

BJU Press
Course Outline Fifth Grade
Reading, 2nd Edition

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1: LESSONS</p> <p>Introduction The students will:</p> <ul style="list-style-type: none"> • discern purposes for reading • recognize a need for personal selection criteria • identify parts of a book’s format • use the table of contents and index to locate information • identify author’s purposes for writing • scan text to determine the author’s purpose 	<p>5 days per week/ 60–90 min. per day</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p> <p>Evaluation Techniques and Materials: Informal Checklist of Reading Behaviors Individual Anecdotal Record Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading Comprehension Activities Rubric for Comprehension from Silent Reading</p>	<p><i>Reading</i>, 2nd Edition <u>Teacher's Edition</u> Pages 1–121</p> <p><u>Student Worktext</u> Pages 1–32</p> <p><u>Student Reader</u> Pages 1–83</p> <p><u>Favorite Poems Old and New</u></p> <p>Pocket Chart</p> <p>Other materials as specified in the Teacher's Edition</p>	<p>BAT: Bible Action Truths BP: Bible Promises</p>

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<p>Runaway Friends The students will:</p> <ul style="list-style-type: none"> • infer characters' motives • recognize change in a character • detect change in a character • identify solutions to problems • interpret figurative language • recognize first-person point of view • determine the setting of the story • match acronyms and meanings • interpret word meaning from context cues • recognize the author's use of idioms • match contractions and meanings 				<p>Runaway Friends BAT: 3b Mind 3c Emotional control 3c Self-control 5a Kindness 5a Love 5e Friendliness 5e Loyalty 7b Exaltation of Christ 7e Humility 8a Faith in God's promises</p>
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • recognize and interpret figurative language (idioms and hyperbole) • make comparisons using figurative language 				
<p>A Wonderful Man The students will:</p> <ul style="list-style-type: none"> • identify with the speaker of the poem • distinguish between present and past verb tense • use comparatives and superlatives 				

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<p>His First Bronc The students will:</p> <ul style="list-style-type: none"> • recognize dialect as part of the setting • identify the emotional responses of characters • identify cause-and-effect relationships • identify the function of setting in cause-and-effect relationships • identify the setting of a story • match words with definitions • read orally with varied voice expression to show emotion 				<p>His First Bronc BAT: 2d Goal setting 2e Thoroughness 2f Enthusiasm 3e Emotional control</p>
<p>Skill Lesson: Card Catalog The students will:</p> <ul style="list-style-type: none"> • discriminate among the three types of catalog cards (subject, author, and title) • identify subject, author, and title headings on catalog cards • locate information in a computer card catalog entry • use the card catalog to locate books and information in a library 				

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<p>Lessons from Mr. Lee The students will:</p> <ul style="list-style-type: none"> • sequence events • infer facts and details • compare personal conclusions to biblical truths • interpret a simile • interpret emotional responses of characters • relate a story to personal experience • discern motives of characters • recognize karate terms • identify the emotional responses of characters • detect change in a character • demonstrate an understanding of the author’s message (A Christian should desire to please God above all else.) • recognize solutions to problem situations • recall and infer facts and details • support personal conclusions with biblical truth • determine character change • infer the motives of characters • determine location on a map using coordinates, a map key, and a compass rose • match words and definitions • identify mood • recognize hyperbole 				<p>Lessons from Mr. Lee BAT: 3a Self-concept 3c Emotional control 4a Sowing and reaping 5a Love 6c Spirit-filled BP: I. God as Master</p>
<p>Literature Lesson: Fables and Folktales The students will:</p> <ul style="list-style-type: none"> • explain a dialect • identify purposes for reading fables and folktales (to be entertained or to learn a lesson) • identify elements of fables and folktales • distinguish between fables and folktales • recognize the author’s purpose for writing fables and folktales (to teach a lesson) • use the parts of a glossary to determine information 				

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<p>Mr. Wolf Makes a Failure The students will:</p> <ul style="list-style-type: none"> • draw conclusions • interpret words non-literally • interpret dialect • recall facts and details • evaluate the use of humor to entertain • recognize the author’s purposes for writing (to entertain and to teach a lesson) 				
<p>Author Scrapbook: Joel Chandler Harris The students will:</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history • use a strategy for listening with comprehension 				
<p>Aesop’s Fables The students will:</p> <ul style="list-style-type: none"> • infer the emotional response of a character • recognize the author’s purpose (to teach a lesson) • identify a fable by its characteristics • identify the moral of a fable • use a pronunciation key • determine information from a dictionary 				<p>Aesop's Fables BAT: 2c Faithfulness 2e Work 5e Friendliness 7d Contentment 7e Humility</p>

