

Bob Jones University Press

Course Outline—**Second-Grade**

Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 1 The Students Will:</p> <ul style="list-style-type: none"> • review identification of consonants and vowels. • review auditory discrimination of initial-consonant sounds. • review auditory discrimination of final-consonant sounds. • review by naming initial and final consonants. • review identification of long- and short-vowel sounds. • review auditory discrimination of long- and short-vowel sounds. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i></p> <p><u>Teacher's Edition</u> Pages 1-4</p> <p><u>Student Worktext</u> Pages 2-5</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 6a Bible Study • 8b Faith in the power of the Word of God

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 2 The Students Will:</p> <ul style="list-style-type: none"> • spell words with short vowels <i>a /•/, e /•/, i /•/, o /•/, u /•/</i>. • spell words the suffix <i>-s</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 5-8</p> <p><u>Student Worktext</u> Pages 6-9; 148</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3c Emotional control • 8d Courage

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 3 The Students Will:</p> <ul style="list-style-type: none"> • spell words with final <i>ff</i>, <i>ll</i>, <i>ss</i>, and <i>zz</i>. • spell memory words. • write in Spelling Journal. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 9-12</p> <p><u>Student Worktext</u> Pages 10-13; 149</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Separation and faith • 4a Sowing and reaping

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 4</p> <ul style="list-style-type: none"> spell words with the /ch/ sound spelled <i>ch</i>. spell words with the /sh/ sound spelled <i>sh</i>. spell words with the /th/ sound spelled <i>th</i>. spell words with the /hw/ sound spelled <i>wh</i>. spell memory words. write in their Spelling Journal. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 13-16</p> <p><u>Student Worktext</u> Pages 14-17; 150</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 4c Honesty 8a Faith in God's promises

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 5 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the sound /ng/ spelled <i>ng</i>. • spell words with suffix <i>-ing</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 17-20 <u>Student Worktext</u> Pages 18-21; 151 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3b Mind • 5d Communication • 7c Praise

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 6 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with short vowels. • spell review words with suffix -s. • spell review words with <i>ff, ll, ss, and zz</i>. • spell review words with /<i>ch</i>/, /<i>sh</i>/, /<i>th</i>/, and /<i>hw</i>/ sound spelled <i>ch, sh, th, and wh</i>. • spell review words with the /<i>ng</i>/ sound spelled <i>ng</i>. • spell review words with suffix <i>-ing</i>. • spell review memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 21-24</p> <p><u>Student Worktext</u> Pages 22-25</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 2a Authority

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 7 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /k/ sound spelled <i>ck</i>. • spell words with the /k/ sound spelled <i>k</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 25-28 <u>Student Worktext</u> Pages 26-29; 152 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 7a Exaltation of Christ • 7c Praise

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 8 The Students Will:</p> <ul style="list-style-type: none"> • spell words with silent <i>e</i> after a long <i>a</i> or <i>o</i> plus a consonant. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 29-32</p> <p><u>Student Worktext</u> Pages 30-33;153</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 6e Forgiveness

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 9 The Students Will:</p> <ul style="list-style-type: none"> • spell words with silent <i>e</i> after a long <i>o</i> or <i>u</i> plus a consonant. • spell words with suffix <i>-s</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 33-36</p> <p><u>Student Worktext</u> Pages 34-37; 154</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 10 The Students Will:</p> <ul style="list-style-type: none"> • spell words with silent <i>e</i>. • spell words with <i>r</i>-influenced vowel. • spell words with suffix <i>-s</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 37-40 <u>Student Worktext</u> Pages 38-41 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1c Separation from the world • 3b Mind • 3d Body as a temple • 4b Purity

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 11 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ch/ sound spelled <i>tch</i>. • spell words with the /ch/ sound spelled <i>ch</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 41-44</p> <p><u>Student Worktext</u> Pages 42-45; 156</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3e Unity of the Christ and the Church • 6c Spirit-filled

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 12 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with /k/ sound spelled <i>ck</i>. • spell review words with /k/ sound spelled <i>k</i>. • spell review words with silent <i>e</i>. • spell review words with suffix <i>-s</i>. • spell review words with <i>r</i>-influenced vowels.. • spell review words with /ch/ sound spelled <i>tch</i>. • spell review words with /ch/ sound spelled <i>ch</i>. • spell review memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 45-48</p> <p><u>Student Worktext</u> Pages 46-49</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2a Authority • 6b Prayer • 8a Faith in God's promises

