

Bob Jones University Press

Course Outline—Third-Grade

Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1 The Students Will:</p> <ul style="list-style-type: none"> • review identification of consonants and vowels. • review auditory discrimination of initial consonant sounds. • review auditory discrimination of final consonant sounds. • review auditory discrimination of long- and short-vowel sounds. • review auditory discrimination of rhyming words and initial blends and digraphs. • review auditory discrimination of final blends. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i></p> <p><u>Teacher's Edition</u> Pages 1-4</p> <p><u>Student Worktext</u> Pages 2-5</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs: Bible Action Truths</p> <ul style="list-style-type: none"> • 8b Faith in the power of the Word of God

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 2 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ch/ sound spelled <i>ch</i>. • spell words with the /sh/ sound spelled <i>sh</i>. • spell words with the /th/ sound spelled <i>th</i>. • spell word with the /hw/ sound spelled <i>wh</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 5-8</p> <p><u>Student Worktext</u> Pages 6-9; 148</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 6e Forgiveness

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 3 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /sh/ sound spelled <i>sh</i>. • spell words with the /th/ sound spelled <i>th</i>. • spell words with final <i>ff</i>, <i>ll</i>, <i>ss</i>, and <i>zz</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 9-12 <u>Student Worktext</u> Pages 10-13; 149 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2a Authority • 7c Praise

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /k/ sound spelled <i>ck</i>. • spell words with the /k/ sound spelled <i>k</i>. • spell memory words. • write in their Spelling Journal. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 13-16 <u>Student Worktext</u> Pages 14-17; 150 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2a Authority • 5a Love • 7b Exaltation of Christ • 7c Praise

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ch/ sound spelled <i>tch</i>. • spell words with the /ch/ sound spelled <i>ch</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 17-20 <u>Student Worktext</u> Pages 18-21; 151 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 1c Separation from the world • 4b Purity

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 6 The Students Will:</p> <ul style="list-style-type: none"> spell review words with the /ch/ sound spelled <i>ch</i>. spell review words with the /sh/ sound spelled <i>sh</i>. spell review words with the /th/ sound spelled <i>th</i>. spell review words with the /hw/ sound spelled <i>wh</i>. spell review words with the suffix <i>-s</i>. spell review words with final <i>ff</i>, <i>ll</i>, <i>ss</i>, and <i>zz</i>. spell review words with the /k/ sound spelled <i>ck</i>. spell review words with the /k/ sound spelled <i>k</i>. spell review words with the /ch/ sound spelled <i>tch</i>. spell review words with the /ch/ sound spelled <i>ch</i>. spell review memory words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 21-24</p> <p><u>Student Worktext</u> Pages 22-25</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2f Faithfulness 6b Prayer 8a Faith in God's promises

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 7 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffix <i>-es</i> added to <i>ch, sh, s, x,</i> and <i>z</i> endings. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 25-28</p> <p><u>Student Worktext</u> Pages 26-29; 152</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2a Authority • 7b Exaltation of Christ

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 8 The Students Will:</p> <ul style="list-style-type: none"> spell words with long vowels followed by consonant and silent <i>e</i>. spell words with the /j/ sound spelled <i>ge</i>. spell words with the /s/ sound spelled <i>ce</i>. spell words with the suffix <i>-s</i>. spell memory words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 29-32</p> <p><u>Student Worktext</u> Pages 30-33;153</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 3c Emotional control 4d Victory 8d Courage

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 9 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•/ sound spelled <i>ay</i>. • spell words with the /•/ sound spelled <i>ai</i>. • spell words with the /oi/ sound spelled <i>oy</i>. • spell words with the /oi/ sound spelled <i>oi</i>. • spell words with the suffix <i>-s</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 33-36</p> <p><u>Student Worktext</u> Pages 34-37; 154</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 6e Forgiveness • 8a Faith in God's promises

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 10 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•/ sound spelled <i>ee</i>. • spell words with the /•/ sound spelled <i>ow</i>. • spell words with the /•/ sound spelled <i>ue</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 37-40 <u>Student Worktext</u> Pages 38-41 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1c Separation from the world • 6c Spirit-filled • 6d Clear conscience

