

BJU Press
Course Outline Sixth Grade
Reading, 2nd Edition

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1: Perspectives The students will:</p> <p>Introduction</p> <ul style="list-style-type: none"> • discern purposes for reading • recognize a need for personal selection criteria • identify parts of a book’s format • use the table of contents and index to locate information • identify authors’ purpose for writing • scan text to determine the author’s purpose • identify the author’s purpose in paragraphs <p>Jake Sparks and the Case of the Missing Monkey</p> <ul style="list-style-type: none"> • recall and infer facts and details • match characters and dialogue • identify growth and changes in a character • interpret a character’s motives • identify cause–and–effect relationships • use the parts of a glossary to determine information • identify the main idea of a paragraph • note the narrator of the story • note the author’s use of a character to provide foreshadowing • identify the author’s use of details to provide imagery • identify foreshadowing used by the author to make a mystery believable • note the author’s use of humor • identify the elements of a mystery • match words and definition 	<p>5 days per week/ 60–90 min. per day</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p> <p>Evaluation Techniques and Materials: Informal Checklist of Reading Behaviors Individual Anecdotal Record Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading comprehension activities Rubric for Comprehension from Silent Reading</p>	<p><i>Reading 6, 2nd Edition</i></p> <p><i>Teacher's Edition</i> Pages 1–175</p> <p><i>Student Worktext</i> Pages 1–54</p> <p><i>Student Reader</i> Pages 1–136</p> <p><i>Favorite Poems Old and New</i></p> <p>Pocket Chart</p> <p>Other materials as specified in the Teacher's Edition</p>	<p>BAT: Bible Action Truth BP: Bible Promise ROG: Reflection of God</p> <p>Jake Sparks and the Case of the Missing Monkey</p> <p>BAT: 2e Work 2a Authority 2a Obedience 2c Faithfulness 5a Love 5a Kindness 5a Love 5b Unselfishness</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1: Perspectives Cont. The Scullery Boy</p> <ul style="list-style-type: none"> • distinguish between right and wrong actions and choices • identify different characters’ perspectives • discern good and evil characters • use adjectives to describe characters • complete analogies • infer unstated details • identify fact and opinion • interpret imagery • compare and contrast characters in a story • describe characters’ motives • describe characters’ traits • sequence events • recall stated and unstated details • identify elements of setting • identify point of view • identify the author’s use of imagery • recognize the author’s purpose • describe humorous elements • identify elements of mood • identify elements of humor • paraphrase sentences • identify synonyms to develop word meaning • match synonyms to build vocabulary • match words and definitions • determine word meaning from context • interpret literature through oral reading 				<p>The Scullery Boy BAT: 2a Authority 2a Obedience 3c Emotional control 4c Honesty 5a Compassion 5a Courtesy 5a Kindness 5b Giving 5b Unselfishness 6e Spirit-filled</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1: Perspectives Cont.</p> <p>Skill Day</p> <ul style="list-style-type: none"> • divide words with the VC/CV pattern into syllables (syllable division rule 1) • divide compound words into syllables (syllable division rule 2) • determine the accented syllables is two-syllable words without affixes (accents rule 3) • determine the primary and secondary accented syllables in two- and three-syllable compound words (accent rule 1) <p>Skill Lesson: The Dewey Decimal System</p> <ul style="list-style-type: none"> • recall facts and details • use charts to locate information • use the Dewey decimal system to classify and locate books • distinguish between skimming and scanning 				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1: Perspectives Cont. Author Scrapbook</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history <p>A Tree for the Wilderness</p> <ul style="list-style-type: none"> • identify change in character • relate story content to biblical truth (God provides salvation through repentance and faith) • discriminate between a spirit of gratitude and ingratitude • determine cause-and-effect relationships • identify character traits and attitudes • apply biblical truth • identify similes • recognize the genre biblical fiction • locate verses in the Bible • paraphrase Bible verses • determine word meaning from context 				<p>A Tree for the Wilderness BAT: 1b Repentance and Faith 2e Work 5a Love 5c Evangelism and missions 6c Spirit-filled 7d Contentment 8a Faith in God's promises BP: E. Christ as Sacrifice H. God as Father</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1: Perspectives Cont. Aunt Mazey Ain't Crazy</p> <ul style="list-style-type: none"> • recognize that the rewards of hard work are more than momentary • relate story content to biblical principles • make predictions • contrast characters' reactions and judge the appropriateness of each • interpret imagery • match characters and dialog • demonstrate an understanding of the principle that many things are more important than money • identify and interpret responses of characters • give evidence to support a conclusion • demonstrate an awareness of the author's use of imagery • identify an element of foreshadowing • note how the author reveals characters through their actions • apply literary elements—setting, point of view, and main character • demonstrate an understanding of figurative language • interpret imagery • read aloud dialogue and sections in a way that interprets the “heart” of the character • read aloud character dialogue in a way that communicates motive • locate verses in the Bible • use a glossary • apply syllable division rules 1 and 2—VC/CV pattern, compound words • apply accent rules 1 and 3—compound words, two-syllable words without affixes • match words and definitions 				<p>Aunt Mazey Ain't Crazy BAT: 2e Cooperativeness 2e Diligence 5a Love 5a Thoughtfulness 5e Loyalty</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1: Perspectives Cont. The Greater God</p> <ul style="list-style-type: none"> • demonstrate an understanding of the scope of God’s power • recognize that God will use anyone who is willing • note personal growth of a character • relate story content to biblical truth (God’s promises are true.) • identify character growth and change • identify