

Bob Jones University Press

Course Outline—**Third-Grade** **Handwriting**

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Lessons 1-10 The Students Will:</p> <ul style="list-style-type: none"> • practice and review the cursive letters (Lessons 3, 6, 7, 9). • demonstrate and practice posture, paper positioning, and pencil hold (Lesson 1). • complete a pretest (Lesson 2). • practice formation of lowercase and uppercase letters <i>c, a, o, q, e, g, i, j</i> (Lessons 3, 4, 6, 9, 10). • practice connecting letters in words (Lesson 4). • write practice words on handwriting paper (Lesson 4). • complete worktext pages (Lessons 1-9). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i></p> <p><u>Teacher's Edition</u> Pages 1-12</p> <p><u>Student Worktext</u> Pages 3-12</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs: Bible Action Truths</p> <ul style="list-style-type: none"> • 1c Separation from the world • 2a Obedience • 2d Goal setting, Perseverance • 2e Diligence • 8a Faith in God's promises

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<p>Lessons 11-20 The Students Will:</p> <ul style="list-style-type: none"> • practice formation of lowercase and uppercase letter <i>s, d, t, f, l, b, h, k, n, m</i> (Lessons 11, 13, 15, 16, 17, 18, 19). • practice connecting letters in words (Lessons 11, 13, 19). • review formation and practice of lowercase and uppercase letters <i>j, I</i> (Lesson 12). • review spacing of letters and words (Lesson 14). • write practice words on handwriting paper (Lesson 19). • complete worktext pages (Lessons 11, 13, 14, 16, 18, 19, 20). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 13-23</p> <p><u>Student Worktext</u> Pages 13-20</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 2a Obedience • 2b Servanthood • 3b Mind • 7c Thankfulness • 8b Faith in the power of the Word of God

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<p>Lessons 21-30 The Students Will:</p> <ul style="list-style-type: none"> • practice formation of lowercase and uppercase letters <i>p, r, v, x, w, u, y, z</i> (Lessons 22, 23, 25, 26, 27). • practice connecting letters in words (Lessons 22, 23, 25, 26). • review formation and practice of lowercase and uppercase letters <i>l, b, h, k, n, m, p, r, v, x, w, u, y, z</i> (Lessons 21, 24, 26, 29). • review spacing of letters and words. • write practice words on handwriting paper (Lesson 24). • practice centering of titles (Lesson 28). • review and practice connecting uppercase letters to lowercase letters (Lesson 27). • complete worktext pages (Lessons 21, 22, 23, 25, 26, 27, 29, 30). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 24-33</p> <p><u>Student Worktext</u> Pages 21-27</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2f Cheerfulness • 5c Evangelism and missions • 6a Reverence for the Bible • 6b Prayer • 6c Spirit-filled • 8a Faith in God's promises • 8d Courage

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<p>Lessons 31-40 The Students Will:</p> <ul style="list-style-type: none"> • complete a posttest (Lesson 31). • contrast present writing examples with past writing examples (Lesson 31). • review formation and practice of lowercase and uppercase letters <i>c, a, o, q, g, e, l</i> (Lessons 32, 33, 35, 36, 37, 39). • review correct spacing of letters and words (Lesson 32). • complete worktext pages (Lessons 32-39). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 34-43</p> <p><u>Student Worktext</u> Pages 28-34</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2d Perseverance • 2e Work • 4d Victory • 5c Evangelism and missions • 6a Bible study • 7b Exaltation of Christ • 8c Fight • 8d Courage

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<p>Lessons 41-50 The Students Will:</p> <ul style="list-style-type: none"> • review formation and practice of lowercase and uppercase letters <i>i, j, s, d, t, f, l, b</i> (Lessons 41-48, 50). • review correct spacing of letters and words. • review and practice correct slant of letters (Lesson 49). • write a description (Lesson 49). • complete worktext pages (Lessons 41-48, 50). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 44-53</p> <p><u>Student Worktext</u> Pages 35-43</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2d Dedication, Determination • 5a Love • 5c Evangelism and missions • 6a Reverence for the Bible • 6c Joyfulness

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<p>Lessons 51-60 The Students Will:</p> <ul style="list-style-type: none"> review formation and practice of lowercase and uppercase letters <i>t, f, l, b, h, k, n, m, p, r</i> (Lessons 51-60). complete worktext pages (Lessons 51-60). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 54-63</p> <p><u>Student Worktext</u> Pages 44-53</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2e Initiative, Industriousness 3c Emotional control 4c Honesty 5a Love 7b Exaltation of Christ

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<p>Lessons 61-70 The Students Will:</p> <ul style="list-style-type: none"> • review formation and practice of lowercase and uppercase letters <i>f, h, k, q, x, v, p, r, w, u</i> (Lessons 61, 62, 64, 65, 66, 67, 68, 69, 70). • review and practice correct posture and paper positioning (Lesson 63). • complete worktext pages (Lessons 62, 63, 64, 65, 66, 67, 68, 69)). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 64-73</p> <p><u>Student Worktext</u> Pages 54-60</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1c Separation from the world • 2a Authority • 2f Enthusiasm • 4b Purity • 6b Prayer • 7c Praise