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<p>A Just Judge, Three Rolls and a Pretzel, The King and the Shirt The students will:</p> <ul style="list-style-type: none"> • identify character traits • compare and contrast information • read and complete a chart • write sentences to convey word meaning • recognize the author’s use of humor • identify the lesson or moral in a story • determine the meaning of a word from context • recognize and list the elements of a fable and a folktale • develop a lesson or a moral to teach in a fable or a folktale • brainstorm and record ideas about setting, plot, and characters to use in writing a fable or a folktale • write a fable or a folktale 				<p>A Just Judge, Three Rolls and a Pretzel, The King and the Shirt BAT: 4c Fairness 5a Compassion 5b Generosity 7e Humility</p>
<p>Hans Clodhopper The students will:</p> <ul style="list-style-type: none"> • identify character traits • discern the emotions of a character • distinguish differences among characters • determine the meaning of a word from context • match words and definitions • identify the good and bad characters of a folktale • recognize that a play may be made up of scenes • read orally with confidence before others • identify the emotional responses of characters • identify voice expressions • determine word meaning from suffixes 				<p>Hans Clodhopper BAT: 5a Compassion 5a Love 5b Giving 7e Humility</p>

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<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • divide words into syllables between the consonants in the VC/CV pattern • identify consonant digraphs • recognize that consonant digraphs are treated as one consonant in the VC/CV pattern 				
<p>Pinocchio and the Gold Coin The students will:</p> <ul style="list-style-type: none"> • relate story content to biblical truths (True friends will encourage you to do right; greed leads to evil.) • recall a sequence of events • match words and definitions • locate Bible verses • identify good and evil in the story • recognize the development of characters through speech and actions • determine the purpose of an ellipse • describe an implied sequence of events • predict characters' speech • note the author's use of suspense • describe the mood of the chapter • identify similes • recognize the meaning of a word from context • identify passage of time in a story • identify likenesses and differences in characters • identify the author's message (The love of money is the root of all evil.) • identify the author's use of foreshadowing • recognize a simile 				<p>Pinocchio and the Gold Coin BAT: 3c Emotional control 4a Sowing and reaping 4c Honesty 7d Contentment</p>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>How to Make a Puppet The students will:</p> <ul style="list-style-type: none"> • recognize the sequence of the directions given • draw conclusions • follow directions • recognize the genre <i>nonfiction</i> • determine the author’s purpose for writing (to inform) • use the Dewey decimal system 				<p>How to Make a Puppet BAT: 2d Goal setting</p>
<p>Almost Real The students will:</p> <ul style="list-style-type: none"> • read for information • recognize a riddle • draw conclusions • recognize the significance of the story title • locate supporting details • organize information • determine the main idea of a paragraph • locate the topic sentence in a paragraph 				<p>Almost Real BAT: 2b Teamwork 2e Work</p>
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • discriminate between statements of fact and opinion • recognize that statements of perspective are opinions • use a table of contents to locate information 				

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<p>Unit 2: Viewpoints</p> <p>Big Brother The students will:</p> <ul style="list-style-type: none"> • note an understanding of characters’ perspectives • identify the emotional responses of characters • identify solutions to problems • identify pronoun reference • predict outcomes • recognize conflict and solution • identify first-person point of view • write outcomes • recognize change in characters’ attitudes • recognize spiritual growth in a character • infer the motives of a character • interpret the meaning of an idiom • identify cause-and-effect relationships • compare and contrast story elements • read orally with varied voice expression to show emotion • determine word meanings from prefixes 	<p>5 days per week/ 60–90 min. per day</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p> <p>Evaluation Techniques and Materials: Informal Checklist of Reading Behaviors Individual Anecdotal Record Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading Comprehension Activities Rubric for Comprehension from Silent Reading</p>	<p><i>Reading</i>, 2nd Edition <u>Teacher's Edition</u> Pages 122–249</p> <p><u>Student Worktext</u> Pages 33–66</p> <p><u>Student Reader</u> Pages 83–178</p> <p><i>Favorite Poems Old and New</i></p> <p>Pocket Chart</p> <p>Other materials as specified in the Teacher's Edition</p>	<p>Big Brother BAT: 1b Repentance and faith 3c Self-control 5a Love 5a Kindness 5b Unselfishness 5c Evangelism and missions 5d Communication 6 Clear conscience 6b Prayer 6c Spirit-filled 6e Forgiveness 7e Humility 8d Courage</p>
<p>The Quarrel The students will:</p> <ul style="list-style-type: none"> • identify facts and details • interpret the meaning of an idiom • recognize the conciseness of poetry • determine setting • determine antonyms 				<p>The Quarrel BAT: 5a Love 6d Clear conscience</p>

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<p>Skill Day The students will:</p> <ul style="list-style-type: none">• use critical thinking skills to project beyond given information• divide compound words into syllables between the base words• identify primary and secondary accents in compound words• place the primary accent mark on or within the first base word of a compound word• place the secondary accent mark on or within the second base word of a compound word				

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<p>Adventure on Gull Island The students will:</p> <ul style="list-style-type: none"> • generalize about characters by their speech and actions • identify synonyms to develop word meaning • identify the author’s use of descriptive verbs • identify the setting • write synonyms to enhance the use of verbs • infer facts and details • draw conclusions • relate a story to personal experience • use the glossary to develop vocabulary • read a diagram • determine cause-and-effect relationships • note an understanding of characters’ perspectives • determine meaning from suffixes • recognize the author’s use of foreshadowing • compare personal conclusions with biblical truth • identify character traits • recognize the author’s development of characters • evaluate characters attitudes • locate Bible verses • note the author’s use of suspense 				<p>Adventure on Gull Island BAT: 2a Obedience 3c Emotional control 5a Love 5b Giving 5b Sharing 5e Friendliness 6a Bible study 6b Prayer 8a Faith in God’s promises 8d Courage</p>

