

Bob Jones University Press

Course Outline—Fifth-Grade

Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1 The Students Will:</p> <ul style="list-style-type: none"> • spell words with short vowels in closed syllables. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 2-5 <u>Student Worktext</u> Pages 2-5; 148 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2c Faithfulness • 2d Goal setting • 8a Faith in God's promises • 8d Courage

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 2 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /e/ sound spelled <i>a, e, i, o,</i> and <i>u</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 6-9</p> <p><u>Student Worktext</u> Pages 6-9; 149</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 7d Contentment • 8a Faith in God's promises

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 3 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /•/ sound spelled <i>a, ai, ay,</i> and <i>ei</i>. spell words with the /•/ sound spelled <i>i</i> or <i>y</i>. spell words with the /•/ sound spelled <i>ig</i> before <i>n</i> or <i>h</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 10-13 <u>Student Worktext</u> Pages 10-13; 150 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2a Authority 3a Self-concept 8a Faith in God's promises 8d Courage

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4</p> <ul style="list-style-type: none"> spell words with the /•/ sound spelled <i>e, ea, ee, ey, ie, y</i> and <i>i</i>. spell words with the /•/ sound spelled <i>o, oa,</i> and <i>ow</i>. spell nongeneralization words. write in their Spelling Journal 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 14-17 <u>Student Worktext</u> Pages 14-17; 151 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2d Perseverance 2e Thoroughness 6c Spirit-filled 7b Exaltation of Christ

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /oo/ sound spelled <i>oo</i>, <i>ew</i>, <i>ue</i>, and <i>u</i>. • spell words with the /yu/ sound spelled <i>u</i> and <i>ue</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 18-21 <u>Student Worktext</u> Pages 18-21; 152 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 2d Goal setting • 4a Sowing and reaping • 5c Evangelism and missions • 8a Faith in God's promises

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 6 The Students Will:</p> <ul style="list-style-type: none"> spell review words with short vowels in closed syllables. spell review words with the /e/ sound spelled <i>a, e, i, o</i> and <i>u</i>. spell review words with the /•/ sound spelled <i>a, ai, ay</i>, and <i>ei</i>. spell review words with the /•/ sound spelled <i>i</i> or <i>y</i>. spell review words with the /•/ sound spelled <i>ig</i> before <i>n</i> or <i>h</i>. spell review words with the /•/ sound spelled <i>e, ea, ee, ey, ie, y</i> and <i>i</i>. spell review words with the /•/ sound spelled <i>o, oa</i>, and <i>ow</i>. spell review words with the /••/ sound spelled <i>oo, ew, ue</i>, and <i>u</i>. spell review words with the /y••/ sound spelled <i>u</i> and <i>ue</i>. spell review nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 22-25 <u>Student Worktext</u> Pages 22-25 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 3d Body as a temple 8a Faith in God's promises

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 7 The Students Will:</p> <ul style="list-style-type: none"> spell words with prefixes <i>im-</i>, <i>in-</i>, <i>non-</i>, and <i>dis-</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 26-29 <u>Student Worktext</u> Pages 26-29; 153 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1b Repentance and faith 3a Self-concept 6a Bible study 6b Prayer 7a Grace 8a Faith in God's promises 8b Faith in the power of the Word of God

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 8 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /er/ sound spelled <i>er</i>, <i>ar</i>, and <i>or</i>. spell words with the /en/ sound spelled <i>en</i>, <i>an</i>, <i>on</i>, and <i>ain</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 30-33</p> <p><u>Student Worktext</u> Pages 30-33;154</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2d Dedication 3a Self-concept 7d Contentment

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 9 The Students Will:</p> <ul style="list-style-type: none"> • spell words with prefixes <i>mis-</i>, <i>over-</i>, and <i>pre-</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 34-37 <u>Student Worktext</u> Pages 34-37; 155 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3d Body as a temple • 6c Spirit-filled • 8a Faith in God's promises

