

Bob Jones University Press

Course Outline—Fifth-Grade

Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 1: Fences Seen and Unseen The Students Will:</p> <ul style="list-style-type: none"> • label major cities, rivers, and mountains on a map (Lesson 1). • draw maps of their neighborhoods, showing the major buildings (Lesson 2). • use lines of latitude and longitude to locate places on a map (Lesson 3). • identify the seven continents on a map or globe (Lesson 4). • list some of the unique characteristics of the continents (Lesson 4). • identify the political, cultural, and natural borders on a map (Lesson 5). • tell what time it is in different parts of the world (Lesson 6). • compare on a map the amount of rainfall in their location with that in other places around the world (Lesson 6). • describe the climate conditions in the areas in which they live (Lesson 7). • graph data about their regions (Lesson 7). 	<p>30-45 min. 8 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 2-20; 332-39</p> <p><u>Teacher’s Edition</u> Pages 2-39</p> <p><u>Student Notebook</u> Pages 1-6</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher’s Edition.</p>	<p>BATs: Bible Action Truths BP: Bible Promises</p> <p>BATs:</p> <ul style="list-style-type: none"> • 1c Separation from the world • 5c Evangelism and missions • 6e Forgiveness • 7d Contentment • 8a Faith in God's promises <p>BP:</p> <ul style="list-style-type: none"> • D - Identified in Christ • I - God as Master

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 2: Getting There Faster The Students Will:</p> <ul style="list-style-type: none"> • describe the advantages and disadvantages of the automobile (Lesson 8). • identify statements about the development of the car as either true or false (Lesson 9). • participate in an assembly-line activity (Lesson 10). • answer questions about the assembly line (Lesson 10). • match Bible verses with characteristics (Lesson 11). • use clues to complete a word puzzle about flight (Lesson 11). • write a short paragraph describing why the Wright brothers are admired (Lesson 12). • find hidden words in a puzzle (Lesson 12). • identify statements about travel as either true or false (Lesson 13). • identify the copyright and trademark information for products (Supplement). • complete a collage of items showing trademarks (Supplement). 	<p>30-45 min. 11 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 22-42; 293-94</p> <p><u>Teacher's Edition</u> Pages 41-81</p> <p><u>Student Notebook</u> Pages 7-16</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1c Separation from the world • 2a Authority • 2d Goal setting • 2e Work • 3e Unity of Christ and the Church • 4a Sowing and reaping • 4b Purity • 4c Honesty • 5c Evangelism and missions • 6c Spirit-filled • 6e Forgiveness • 7b Exaltation of Christ • 7e Humility • 8a Faith in God's promises • 8b Faith in the power of the Word of God <p>BP:</p> <ul style="list-style-type: none"> • H-God as Father • I-God as Master

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 3: The War To End All Wars The Students Will:</p> <ul style="list-style-type: none"> • locate on a map the first countries involved in World War I (Lesson 14). • match statements about World War I with the country to which they apply (Lesson 14). • design a military recruiting poster (Lesson 15). • number events in order for the autumn of 1914 (Lesson 15). • complete statements about World War I (Lesson 16). • formulate two arguments in defense of each side of a controversial situation (Lesson 17). • identify statements about the war in 1915 as true or false (Lesson 17). • correct false statements about the war in 1915 (Lesson 17). • sing a song about America’s entry into World War I (Lesson 18). • associate important words or phrases with particular events in the war (Lesson 18). • participate in a game of charades (Lesson 19). • discern the relationship between words in a group and choose the word that does not belong (Lesson 19). • match questions to the appropriate World War I leaders (Lesson 20). 	<p>30-45 min. 13 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 44-68; 294; 328</p> <p><u>Teacher’s Edition</u> Pages 83-111</p> <p><u>Student Notebook</u> Pages 17-24</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2b Servanthood • 2c Faithfulness • 2d Goal setting • 2f Enthusiasm • 4c Honesty • 5c Evangelism and missions • 5e Friendliness • 6b Prayer • 6e Forgiveness • 7b Exaltation of Christ • 7c Praise • 8a Faith in God's promises • 8d Courage <p>BP:</p> <ul style="list-style-type: none"> • I - God as Master

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 4: Cultures of the World</p> <ul style="list-style-type: none"> • complete information about their daily routines (Lesson 21). • identify parts of culture (Lesson 21). • summarize information about their culture (Lesson 22). • demonstrate the disadvantages of verbal sources (Lesson 22). • identify the different types of sources used by historians (Lesson 22). • draw details on a physical map (Lesson 23). • sequence the historical events surrounding the construction of Washington, D.C (Lesson 24). • name important sites located in Washington, D.C (Lesson 24). • use encyclopedias and library books to conduct research (Lesson 25). • find information about a country's history and culture (Lesson 25). • conduct research using encyclopedias and library books (Lesson 26). • draw a physical map and key (Lesson 26). • find information about a country's resources (Lesson 26). • give an oral report from research (Lesson 26). 	<p>30-45 min. 9 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 70-84; 298-323; 340-53</p> <p><u>Teacher's Edition</u> Pages 113-34</p> <p><u>Student Notebook</u> Pages 25-36</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1c Separation from the world • 2b Servanthood • 5a Love • 5c Evangelism and missions • 7c Praise • 8a Faith in God's promises • 8b Faith in the power of the Word of God <p>BP:</p> <ul style="list-style-type: none"> • I - God as Master • D - Identified in Christ