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<p>Beacons and Bells The students will:</p> <ul style="list-style-type: none"> • identify solutions to problems • compare and contrast information • sequence events • recall facts and details • distinguish between fact and opinion • interpret a picture • write a fact and an opinion • apply syllable division rules 1 and 2 (words with the VC/CV pattern and compound words) • use a glossary 				<p>Beacons and Bells BAT:</p> <ul style="list-style-type: none"> • 2c Faithfulness • 2e Work
<p>The Gospel Light The students will:</p> <ul style="list-style-type: none"> • relate story content to biblical truths (God wants us to be busy and dependable workers; God has given Christians the responsibility of witnessing and leading others to Christ.) • identify cause-and-effect relationships • interpret word meaning from context • match words and definitions • identify metaphors 				<p>The Gospel Light BAT: 2c Faithfulness 2e Work 4b Purity 5c Evangelism and missions 6a Bible study BP: H. God as Father</p>

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<p>Skill Lesson: Reference Tools The students will:</p> <ul style="list-style-type: none"> • recognize purposes for reading • identify the differences among dictionaries, atlases, and encyclopedias • determine the appropriate reference tool for locating information • use the dictionary • identify the parts of a dictionary entry • use the encyclopedia • identify the parts of an encyclopedia article • recognize the usefulness of computer reference tools • scan text to locate information 				
<p>The Tal-Omega The students will:</p> <ul style="list-style-type: none"> • determine the meanings of idioms, hyperboles, and metaphors • recall facts and details • infer facts and details • determine characters' traits by their speech and actions • draw conclusions • determine word meaning from context • match words and definitions • identify hyperboles • interpret the meaning of a hyperbole • predict outcomes • identify the elements of setting • determine characters' perspectives • evaluate outcomes • read and interpret a schedule • recognize the theme of the story 				<p>The Tal-Omega BAT: 2e Work 5e Loyalty 5e Unselfishness 8c Fight 8d Courage</p>

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<p>Fees of Indenture The students will:</p> <ul style="list-style-type: none"> • identify character traits and actions • compare and contrast character traits • discern characters’ motives • infer facts and details • interpret the meaning of words from context • identify the emotional responses of a character • predict outcomes • follow directions • interpret a simile • note change in a character • match words with definitions • read orally with varied voice expression to show emotion • identify the headlines for a newspaper article • identify elements of setting • determine whether the setting is important or unimportant 				<p>Fees of Indenture BAT: 1a Understanding Jesus Christ 1b Repentance and faith 2a Authority 4c Honesty 5a Compassion 5a Love 5b Giving 5b Unselfishness 5c Evangelism and missions 6b Prayer 6c Spirit-filled 7d Contentment 8a Faith in God’s promises 8b Faith in the power of the Word of God BP: A. Liberty from sin I. God as Master</p>
<p>Floradora Doe The students will:</p> <ul style="list-style-type: none"> • note the author’s use of alliteration • note the author’s choice of verbs • note the author’s use of humor • note the author’s use of understatement • match words and definitions • read captions • write words with alliteration • write captions 				

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<p>The Beginning of the Armadillos The students will:</p> <ul style="list-style-type: none"> • distinguish good humor • recognize the genre <i>fable</i> • identify elements of a fable • note the author’s use of humor • interpret an idiom • recognize the impossibility of the theory of evolution • draw conclusions • identify character traits • Classify words • identify the main idea of a paragraph • read orally with varied voice expression to portray story characters • note the author’s use of humor • recognize the author’s purpose (to entertain) 				<p>The Beginning of the Aramadillos BAT: 3c Self-control</p>
<p>Author Scrapbook: Rudyard Kipling The students will:</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history • use a strategy for listening with comprehension • take notes and make drawings to aid in listening 				
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • identify the main idea of a paragraph • identify statements that support a main idea • summarize a paragraph 				

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<p>No Longer a Slave The students will:</p> <ul style="list-style-type: none"> • relate story content to biblical truths (A Christian should show kindness as he witnesses to others; there should be evidence of a changed life in a Christian.) • evaluate outcomes • identify the emotional responses of characters • support personal conclusions with biblical truth • distinguish between fact and opinion • interpret a picture • identify similes and metaphors • note the author’s use of descriptive verbs • recognize the theme of a story • identify elements of setting • write a fact as an opinion 				<p>No Longer a Slave BAT: 1a Understanding Jesus Christ 1b Repentance and faith 1c Separation from the world 4b Purity 5a Love 5a Kindness 5e Friendliness</p>
<p>Literature Lesson: Types of Fiction The students will:</p> <ul style="list-style-type: none"> • identify elements of specific genres • identify types of fiction • compare and contrast elements • define conflict • write a modern realistic fiction story • recognize the common elements in fiction • brainstorm and record personal experiences to get ideas for a modern realistic fiction story • brainstorm and record ideas about a problem, plot, characters, and setting to use in writing a modern realistic fiction story 				
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • recognize the advantages of using a first-person point-of-view narrator • note the author’s methods of revealing a character 				

