

Bob Jones University Press

Course Outline—Fourth-Grade

Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1 The Students Will:</p> <ul style="list-style-type: none"> • spell words with short vowels in closed syllables. • spell compound words. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 1-4 <u>Student Worktext</u> Pages 2-5; 148 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs: Bible Action Truths</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1c Separation from the world • 2a Authority • 2c Faithfulness • 2d Goal setting • 3b Mind • 3c Emotional control • 3d Body as a temple • 4b Purity • 4c Honesty • 7a Grace • 7b Contentment • 7c Praise • 8a Faith in God's promises • 8b Faith in the power of the Word of God

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 2 The Students Will:</p> <ul style="list-style-type: none"> • spell words with silent <i>e</i>. • spell compound words. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 5-8 <u>Student Worktext</u> Pages 6-10; 149 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 1c Separation from the world • 2a Obedience • 2c Faithfulness • 2e Work • 4a Sowing and reaping • 6e Forgiveness • 7a Grace • 8a Faith in God's promises • 8d Courage

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 3 The Students Will:</p> <ul style="list-style-type: none"> • spell words with prefixes <i>re-</i> and <i>un-</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 9-12 <u>Student Worktext</u> Pages 9-12; 150 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 2a Authority • 2b Servanthood • 2c Faithfulness • 2e Work • 3d Goal setting • 4d Victory • 5a Love • 5b Giving • 7a Grace • 8a Faith in God's promises • 8c Fight • 8d Courage

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4</p> <ul style="list-style-type: none"> spell words with /•/ sound spelled <i>ee</i>. spell words with /•/ sound spelled <i>ea</i>. spell words with /•/ sound spelled <i>oa</i>. spell words with /•/ sound spelled <i>ow</i> spell words with suffixes <i>-er</i> and <i>-est</i>. spell nongeneralization words. write in their Spelling Journal 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 14-17 <u>Student Worktext</u> Pages 14-17; 151 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1a Understanding Jesus Christ 1b Repentance and faith 2a Authority 2b Servanthood 2c Faithfulness 2e Work 5c Evangelism and missions 7b Exaltation of Christ 8a Faith in God's promises

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•/ sound spelled <i>ai</i>. • spell words with the /•/ sound spelled <i>ay</i>. • spell words with the /•/ sound spelled <i>oa</i>. • spell words with the /•/ sound spelled <i>ow</i>. • spell words with the /ow/ sound spelled <i>ow</i>. • spell words with the /ow/ sound spelled <i>ou</i>. • spell words with the /oi/ sound spelled <i>oi</i>. • spell words with the /oi/ sound spelled <i>oy</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 18-21 <u>Student Worktext</u> Pages 18-21; 152 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 1c Separation from the world • 2a Authority • 2b Servanthood • 5e Loyalty • 8a Faith in God's promises • 8b Faith in the power of the Word of God • 8c Fight • 8d Courage

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 6 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with short vowels in closed syllables. • spell review compound words. • spell review words with silent <i>e</i>. • spell review compound words. • spell review words with prefixes <i>re-</i> and <i>un-</i>. • spell review words with /•/ sound spelled <i>ee</i>. • spell review words with /•/ sound spelled <i>ea</i>. • spell review words with /•/ sound spelled <i>oa</i>. • spell review words with /•/ sound spelled <i>ow</i>. • spell review words with suffixes <i>-er</i> and <i>-est</i>. • spell review words with the /•/ sound spelled <i>ai</i>. • spell review words with the /•/ sound spelled <i>ay</i>. • spell review words with the /•/ sound spelled <i>oa</i>. • spell review words with the /•/ sound spelled <i>ow</i>. • spell review words with the /ow/ sound spelled <i>ow</i>. • spell review words with the /ow/ sound spelled <i>ou</i>. • spell review words with the /oi/ sound spelled <i>oi</i>. • spell review words with the /oi/ sound spelled <i>oy</i>. • spell review nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 22-25</p> <p><u>Student Worktext</u> Pages 22-25</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 5a Love, Thoughtfulness • 7b Exaltation of Christ • 7e Humility