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 13 The Students Will:</p> <ul style="list-style-type: none"> spell words with long vowel with open syllables: <i>e /•/, o /•/, y /•/</i>. spell words with /j/ sound spelled <i>ge</i>. spell words with /s/ sound spelled <i>ce</i>. spell memory words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 49-52 <u>Student Worktext</u> Pages 50-53; 157 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1b Repentance and faith 6e Forgiveness

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 14 The Students Will:</p> <ul style="list-style-type: none"> spell words with two vowels together: <i>ea</i> /•/, <i>oa</i> /•/. spell memory words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 53-56 <u>Student Worktext</u> Pages 54-57; 158 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2c Faithfulness 6d Contentment

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 15 The Students Will:</p> <ul style="list-style-type: none"> • spell words with /•/ sound spelled <i>ay</i>. • spell words with /•/ sound spelled <i>ai</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 57-60 <u>Student Worktext</u> Pages 58-61; 159 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 8a Faith in God's promises • 8b Faith in the power of the Word of God

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 16 The Students Will:</p> <ul style="list-style-type: none"> • spell words with /oi/ sound spelled <i>oy</i>. • spell words with /oi/ sound spelled <i>oi</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 61-64</p> <p><u>Student Worktext</u> Pages 62-65; 160</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 5e Love • 7d Contentment

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 17 The Students Will:</p> <ul style="list-style-type: none"> spell words with suffix <i>-es</i> added to words ending in <i>ch, sh, s, x,</i> and <i>z</i>. spell memory words. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 65-68 <u>Student Worktext</u> Pages 66-69; 161 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 3a Self-concept 3d Body as a temple

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 18 The Students Will:</p> <ul style="list-style-type: none"> spell review words with long-vowel sounds at the end of words. spell review words with /j/ sound spelled <i>ge</i>. spell review words with the /s/ sound spelled <i>ce</i>. spell review words with two vowels together. spell review words with /•/ sound spelled <i>ay</i>. spell review words with /•/ sound spelled <i>ai</i>. spell review words with /oi/ sound spelled <i>oy</i>. spell review words with /oi/ sound spelled <i>oi</i>. spell review words with suffix <i>-es</i> added to words ending in <i>ch</i>, <i>sh</i>, <i>s</i>, <i>x</i>, and <i>z</i>. write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 69-72 <u>Student Worktext</u> Pages 70-73 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 1b Repentance and faith 2b Servanthood 5a Love 5e Friendliness

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 19 The Students Will:</p> <ul style="list-style-type: none"> ▪ spell words with /•/ sound spelled <i>ee</i>. ▪ spell words with /••/ sound spelled <i>oo</i>. ▪ spell memory words. ▪ write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 73-76</p> <p><u>Student Worktext</u> Pages 74-77; 162</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 6a Bible study • 8b Faith in the power of the Word of God

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 20 The Students Will:</p> <ul style="list-style-type: none"> spell words with /••/ sound spelled <i>oo</i>. spell compound words. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 77-80 <u>Student Worktext</u> Pages 78-81; 163 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 4c Honesty 8a Faith in God's promises

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 21 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ar/ sound spelled <i>ar</i>. • spell words with the /or/ sound spelled <i>or</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 3 for Christian Schools</i> <u>Teacher's Edition</u> Pages 81-84 <u>Student Worktext</u> Pages 82-85; 164 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BAT:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 22 The Students Will:</p> <ul style="list-style-type: none"> • spell words with a double final consonant before adding a suffix beginning with a vowel. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 85-88</p> <p><u>Student Worktext</u> Pages 86-89; 165</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 6e Forgiveness

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 23 The Students Will:</p> <ul style="list-style-type: none"> spell words with silent <i>e</i> dropped before adding a suffix beginning with a vowel. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 89-92</p> <p><u>Student Worktext</u> Pages 90-93; 166</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> 2e Work 3e Unity of Christ and the Church 5e Friendliness

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 24 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with /•/ sound spelled <i>ee</i>. • spell review words with /••/ sound spelled <i>oo</i>. • spell review words with /••/ sound spelled <i>oo</i>. • spell review compound words. • spell review words with /ar/ sound spelled <i>ar</i>. • spell review words with /or/ sound spelled <i>or</i>. • spell review words with a double final consonant before adding a suffix beginning with a vowel. • spell review words with silent e dropped before adding a suffix beginning with a vowel. • spell review memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 93-96 <u>Student Worktext</u> Pages 94-97 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 4a Sowing and reaping • 5c Evangelism and missions

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 25 The Students Will:</p> <ul style="list-style-type: none"> • spell words with /•/ sound spelled <i>ow</i>. • spell words with suffix <i>-ing</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 97-100 <u>Student Worktext</u> Pages 98-101; 167 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3a Mind • 6a Bible study