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 10 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /el/ sound spelled <i>le</i>, <i>el</i>, <i>al</i>, and <i>il</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 38-41 <u>Student Worktext</u> Pages 38-41; 156 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 5b Unselfishness 5c Evangelism and missions 5d Communication 7a Grace 8a Faith in God's promises

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 11 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /shen/ sound spelled <i>sion</i> and <i>tion</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 42-45 <u>Student Worktext</u> Pages 42-45; 157 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2c Faithfulness, Endurance 2d Goal setting 5c Evangelism and missions 8d Courage

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 12 The Students Will:</p> <ul style="list-style-type: none"> spell review words with prefixes <i>im-</i>, <i>in-</i>, <i>non-</i>, and <i>dis-</i>. spell review words with the <i>/er/</i> sound spelled <i>er</i>, <i>ar</i>, and <i>or</i>. spell review words with the <i>/en/</i> sound spelled <i>en</i>, <i>an</i>, <i>on</i>, and <i>ain</i>. spell review words with prefixes <i>mis-</i>, <i>over-</i>, and <i>pre-</i>. spell review words with the <i>/el/</i> sound spelled <i>le</i>, <i>el</i>, <i>al</i>, and <i>il</i>. spell review words with the <i>/shen/</i> sound spelled <i>sion</i> and <i>tion</i>. spell review nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 46-49 <u>Student Worktext</u> Pages 46-49 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 1b Repentance and faith 1c Separation from the world 3d Body as a temple 4b Purity 6a Bible study 6b Prayer 6d Clear conscience 7b Exaltation of Christ 8a Faith in God's promises 8d Courage

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 13 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffixes <i>-er, -or, -ness, and -ment</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 50-53 <u>Student Worktext</u> Pages 50-53; 158 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 2d Goal setting 3a Self-concept 8a Faith in God's promises 8b Faith in the power of the Word of God

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 14 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ou/ sound spelled <i>ou</i> and <i>ow</i>. • spell words with the /oi/ sound spelled <i>oi</i> and <i>oy</i>. • spell words with the /är/ sound spelled <i>ar</i>. • spell nongeneralization words. • write in their Spelling Journals 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 54-57</p> <p><u>Student Worktext</u> Pages 54-57; 159</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 7b Exaltation of Christ • 8a Faith in God's promises

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 15 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffixes added beginning with a vowel: <i>-able</i> and <i>-ible</i>. spell words with suffixes added beginning with a consonant: <i>-ful</i> and <i>-less</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 58-61</p> <p><u>Student Worktext</u> Pages 58-61; 160</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 5a Love, Compassion 5c Evangelism and missions 8a Faith in God's promises

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 16 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /ô/ sound spelled <i>au, aw, a</i> before <i>l</i> or <i>o</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 62-65 <u>Student Worktext</u> Pages 62-65; 161 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 6c Spirit-filled

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 17 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /ens/ sound spelled <i>ance</i> and <i>ence</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 66-69 <u>Student Worktext</u> Pages 66-69; 162 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2b Servanthood 2e Work 4a Sowing and reaping 5a Love 5e Loyalty 6a Reverence for the Bible 7a Grace 7b Exaltation of Christ 7c Praise

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 18 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffixes <i>-er, -or, -ness, and -ment</i>. • spell words with the /ou/ sound spelled <i>ou</i> and <i>ow</i>. • spell words with the /oi/ sound spelled <i>oi</i> and <i>oy</i>. • spell words with the /är/ sound spelled <i>ar</i>. • spell words with suffixes added beginning with a vowel: <i>-able</i> and <i>-ible</i>. • spell words with suffixes added beginning with a consonant: <i>-ful</i> and <i>-less</i>. • spell words with the /ô/ sound spelled <i>au, aw, a</i> before <i>l</i> or <i>o</i>. • spell words with the /ens/ sound spelled <i>ance</i> and <i>ence</i>. • spell review nongeneralization words • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 70-73 <u>Student Worktext</u> Pages 70-73 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • Understanding Jesus Christ • 1b Repentance and faith • 3d Body as a temple • 4c Honesty • 7c Praise

