

# Bob Jones University Press

## Course Outline—Fifth-Grade

### Handwriting

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 1-10</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• practice proper handwriting posture, paper positioning, and pencil hold.</li> <li>• complete a pretest.</li> <li>• write a Bible verse on handwriting paper.</li> <li>• review and practice letter formation of the lowercase and uppercase letters <i>c, a, o</i>.</li> <li>• practice writing alternate forms of the letters <i>c, a, o</i>.</li> <li>• practice writing with ball-point pens.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i></p> <p><u>Teacher's Edition</u> Pages 1-11</p> <p><u>Student Worktext</u> Pages 4-14</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p><b>BATs: Bible Action Truths</b></p> <ul style="list-style-type: none"> <li>• 2b Servanthood</li> <li>• 2e Work, diligence</li> <li>• 3b Orderliness</li> <li>• 4b Purity</li> <li>• 8b Faith in the power of the Word of God</li> </ul>

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<p><b>Lessons 11-20</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• practice writing with ball-point pens.</li> <li>• write a Bible verse on handwriting paper.</li> <li>• review and practice letter formation of the lowercase and uppercase letters <i>q, g, e</i>.</li> <li>• practice writing alternate forms of the letters <i>q, g, e</i>.</li> <li>• review and practice handwriting neatness.</li> <li>• review and practice proper posture, paper positioning, and pencil hold.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 12-21</p> <p><u>Student Worktext</u> Pages 15-23; 100-101</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 1a Understanding Jesus Christ</li> <li>• 1b Repentance and faith</li> <li>• 2e Work</li> <li>• 4c Honesty</li> <li>• 5c Evangelism and missions</li> <li>• 6a Bible Study</li> <li>• 7c Praise</li> </ul>

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<p><b>Lessons 21-30</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• review and practice letter formation of the lowercase and uppercase letters <i>i, j, s, d</i>.</li> <li>• practice writing alternate forms of the letters <i>i, j, s</i>.</li> <li>• review and practice the formation of punctuation marks: <i>?, !, “, “, ‘, and –</i>.</li> <li>• review and practice proper indentation.</li> <li>• write a Bible verse on handwriting paper.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher’s Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 22-31</p> <p><u>Student Worktext</u> Pages 24-32; 101</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher’s Edition</p>	<p><b>BATs:</b> 1c Separation from the world</p> <ul style="list-style-type: none"> <li>• 3a Self-concept</li> <li>• 4d Victory</li> <li>• 5c Evangelism and missions</li> <li>• 6a Bible study</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 31-40</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• review and practice letter formation of the lowercase and uppercase letters <i>d, t, f, l</i>.</li> <li>• practice writing alternate forms of the letters <i>d, t, f, l</i>.</li> <li>• review and practice formation of the letters <i>a, c, g, o, q, d, t, f, i, j, s</i>.</li> <li>• write a Bible verse on handwriting paper.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 32-41</p> <p><u>Student Worktext</u> Pages 33-41</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 1a Understanding Jesus Christ</li> <li>• 2b Servanthood</li> <li>• 3d Body as a temple</li> <li>• 6a Bible study</li> <li>• 6b Prayer</li> <li>• 6c Spirit-filled</li> <li>• 7b Exaltation of Christ</li> </ul>