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 5: States in the Spotlight The Students Will:</p> <ul style="list-style-type: none"> • identify which states belong to each region (Lesson 27). • match historical persons, documents, events, or objects to the corresponding Northeast state (Lesson 28). • label a map and match major events with the states in which they occurred (Lesson 29). • read a historical map (Lesson 30). • match the person, place, or event to the proper Middle West state (Lesson 31). • determine whether statements about the Southwest are true or false (Lesson 32). • match famous people to the Rocky Mountain states with which they are associated (Lesson 33). • match famous people and events to the Pacific states with which they are associated (Lesson 33). • associate major people, documents, or events with the appropriate region of the United States (Lesson 33). 	<p>30-45 min. 14 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 86-108; 324</p> <p><u>Teacher's Edition</u> Pages 135-65</p> <p><u>Student Notebook</u> Pages 37-45</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 2b Servanthood • 2d Goal setting • 3e Unity of Christ and the Church • 5a Love • 7c Praise • 7d Contentment • 7e Humility • 8a Faith in God's promises • 8d Courage <p>BP:</p> <ul style="list-style-type: none"> • B - Guiltless by the Blood • E - Christ as Sacrifice

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 6: The Roaring Twenties The Students Will:</p> <ul style="list-style-type: none"> • write a petition (Lesson 34). • place events, people, or ideas either before, during, or after World War I (Lesson 34). • explain how the radio, the Model T, the assembly line with interchangeable parts, and the existence of credit and stocks affected people in the 1920s (Lesson 35). • describe important parts of society during the 1920s (Lesson 36). • determine whether statements about the 1920s are true or false (Lesson 37). • label a map in answer to questions about Charles Lindbergh's flight (Lesson 38). • complete statements about the end of the 1920s (Lesson 39). 	<p>30-45 min. 10 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 110-26; 294-95; 334-35</p> <p><u>Teacher's Edition</u> Pages 169-187</p> <p><u>Student Notebook</u> Pages 46-52</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 1c Separation from the world • 2a Authority • 2c Faithfulness • 2d Goal setting • 3d Body as a temple • 4a Sowing and reaping • 4b Purity • 4d Victory • 5c Evangelism and missions • 6c Spirit-filled • 7a Grace • 7c Praise • 7d Contentment • 7e Humility • 8d Courage <p>BP:</p> <ul style="list-style-type: none"> • A - Liberty from Sin • B - Guiltless by the Blood • D - Identified in Christ • I - God as Master

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 7: Why Prices Go Up The Students Will:</p> <ul style="list-style-type: none"> • complete a crossword puzzle defining key terms about the economy (Lesson 40). • identify description of activities as being common in a communist or capitalist economy (Lesson 41). • match economic terms with the appropriate descriptions (Lesson 42). • design a budget, based on an allowance of ten dollars per week (Lesson 43). • make a profit by playing The Economy Game (Lesson 44). 	<p>30-45 min. 9 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 128-48</p> <p><u>Teacher's Edition</u> Pages 189-217</p> <p><u>Student Notebook</u> Pages 53-58</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2c Faithfulness • 2e Work • 5b Giving • 5b Giving • 7d Contentment • 8d Courage

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 8: Hard Times The Students Will:</p> <ul style="list-style-type: none"> • buy, trade, or sell with “merchants” (Lesson 45). • complete statements about the economy (Lesson 45). • identify a bull market and a bear market (Lesson 46). • identify causes and effects of the stock market crash (Lesson 46). • write a story that depicts life during the Great Depression (Lesson 47). • complete a crossword puzzle about the depression (Lesson 48). • write a paragraph about a person who is dealing with a disability (Lesson 49). • match terms to their correct descriptions (Lesson 50). • complete statements about New Deal programs (Lesson 51). 	<p>30-45 min. 14 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 150-72; 295</p> <p><u>Teacher’s Edition</u> Pages 219-47</p> <p><u>Student Notebook</u> Pages 59-65</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2d Goal setting • 2e Work • 3a Self-concept • 4c Honesty • 7d Contentment • 7e Humility • 8a Faith in God's promises <p>BP:</p> <ul style="list-style-type: none"> • H - God as Father • I - God as Master