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 11 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•/ sound spelled <i>igh</i>. • spell compound words. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 41-44</p> <p><u>Student Worktext</u> Pages 42-45; 156</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 12 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with suffix <i>-es</i> added to words ending in <i>ch, sh, s, x, or z</i>. • spell review words with long vowel plus a consonant with silent <i>e</i>. • spell review words with the <i>/j/</i> sound spelled <i>ge</i>. • spell review words with the <i>/s/</i> sound spelled <i>ce</i>. • spell review words with suffix <i>-s</i>. • spell review words with the <i>/•/</i> sound spelled <i>ay</i>. • spell review words with the <i>/•/</i> sound spelled <i>ai</i>. • spell review words with the <i>/oi/</i> sound spelled <i>oy</i>. • spell review words with the <i>/oi/</i> sound spelled <i>oi</i>. • spell review words with the <i>/•/</i> sound spelled <i>ee</i>. • spell review words with the <i>/•/</i> sound spelled <i>ow</i>. • spell review words with the <i>/•/</i> sound spelled <i>ue</i>. • spell review words with the <i>/•/</i> sound spelled <i>igh</i>. • spell review compound words. • spell review memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 45-48</p> <p><u>Student Worktext</u> Pages 46-49</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2a Work • 5c Evangelism and missions

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 13 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•/ sound spelled <i>ea</i>. • spell words with the /•/ sound spelled <i>oa</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 49-52 <u>Student Worktext</u> Pages 50-53; 157 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 3d Body as a temple • 3e Unity of Christ and the Church

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 14 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffix added ending in two vowels. • spell words with suffix added ending in two consonants. • spell words with suffix added ending in two vowels and single consonant. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 53-56</p> <p><u>Student Worktext</u> Pages 54-57; 158</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2b Servanthood

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 15 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffix added by doubling final consonant. • spell words with suffix added by dropping silent <i>e</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 57-60</p> <p><u>Student Worktext</u> Pages 58-61; 159</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 8a Faith in God's promises

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 16 The Students Will:</p> <ul style="list-style-type: none"> • spell words with suffix added by doubling the final consonant. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 61-64</p> <p><u>Student Worktext</u> Pages 62-65; 160</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 4a Sowing and reaping • 5c Evangelism and missions

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 17 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffix added by dropping silent <i>e</i>. spell memory words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 65-68</p> <p><u>Student Worktext</u> Pages 66-69; 161</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1c Separation from the world 5c Evangelism and missions

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 18 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with the /•/ sound spelled <i>ea</i>. • spell review words with the /•/ sound spelled <i>oa</i>. • spell review words with suffix added to words ending in two vowels. • spell review words with suffix added to words ending in two consonants. • spell review words with suffix added to words ending in two vowels and a consonant. • spell review words with suffix added by doubling the final consonant. • spell review words with suffix added by dropping silent <i>e</i>. • spell review memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 69-72</p> <p><u>Student Worktext</u> Pages 70-73</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 8b Faith in the power of the Word of God

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 19 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ar/ sound spelled <i>ar</i>. • spell words with the /or/ sound spelled <i>or</i> or <i>ore</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 73-76</p> <p><u>Student Worktext</u> Pages 74-77; 162</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2c Faithfulness • 8c Fight • 8d Courage

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 20 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ûr/ sound spelled <i>ir</i>. • spell words with the /ûr/ sound spelled <i>ur</i>. • spell words with the /••/ sound spelled <i>oo</i>. • spell words with the /••/ sound spelled <i>ew</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 77-80 <u>Student Worktext</u> Pages 78-81; 163 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 4a Sowing and reaping • 4c Honesty

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 21 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /y/ sound spelled y. • spell words with the /er/ sound spelled er. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 81-84</p> <p><u>Student Worktext</u> Pages 82-85; 164</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 4a Sowing and reaping • 5c Evangelism and missions

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 22 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /•/ sound spelled y. • spell words with the /er/ sound spelled er. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 85-88 <u>Student Worktext</u> Pages 86-89; 165 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2a Authority • 5a Love

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 23 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /el/ sound spelled <i>le</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 89-92</p> <p><u>Student Worktext</u> Pages 90-93; 166</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2e Work • 6a Bible study • 6b Prayer

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 24 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with the /ar/ sound spelled <i>ar</i>. • spell review words with the /or/ sound spelled <i>or</i>. • spell review words with the /or/ sound spelled <i>ore</i>. • spell review words with the /ûr/ sound spelled <i>ir</i>. • spell review words with the /ûr/ sound spelled <i>ur</i>. • spell review words with the /••/ sound spelled <i>oo</i>. • spell review words with the /••/ sound spelled <i>ew</i>. • spell review words with the /•/ sound spelled <i>y</i>. • spell review words with the /el/ sound spelled <i>le</i>. • spell review memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 93-96 <u>Student Worktext</u> Pages 94-97 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2c Faithfulness • 6d Clear conscience

