

**Bob Jones University Press**  
**Course Outline—First Grade**  
**Handwriting, 3<sup>rd</sup> edition**

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 1–30</b>            The student will:</p> <ul style="list-style-type: none"> <li>• sing the handwriting song, “Time to Write.”</li> <li>• sing “Phonics Song 1.”</li> <li>• practice proper handwriting posture, paper position, and pencil hold.</li> <li>• practice proper letter alignment and spacing.</li> <li>• practice the formation of uppercase and lowercase letters.</li> <li>• describe similarities and differences between uppercase and lowercase letters.</li> <li>• practice the formation of question marks.</li> <li>• practice the formation of numerals.</li> <li>• practice writing short vowel words.</li> </ul>	20-30 min./ 5 days per week	<p>Read and discuss material in text.            Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p><b>Evaluation Techniques</b>            Student Worktext pages            Handwriting Evaluation form</p>	<p><i>Handwriting 1</i>  <u>Teacher’s Edition</u>            Pages 1–30</p> <p><u>Student Worktext</u>            Pages 1–60</p> <p>Standard Pencil Paper with ½ inch lines            PreCursive Alphabet Chart</p> <p>Various instructional materials as listed and specified in the Teacher’s Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 1a Understanding Jesus Christ</li> <li>• 2e Work</li> <li>• 5a Love</li> <li>• 7b Exaltation of Christ</li> <li>• 7c Praise</li> </ul> <p><b>Bible Promise:</b>            E. Christ as Sacrifice</p>