adverbs and the questions that adverbs answer • identify the beginning and end of a flashback • identify flashbacks • determine word meanings from context • complete a flashback scene • identify the main idea and important details of a paragraph • identify statements that support a main idea • summarize with main ideas and important details <p>Wind–Wolves</p> <ul style="list-style-type: none"> • identify rhyming words (hink pinks) • recognize an extended metaphor • recognize that rhythm supports meaning • identify the mood of the poem • identify similes, metaphors, and personification • use repetition in writing 				<p>The Greater God BAT: 3c Self–control 5a Love 5c Evangelism and missions 6a Bible study 8a Faith in God’s promises 8b Faith in the power of the Word of God 8c Fight 8d Courage BP: I. God as Master</p> <p>Wind–Wolves BAT: 4c Honesty 7e Humility 8d Courage</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1: Perspectives Cont. Mowgli's Brothers</p> <ul style="list-style-type: none"> • identify the emotional responses of characters • complete analogies • describe the qualities of characters • determine sentence meaning from context • identify character traits • recall and infer facts and details • complete analogies • detect change in a character • recognize the author's use of sarcasm and irony • note the author's use of foreshadowing • identify irony • recognize the author's use of personification • identify elements of realism in fanciful fiction • read orally to convey the personality of a character • read orally in a persuasive manner • identify synonyms • determine word meaning from context • determine word usage from content • identify antonyms • determine word meaning from context • apply accent rules 1 and 3—compound words, two-syllable words without affixes • write descriptive sentences • paraphrase sentences <p>Literature Lesson: Character</p> <ul style="list-style-type: none"> • skim to get the general idea of an article • identify methods of revealing character in literature • recognize and list five ways that characters are revealed in literature • brainstorm and record ideas about a character 				<p>Mowgli's Brothers BAT: 4b Purity 4c Honesty 5e Loyalty 7e Humility 8d Courage</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>and how the character is revealed</p> <ul style="list-style-type: none"> • write a character sketch 				
<p>Unit 2: Victories The students will:</p> <p>Skill Day</p> <ul style="list-style-type: none"> • distinguish between types of characters—round and flat, dynamic and static <p>The Granddaddy of All Frogs</p> <ul style="list-style-type: none"> • match story characters with actions and traits • interpret dialect • predict outcomes • match story characters with character traits • identify elements of setting • recognize the author’s use of humor • note the author’s use of foreshadowing • note the author’s choice of words • note how the action builds in a story • distinguish between round and flat characters • determine word meaning from context • write sentences to convey word meaning • determine meanings of words with prefixes <i>de-</i>, <i>dis-</i>, <i>in-</i> • apply syllable division rules 1, 2, and 4—VC/CV pattern, compound words, and words with affixes • Apply accent rules 1, 2, and 3—compound words, words with affixes, and two-syllable words without affixes • read orally to interpret dialect 	<p>5 days per week/ 60–90 min. per day</p>	<p>Read and discuss materials in text.</p> <p>Use interactive and hands-on activities outlined in Teacher's Edition.</p> <p>Assign worktext pages to provide practice.</p> <p>Meet in reading groups.</p> <p>Evaluation Techniques and Materials:</p> <p>Informal Checklist of Reading Behaviors</p> <p>Individual Anecdotal Record</p> <p>Class Participation</p> <p>Reading Worktext Activities</p> <p>Written Comprehension Record</p> <p>Oral Reading Rubric</p> <p>Reading comprehension activities</p> <p>Rubric for Comprehension from Silent Reading</p>	<p><i>Reading 6</i>, 2nd Edition</p> <p><i>Teacher's Edition</i> Pages 177–295</p> <p><i>Student Worktext</i> Pages 55–92</p> <p><i>Favorite Poems Old and New</i></p> <p>Pocket Chart</p> <p>Other materials as specified in the Teacher's Edition</p>	<p>The Granddaddy of All Frogs</p> <p>BAT: 3c Emotional control</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 2: Victories Cont. The Nisei</p> <ul style="list-style-type: none"> • recognize cause-and-effect relationships • make inferences • identify prejudice • compare facts and opinions • draw conclusions • match antonyms • determine word meaning from context • scan to locate specific details in an article • identify the main idea of an article <p>Skill Day</p> <ul style="list-style-type: none"> • recognize the need to think critically when reading and listening • recognize four propaganda techniques: <i>bandwagon, name calling, testimonial, and glittering generalities</i> • locate Bible verses • apply biblical truth <p>Brethren Nisei</p> <ul style="list-style-type: none"> • note the emotional struggles of a character • demonstrate an understanding of the historical events of World War II • relate story content to biblical truth (God is sovereign.) • infer the motives of characters • note change in character • relate story content to biblical truths (Christians are to be the light of the world; God is sovereign.) 				<p>The Nisei BAT: 2a Authority 2e Work 3b Mind 3c Emotional control 6a Bible study 6b Prayer 6e Forgiveness 8a Faith in God’s promises 8d Courage</p> <p>Brethren Nisei BAT: 1a Understanding Jesus Christ 1b Repentance and faith 3c Self-control 5a Compassion 5a Love 5b Giving 5c Evangelism and missions 6b Prayer 6e Forgiveness 8a Faith in God's promises 8b Faith in the power of the Word of God BP: C. Basis for Prayer</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<ul style="list-style-type: none"> • distinguish fact and opinion • recognize third–person point of view • identify round and flat characters • match words and definition • determine word usage from context 				E. Christ as Sacrifice G. Christ as Friend H. God as Father I. God as Master