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<p>Unit 3:Regions</p> <p>Ma and Muffin The students will:</p> <ul style="list-style-type: none"> • evaluate characters’ attitudes • interpret the meanings of idioms • recognize a character’s perspective • relate story content to biblical truth (We should obey those in authority over us.) • interpret dialect • recognize dialect as part of the setting • recognize imagery • write to show imagery • detect change in characters • identify elements in a story that affect change in character • recognize a character’s perspective • sequence events • demonstrate an understanding of the author’s message (If you want to have friends, you must be friendly, loving, and kind.) • interpret word meaning from context • identify dialect • identify similes and metaphors • identify elements of setting • recognize the relationship between setting and plot 	<p>5 days per week/ 60–90 min. per day</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p> <p>Evaluation Techniques and Materials: Informal Checklist of Reading Behaviors Individual Anecdotal Record Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading Comprehension Activities Rubric for Comprehension from Silent Reading</p>	<p><i>Reading</i>, 2nd Edition <u>Teacher's Edition</u> Pages 250–351 <u>Student Worktext</u> Pages 67–98 <u>Student Reader</u> Pages 179–248 <u>Favorite Poems Old and New</u> Pocket Chart Other materials as specified in the Teacher's Edition</p>	
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • identify the elements of setting • identify the mood of a story 				

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<p>Skill Lesson: Map Scales The students will:</p> <ul style="list-style-type: none"> • draw conclusions • identify topic sentences • determine the main ideas of a paragraph • read a map and a map scale • compare maps that have different scales • determine distances using different map scales • use an atlas • use map keys • determine direction using a compass rose 				
<p>The Six Travelers The students will:</p> <ul style="list-style-type: none"> • determine the emotions of characters • match characters and dialogue • project characters beyond the plot • interpret imagery • interpret the meanings of words and phrases • read orally using appropriate volume, rate, and expression • write dialogue • read and enjoy a folktale • compare one story plot to another • relate story content to biblical truth (God rewards honesty and kindness.) • note the purpose of quotation marks within text • identify facts and opinions • recognize elements of a folktale • identify a simile • organize facts and details with main ideas • read orally using appropriate volume, rate, and expression • identify emotional responses of characters • identify voice expressions • read orally with confidence before others 				<p>The Six Travelers BAT: 2c Diligence 4a Sowing and reaping 4c Honesty 5b Giving 5b Unselfishness 5e Friendliness</p>

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<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • define plot as a sequence of events • identify the introduction, the beginning of the conflict, the crisis, and the resolution of a plot • state the theme of a story 				
<p>Common Salt The students will:</p> <ul style="list-style-type: none"> • read to gain information • compare and contrast information • collect evidence to support a conclusion • draw conclusions • relate reading selection to biblical truth (Christians are “the salt of the earth”.) • recall facts and details • read a diagram and a caption 				<p>Common Salt BAT: 5c Evangelism and missions 6c Spirit-filled 8b Faith in the power of the Word of God</p>
<p>Why the Sea Is Salt The students will:</p> <ul style="list-style-type: none"> • draw conclusions • infer cause-and-effect relationships • recall and infer facts and details • match words and definitions • get information from a chart • perceive size relationships 				<p>Why the Sea Is Salt 5a Kindness 5b Unselfishness</p>
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • divide most words ending with a consonant +<i>le</i> before the consonant • divide words ending with <i>ck</i> +<i>le</i> into syllables after the <i>ck</i> • divide words with the VC/CV pattern between the consonants • divide compound words between the base words 				

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<p>Damon and Pythias The students will:</p> <ul style="list-style-type: none"> • identify cause-and-effect relationships • evaluate outcomes • relate story content to biblical truths (Show love for others by your words and actions; be honest even if you could gain more by being dishonest.) • support personal conclusions with biblical truth • identify character traits • locate verses in the Bible • complete a Venn diagram 				<p>Damon and Pythias BAT: 2c Faithfulness 4c Honesty 5b Giving 5e Loyalty</p>
<p>Literature Lesson: Legends The students will:</p> <ul style="list-style-type: none"> • discern between truth and fiction in a legend • identify the elements of a legend • infer the purpose of a legend • identify the main idea of a paragraph • determine supporting details • summarize a paragraph • recognize the elements of a legend • brainstorm and record ideas about characters, problems, plot, and setting to use in writing a legend • write a legend • develop the characters in a legend 				

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<p>Some Special Day The students will:</p> <ul style="list-style-type: none"> • infer the attitude of a character • recognize character traits • relate story content to biblical truths (We should obey our parents; Christians should spend time with God in Bible study and prayer daily.) • identify a simile • read orally with voice expression to convey emotion • interpret word meaning from context • match words and definitions • write sentences to convey word recognition • determine and compare information from a bar graph, a circle graph, and a line graph • infer the attitude and emotion of a character • detect change in characters • identify character traits • determine the significance of the story title • read orally with voice expression to convey emotion 				<p>Some Special Day BAT:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 1b Repentance and faith 1c Separation from the world 2a Obedience 2c Faithfulness 2c Responsibility 2e Work 5a Love 6a Bible study 6b Prayer
<p>Snowflakes The students will:</p> <ul style="list-style-type: none"> • compare and contrast objects • distinguish sentences from lines of poetry stanzas • sequence events • interpret similes • recognize enjambment • identify rhyme pattern • determine word meaning from Greek and Latin roots 				<p>Snowflakes BP:</p> <ul style="list-style-type: none"> I. God as Master