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<p><b>Lessons 31–60</b> The student will:</p> <ul style="list-style-type: none"> <li>• sing the handwriting song, “Time to Write.”</li> <li>• review and practice proper handwriting posture, paper position, and pencil hold.</li> <li>• review and practice proper letter alignment and spacing.</li> <li>• review and practice the formation of uppercase and lowercase letters.</li> <li>• review and practice the formation of numerals 1–5.</li> <li>• practice writing words with the suffixes <i>-er</i>, <i>-ed</i>, and <i>-ing</i>.</li> <li>• practice writing words with the <i>-le</i> ending and words with the VCe pattern.</li> <li>• practice correct spacing of words in a sentence.</li> </ul>	<p>20-30 min./ 5 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Handwriting Evaluation form</p>	<p><i>Handwriting 1</i> <u>Teacher’s Edition</u> Pages 31–60</p> <p><u>Student Worktext</u> Pages 61–120</p> <p>Standard Pencil Paper with ½ inch lines PreCursive Alphabet Chart</p> <p>Various instructional materials as listed and specified in the Teacher’s Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 5a Love</li> <li>• 5c Evangelism and missions</li> <li>• 7c Praise</li> <li>• 8a Faith in God’s promises</li> </ul> <p><b>Bible Promise:</b> I. God as Master</p>
<p><b>Lessons 61–87</b> The student will:</p> <ul style="list-style-type: none"> <li>• practice proper handwriting posture, paper position, and pencil hold.</li> <li>• practice proper letter alignment and spacing.</li> <li>• review and practice the formation of letters <i>a</i>, <i>d</i>, <i>e</i>, <i>g</i>, <i>m</i>, <i>s</i>, <i>q</i>, <i>v</i>, <i>x</i>, <i>y</i>.</li> <li>• review and practice the formation of numerals 2–10.</li> <li>• practice correct spacing of words in a sentence.</li> <li>• practice writing long vowel words.</li> <li>• practice writing compound words.</li> <li>• practice writing synonyms.</li> </ul>	<p>20-30 min./ 5 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Handwriting Evaluation form</p>	<p><i>Handwriting 1</i> <u>Teacher’s Edition</u> Pages 61–87</p> <p><u>Student Worktext</u> Pages 121–74</p> <p>Standard Pencil Paper with ½ inch lines PreCursive Alphabet Chart</p> <p>Various instructional materials as listed and specified in the Teacher’s Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 4c Honesty</li> <li>• 5a Love</li> <li>• 6b Prayer</li> <li>• 6e Forgiveness</li> <li>• 7c Praise</li> </ul> <p><b>Bible Promises:</b> C. Basis for Prayer E. Christ as Sacrifice</p> <p><b>Biblical Application:</b></p> <ul style="list-style-type: none"> <li>• Christians should honor the Lord’s Day</li> <li>• God is holy, so He cannot sin</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 88–120</b> The student will:</p> <ul style="list-style-type: none"> <li>• practice proper handwriting posture, paper position, and pencil hold.</li> <li>• practice proper letter alignment and spacing.</li> <li>• review and practice the formation of letters <i>b, f, h, i, j, k, l, m, n, t, y</i>.</li> <li>• practice correct spacing of words in a sentence.</li> <li>• practice writing words with <i>r</i>-controlled vowels.</li> <li>• practice writing words with vowel digraphs.</li> <li>• practice writing synonyms and antonyms.</li> <li>• practice writing words with contractions.</li> <li>• practice writing the days of the week.</li> </ul>	<p>20-30 min./ 5 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Handwriting Evaluation form</p>	<p><i>Handwriting 1</i> <u>Teacher’s Edition</u> Pages 88–120</p> <p><u>Student Worktext</u> Pages 175–240</p> <p>Standard Pencil Paper with ½ inch lines PreCursive Alphabet Chart</p> <p>Various instructional materials as listed and specified in the Teacher’s Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 2a Authority</li> <li>• 5c Evangelism and missions</li> <li>• 6b Prayer</li> <li>• 7b Exaltation of Christ</li> <li>• 7c Praise</li> <li>• 8b Faith in the power of the Word of God</li> </ul> <p><b>Bible Promise:</b> I. God as Master</p> <p><b>Biblical Application:</b></p> <ul style="list-style-type: none"> <li>• God changes lives and uses people in His service</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 121–45</b> The student will:</p> <ul style="list-style-type: none"> <li>• practice proper handwriting posture, paper position, and pencil hold.</li> <li>• practice proper letter alignment and spacing.</li> <li>• review and practice the formation of letters <i>c, f, o, p, r, s, t, v, x, z</i>.</li> <li>• practice correct spacing of words in a sentence.</li> <li>• practice writing words with silent letters.</li> <li>• practice writing words with suffixes <i>-ly, -er</i> and <i>-est</i>.</li> <li>• practice writing words with contractions.</li> <li>• practice writing words with prefixes.</li> </ul>	<p>20-30 min./ 5 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Handwriting Evaluation form</p>	<p><i>Handwriting 1</i> <u>Teacher’s Edition</u> Pages 121–45</p> <p><u>Student Worktext</u> Pages 241–90</p> <p>Standard Pencil Paper with ½ inch lines PreCursive Alphabet Chart</p> <p>Various instructional materials as listed and specified in the Teacher’s Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 2b Servanthood</li> <li>• 2f Enthusiasm</li> <li>• 6b Prayer</li> <li>• 7b Exaltation of Christ</li> <li>• 7c Praise</li> <li>• 6e Forgiveness</li> <li>• 8a Faith in God’s promises</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 146–65</b> The student will:</p> <ul style="list-style-type: none"> <li>• practice proper handwriting posture, paper position, and pencil hold.</li> <li>• practice proper letter alignment and spacing.</li> <li>• review and practice the formation of uppercase and lowercase letters.</li> <li>• practice correct spacing of words in a sentence.</li> <li>• practice writing compound words.</li> <li>• practice copying a poem on handwriting paper.</li> <li>• practice writing words with contractions.</li> <li>• practice writing proper names.</li> <li>• practice writing color words.</li> <li>• practice writing words in alphabetical order.</li> </ul>	<p>20-30 min./ 5 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Handwriting Evaluation form</p>	<p><i>Handwriting 1</i> <u>Teacher’s Edition</u> Pages 146–65</p> <p><u>Student Worktext</u> Pages 291–330</p> <p>Standard Pencil Paper with ½ inch lines PreCursive Alphabet Chart</p> <p>Various instructional materials as listed and specified in the Teacher’s Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 1a Understanding Jesus Christ</li> <li>• 1b Repentance and faith</li> <li>• 7a Grace</li> <li>• 7d Contentment</li> </ul> <p><b>Biblical Application:</b></p> <ul style="list-style-type: none"> <li>• Jesus is the only way to God</li> </ul>