<p>Unit 2: Victories Cont. Skill Lesson: Atlas</p> <ul style="list-style-type: none"> • recognize the purposes of an atlas • scan to locate specific details in an article • use graphs and maps to compare information • read bar graphs and line graphs • read a precipitation map • determine the appropriate sources of information in an atlas • read maps and interpreting time changes <p>A Ride to Honor</p> <ul style="list-style-type: none"> • discern character traits • interpret meaning from context • relate story context to biblical truth (A wise person thinks before he speaks.) • recognize characteristics of loyalty, compassion, and obedience • predict the meaning of a riddle • interpret imagery • interpret symbolism in a riddle • interpret meaning from context • determine character traits • draw conclusions • recognize the author’s unique word choices • read and interpret a map • determine word usage from context • match words and definitions <p>Stickball</p> <ul style="list-style-type: none"> • describe the person speaking in a poem 				<p>A Ride to Honor BAT: 2a Authority 2d Goal setting 4a Sowing and reaping 5a Compassion 5a Kindness 5a Thankfulness to men 5d Communication</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<ul style="list-style-type: none"> • identify anaphora • note the author’s choice of words • participate in a choral reading of a poem • use anaphora to write lines of poetry • write a poem to reflect another setting 				
<p>Unit 2: Victories Cont. The Secret Pitch</p> <ul style="list-style-type: none"> • discern the motives of characters • detect change in character • describe the mood of the story • identify first–person point of view • identify figurative language • note the author’s use of descriptive verbs • identify simile • note the author’s use of descriptive words • match words and definitions • determine word usage from context • apply syllable division rules 1, 2, and 4—<i>VC/CV</i> pattern, compound words, and words with affixes • applying accent rules, 1, 2, and 3—compound words, words with affixes, and two–syllable words without affixes • use the PQ3R study method to read informational text <p>America’s Favorite Pastime</p> <ul style="list-style-type: none"> • recall facts and details • identify actions that reflect character • use the PQ3R study method to read informational text • plot related events on a time line 				<p>America’s Favorite Pastime BAT: 4c Honesty 6d Clear conscience</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 2: Victories Cont. Rest in Hope: The Michael Weathers Story</p> <ul style="list-style-type: none"> • relate story content to biblical truth (All that happens to us is for our good and God’s glory.) • identify the perspective from which the story is told • identify how the perspective affects the way the story is presented • identify the theme of the story • locate and paraphrase Bible verses • identify the schwa sound • recognize that schwa syllables have various spellings • recognize that the accent never falls on a syllable with a schwa sound • recognize that in words with the schwa ending /shən/, the accent usually falls on the syllable that precedes the ending • apply accent rule 4—schwa syllables • match words and definitions 				<p>Rest in Hope: The Michael Weathers Story BAT: 1a Understanding Jesus Christ 6b Prayer 7c Praise 7d Contentement BP: D. Identified in Christ H. God as Father I. God as Master</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 2: Victories Cont. The Proud–Minded Princess</p> <ul style="list-style-type: none"> • demonstrate an understanding of arranged marriages and class distinctions from a historical perspective • compare and contrast characters • relate story content to biblical truth (Before honor is humility.) • make predictions • complete analogies • draw conclusions • interpret meaning from context • infer unstated facts and details • evaluate character’s motives • recognize noble qualities of unselfish love • identify character traits • relate story content to personal experience • compare and contrast story events • match characters and dialogue • project characters beyond the plot • recognize change in a character • recognize puns as word play that colors the dialogue • demonstrate an understanding of static and dynamic characters • recognize foreshadowing • recognize and interpret puns • identify types of characters • identify themes that are carried out throughout the play 				<p>The Proud–Minded Princess BAT: 2b Servanthood 2e Work 2f Enthusiasm 3c Emotional control 5a Love 5b Giving 5b Unselfishness 7d Contentment 7e Humility</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<ul style="list-style-type: none"> • read orally to convey character traits • read orally to demonstrate emotional responses of characters • read orally to reveal a change in a character • read orally with varied voice expression • read orally with confidence before others • identify voice expression <p>The Proud–Minded Princess, Cont.</p> <ul style="list-style-type: none"> • match words and definitions • interpret word meaning from context • determine word usage from context • write a pun • identify ways to interact with other characters • identify verbs that describe motivation of characters <p>Literature Lesson: Setting</p> <ul style="list-style-type: none"> • infer details of a setting • recognize the influence of setting on a story • identify types of setting—integral and backdrop • recognize setting as a symbol • identify details of a story’s setting • skim to get the general idea of an article • brainstorm and record ideas about setting • write the details of a setting 				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 3: Ventures Cont.</p> <p>Skill Day</p> <ul style="list-style-type: none"> distinguish between eternal and internal conflict distinguish among the types of conflict: man vs. self, man vs. man, man vs. society, and man vs. nature <p>Antarctica</p> <ul style="list-style-type: none"> relate story content to biblical truth (Personal Bible study and prayer are important.) compare and contrast characters recognize the value of respect and cooperation interpret word meaning from context distinguish between good and evil characters note the author’s use of simile note the author’s use of metaphor note the author’s use of details to create setting recognize foreshadowing identify the conflict in the story distinguish between metaphors and similes complete a story map write metaphors and definitions match words and definitions use a Venn diagram to compare and contrast information read a catalog order form <p>Skill Day</p> <ul style="list-style-type: none"> recognize characteristics of prose and poetry classify literature as prose or poetry on a writing 		<p>Read and discuss materials in text.</p> <p>Use interactive and hands-on activities outlined in Teacher's Edition.</p> <p>Assign worktext pages to provide practice.</p> <p>Meet in reading groups.