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 19 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /m/ sound spelled <i>m</i>, <i>mm</i>, <i>mb</i>, and <i>mn</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 74-77 <u>Student Worktext</u> Pages 74-77; 163 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1b Repentance and faith 3d Body as a temple 6a Bible study 6b Prayer

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 20 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /j/ sound spelled <i>j</i>, <i>g</i>, and <i>dge</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 78-81</p> <p><u>Student Worktext</u> Pages 78-81; 164</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 1b Repentance and faith 7a Grace 8a Faith in God's promises

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 21 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /s/ sound spelled <i>s</i>, <i>sc</i>, <i>c</i>, and <i>ss</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 82-85</p> <p><u>Student Worktext</u> Pages 82-85; 165</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 1b Repentance and faith 3e Unity of Christ and the Church 6b Prayer 6c Spirit-filled 8a Faith in God's promises 8b Faith in the power of the Word of God

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 22 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /f/ sound spelled <i>ph</i>. • spell words with the /k/ sound spelled <i>c</i> and <i>ch</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 86-89</p> <p><u>Student Worktext</u> Pages 86-89; 166</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 5a Love • 5c Evangelism and missions • 6a Bible study • 6b Prayer • 6c Spirit-filled

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 23 The Students Will:</p> <ul style="list-style-type: none"> • spell homonyms. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 90-93 <u>Student Worktext</u> Pages 90-93; 167 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 3c Emotional control • 3d Body as a temple • 8a Faith in God’s promises

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 24 The Students Will:</p> <ul style="list-style-type: none"> spell review words with the /m/ sound spelled <i>m</i>, <i>mm</i>, <i>mb</i>, and <i>mn</i>. spell review words with the /j/ sound spelled <i>j</i>, <i>g</i>, and <i>dge</i>. spell review words with the /s/ sound spelled <i>s</i>, <i>sc</i>, <i>c</i>, and <i>ss</i>. spell review words with the /f/ sound spelled <i>ph</i>. spell review words with the /k/ sound spelled <i>c</i> and <i>ch</i>. spell review homonyms. spell review nongeneralization words write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 94-97 <u>Student Worktext</u> Pages 94-97 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1b Repentance and faith 2b Servanthood 2e Work 3c Emotional control 4c Honesty 5c Evangelism and missions 6c Spirit-filled 7b Exaltation of Christ

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 25 The Students Will:</p> <ul style="list-style-type: none"> ▪ spell words with the /âr/ sound spelled <i>ar</i>, <i>are</i>, and <i>air</i>. ▪ spell nongeneralization words. ▪ write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 98-101 <u>Student Worktext</u> Pages 98-101; 168 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 2d Goal setting • 5a Love • 5c Evangelism and missions • 5d Communication • 5e Friendliness • 6a Bible study • 6b Prayer • 6c Spirit-filled • 8b Faith in the power of the Word of God

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 26 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /ir/ sound spelled <i>ear</i>, <i>eer</i>, <i>ere</i>, <i>er</i>, and <i>ier</i>. spell nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 102-5 <u>Student Worktext</u> Pages 102-5; 169 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 2c Faithfulness 3a Self-concept 4b Purity 6a Bible study 6b Prayer 6c Spirit-filled 7b Exaltation of Christ

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 27 The Students Will:</p> <ul style="list-style-type: none"> ▪ spell words with the /or/ sound spelled <i>or</i>, <i>oar</i>, <i>ore</i>, and <i>ar</i> after <i>w</i>. ▪ spell nongeneralization words. ▪ write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 106-9</p> <p><u>Student Worktext</u> Pages 106-9; 170</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1c Separation from the world • 2c Faithfulness • 2e Work • 2f Enthusiasm • 3c Emotional control • 6a Bible study • 6b Prayer • 6c Spirit-filled • 8a Faith in God's promises