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<p><b>Lessons 41-50</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• review and practice letter formation of the lowercase and uppercase letters <i>l, b, h, k</i>.</li> <li>• practice writing alternate forms of the letters <i>l, b, h, k</i>.</li> <li>• review and practice proper alignment.</li> <li>• write a paragraph book report.</li> <li>• write a Bible verse on handwriting paper.</li> <li>• review and practice letter formation on letters as needed by students.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 42-51</p> <p><u>Student Worktext</u> Pages 42-49</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 2c Faithfulness</li> <li>• 2d Goal setting</li> <li>• 5a Thankfulness</li> <li>• 7c Praise</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 51-60</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• review and practice letter formation of the lowercase and uppercase letters <i>l, b, h, k, n, m, p</i>.</li> <li>• practice writing alternate forms of the letters <i>n, m</i>.</li> <li>• review and practice proper spacing.</li> <li>• review and practice proper posture, paper positioning, and pen hold.</li> <li>• write a Bible verse on handwriting paper.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 52-61</p> <p><u>Student Worktext</u> Pages 50-58; 103</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 1b Repentance and faith</li> <li>• 2b Obedience</li> <li>• 2e Diligence</li> <li>• 4c Honesty</li> <li>• 5a Love</li> <li>• 7b Exaltation of Christ</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 61-70</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• review and practice letter formation of the lowercase and uppercase letters <i>p, r, v, x</i>.</li> <li>• practice writing alternate forms of the letters <i>p, r, v, x</i>.</li> <li>• review and practice proper speed of handwriting.</li> <li>• write names of Russian composers on handwriting paper.</li> <li>• write a Bible verse on handwriting paper.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 61-70</p> <p><u>Student Worktext</u> Pages 59-67</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 3e Unity of Christ and the Church</li> <li>• 5e Friendliness</li> <li>• 6b Prayer</li> <li>• 7a Grace</li> <li>• 7c Praise</li> <li>• 7d Contentment</li> <li>• 7e Humility</li> <li>• 8d Courage</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 71-80</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• review and practice letter formation of the lowercase and uppercase letters <i>y, z, v, x, u, w</i>.</li> <li>• practice writing alternate forms of the letters <i>u, w</i>.</li> <li>• review and practice the types of spacing needed in handwriting: within letters, between letters, between words, and between lines.</li> <li>• write a Bible verse on handwriting paper.</li> <li>• write a poem on handwriting paper.</li> <li>• review and practice proper handwriting speed.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 71-80</p> <p><u>Student Worktext</u> Pages 68a-75; 103</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 3b Mind</li> <li>• 5a Love</li> <li>• 7c Praise</li> <li>• 7d Contentment</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 81-90</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• review and practice letter formation of the lowercase and uppercase letters y, z.</li> <li>• practice writing alternate forms of the letters y, z.</li> <li>• review and practice letter formation of letters as needed by students.</li> <li>• write list of seal family members on handwriting paper.</li> <li>• review and practice proper legibility.</li> <li>• review and practice formation of uppercase letters with descenders: g, j, y, z .</li> <li>• review and discuss skips and jumps.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 80-90</p> <p><u>Student Worktext</u> Pages 76-84</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 2e Work</li> <li>• 3a Self-concept</li> <li>• 4c Honesty</li> <li>• 8b Faith in the power of the Word of God</li> <li>• 8c Fight</li> </ul>

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p><b>Lessons 91-100</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• review and practice lowercase letters with descenders: <i>g, j, y, z</i>.</li> <li>• review and practice lowercase letters with ascenders: <i>b, f, h, k, l, d, t</i>.</li> <li>• review and practice proper spacing.</li> <li>• review and practice point where letters join: <i>o, v, w, b, p, s</i>.</li> <li>• review and practice proper letter size.</li> <li>• review and practice proper slant.</li> <li>• write first stanza of a song on handwriting paper.</li> <li>• review and practice letter formation of letters as needed by students.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 90-99</p> <p><u>Student Worktext</u> Pages 85a-92</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 1a Understanding Jesus Christ</li> <li>• 3c Emotional control</li> <li>• 5d Communication</li> <li>• 6a Bible study</li> <li>• 8a Faith in God's promises</li> </ul>

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<p><b>Lessons 101-110</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• review and practice the proper indentation of paragraphs.</li> <li>• practice the proper use of margins.</li> <li>• write sayings on handwriting paper.</li> <li>• review and practice the formation of lowercase letters <i>t, i, j, x</i>.</li> <li>• review and practice the formation of lowercase and uppercase letters <i>i, j, s, d, t, f, l, b, h, k, n, m, p, r, v, x, w, u, y, z</i>.</li> <li>• review and practice proper song and poetry form.</li> <li>• review and practice proper posture, paper positioning, and pencil hold.</li> <li>• review and practice the formation of two-stroke uppercase letters <i>f, h, k, q, x</i>.</li> <li>• complete a posttest.</li> <li>• compare progress between pretest and posttest.</li> <li>• complete worktext pages.</li> </ul>	<p>20 min. 3 days per week</p>	<p>Read and discuss material in text. Use interactive and hands-on activities outlined in the Teacher's Edition.</p> <p><b>Evaluation Techniques</b> Student Worktext pages Assessment Worktext pages Pretest and Posttest pages Portfolio Evaluation rubric Student self-evaluation based on classroom checklist</p>	<p><i>Handwriting 5 for Christian Schools</i> <u>Teacher's Edition</u> Pages 100-09</p> <p><u>Student Worktext</u> Pages 93-99; 4</p> <p>Standard pencil Medium ball-point pen Paper with 3/8 inch lines Cursive Alphabet Chart Chalkboard or overhead projector</p> <p>Various instructional material as listed and specified in the Teacher's Edition</p>	<p><b>BATs:</b></p> <ul style="list-style-type: none"> <li>• 2b Teamwork</li> <li>• 3a Self-concept</li> <li>• 6a Bible study</li> <li>• 6c Spirit-filled</li> <li>• 6d Clear conscience</li> <li>• 7c Praise</li> </ul>