</p> <p>Evaluation Techniques and Materials:</p> <p>Informal Checklist of Reading Behaviors</p> <p>Individual Anecdotal Record</p> <p>Class Participation</p> <p>Reading Worktext Activities</p> <p>Written Comprehension Record</p> <p>Oral Reading Rubric</p> <p>Reading comprehension activities</p> <p>Rubric for Comprehension from Silent Reading</p>	<p><i>Reading 6, 2nd Edition</i></p> <p><i>Teacher's Edition</i> Pages 296–403</p> <p><i>Student Worktext</i> Pages 248–278</p> <p><i>Favorite Poems Old and New</i></p> <p>Pocket Chart</p> <p>Other materials as specified in the Teacher's Edition</p>	<p>Antarctica</p> <p>BAT:</p> <p>5b Unselfishness</p> <p>6a Bible study</p> <p>6b Prayer</p> <p>7e Humility</p> <p>8d Courage</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>spectrum</p> <ul style="list-style-type: none"> distinguish between prose and poetry <p>Unit 3: Ventures Cont. Poems of Day Sunrise/Weaver of Light</p> <ul style="list-style-type: none"> compare and contrast two poems identify personification recognize the poet’s use of figurative language recognize and marking rhyme scheme <p>Ornan the Jebusite</p> <ul style="list-style-type: none"> identify the main conflict in the story: man vs. self recognize the genre <i>biblical fiction</i> distinguish types of conflict match words and definitions read a map to determine locations and directions draw a map key <p>Skill Lesson: Bible Reference Tools</p> <ul style="list-style-type: none"> identify five types of Bible reference tools: Bible concordance, Bible commentary, Bible dictionary, Bible encyclopedia, and Bible atlas scan to locate specific details in an article us a concordance to locate information locate verses in the Bible read a Bible atlas map compare and contrast a Bible atlas map and a modern–day map 				<p>Ornan the Jebusite BAT: 1c Separation from the world 4a Sowing and reaping 4b Purity 5c Evangelism and missions 6b Prayer 8d Courage BP: H. God as Father</p> <p>Bible Reference Tools BAT: 8b Faith in the power of the Word of God</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 3: Ventures Cont. Shipwrecked!</p> <ul style="list-style-type: none"> • relate story content to biblical truth (God’s will is perfect.) • identify the character traits • recall facts and details • apply biblical truth to story content • infer cause–and–effect relationships • interpret meaning from context • identify cause–and–effect relationships • identify the narrator and the point of view of the story • describe the mood of a situation • identify the main conflict: man vs. nature • interpret word meaning from context • match words and definitions • locate verses in the Bible <p>Author Scrapbook</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history • use a strategy for listening with comprehension • take notes and making drawings to aid in listening 				<p>Shipwrecked! BAT: 2e Industrious 6b Prayer 7c Thankfulness 7d Contentment 8a Faith in God’s promises BP: I. God as Master</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
-----------------------------	------	-------------------------------------	---------------------	----------------------

<p>Unit 3: Ventures Cont. The Quisling Event</p> <ul style="list-style-type: none"> • evaluate the characters’ responses • infer unstated facts and details • describe traits of story characters • compare and contrast story characters • distinguish between character traits and actions • interpret the types of conflict in the story • infer and recalling story details • recognize character growth and change • relate story content to biblical truth (God is sovereign, and He makes no mistakes.) • draw conclusions • match words and definitions • write sentences to convey word meanings • identify the types of conflict in the story: man vs. self, man vs. man, man vs. nature • note the author’s use of foreshadowing • identify the importance of details to the story plot • use the PQ3R method of study <p>A Visit with a Mystery Writer: Gloria Repp</p> <ul style="list-style-type: none"> • infer unstated details from the mystery writer’s answers • identify a characteristic of a good mystery story • relate the mystery writer’s statement to examples in her writing • demonstrate an understanding of how an author plans for consistent and interesting characters • conduct and record an interview • identify irrelevant information • identify the main idea of a paragraph 				<p>The Quisling Event BAT:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 1b Repentance and faith 2a Authority 2b Servanthood 2c Faithfulness 2d Goal setting 2e Work 2f Enthusiasm 3a Self–concept 3b Mind 3c Emotional control 4b Purity 5a Love 5e Friendliness 6a Bible study 6b Prayer 6c Spirit–filled 6d Clear conscience 6e Forgiveness 7b Exaltation of Christ 7c Praise 7d Contentment 7e Humility 8a Faith in God's promises 8b Faith in the power of the Word of God 8d Courage
---	--	--	--	--

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 3: Ventures Cont. Yeoman Knight Comprehension</p> <ul style="list-style-type: none"> • recognize the character traits of wit, courage, and duty • relate story content to biblical truth (A Christian must put on the whole armor of God.) • note how a character’s actions reveal character traits • recall and infer facts and details • relate story content to biblical truth (Those who are faithful in small things can be trusted with greater responsibilities.) • determine word usage from context clues • identify a simile • recognize the author’s use of imagery • note the author’s use of setting to reflect the character’s emotions • identify types of conflict • identify the author’s purpose for writing • determine word usage from context clues <p>Skill Day: Etymologies</p> <ul style="list-style-type: none"> • determine word meanings from prefixes, suffixes, and Latin and Greek roots • determine the etymology of a word • build words based on etymologies 				<p>Yeoman Knight 2d Goal setting 2e Work 3a Self–concept 4a Sowing and reaping 4b Purity 4c Honesty 4d Victory 5a Courtesy 7e Humility 8c Fight 8d Courage</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 3: Ventures Cont. Literature Lesson: Plot</p> <ul style="list-style-type: none"> • skim to get the general idea of an article • identify elements of plot • describe how conflict affects plot • describe how a good plot supports a theme • determine the plot sequence of a story • recognize the function of plot • brainstorm and record ideas about plot and how it is developed • determine a plot sequence in preparation for writing a story 				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4: Extravanzas