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<p>Author Scrapbook The students will:</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history • use a strategy for listening with comprehension • take notes and making drawings to aid in listening 				
<p>Venture to Mierow Lake The students will:</p> <ul style="list-style-type: none"> • distinguish between fact and opinion • identify types of transportation • recognize cause-and-effect relationships • relate story content to biblical truths (We should do all we can to tell others about God’s love and His plan of salvation.) • read orally with varied voice expression to portray characters • identify relevant and irrelevant information • identify topic sentences • evaluate character actions • demonstrate an understanding of the author’s message (God’s Word is powerful.) • identify solutions to problems • recall facts and details • interpret word meaning from context 				<p>Venture to Mierow Lake BAT: 1a Understanding Jesus Christ 1b Repentance and faith 1c Separation from the world 2b Servanthood 2c Faithfulness 2c Responsibility 5c Evangelism and missions 7c Praise 8a Faith in God’s promises 8b Faith in the power of the Word of God</p>

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<p>Vasko's Christmas Rescue The students will:</p> <ul style="list-style-type: none"> • infer unstated facts and details • relate a story to personal experience • infer a character's motives • recognize a simile • identify details that create the mood • determine the mood of a story • match words and definitions • read orally with varied voice expression to portray characters • identify the emotional responses of characters • infer a character's motives • identify cause-and-effect relationships • demonstrate an understanding of the author's message (One's words and actions affect others either for good or bad.) • sequence events • identify story plot • identify the theme of a story • use a glossary • divide most words ending with a consonant +<i>le</i> before the consonant • divide words ending with the <i>ck</i> +<i>le</i> after the <i>ck</i> 				<p>Vasco's Christmas Rescue BAT: 1b Repentance and faith 5a Love 5a Compassion 7e Humility</p>
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • classify items by multiple attributes 				

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<p>Unit 4 : Creatures Great and Small</p> <p>Mijbil-Iraq to London The students will:</p> <ul style="list-style-type: none"> • draw conclusions • identify evidence that supports a conclusion • identify synonyms to determine word meaning • recognize first-person point of view • identify simile • sequence events • predict outcomes • complete similies • recognize the author’s use of imagery • identify simile • write creatively • match words and definitions • paraphrase sentences 	<p>5 days per week/ 60–90 min. per day</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p> <p>Evaluation Techniques and Materials: Informal Checklist of Reading Behaviors Individual Anecdotal Record Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading Comprehension Activities Rubric for Comprehension from Silent Reading</p>	<p><i>Reading</i>, 2nd Edition <u>Teacher's Edition</u> Pages 372–475 <u>Student Worktext</u> Pages 99–128 <u>Student Reader</u> Pages 249–322 <u>Favorite Poems Old and New</u> Pocket Chart Other materials as specified in the Teacher's Edition</p>	
<p>Man’s Next-Best Friend The students will:</p> <ul style="list-style-type: none"> • recall the characteristics of an otter • read nonfiction • recall facts and details • draw conclusions • use the PQ3R study method to preview an information article • read a diagram 				<p>Man's Next-Best Friend BAT: I. God as Master</p>

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<p>Skill Lesson: Research and Writing The students will:</p> <ul style="list-style-type: none"> • discern important information to be included in taking notes • distinguish between scanning and reading • recognize the five steps of the researching and writing process, using the word CROWN • determine the main idea of a paragraph • determine supporting details • complete an outline • take notes 				
<p>The Silent Witness The students will:</p> <ul style="list-style-type: none"> • recognize a character’s perspective • infer emotional responses of a character • relate story content to biblical truth (Christians should be witnesses to the unsaved.) • note the setting of the story • identify onomatopoeia • identify setting • recognize the relationship between plot and setting • classify by multiple attributes • detect change in a character • evaluate a character’s attitudes • evaluating outcomes • relate story content to biblical truth (God desires each person to follow His plan of salvation and become a new creature in Christ.) • infer cause-and-effect relationships • infer unstated supporting details • note the author’s use of foreshadowing • identify personification 				<p>The Silent Witness BAT: 1a Understanding Jesus Christ 1b Repentance and faith 1c Separation from the world 4a Sowing and reaping 5c Evangelism and missions 8a Faith in God’s promises BP: D. Identified in Christ H. God as Father I. God as Master</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • divide words with affixes between the base word and the affixes • recognize that the suffix <i>-ed</i> is in a separate syllable after base words that end with /d/ and /t/ • recognize that the suffix <i>-es</i> is a separate syllable after base words that end with <i>ch, sh, s, x,</i> or <i>z</i> • place the primary accent mark on or within the base word of a word with an affix • place the primary accent mark on the first syllable of a two-syllable word or on the second syllable when that syllable contains two vowels 				
<p>Literature Lesson: Conflict in Stories The students will:</p> <ul style="list-style-type: none"> • define conflict • identify the conflict of a story • recognize the importance of conflict in a story • determine the differences between types of conflict (internal and external; main and secondary) • note the parts of a narrative (beginning, middle [conflict], and end [resolution]) • identify the resolution of a story • recognize the importance of the resolution of a story • recognize and list types of conflict • brainstorm and record ideas about conflict, plot, characters, and setting to use in writing a story 				<p>Literature Lesson: Conflict in Stories BP: I. God as Master</p>