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 7 The Students Will:</p> <ul style="list-style-type: none"> • spell words of titles of respect. • spell words with the /•/ sound in closed syllables. • spell words with the /•/ sound in closed syllables. • spell words with the /en/ sound spelled <i>en</i>. • spell words with the /er/ sound spelled <i>er</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 26-29</p> <p><u>Student Worktext</u> Pages 26-29; 153</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2a Authority • 2c Faithfulness • 2f Enthusiasm • 3a Self-concept • 3b Mind • 7b Exaltation of Christ • 7c Praise • 8a Faith in God's promises

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 8 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /••/ sound spelled <i>ew</i>. • spell words with the /••/ sound spelled <i>oo</i>. • spell words with the /•/ sound spelled <i>ea</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 30-33 <u>Student Worktext</u> Pages 30-33;154 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 2f Enthusiasm • 3a Self-concept • 3b Mind • 3c Emotional control

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 9 The Students Will:</p> <ul style="list-style-type: none"> • spell words with silent letters: /n/ sound spelled <i>kn</i>. • spell words with silent letters: /r/ sound spelled <i>wr</i>. • spell words with silent letters: /ch/ sound spelled <i>tch</i>. • spell words with silent letters: /m/ sound spelled <i>mb</i>. • spell words with silent letters: /•/ sound spelled <i>igh</i>. • spell words with silent letters: /j/ sound spelled <i>dge</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 34-37</p> <p><u>Student Worktext</u> Pages 34-37; 155</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 1c Separation from the world • 2c Faithfulness • 3b Purity • 3c Emotional control • 3d Body as a temple • 4a Sowing and reaping • 4d Victory • 5a Love • 5b Giving • 6e Forgiveness • 7a Grace • 7e Humility • 8b Faith in the power of the Word of God

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 10 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /y/ sound spelled <i>y</i>. • spell words with the /ey/ sound spelled <i>ey</i>. • spell words with the /en/ sound spelled <i>en</i>. • spell words with the /en/ sound spelled <i>on</i>. • spell words with the /er/ sound spelled <i>ar</i>. • spell words with the /er/ sound spelled <i>er</i>. • spell words with the /er/ sound spelled <i>or</i>. • spell words with VC/CV pattern. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 38-41 <u>Student Worktext</u> Pages 38-41; 156 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 4a Sowing and reaping • 5a Love • 6b Prayer • 6e Forgiveness • 7a Grace • 7b Exaltation of Christ • 7c Praise • 7e Humility • 8a Faith in God's promises • 8b Faith in the power of the Word of God • 8d Courage

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 11 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•/ sound spelled <i>a(ll)</i>. • spell words with the /•/ sound spelled <i>a(lk)</i>. • spell words with the /•/ sound spelled <i>au</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 42-45 <u>Student Worktext</u> Pages 42-45; 157 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 1c Separation from the world • 2a Obedience • 2c Faithfulness • 3d Body as a temple • 4b Purity • 6b Prayer • 6e Forgiveness • 7a Grace • 7b Exaltation of Christ • 7c Praise • 7d Contentment • 8a Faith in God's promises • 8b Faith in the power of the Word of God • 8c Fight • 8d Courage

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 12 The Students Will:</p> <ul style="list-style-type: none"> • spell review words of titles of respect. • spell review words with the /•/ sound in closed syllables. • spell review words with the /•/ sound in closed syllables. • spell review words with the /en/ sound spelled <i>en</i>. • spell review words with the /er/ sound spelled <i>er</i>. • spell review words with the /••/ sound spelled <i>ew</i>. • spell review words with the /••/ sound spelled <i>oo</i>. • spell review words with the /•/ sound spelled <i>ea</i>. • spell review words with silent letters: /n/ sound spelled <i>kn</i>. • spell review words with silent letters: /r/ sound spelled <i>wr</i>. • spell review words with silent letters: /ch/ sound spelled <i>tch</i>. • spell review words with silent letters: /m/ sound spelled <i>mb</i>. • spell review words with silent letters: /•/ sound spelled <i>igh</i>. • spell review words with silent letters: /j/ sound spelled <i>dge</i>. • spell review words with the /•/ sound spelled <i>y</i>. • spell review words with the /•/ sound spelled <i>ey</i>. • spell review words with the /en/ sound spelled <i>en</i>. • spell review words with the /en/ sound spelled <i>on</i> 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 46-49</p> <p><u>Student Worktext</u> Pages 46-49</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 6b Prayer • 6e Forgiveness • 7e Humility