Skill Day The students will:</p> <ul style="list-style-type: none"> • identify different genres • recognize characteristics of different genres <p>Six Hot Buns The students will:</p> <ul style="list-style-type: none"> • relate story content to biblical truths (God is not a respecter of persons; God commands and praises sacrificial giving; it is better to trust in God than to trust in riches.) • recognize the use of dialect in a character's speech • recall facts and details • infer facts and details • determine cause-and-effect relationships • read for information • identify conflict • note the author's use of descriptive words to create imagery • identify tone and mood • identify descriptive terms for characters • relate story to personal experience • recognize the crisis and falling action of the story • identify the author's purpose • identify the topic sentence and main idea of a paragraph • determine word usage from context clues 		<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p> <p>Evaluation Techniques and Materials: Informal Checklist of Reading Behaviors Individual Anecdotal Record Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading comprehension activities Rubric for Comprehension from Silent Reading</p>		<p>Six Hot Buns BAT: 3a Self-concept 4c Honesty 5a Compassion 5b Generosity 5b Giving 5d Communication 5e Friendliness 7d Contentment BP: H. God as Father</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4: Extravaganzas Cont. A Christmas Story The students will:</p> <ul style="list-style-type: none"> • determine the meaning of a word through context • relate the Christmas story to Old Testament prophecy • determine choral reading symbols • read orally to communicate meaning • adapt reading rate according to choral reading symbols • locate verses in the Bible • identify information • apply word meaning in sentence context <p>Skill Day The students will:</p> <ul style="list-style-type: none"> • recognize how God deals with sin • apply discernment principles to other areas of life • recognize that God's Word is the standard by which we determine good literature • use God's Word to identify principles of discernment 				<p>A Christmas Story BAT: 1a Understanding Jesus Christ 7b Exaltation of Christ 7c Praise 8a Faith in God's promises BP: E. Christ as Sacrifice I. God as Master</p> <p>Skill Day BAT: 2a Obedience 8b Faith in the power of the Word of God</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4: Extravanzas Cont. The Adventures of Tom Sawyer The students will:</p> <ul style="list-style-type: none"> • interpret dialect • identify characters' traits and actions • recognize the genre of the story: <i>historical fiction</i> • identify onomatopoeia • note the author's use of imagery • read orally to convey mood • match words and definitions • apply principles of discernment • recognize an allusion to the Bible • interpret figurative language • identify the type of plot in the story: <i>episodic</i> • note the author's use of irony and imagery • recognize the author's use of elements of humor • read orally to interpret character emotion and motivation • determine word usage from context clues <p>There Is a Fountain The students will:</p> <ul style="list-style-type: none"> • recognize a progression of ideas • interpret the symbolism of blood in the gospel message • interpret sacred poetry • identify common meter • identify and interpret meter 				<p>The Adventures of Tom Sawyer BAT: 2c Faithfulness 2e Work 2f Enthusiasm 7e Humility</p> <p>There Is a Fountain BP: B. Guiltless by the Blood</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4: Extravaganzas Cont. Author Scrapbook The students will:</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history • use a strategy for listening with comprehension • take notes and make drawings to aid in listening <p>Literature Lesson: Devices of Style The students will:</p> <ul style="list-style-type: none"> • skim to get the general idea of an article • recognize and define three devices of style used in literature: <i>imagery</i>, <i>hyperbole</i>, and <i>allusion</i> • identify imagery, hyperbole, and allusion • write imagery, hyperbole, and allusion • determine word meaning from context • brainstorm and record examples of imagery, hyperbole, and allusion 				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>The Adventures of Alexander Selkirk The students will:</p> <ul style="list-style-type: none"> • compare the traits of two characters • relate story content to biblical truths (God's Word can bring repentance and peace; the most miserable life is the one without God.) • develop a sense of history • recognize positive change in a character's outlook and resourcefulness • relate story content to biblical truth (A clean life reflects a clean heart.) • understand alternative methods of calculating time • recognize the value of hard work • identify cause-and-effect relationships • make judgments about a character's decisions • relate story content to biblical truths (God created man with a need for companionship; God comforts believers through the presence of the Holy Spirit.) • identify character traits and changes in character • describe the setting and mood of the story • identify the genre of the story: <i>nonfiction</i> • identify elements of plot • interpret biblical allusion • match words and definitions • determine word usage from context clues • compare and contrast information • sequence events on a plot mountain • identify primary and secondary sources • determine the value of primary and secondary sources 				<p>The Adventures of Alexander Selkirk BAT: 1b Repentance and faith 2d Goal setting 2e Work 2f Enthusiasm 3c Emotional control 4d Victory 5b Unselfishness 6a Bible study 6b Prayer 6c Spirit-filled 6d Clear conscience 6e Forgiveness 7d Contentment 8a Faith in God's promises BP: H. God as Father I. God as Master</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4: Extravanzas Cont. The Unintended Hero The students will:</p> <ul style="list-style-type: none"> • compare and contrast story character • identify faulty conclusions drawn in the story • demonstrate an understanding of the principle—Great wealth does not guarantee great happiness. • interpret character responses • identify character differences • complete analogies • identify dynamic characters • identify elements of humor • identify personification • discern nonrealistic elements of a folktale • write sentences using personification <p>Call it Courage The students will:</p> <ul style="list-style-type: none"> • relate