Fifth Grade: Reading, 1st Edition

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
Skill Day The students will: <ul style="list-style-type: none">• relate one story to another• compare and contrast information• compare and contrast plots• compare and contrast settings• locate information using an index• scan text to locate information				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5:Endeavors</p> <p>Moses and Joshua The students will:</p> <ul style="list-style-type: none"> • infer facts and details • identify cause-and-effect relationships • distinguish between fact and opinion • determine the characters’ attitudes • relate story content to biblical truth (God will use us if we are willing to obey Him.) • detect change in a character • relate a story to personal experience • understand a character’s perspective • match antonyms • use context clues to determine meaning • recognize first-person point of view • summarize a paragraph • sequence the events of a story • identify story plot • compose sentences to convey word meaning • apply syllable division rule 4 (words with affixes) • use a glossary • read orally to portray characters’ emotions 	<p>5 days per week/ 60–90 min. per day</p>	<p>Read and discuss materials in text.</p> <p>Use interactive and hands-on activities outlined in Teacher's Edition.</p> <p>Assign worktext pages to provide practice.</p> <p>Meet in reading groups.</p> <p>Evaluation Techniques and Materials:</p> <p>Informal Checklist of Reading Behaviors</p> <p>Individual Anecdotal Record</p> <p>Class Participation</p> <p>Reading Worktext Activities</p> <p>Written Comprehension Record</p> <p>Oral Reading Rubric</p> <p>Reading Comprehension Activities</p> <p>Rubric for Comprehension from Silent Reading</p>	<p><i>Reading</i>, 2nd Edition</p> <p><u>Teacher's Edition</u> Pages 476–615</p> <p><u>Student Worktext</u> Pages 129–70</p> <p><u>Student Reader</u> Pages 323–426</p> <p><u>Favorite Poems Old and New</u></p> <p>Pocket Chart</p> <p>Other materials as specified in the Teacher's Edition</p>	<p>Moses and Joshua BAT:</p> <p>2b Servanthood</p> <p>2d Goal setting</p> <p>2f Enthusiasm</p> <p>3a Self-concept</p> <p>4a Sowing and reaping</p> <p>5b Giving</p> <p>5c Evangelism and missions</p> <p>6a Bible study</p> <p>6b Prayer</p> <p>6c Spirit-filled</p> <p>7b Exaltation</p> <p>7e Humility</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>David's Endeavor The students will:</p> <ul style="list-style-type: none"> • recognize a purpose for reading (for spiritual growth) • identify character traits • demonstrate an understanding of a scriptural message (With God nothing is impossible.) • identify pronoun references • compare and contrast personal opinion with biblical truth • use synonyms to develop word meaning • match words and definitions • use a glossary 				<p>David's Endeavor BAT: 2c Responsibility 6a Bible Study 8a Faith in God's promises 8b Faith in the power of the Word of God 8c Fight 8d Courage</p>
<p>Author Scrapbook The students will:</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history • use a strategy for listening with comprehension • listen to complete an outline 				
<p>Skill Lesson: Bible Study The students will:</p> <ul style="list-style-type: none"> • recognize the usefulness of cross-references in the Bible • note the usefulness of a concordance for Bible study • relate Bible study to personal experience • use a concordance • locate Bible verses • use cross-references to aid in Bible study 				<p>Skill Lesson: Bible Study BP: 6a Bible study 6b Prayer</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • recognize that schwa syllables have various spellings • recognize that the accent never falls on a syllable with a schwa sound • identify the accented syllable in words with a schwa sound 				
<p>100-Meter Dash The students will:</p> <ul style="list-style-type: none"> • identify with the narrator of the poem • recognize onomatopoeia • recognize alliteration • identify and interpreting personification • identify metaphor • note that sound and rhythm create emotion • recognize allusion • use the card catalog to locate books and information in the library 				
<p>The All-American Game The students will:</p> <ul style="list-style-type: none"> • identify cause-and-effect relationships • compare and contrast information • recall facts and details • infer facts and details • relate historical information to current information • recognize main ideas in an outline • supply supporting facts and details in an outline • read a notification selection 				<p>The All-American Game BAT: 2d Determination 7d Contentment</p>
<p>Skill Day</p>				