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 12 (continued)</p> <ul style="list-style-type: none">• spell review words with the /er/ sound spelled <i>ar</i>.• spell words with the /er/ sound spelled <i>er</i>.• spell words with the /er/ sound spelled <i>or</i>.• spell words with VC/CV pattern.• spell words with the /•/ sound spelled <i>a(ll)</i>.• spell words with the /•/ sound spelled <i>a(lk)</i>.• spell words with the /•/ sound spelled <i>au</i>.• spell review nongeneralization words.• write in their Spelling Journals.				

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 13 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•/ sound spelled <i>aw</i>. • spell words with the /•/ sound spelled <i>o</i>. • spell words with suffixes <i>-ing</i>, <i>-er</i>, and <i>-est</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 50-53 <u>Student Worktext</u> Pages 50-53; 158 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 2a Authority • 2c Faithfulness • 2d Goal setting • 3d Body as a temple • 4a Sowing and reaping • 4c Honesty • 5a Love • 5c Evangelism and missions • 7b Exaltation of Christ • 8a Faith in God's promises • 8c Fight • 8d Courage

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 14 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ûr/ sound spelled <i>er</i>. • spell words with the /ûr/ sound spelled <i>ir</i>. • spell words with the /âr/ sound spelled <i>ar</i>. • spell words with the /or/ sound spelled <i>or</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 54-57</p> <p><u>Student Worktext</u> Pages 54-57; 159</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 1c Separation from the world • 2a Obedience, authority • 2b Servanthood • 2c Faithfulness • 2d Goal setting • 3a Self-concept • 3d Body as a temple • 4a Sowing and reaping • 5a Love • 5c Evangelism and missions • 6c Spirit-filled • 7b Exaltation of Christ • 7c Humility, praise • 8a Faith in God's promises

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 15 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /â/ sound spelled <i>are</i>. • spell words with the /âr/ sound spelled <i>air</i>. • spell words with the /îr/ sound spelled <i>ear</i>. • spell words with the /îr/ sound spelled <i>eer</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 58-61</p> <p><u>Student Worktext</u> Pages 58-61; 160</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2a Authority • 2b Servanthood • 4a Sowing and reaping • 4c Honesty • 5a Love • 6b Prayer • 6c Spirit-filled • 6e Friendliness • 7b Exaltation of Christ • 7d Contentment • 8b Faith in the power of the Word of God

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 16 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /el/ sound spelled <i>le</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 62-65</p> <p><u>Student Worktext</u> Pages 62-65; 161</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 1c Separation from the world • 2a Authority • 2b Servanthood • 2d Goal setting • 2e Work • 3a Self-concept • 4a Sowing and reaping • 4d Victory • 5a Love • 7a Grace • 8a Faith in God's promises

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 17 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /el/ sound spelled le. • spell words with the V/C and V/CV syllable patterns. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 66-69</p> <p><u>Student Worktext</u> Pages 66-69; 162</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 2c Faithfulness • 4a Sowing and reaping • 5a Love • 5e Friendliness • 6c Spirit-filled • 7a Grace • 7b Exaltation of Christ • 7d Contentment • 8a Faith in God's promises