a story character to a character from another story • identify and infer facts and details • determine cause-and-effect relationships • identify elements of plot • identify types of conflict • describe the mood of the story • recognize awards given for children's literature • differentiate between John Newbery and Randolph Caldecott • label a diagram 				<p>The Unintended Hero BAT: 2c Responsibility 5a Love 5b Giving 7d Contentment 7e Humility</p> <p>Call it Courage BAT: 2e Work 5a Love 8a Faith in God's promises 8b Faith in the power of the Word of God 8d Courage BP: I. God as Master</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4: Extravanzas Cont. Sir Alexander Fleming: Master of His Craft The students will:</p> <ul style="list-style-type: none"> • recognize the historical significance of medical discoveries • recognize and appreciate traits of hard work and dedication • determine a character's traits from his actions • evaluate outcomes • determine cause-and-effect relationships • identify the genre of the story: <i>nonfiction</i> • describe the setting and mood of the story • match words and definitions 				<p>Sir Alexander Fleming: Master of His Craft BAT: 2d Goal setting 2e Diligence 7e Humility</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4: Extravaganzas Cont. The Pied Piper of Hamelin The students will:</p> <ul style="list-style-type: none"> • interpret emotions in a poem • identify character traits • identify characters' motives • discern between honest and dishonest actions • discern the moral of a story • make critical judgments about motives • compare story content to biblical examples: Matthew 19:24 and Genesis 29:16–28 • draw conclusions • discern how an author creates mood • identify rhyming words • determine rhyme scheme • locate information in a newspaper article • read orally to convey the emotions of the characters • determine word meaning from context • rewrite newspaper headlines • identify newspaper sections in which to locate information • classify words • determine word usage from context clues • apply syllable division rule 3—words ending with a consonant + <i>le</i> <p>Author Scrapbook The students will:</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history • use a strategy for listening with comprehension • take notes and make drawings to aid in listening 				<p>The Pied Piper of Hamelin BAT: 2c Faithfulness 2e Work 4a Sowing and reaping 4c Honesty</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4: Extravanzas Cont. Skill Day The students will:</p> <ul style="list-style-type: none"> • organize information using a graphic organizer (web) • form an outline using information from a graphic organizer <p>The Peterkins Celebrate the Fourth of July The students will:</p> <ul style="list-style-type: none"> • make word choices to express a main idea • describe character traits • make judgments between realistic and unrealistic situations in humor • discern how the events create the crisis of the story • understand and discuss elements of humorous fiction: <i>slapstick</i>, <i>incongruity</i>, and <i>puns</i> • identify forms of humor—<i>slapstick</i>, <i>incongruity</i>, and <i>puns</i> • identify propaganda techniques • apply accent rule 5—shift in accent 				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4: Extravanzas Cont. Feathers in the Wind The students will:</p> <ul style="list-style-type: none"> • relate story content to biblical truths (We should respect, honor, and obey those in authority over us; Christ was the perfect sacrifice to pay for our sins.) • evaluate the motives of characters • relate story content to biblical truths (God promises to be with us in time of trouble; God commands us to be faithful and obedient.) • sequence events • determine character change • describe the mood of the story • identify the inciting incident of the plot • read a map • recognize the inner conflict of the main character • identify similes • identify personification • read orally to convey the emotion of characters • write similes • write personification • match words and definitions <p>Skill Lesson: Almanacs The students will:</p> <ul style="list-style-type: none"> • scan to locate specific details in an article • use an almanac to answer questions and compare information • read and evaluate information in a table • identify information found in almanacs • determine keywords for use with almanacs • read an almanac entry 		<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p>		<p>Feathers in the Wind BAT: 2a Authority 2c Faithfulness 3c Emotional control 5a Kindness 6a Bible study 6c Spirit-filled 8a Faith in God's promises 8b Faith in the power of the Word of God 8d Courage BP: E. Christ as Sacrifice I. God as Master</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5: Distant Realms</p> <p>Skill Day The students will:</p> <ul style="list-style-type: none"> recognize the effects of setting and the author's word choice on mood identify words and phrases that reflect the mood of a story draw a scene to illustrate a setting <p>Blotto The students will:</p> <ul style="list-style-type: none"> make judgments about a character's decisions interpret an illustration relate story content to biblical truth (God wants us to be dependable workers.) predict outcomes identify and enjoy humor identify the narrator of a story make judgments about reality versus fantasy apply elements of a tall tale to a realistic story identify foreshadowing read orally with varied voice inflection to convey humor and emotion apply accent rule 5—shift in accent determine word meaning in context 		<p>Evaluation Techniques and Materials:</p> <ul style="list-style-type: none"> Informal Checklist of Reading Behaviors Individual Anecdotal Record Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading comprehension activities Rubric for Comprehension from Silent Reading 		<p>Blotto BAT: 2c Faithfulness 2e Work</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5: Distant Realms Cont. The Medieval Knight The students will:</p> <ul style="list-style-type: none"> • recall facts and details • recognize a purpose for reading information • use the PQ3R study method to read informational text • identify the genre of the selection: <i>nonfiction</i> • interpret word meaning from context • determine word usage from context clues • write a paragraph to establish mood and setting <p>Champion in Truth The students will:</p> <ul style="list-style-type: none"> • relate historical events to modern events • develop a historical perspective of medieval England, kings, and