Fifth Grade: Reading, 1st Edition

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>The students will:</p> <ul style="list-style-type: none"> • use the PQ3R study method to read informational text • scan text to find information • paraphrase information 				
<p>The Little Things of Sissa The students will:</p> <ul style="list-style-type: none"> • demonstrate an understanding of the author’s message (Little things are important.) • determine the author’s purpose for writing (to entertain and to teach a lesson) • recognize good characters versus evil characters in literature • determine the moral of a story • read a folktale • read orally with varied voice expression • identify irrelevant information 				<p>The Little Things of Sissa BAT: 2c Faithfulness 2e Work 2e Initiative 4a Sowing and reaping 5b Giving</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
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<p>Coronation Day The students will:</p> <ul style="list-style-type: none"> • demonstrate an understanding of historical events that occurred in seventeenth-century England • compare and contrast the traits of different characters • identify change in the main character • contrast characters' motives • relate story content to biblical truth (To accept Jesus as Savior, one must confess his sins to God, believe that Jesus died for his sins, and ask God for forgiveness.) • recognize the significance of a chapter title • draw conclusions • recall facts and details • identify synonyms to develop word meaning • identify adverbs • determine information from a bar graph • describe elements of setting • identify metaphors • identify internal conflict • identify character traits • project characters beyond the plot • determine the keyword for a given idea • match subheadings with information • determine word meaning from context 				<p>Coronation Day BAT: 1a Understanding 1b Repentance and faith 4c Honesty 6d Clear conscience BP: E. Christ as Sacrifice</p>
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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
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<p>John Bunyan: Prisoner with a Pen The students will:</p> <ul style="list-style-type: none"> • evaluate emotional responses of characters • evaluate a character’s traits from his actions • evaluate outcomes • draw conclusions • demonstrate an understanding of historical events that affected religion in seventeenth-century England • relate story characters to Bible characters • relate story content to personal experience • discern change in a character • evaluate emotional responses of characters • recall facts and details • infer facts and details • match words and definitions • recall orally to convey emotion 				<p>John Bunyan: Prisoner with a Pen BAT: 1a Understanding Jesus Christ 1b Repentance and faith 6d Clear conscience</p>
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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Literature Lesson The students will:</p> <ul style="list-style-type: none"> • recognize a purpose for reading (for information) • recall facts and details • develop personal selection criteria • identify facts and details • draw conclusions • demonstrate understanding of the genre <i>biography</i> • read and enjoy biography • use the PQ3R study method to read informational text • recognize the purpose of a biography • brainstorm and record ideas about the person, the facts, the focus, and the style to use in writing a biography • conduct an interview • write a biography 				<p>Literature Lesson BAT: 3b Mind 5a Love 7e Humility</p>
<p>The Pilgrim’s Progress The students will:</p> <ul style="list-style-type: none"> • demonstrate an understanding of biblical truth (Jesus is the only way to heaven.) • read a map • locate Bible verses • use a glossary • determine word meaning from prefixes • apply accent rule 4 (schwa syllables) • identify allegorical settings 				<p>The Pilgrim's Progress BAT: 1a Understanding Jesus Christ</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
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<p>Vanity Fair The students will:</p> <ul style="list-style-type: none"> • demonstrate an understanding of biblical truth (A Christian should focus on heavenly things rather than earthly things.) • evaluate emotional responses of characters • relate story content to Bible events and biblical principles • demonstrate an understanding of biblical truth (A Christian should be a witness and a testimony through difficult circumstances.) • recognize appropriateness of allegorical comparisons • support personal conclusions with biblical truth • interpret an allegory • read a time line • use a time line to relate one event to another • use a concordance • locate Bible verses • recognize the author’s use of irony • interpret allegory • locate Bible verses • identify synonyms to develop word meaning 				<p>Vanity Fair BAT: 1c Separation from the world 2c Faithfulness 3c Self-control 4b Purity 4d Victory 5c Evangelism and missions 6c Spirit-filled 8b Faith in the power of the Word of God 8c Fight BP: I. God as Master</p>
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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
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<p>Doubling Castle The students will:</p> <ul style="list-style-type: none"> • relate story content to biblical truth (God orders the lives of His people for His glory and their good.) • recall facts and details • analyze solutions to problems • apply solutions to problems • determine the theme of a story (Faith in God’s promises will keep the Christian from doubt and despair.) • relate story content to biblical principles • recall facts and details • analyze solutions to problems • apply biblical truth to problem situations and to personal problems • interpret an allegory • use homonyms in context • identify synonyms to develop word meaning • interpret an allegory • locate Bible verses 				<p>Doubling Castle BAT: 2c Faithfulness 4d Victory 6a Bible study 6b Prayer 6c Spirit-filled 6e Forgiveness 8a Faith in God’s promises 8b Faith in the power of the Word of God BP: C. Basis for Prayer I. God as Master</p>
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • recognize the value of a table to compare and contrast information • read and interpret information from a table • describe the organization and conciseness of information in a table • scan a table to locate information 				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 6–Reflections</p> <p>The Base Stealer The students will:</p> <ul style="list-style-type: none"> • identify the poet’s use of imagery • recognize free verse • write sentences containing imagery • complete analogies • locate the topic sentence • match words and definitions • interpret word meaning 	<p>5 days per week/ 60–90 min. per day</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p> <p>Evaluation Techniques and Materials: Informal Checklist of Reading Behaviors Individual Anecdotal Record Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading Comprehension Activities Rubric for Comprehension from Silent Reading</p>	<p><i>Reading</i>, 2nd Edition <u>Teacher's Edition</u> Pages 616–729 <u>Student Worktext</u> Pages 171–200 <u>Student Reader</u> Pages 427–514 <u>Favorite Poems Old and New</u> Pocket Chart Other materials as specified in the Teacher's Edition</p>	