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 18 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with the /•/ sound spelled <i>aw</i>. • spell review words with the /•/ sound spelled <i>o</i>. • spell review words with suffixes <i>-ing</i>, <i>-er</i>, and <i>-est</i>. • spell review words with the /ûr/ sound spelled <i>er</i>. • spell review words with the /ûr/ sound spelled <i>ir</i>. • spell review words with the /är/ sound spelled <i>ar</i>. • spell review words with the /or/ sound spelled <i>or</i>. • spell review words with the /âr/ sound spelled <i>are</i>. • spell review words with the /âr/ sound spelled <i>air</i>. • spell review words with the /îr/ sound spelled <i>ear</i>. • spell review words with the /îr/ sound spelled <i>eer</i>. • spell review words with the /el/ sound spelled <i>le</i>. • spell review words with the V/C and V/CV syllable patterns. • spell review nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 70-73 <u>Student Worktext</u> Pages 70-73 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 2a Authority • 4a Sowing and reaping • 6a Bible study • 8b Faith in the power of the Word of God

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 19 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /z/ sound spelled <i>s</i>. • spell words with plurals ending in <i>ch, sh, ss, x,</i> or <i>zz</i>. • spell words with plural suffixes <i>-s</i> and <i>-es</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 74-77 <u>Student Worktext</u> Pages 74-77; 163 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 2b Servanthood • 2c Faithfulness • 2d Goal setting • 2e Work • 3a Self-concept • 3c Emotional control • 3d Body as a temple • 6a Bible study • 6c Spirit-filled • 6e Prayer • 7b Exaltation of Jesus Christ • 8b Faith in the power of the Word of God

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 20 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffixes <i>-ed</i> and <i>-ing</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 78-81</p> <p><u>Student Worktext</u> Pages 78-81; 164</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 1c Separation from the world • 2b Servanthood • 2c Faithfulness • 2e Work • 2f Enthusiasm • 3a Self-concept • 5a Love • 5c Evangelism and missions • 7a Grace • 7b Exaltation of Christ • 7d Contentment • 8b Faith in the power of the Word of God

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 21 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffixes in words ending with <i>f</i> or <i>fe</i>. • spell words with suffixes in words ending in a consonant plus <i>y</i> . • spell words with irregular plurals. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 82-85 <u>Student Worktext</u> Pages 82-85; 165 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 3a Self-concept • 3b Mind • 3c Emotional control • 3d Body as a temple • 3e Unity of Christ and the Church • 4a Sowing and reaping • 6c Spirit-filled

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 22 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /er/ sound spelled <i>er</i>. • spell words with the /er/ sound spelled <i>or</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 86-89</p> <p><u>Student Worktext</u> Pages 86-89; 166</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 2a Authority • 2c Faithfulness • 3c Emotional control • 3e Unity of Christ and the Church • 5a Love • 6c Spirit-filled • 7a Grace • 7c Praise • 8b Faith in the power of the Word of God

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 23 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffixes <i>-ful</i>, <i>-less</i>, and <i>-ment</i>. • spell words with suffixes added to base words ending in <i>y</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 90-93 <u>Student Worktext</u> Pages 90-93; 167 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2c Responsibility • 2d Determination • 4c Honesty • 4d Victory • 5d Communication • 6a Bible study • 6c Joyfulness • 7b Exaltation of Christ • 7c Praise

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 24 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with the /z/ sound spelled <i>s</i>. • spell review words with plurals ending in <i>ch</i>, <i>sh</i>, <i>ss</i>, <i>x</i>, or <i>zz</i>. • spell review words with plural suffixes <i>-s</i> and <i>-es</i>. • spell review words with suffixes <i>-ed</i> and <i>-ing</i>. • spell review words with suffixes in words ending with <i>f</i> or <i>fe</i>. • spell review words with suffixes in words ending in a consonant plus <i>y</i>. • spell review words with the /er/ sound spelled <i>er</i>. • spell review words with the /er/ sound spelled <i>or</i>. • spell review words with suffixes <i>-ful</i>, <i>-less</i>, and <i>-ment</i>. • spell review words with suffixes added to base words ending in <i>y</i>. • spell review nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 94-97 <u>Student Worktext</u> Pages 94-97 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2a Authority • 2c Faithfulness • 5a Love • 7c Grace • 8b Faith in the power of the Word of God