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 26 The Students Will:</p> <ul style="list-style-type: none"> • spell words with /•/ sound spelled <i>igh</i>. • spell words with /ou/ sound spelled <i>ou</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 101-4</p> <p><u>Student Worktext</u> Pages 102-5; 168</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3e Unity of Christ and the Church • 3c Spirit-filled

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 27 The Students Will:</p> <ul style="list-style-type: none"> • spell words with /er/ spelled <i>er</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 105-8 <u>Student Worktext</u> Pages 106-9; 169 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 1c Separation from the world • 4b Purity

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 28 The Students Will:</p> <ul style="list-style-type: none"> • spell words with /y/ sound spelled y. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 109-12</p> <p><u>Student Worktext</u> Pages 110-13; 170</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3a Self-concept • 3b Mind • 8a Faith in God's promises

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 29 The Students Will:</p> <ul style="list-style-type: none"> • spell words with /el/ sound spelled <i>le</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 113-16</p> <p><u>Student Worktext</u> Pages 114-17; 171</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2b Servanthood • 6a Bible study • 6e Forgiveness

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 30 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with /•/ sound spelled <i>ow</i>. • spell review words with suffix <i>-ing</i>. • spell review words with /•/ sound spelled <i>igh</i>. • spell review words with /ou/ sound spelled <i>ou</i>. • spell review words with /er/ sound spelled <i>er</i>. • spell review words with /•/ sound spelled <i>y</i>. • spell review words with /el/ sound spelled <i>le</i>. • spell review memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 117-20 <u>Student Worktext</u> Pages 118-21 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 2a Authority • 4a Sowing and reaping • 5c Evangelism and missions

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 31 The Students Will:</p> <ul style="list-style-type: none"> • spell words with /i/ sound spelled <i>i</i>. • spell words with /o/ sound spelled <i>o</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 121-24 <u>Student Worktext</u> Pages 122-25; 172 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1a Understanding Jesus Christ • 1b Repentance and faith • 6e Forgiveness

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 32 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /au/ sound spelled <i>aw</i>. • spell words with the /au/ sound spelled <i>a</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 125-28 <u>Student Worktext</u> Pages 126-29; 173 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2e Work • 4d Victory

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 33 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /ou/ sound spelled <i>ow</i>. • spell words with the /ou/ sound spelled <i>ow</i>. • spell compound words. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 129-32</p> <p><u>Student Worktext</u> Pages 130-33; 174</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 2c Faithfulness • 6b Prayer • 8a Faith in God's promises

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 34 The Students Will:</p> <ul style="list-style-type: none"> • spell words with the /el/ sound spelled <i>le</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 133-36</p> <p><u>Student Worktext</u> Pages 134-37; 175</p> <p>Spelling Journal</p> <p>Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1c Separation from the world • 2b Servanthood • 6a Bible study

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 35 The Students Will:</p> <ul style="list-style-type: none"> • spell words ending in <i>y</i> changed to <i>i</i> before adding <i>-es</i>. • spell memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 137-40 <u>Student Worktext</u> Pages 138-41; 176 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 3a Self-concept • 4d Victory

Second Grade: Spelling

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Unit 36 The Students Will:</p> <ul style="list-style-type: none"> • spell review words with /i/ sound spelled <i>i</i>. • spell review words with /o/ sound spelled <i>o</i>. • spell review words with /au/ sound spelled <i>aw</i>. • spell review words with /au/ sound spelled <i>a</i>. • spell review words with /ou/ sound spelled <i>ow</i>. • spell review words with /ou/ sound spelled <i>ow</i>. • spell review compound words. • spell review words with /el/ spelled <i>le</i>. • spell review words ending in <i>y</i> changed to <i>i</i> before adding <i>-es</i>. • spell review memory words. • write in their Spelling Journals. 	<p>20 min./ 5 days per week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Compile <i>My Word List</i>, a personal list of words, for each student. Compile Climber words for each student. Provide additional worksheets in the Appendix as indicated by student's mastery of material.</p> <p>Evaluation Techniques Worktext pages Spelling Journals Spelling Tests</p>	<p><i>Spelling 2 for Christian Schools</i> <u>Teacher's Edition</u> Pages 141-44 <u>Student Worktext</u> Pages 142-45 Spelling Journal Various instructional materials as specified in Teacher's Edition</p>	<p>BATs:</p> <ul style="list-style-type: none"> • 1b Repentance and faith • 8b Faith in the power of the Word of God