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<p>Lessons 71-80 The Students Will:</p> <ul style="list-style-type: none"> • review formation and practice of lowercase and uppercase letters <i>y, z, w, u, i, j, t, f, m, n</i> (Lessons 71, 72, 73, 74, 77, 78, 79, 80). • review formation and practice of uppercase one-o'clock letters <i>c, a, o, q, g, e</i> (Lesson 75). • review formation and practice of lowercase letters <i>c, a, o, q, g, e</i> (Lesson 76). • complete worktext pages (Lessons 71, 72, 73, 74, 75, 77, 78, 79, 80). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 74-83</p> <p><u>Student Worktext</u> Pages 61-69</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2b Servanthood • 2c Faithfulness • 2e Industriousness • 3d Body as a temple • 3e Unity of Christ and the Church • 5d Communication • 7a Grace

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<p>Lessons 81-90 The Students Will:</p> <ul style="list-style-type: none"> • review formation and practice of lowercase and uppercase letters <i>i, j, l, f, m, n, p, r, v, x, w, u, y, s, b</i> (Lessons 81-88). • review formation and practice of lowercase letters <i>o, a, d, g, q</i> (Lesson 89). • review formation and practice of numerals 0-9 , (Lesson 90). • , write alphabetical lists (Lesson 85), . • complete worktext pages (Lessons 81, 82, 83, 84, 86, 87, 88) 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 94-93</p> <p><u>Student Worktext</u> Pages 70-77</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2b Teamwork • 2e Work • 3b Mind • 3c Self-control • 4a Thriftiness • 4d Victory • 5b Generosity • 8c Fight

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Lessons 91-100 The Students Will:</p> <ul style="list-style-type: none"> • review formation and practice of lowercase letters <i>m, n, u, w, y, f, q</i> (Lessons 91, 93, 95). • review formation and practice of lowercase letters having a serif: <i>t, u, x, a, d, h, k, l, i, m, n</i> (Lessons 92, 94). • review formation and practice of similar descenders on <i>g, y, z</i> (Lesson 96). • review formation and practice of lowercase letters that reach the top line but do not have loops: <i>t, d</i> (Lesson 100). • review and practice correct slant of letters (Lesson 97). • review and practice correct spacing of words (Lesson 98). • complete worktext pages (Lessons 91, 92, 93, 94, 97, 99, 100). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 94-103</p> <p><u>Student Worktext</u> Pages 78-85</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 2d Determination • 2e Thoroughness • 5a Compassion, thoughtfulness • 5c Evangelism and missions • 6a Reverence for the Bible • 6b Prayer • 7b Exaltation of Christ • 7c Thankfulness, praise

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<p>Lessons 101-110 The Students Will:</p> <ul style="list-style-type: none"> • review formation and practice of lowercase letters with loops that reach the top line: <i>l, h, k, b</i> (Lesson 101). • review formation and practice of lowercase letters with similar ending strokes: <i>b, s, p</i> (Lesson 102). • review formation and practice of lowercase letters with similar ending strokes: <i>o, v, w</i> (Lesson 103). • review formation and practice of connecting <i>o, v, and w</i> to letters that follow (Lesson 104). • review formation and practice of uppercase one-o'clock letters <i>c, a, o</i> (Lesson 105). • review formation and practice of uppercase letters <i>e, g, q</i> (Lesson 106). • review formation and practice of connecting strokes that need additional practice. • review and practice correct posture, paper positioning, and pencil hold (Lesson 108). • write words. • review formation and practice of lowercase letters <i>t, l, b, o, c</i> (Lesson 109). • review formation and practice of uppercase letters <i>a, k, m, n</i>. • complete worktext pages (Lessons 101-110). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 104-14</p> <p><u>Student Worktext</u> Pages 86-93</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2e Dependability, initiative • 2f Enthusiasm

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<p>Lessons 111-120 The Students Will:</p> <ul style="list-style-type: none"> • review formation and practice of uppercase letters <i>r, u, x, f, h, k, q, i, j, o, p, t, v, w, b, m, n, y</i> (Lessons 111-117). • review formation and practice of any letters that need additional practice (Lesson 118). • review and practice correct slant and spacing of letters and words (Lesson 119). • complete worktext pages (Lessons 111-118). • complete a posttest (Lesson 120). • contrast present writing examples with past writing examples (Lesson 120). 	<p>20 min./ 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p>Evaluation Techniques Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 115-24</p> <p><u>Student Worktext</u> Pages 94-102</p> <p>Standard Pencil Paper with 3/8 inch lines PreCursive Alphabet Chart Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 2d Perseverance • 3d Self-control • 4d Victory • 5b Giving • 5c Evangelism and missions • 5d Communication • 6a Reverence for the Bible • 6b Prayer • 7b Exaltation of Christ • 7c Thankfulness • 8a Faith in God's promises