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 9: Rulers with Iron Fists The Students Will:</p> <ul style="list-style-type: none"> • complete a work puzzle about totalitarianism, Mussolini, and fascism (Lesson 52). • identify statements as applying to either Mussolini or Hitler (Lesson 53). • write a letter describing persecution of a Jewish family in Hitler’s Germany (Lesson 54). • discern between the freedoms of democracy and the restrictions of Communism (Lesson 35). • complete a crossword puzzle about the “men with iron fists” (Lesson 56). 	<p>30-45 min. 10 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 4 For Christian Schools</i> Pages 174-98</p> <p><u>Teacher’s Edition</u> Pages 249-73</p> <p><u>Student Notebook</u> Pages 66-70</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 1c Separation from the world • 2c Faithfulness • 3a Self-concept • 3c Emotional control • 4a Sowing and reaping • 4b Purity • 4c Honesty • 8c Fight • 8d Courage <p>BP:</p> <ul style="list-style-type: none"> • G - Christ as Friend

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 10: Never Such a War The Students Will:</p> <ul style="list-style-type: none"> • complete a puzzle by finding the names of the countries conquered by Germany (Lesson 57). • plan and perform a skit based on the Dunkirk rescue (Lesson 58). • match causes to effects for events of World War II (Lesson 59). • write a first-person narrative about a World War II event (Lesson 60). • determine whether statements made about military leaders and events of World War II are true (Lesson 61). • answer questions using a code (Lesson 62). • write and perform a radio or television report about the Hiroshima bombing (Lesson 63). • Name a World War II hero and wrote an explanation of the hero's admirable actions (Supplement). 	<p>30-45 min. 13 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 200-26; 295</p> <p><u>Teacher's Edition</u> Pages 275-309</p> <p><u>Student Notebook</u> Pages 71-74</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher's Edition.</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance • 1c Separation from the world • 2a Authority • 2c Faithfulness • 2e Work • 3c Emotional control • 3e Unity of Christ and the Church • 4b Purity • 4c Honesty • 4d Victory • 5a Love • 5b Giving • 6b Prayer • 6c Spirit-filled • 6d Clear conscience • 7a Grace • 8a Faith in God's promises • 8c Fight • 8d Courage <p>BP:</p> <ul style="list-style-type: none"> • G - Christ as Friend • H - God as Father

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 11: American Homes and Customs The Students Will:</p> <ul style="list-style-type: none"> • list traits they appreciate about their family members (Lesson 64). • write a paragraph describing life in a Mandan home (Lesson 64). • associate words or phrases with different types of Native American homes (Lesson 65). • participate in a group brainstorming activity (Lesson 66). • determine whether statements about the colonists' homes are true or false (Lesson 66). • match features with the style of home they describe (Lesson 67). • answer questions about pictures of homes (Lesson 68). • draw a cross-sectional diagram of their bedrooms (Lesson 68). • make a list of three ways they can improve the atmosphere in their homes (Lesson 68). • answer true/false questions about traditions (Lesson 69). • complete a puzzle about traditions and celebrations. (Lesson 70). • write two questions about seasonal celebrations (Lesson 71). • answer questions written by other students about seasonal celebrations (Lesson 71). • formulate reasons for requesting a special celebration (Lesson 72). • write the rough draft of a letter requesting that a day be set aside for a special celebration (Lesson 72). • write a paragraph about traditions that they value (Lesson 73). 	<p>30-45 min. 18 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 228-56; 288; 298-323; 329-31</p> <p><u>Teacher's Edition</u> Pages 311-53</p> <p><u>Student Notebook</u> Pages 75-84</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 1c Separation from the world • 2b Servanthood • 2c Faithfulness • 6a Bible Study • 7a Grace • 7b Exaltation of Christ • 7c Praise • 7d Contentment <p>BP:</p> <ul style="list-style-type: none"> • D - Identified with Christ • H - God as Father

Fifth Grade: Heritage Studies

Chapter Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Chapter 12: Changing the Boundaries The Students Will:</p> <ul style="list-style-type: none"> • answer questions about civil rights (Lesson 74). • complete a crossword puzzle about the people and events of the early 1960s (Lesson 75). • complete a puzzle about the <i>Apollo 11</i> mission (Lesson 76). • complete a word search about the events of the 1980s (Lesson 77). • match terms and names of people to statements about the 1990s (Lesson 78). 	<p>30-45 min. 11 days</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice.</p> <p>Evaluation Techniques Workbook Pages Group Projects Individual Projects Class Participation Class Discussions</p>	<p><i>Heritage Studies 5 for Christian Schools</i> Pages 258-84; 295-97; 325</p> <p><u>Teacher's Edition</u> Pages 355-77</p> <p><u>Student Notebook</u> Pages 85-92</p> <p><i>History TimeLine</i></p> <p><i>Maps and More</i></p> <p>Other material as specified in the Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 5a Love • 5d Communication • 5e Friendliness • 8b Faith in the power of the Word of God • 8c Courage <p>BP:</p> <ul style="list-style-type: none"> • I - God as Master