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 28 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ir/ sound spelled <i>ur, er, ir, ear, our,</i> and <i>or</i> after <i>w</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 110-13 <u>Student Worktext</u> Pages 110-13; 171 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1c Separation from the world • 4a Thriftiness • 5a Love • 5b Generosity • 5c Evangelism and missions • 7a Grace • 7c Praise • 7d Contentment

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 29 The Students Will:</p> <ul style="list-style-type: none"> • spell homonyms. • spell words that have suffix added which changes the internal spelling of a word. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 114-17 <u>Student Worktext</u> Pages 114-17; 172 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2a Authority • 2b Servanthood • 3d Body as a temple • 6a Bible study • 7b Exaltation of Christ • 8a Faith in God’s promises

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 30 The Students Will:</p> <ul style="list-style-type: none"> spell words with the /âr/ sound spelled <i>ar, are,</i> and <i>air</i>. spell words with the /îr/ sound spelled <i>ear, eer, ere, er,</i> and <i>ier</i>. spell words with the /or/ sound spelled <i>or, oar, ore,</i> and <i>ar</i> after <i>w</i>. spell words with the /îr/ sound spelled <i>ur, er, ir, ear, our,</i> and <i>or</i> after <i>w</i>. spell homonyms. spell words that have suffix added which changes the internal spelling of a word. spell review nongeneralization words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 118-21 <u>Student Worktext</u> Pages 118-21 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 1b Repentance and faith 1c Separation from the world

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 31 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /es/ sound spelled <i>ace</i> and <i>ous</i>. • spell words with the /•s/ sound spelled <i>ace</i> and <i>ice</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 122-25</p> <p><u>Student Worktext</u> Pages 122-25; 173</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 5c Evangelism and missions • 6a Bible study • 8a Faith in God's promises

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 32 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•j/ sound spelled <i>age</i>. • spell words with the /•t/ sound spelled <i>ate</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 126-29 <u>Student Worktext</u> Pages 126-29; 174 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 2c Faithfulness • 2e Work • 3c Emotional control • 4a Sowing and reaping • 4b Purity • 4c Honesty • 4d Victory • 5a Love • 5b Giving • 5c Evangelism and missions • 5d Communication • 5e Friendliness • 6c Spirit-filled • 6b Prayer • 7a Grace • 8b Faith in the power of the Word of God

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 33 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•v/ sound spelled <i>ive</i>. • spell words with the /•t/ sound spelled <i>ite</i>. • spell words that drop the final <i>e</i> before adding a suffix. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 130-33 <u>Student Worktext</u> Pages 130-33; 175 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 34 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•l/ sound spelled <i>ile</i>. • spell words with the /•n/ sound spelled <i>ine</i>. • spell words with the /•n/ sound spelled <i>ine</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 134-37 <u>Student Worktext</u> Pages 134-37; 176 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 3d Body as a temple • 6a Bible study • 6b Prayer • 8a Faith in God’s promises • 8b Faith in the power of the Word of God

Fifth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 35 The Students Will:</p> <ul style="list-style-type: none"> • spell confusing word pairs. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 138-41 <u>Student Worktext</u> Pages 138-41; 177 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 3d Body as a temple • 3e Unity of Christ and the Church • 7d Contentment

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 36 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /es/ sound spelled <i>ace</i> and <i>ous</i>. • spell words with the /s/ sound spelled <i>ace</i> and <i>ice</i>. • spell words with the /j/ sound spelled <i>age</i>. • spell words with the /t/ sound spelled <i>ate</i>. • spell words with the /v/ sound spelled <i>ive</i> • spell words with the /t/ sound spelled <i>ite</i>. • spell words that drop the final <i>e</i> before adding a suffix. • spell words with the /l/ sound spelled <i>ile</i>. • spell words with the /n/ sound spelled <i>ine</i>. • spell words with the /n/ sound spelled <i>ine</i>. • spell confusing word pairs. • spell review nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 5 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 142-45 <u>Student Worktext</u> Pages 142-45 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 5a Love • 5b Giving • 5c Evangelism and missions • 6b Prayer • 6e Forgiveness • 7e Humility