knights • discern character traits • infer conclusions • recall and infer facts and details • determine a title for an article • make predictions • contrast the traits of story characters • evaluate characters' attitudes • relate the story to the article "The Medieval Knight" • relate story content to personal experience • compare and contrast characters' traits • identify the elements of setting in the story • describe how the author creates the mood of the story • locate Bible verses • identify suspense • determine and describe mood • match words and definitions 				<p>Champion in Truth BAT: 2c Faithfulness 4c Honesty 7e Humility</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5: Distant Realms Cont. Skill Day The students will:</p> <ul style="list-style-type: none"> • organize information using a graphic organizer <p>Oliver Twist The students will:</p> <ul style="list-style-type: none"> • generalize about a character from his actions • contrast characters • recognize the author's message (The orphans should be cared for, and the court system should be improved.) • infer facts and details • draw conclusions • apply biblical truth • describe how the author appeals to the reader's senses to create an image • note elements of setting • interpret irony • read orally to convey character traits and emotions • paraphrase sentences • apply syllable division rules 1–4—<i>VC/CV</i> pattern, compound words, words ending with a consonant + <i>le</i>, and words with affixes • apply accent rules 1–4—compound words, words with affixes, two-syllable words without affixes, and schwa syllables • make judgments about realistic versus unrealistic elements • recognize irony • determine mood • recognize the use of word choice to convey emotion • locate Bible verses • match words and definitions 				<p>Oliver Twist BAT: 4c Honesty 5d Communication</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5: Distant Realms Cont. Author Scrapbook The students will:</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history • use a strategy for listening with comprehension • take notes and make drawings to aid in listening <p>The Open Road The students will:</p> <ul style="list-style-type: none"> • compare and contrast characters in a story • project characters beyond the plot • identify character traits and motives • determine advantages and disadvantages of gypsy life • describe character traits • relate story character to personal experience • develop a sense of history and cultural perspective • identify character traits • interpret irony • identify the setting and the mood • discern elements of animal fantasy • read orally to interpret the character's motives and emotions • determine word usage from context clues • note the author's use of simile • recognize word relationships 				<p>The Open Road BAT: 2e Work 5a Thoughtfulness 7e Humility</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5: Distant Realms Cont. The Sparrow Hawk The students will:</p> <ul style="list-style-type: none"> • identify comparisons • note how sound and rhythm support poetic effects • identify the rhyme scheme of a poem • use alliteration in writing <p>Worth More Than Sparrows The students will:</p> <ul style="list-style-type: none"> • relate content to biblical truth (We are more important to God than sparrows because we are created in His image.) • scan to locate specific details in an article • compare and contrast information in a table • use a word web to organize information • note author's use of simile • read for information • outline the information in an article • locate Bible verses • match words and definitions <p>Skill Lesson: Nonprint Media The students will:</p> <ul style="list-style-type: none"> • scan to locate specific details in an article • recognize different types of nonprint media • distinguish between sources of nonprint media • identify appropriate nonprint media 				<p>Worth More Than Sparrows BAT: 3a Self-concept BP: H. God as Father I. God as Master</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5: Distant Realms Cont. Dream of Light The students will:</p> <ul style="list-style-type: none"> • develop an historical understanding of the war in Bosnia and empathy for the emotional and physical struggles of a refugee • relate story content to biblical truth (Peace comes from Christ alone.) • make judgments about different philosophies of life • recognize symbolism in art • interpret the meaning of chapter titles • relate story content to biblical truth (God is sovereign.) • recognize the importance of studying the Bible and witnessing for Christ • apply biblical truth • recall facts and details • read and interpret a travel schedule • read a time zone map • read a map • indicate information on a map • locate Bible verses <p>Skill Day The students will:</p> <ul style="list-style-type: none"> • recognize that discernment must be applied to every aspect of life • use God's Word to identify principles of discernment in literature • use discernment to identify noble characters 				<p>Dream of Light BAT: 1c Separation from the world 3e Unity of Christ and the church 4d Victory 5b Giving 5c Evangelism and missions 6a Bible Study 6c Spirit-filled 7c Praise 7d Contentment BP: A. Liberty from sin H. God as Father I. God as Master</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5: Distant Realms Cont. Literature Lesson: Theme The students will:</p> <ul style="list-style-type: none"> • recognize the need to read with discernment • distinguish between plot and theme • distinguish between stated and unstated theme • identify the theme of a story • identify the theme of a Bible passage • skim to get the general idea of an article • match words and definitions based on context clues • identify events that support the theme of a story • brainstorm and record events that support a theme 		<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p> <p>Evaluation Techniques and Materials: Informal Checklist of Reading Behaviors Individual Anecdotal Record</p>		