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 25 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /k/ sound spelled <i>ck</i>. • spell words with the /k/ sound spelled <i>k</i>. • spell words with the /ou/ sound spelled <i>ou</i>. • spell words with the /ou/ sound spelled <i>ow</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 97-100</p> <p><u>Student Worktext</u> Pages 98-101; 167</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2a Authority • 3e Unity of Christ and the Church • 5a Love

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 26 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /âr/ sound spelled <i>air</i>. • spell words with the /âr/ sound spelled <i>are</i>. • spell compound words. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 101-4</p> <p><u>Student Worktext</u> Pages 102-5; 168</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 7b Exaltation of Christ

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 27 The Students Will:</p> <ul style="list-style-type: none"> ▪ spell words with the /y/ sound spelled y. ▪ spell words with the /y/ sound spelled y. ▪ spell memory words. ▪ write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 105-8</p> <p><u>Student Worktext</u> Pages 106-9; 169</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 4d Victory • 8b Faith in the power of the Word of God

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 28 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffix added by changing y to i. spell memory words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 109-12</p> <p><u>Student Worktext</u> Pages 110-13; 170</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1c Separation from the world 6c Spirit-filled

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 29 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffix added by changing y to i. spell memory words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 113-16</p> <p><u>Student Worktext</u> Pages 114-17; 171</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2b Servanthood 2c Faithfulness 2d Goal setting 2e Work

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 30 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with the /k/ sound spelled <i>ck</i>. • spell review words with the /k/ sound spelled <i>k</i>. • spell review words with the /ou/ sound spelled <i>ou</i>. • spell review words with the /ou/ sound spelled <i>ow</i>. • spell review compound words. • spell review words with the /âr/ sound spelled <i>air</i>. • spell review words with the /âr/ sound spelled <i>are</i>. • spell review words with the /•/ sound spelled <i>y</i>. • spell review words with the /•/ sound spelled <i>y</i>. • spell review words with the suffix added by changing <i>y</i> to <i>i</i>. • spell review memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher’s Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student’s mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher’s Edition</u> Pages 117-20 <u>Student Worktext</u> Pages 118-21 Spelling Journal Various instructional materials as specified in Teacher’s Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2a Authority • 4a Sowing and reaping

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 31 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /j/ sound spelled <i>dge</i>. • spell words with the /j/ sound spelled <i>ge</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 121-24</p> <p><u>Student Worktext</u> Pages 122-25; 172</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 5c Evangelism and missions

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 32 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ô/ sound spelled <i>a</i>. • spell words with the /ô/ sound spelled <i>aw</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 125-28</p> <p><u>Student Worktext</u> Pages 126-29; 173</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 2a Authority

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 33 The Students Will:</p> <ul style="list-style-type: none"> • spell words with silent <i>k</i>: <i>kn</i>. • spell words with silent <i>w</i>: <i>wr</i>. • spell words with silent <i>b</i>: <i>mb</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 129-32 <u>Student Worktext</u> Pages 130-33; 174 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 4b Purity

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Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 34 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the long vowel in the open syllable. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 133-36</p> <p><u>Student Worktext</u> Pages 134-37; 175</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2c Faithfulness • 4d Victory • 6c Prayer

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 35 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /shen/ sound spelled <i>tion</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 137-40</p> <p><u>Student Worktext</u> Pages 138-41; 176</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 8a Faith in God's promises

Third Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 36 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with the /j/ sound spelled <i>dge</i>. • spell review words with the /j/ sound spelled <i>ge</i>. • spell review words with the /ô/ sound spelled <i>a</i>. • spell review words with the /ô/ sound spelled <i>aw</i>. • spell review words with silent <i>k</i>: <i>kn</i>. • spell review words with silent <i>r</i>: <i>wr</i>. • spell review words with silent <i>b</i>: <i>mb</i>. • spell review words with long vowel in open syllable. • spell review words with the /shen/ sound spelled <i>tion</i>. • spell review memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 141-44</p> <p><u>Student Worktext</u> Pages 142-45</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 3e Unity of Christ and the Church