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Rufus and the Fatal Four The students will:</p> <ul style="list-style-type: none"> • discern characters’ motives • distinguish between fact and opinion • predict outcomes • evaluate character actions • draw conclusions • read a diagram • match words and definitions • interpret meaning from context • note elements of setting in a story • note the author’s use of humor 				
<p>The New Colossus The students will:</p> <ul style="list-style-type: none"> • interpret metaphor • recall facts and details • compare and contrast information • read orally to communicate meaning • adapt reading rate according to choral-reading symbols • determine locations on a map using coordinates and a compass rose • define <i>metaphor</i> 				
<p>Author Scrapbook The students will:</p> <ul style="list-style-type: none"> • recall facts and details • develop a sense of history • use a strategy for listening with comprehension 				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
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<p>May the Plum Tree Always Blossom The students will:</p> <ul style="list-style-type: none"> • evaluate emotional responses of characters • gain a sense of historical events in World War II China • compare and contrast information • gather evidence to support a conclusion • identify character traits • evaluate the outcome of the story • evaluate character actions • relate story content to biblical truth (God is always in control of all things.) • draw conclusions • sequence events • note the author’s use of imagery • identify the mood of the story • identify elements of the setting • interpret imagery • recognize and interpret symbols in a story • make judgments in reading • note the author’s use of suspense • identify the parts of a plot • recognize propaganda—name calling, bandwagon, and testimonial 				<p>May the Plum Tree Always Blossom BAT: 1a Understanding Jesus Christ 2a Authority 2a Obedience 2b Promptness 5a Love 5b Giving 5c Evangelism and missions 5e Friendliness 5e Loyalty 8a Faith in God’s promises 8d Courage BP: H. God as Father I. God as Master</p>
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Fifth Grade: Reading, 1st Edition

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Literature Lesson The students will:</p> <ul style="list-style-type: none"> • distinguish between fact and opinion • make judgments in reading • recognize propaganda—bandwagon, testimonial, and name calling • skim for main ideas • recognize the common elements in book reviews • brainstorm and record ideas to use in writing a book review • write a book review 				<p>Literature Lesson BAT: 1c Separation from the world 3b Mind 4b Purity 6a Bible Study 7b Exaltation of Christ</p>
<p>Skill Day The students will:</p> <ul style="list-style-type: none"> • recognize that adding suffixes to some words may cause the primary accent to shift to the syllable before the suffix • recognize that a shift in accent often occurs when the meaning of a word changes 				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Rounding Up the Sheep The students will:</p> <ul style="list-style-type: none"> • discern characters’ motives • draw conclusions • relate story content to personal experience • gain a sense of history • project the characters beyond the plot • identify characteristics of the story’s main character • infer emotional responses of characters • relate story content to biblical truth (Christ is the Good Shepherd.) • recall facts and details • recognize the author’s use of suspense • support conclusions with biblical truth • draw conclusions 				<p>Rounding Up the Sheep BAT: 2d Determination 2e Work 5a Kindness 5a Love</p>
<p>Skill Day: Map Projections The students will:</p> <ul style="list-style-type: none"> • use the PQ3R study method to read informational text • distinguish world maps drawn with an interrupted projection vs. those drawn with a Mercator projection • compare the advantages and disadvantages of interrupted projection maps vs. Mercator projection maps • compare map projections 				

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>The Store-Bought Dress The students will:</p> <ul style="list-style-type: none"> • infer facts and details about characters • draw conclusions • determine cause-and-effect relationships • develop a sense of history • recognize the importance of selflessness and teamwork • identify and infer facts and details • generalize about characters from their actions • compare and contrast story characters • draw conclusions • relate story content to personal experience • relate story content to biblical truth (God will reward us according to our faithfulness.) • recall facts and details • paraphrase sentences to determine word meaning • interpret word meaning from context • read orally to convey emotions and attitudes of characters 				<p>The Store-Bought Dress BAT: 2a Authority 2b Teamwork 2c Responsibility 2e Initiative 2e Work 2f Enthusiasm 5a Kindness 5a Thankfulness to men 5a Thoughtfulness 5b Unselfishness</p>
<p>Eli Whitney’s Big Idea The students will:</p> <ul style="list-style-type: none"> • project a character beyond the plot • identify cause-and-effect relationships • identify the emotional responses of characters • develop a sense of history • use a web to organize information • recognize characteristics of historical fiction 				<p>Eli Whitney's Big Idea BAT: 2e Work 2f Enthusiasm 5b Hospitality</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>We, the People The students will:</p> <ul style="list-style-type: none"> • evaluate characters’ attitudes and actions • generalize about characters from their actions • identify cause-and-effect relationships • gain an understanding of historical events • infer emotional responses of characters • recognize the author’s message (Be faithful to the responsibilities you are given.) • draw conclusions • compare and contrast character traits • draw conclusions • infer unstated facts and details • recognize character traits of loyalty and unselfishness • interpret figurative language • relate story characters to personal experience • evaluate outcomes • recall facts and details • interpret meaning from context • match words and definitions • determine meaning from context • paraphrase sentences to determine word meaning • recognize and interpret symbols in literature • identify the genre <i>historical fiction</i> • use a glossary 				<p>We, the People BAT: 2c Faithfulness 2c Responsibility 2d Goal setting 2d Perseverance 2e Cooperativeness 2e Work 3b Mind 3c Emotional control 5a Compassion 5a Kindness 5a Love 5a Thankfulness to men 5b Giving 7d Contentment 8a Faith in God’s promises BP: G. Christ as Friend I. God as Father</p>