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 6: Overcomers</p> <p>Skill Day The students will:</p> <ul style="list-style-type: none"> • identify open and closed endings of stories • recognize denouement as the resolution of the story <p>The Room The students will:</p> <ul style="list-style-type: none"> • relate story content to personal experience • evaluate a character's attitude • identify a character change • identify problems and solutions • complete analogies • evaluate the denouement of the story • complete a story map • use the encyclopedia to locate information <p>The Important Part The students will:</p> <ul style="list-style-type: none"> • infer unstated facts and details • evaluate emotional responses of characters • identify cause-and-effect relationships • relate story to personal experience • relate story content to biblical truth (God promises power to the weak.) • interpret the meaning of a story title • compare and contrast story characters • identify and interpret motives of characters • identify third-person point of view • identify characters as flat or round and dynamic or static • identify irrelevant information <p>Unit 6: Overcomers Cont.</p>		<p>Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading comprehension activities Rubric for Comprehension from Silent Reading</p>		<p>The Room BAT: 5a Love 6c Spirit-filled 6d Clear conscience 7d Contentment 8b Faith in the power of the Word of God</p> <p>The Important Part BAT: 2b Servanthood 2c Enthusiasm 2e Work 3a Self-concept 3c Emotional control 5a Kindness 5c Evangelism and missions 6b Prayer 7d Exaltation of Christ 7e Humility</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>The Redheaded League The students will:</p> <ul style="list-style-type: none"> • infer unstated facts and ideas • predict outcomes • draw conclusions • identify problems and solutions • identify first–person point of view • determine word meaning from context • gather information from advertisements • write advertisements • identify similes • interpret a metaphor • recognize foreshadowing • match words and definitions • use an article to gather information • arrange information to write an article <p>Author Scrapbook The students will:</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history • use a strategy to listen with comprehension • take notes and make drawings to aid in listening <p>Olympian The students will:</p> <ul style="list-style-type: none"> • identify action words • distinguish between reality and imagination • use strong verbs to show action • infer setting • recognize that the poet's technique supports meaning • infer time and place of setting <p>Unit 6: Overcomers Cont.</p>				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Skill Lesson: Periodical Literature The students will:</p> <ul style="list-style-type: none"> • recall facts and details • interpret information • recognize the purpose of using periodical literature • recognize the purpose of the <i>Reader's Guide to Periodical Literature</i> • demonstrate an understanding of how to use the <i>Reader's Guide to Periodical Literature</i> • scan to locate specific details in an article • use a periodical guide entry <p>Laura Bridgman The students will:</p> <ul style="list-style-type: none"> • demonstrate an appreciation for individuals with disabilities • relate story content to biblical truths (The Bible is God's Word; man is sinful; man needs to repent of sin and turn to Christ.) • identify change in a character • interpret idioms • identify simile • locate and paraphrase Bible verses • determine word usage from context <p>Unit 6: Overcomers Cont.</p>				<p>Laura Bridgman BAT: 1b Repentance and faith 3c Emotional control 6a Bible study 7c Praise BP: E. Christ as Sacrifice</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Literature Lesson: Moral Tone The students will:</p> <ul style="list-style-type: none"> • recognize how an author's personal beliefs affect his writing • identify God's Word as the standard by which one judges the appropriateness of literature • skim to get the general idea of an article • identify elements of fiction: <i>characterization, setting, plot, devices of style, and theme</i> • select the better plan for the ending of a short story • write the beginning of a short story • write a plan for the ending of a short story <p>Unit 6: Overcomers Cont.</p>				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>The Three Mosquiteers The students will:</p> <ul style="list-style-type: none"> • interpret meaning from context • identify character traits • recall facts and details • identify with a character • make judgments about characters' motives and decisions • sequence events • match characters and dialogue • evaluate a character's response • identify puns • describe mood and symbolism in a story • match words and definitions • read orally to convey a character's motive • identify similes • identify cliffhangers • determine mood • classify words • apply syllable division rules 1–4: <i>VC/CV</i> pattern, compound words, words ending with a consonant + <i>le</i>, and words with affixes • identify similes and metaphors • use the main topics and subtopics of an encyclopedia article • determine the type of denouement in the story • interpret irony in the story • identify foreshadowing • recognize suspense as an element of plot • recognize cliffhanger as a type of suspense • determine word usage from context sentences <p>Unit 6: Overcomers Cont.</p>				<p>The Three Mosquiteers BAT: 4a Sowing and reaping 6e Forgiveness 8a Faith in God's promises</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>It Must Not Fail! The students will:</p> <ul style="list-style-type: none"> • develop a sense of history • recognize character traits of hard work and responsibility • identify problems and solutions • identify the genre <i>nonfiction (biography)</i> • identify personification • match words and definitions • outline information <p>Sons of a Mighty Father The students will:</p> <ul style="list-style-type: none"> • relate story content to biblical truth (We can trust God in times of trial.) • demonstrate an understanding of historical events concerning the persecution of the early Church in Rome • identify characters • relate story content to biblical truth (God gives strength when we are weak; our thoughts affect our attitudes; we forgive others because Christ forgave us.) • evaluate characters' attitudes • discern change in characters • interpret the story title • match characters and dialogue • sequence events • identify how setting affects mood • follow directions in a maze • identify word meaning from context • describe the denouement • locate verses in the Bible • match words and definitions 				<p>It Must Not Fail! BAT: 2c Responsibility 2d Goal setting 2e Diligence 2e Work</p> <p>Sons of a Mighty Father BAT: 3b Mind 3c Emotional control 4b Purity 5a Love 5b Giving 5c Evangelism and missions 6b Prayer 6c Spirit-filled 6e Forgiveness 7b Exaltation of Christ 8a Faith in God's promises 8d Courage BP: D. Identified in Christ G. Christ as Friend H. God as Father</p>