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 25 The Students Will:</p> <ul style="list-style-type: none"> • spell days of the week words. • spell words with V/V pattern. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile My Word List, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 98-101</p> <p><u>Student Worktext</u> Pages 98-101; 168</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 2c Faithfulness • 6d Clear conscience • 6e Forgiveness • 8a Faith in God's promises • 8b Faith in the power of the Word of God

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 26 The Students Will:</p> <ul style="list-style-type: none"> • spell months of the year words. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 102-5 <u>Student Worktext</u> Pages 102-5; 169 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2c Faithfulness • 2d Goal setting • 2e Work • 4a Sowing and reaping • 6c Spirit-filled • 7d Contentment • 8a Faith in God's promises

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 27 The Students Will:</p> <ul style="list-style-type: none"> • spell words with contraction: not. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 106-9</p> <p><u>Student Worktext</u> Pages 106-9; 170</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1c Separation from the world • 2b Servanthood • 2c Faithfulness • 2e Work • 3a Self-concept • 5a Love • 5b Giving • 5c Evangelism and missions • 6b Prayer • 6d Clear conscience • 7b Exaltation of Christ • 7c Praise

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 28 The Students Will:</p> <ul style="list-style-type: none"> • spell words with contractions: <i>I, will, and is.</i> • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 110-13 <u>Student Worktext</u> Pages 110-13; 171 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2b Servanthood • 2c Faithfulness • 4a Sowing and reaping • 5a Love • 6b Prayer • 8b Faith in the power of the Word of God

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 29 The Students Will:</p> <ul style="list-style-type: none"> • spell the names for cardinal numbers. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 114-17 <u>Student Worktext</u> Pages 114-17; 172 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 5a Love • 7a Grace • 7b Exaltation of Christ • 8a Faith in God's promises

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 30 The Students Will:</p> <ul style="list-style-type: none"> • spell days of the week review words. • spell review words with V/V pattern. • spell months of the year review words. • spell review words with contraction: not. • spell review words with contractions: I, will, and is. • spell the names for review cardinal numbers. • spell review nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 118-21</p> <p><u>Student Worktext</u> Pages 118-21</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 31 The Students Will:</p> <ul style="list-style-type: none"> • spell homonyms. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 122-25</p> <p><u>Student Worktext</u> Pages 122-25; 173</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2c Faithfulness • 3c Emotional control

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 32 The Students Will:</p> <ul style="list-style-type: none"> • spell compound words. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 126-29</p> <p><u>Student Worktext</u> Pages 126-29; 174</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 5c Evangelism and missions

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 33 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /shen/ sound spelled <i>tion</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 130-33 <u>Student Worktext</u> Pages 130-33; 175 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2b Servanthood • 4a Sowing and reaping • 5c Evangelism and missions

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 34 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /e/ sound spelled <i>i</i>. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 134-37</p> <p><u>Student Worktext</u> Pages 134-37; 176</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 5a Thankfulness • 6d Communication • 7a Grace • 7c Praise

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 35 The Students Will:</p> <ul style="list-style-type: none"> • spell words with multiple syllables. • spell nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 138-41</p> <p><u>Student Worktext</u> Pages 138-41; 177</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2b Servanthood • 4a Sowing and reaping • 6c Spirit-filled • 7e Humility

Fourth Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 36 The Students Will:</p> <ul style="list-style-type: none"> • spell review homonyms. • spell review compound words. • spell review words with the /shen/ sound spelled <i>tion</i>. • spell review words with the /e/ spelled <i>i</i>. • spell review words with multiple syllables. • spell review nongeneralization words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Word Bank words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 4 for Christian Schools</i> <u>Teacher's Edition</u> Pages 142-45 <u>Student Worktext</u> Pages 142-45 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 6b Prayer • 6d Clear conscience • 6e Forgiveness