

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Marta Is "It" The student will:</p> <ul style="list-style-type: none"> • identify the characters in the pictures • determine a character's actions in illustrations • read sentences • identify characters • match names and characters <p>The Brown Hen The student will:</p> <ul style="list-style-type: none"> • interpret pictures • use picture reading to predict outcomes • use varied voice expression to convey emotion • develop sentence meaning • determine the main idea of a picture <p>Colors The student will:</p> <ul style="list-style-type: none"> • recognize the eight basic color words • match color words to the corresponding colors • read color words in simple sentences • recognize colors • recognize color words <p>I Love Colors The student will:</p> <ul style="list-style-type: none"> • read color words in isolation and in the context of the poem • demonstrate an understanding of the concept of bright vs. dark • recognize rhythm in poetry • identify rhyming words • read color words • use a color key 				<p>Marta Is "It" BAT: 2f Cheerfulness</p> <p>The Brown Hen BATs: 2b Helpfulness 2c Responsibility 2e Work 2f Cheerfulness</p> <p>Colors BATs: 2b Helpfulness 2c Responsibility 2e Work 2f Cheerfulness</p>

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<p>Buddy The student will:</p> <ul style="list-style-type: none"> • interpret pictures • infer facts and details • make predictions • read sentences • develop sentence meaning • determine the main idea of a picture <p>Pets The student will:</p> <ul style="list-style-type: none"> • identify with a character • interpret pictures • read sentences • recall facts and details • develop phrase meaning • match characters and pets <p>Cubs Win The student will:</p> <ul style="list-style-type: none"> • identify with a story character • make predictions • read orally to convey the excitement of a baseball game • develop sentence meaning • determine the main idea of a picture <p>A Duck Picnic The student will:</p> <ul style="list-style-type: none"> • identify fanciful elements in the story • distinguish reality from fantasy • use proper voice inflection when reading a question • recall facts and details • develop phrase meaning • follow directions 				<p>Buddy BATs: 3c Emotional control 5a Love</p> <p>Pets BP: I. God as Master</p> <p>Cubs Win BATs: 5a Kindness 5c Friendliness</p>

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<p>Fun in the Sun The student will:</p> <ul style="list-style-type: none"> • use voice inflection to convey emotion • interpret pictures • identify with a character • sequence pictures in story order <p>Up the Hill The student will:</p> <ul style="list-style-type: none"> • interpret pictures • identify with a character • read sentences as units of thought • read orally to convey pace in the story • recall facts and details • develop phrase meaning • identify character traits • use voice inflection to convey emotion • sequence pictures in story order <p>Mother Hen The student will:</p> <ul style="list-style-type: none"> • interpret pictures • use varied voice inflection in response to end punctuation • identify sequence of events • distinguish between factual and fanciful <p>Lots of Dots The student will:</p> <ul style="list-style-type: none"> • interpret pictures • draw conclusions • use varied voice inflection in response to end punctuation • develop creativity 				<p>Fun in the Sun BP: I. God as Master</p> <p>Up the Hill BATs: 2d Determination 5a Love 7c Thankfulness to God BP: I. God as Master</p>

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<p>An Elk Hunt The student will:</p> <ul style="list-style-type: none"> • use voice inflection to convey emotion • respond to the author's use of humor • recognize fanciful elements in the story • note elements of setting • recall facts and details • identify pictures to complete meaningful sentences <p>Stop and Go The student will:</p> <ul style="list-style-type: none"> • note elements of setting • read sentences as units of thought • use tone of voice to communicate meaning • associate the traffic light colors red and green with "stop" and "go" • match words and pictures • recall facts and details • interpret pictures • identify problems and solutions • sequence pictures in story order <p>To the Vet The student will:</p> <ul style="list-style-type: none"> • identify emotional responses of characters • note elements of the setting • respond to the illustrator's humorous interpretation of the story • recall facts and details • identify words to complete meaningful sentences • use voice inflection to convey emotion • identify problems and solutions • match characters and pets • sequence pictures and sentences in story order 				<p>Stop and Go BATs: 2a Obedience 2b Helpfulness 2c Responsibility 2e Thoroughness 2f Cheerfulness</p> <p>To the Vet BATs: 2f Cheerfulness</p>

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<p>Joseph's Coat The student will:</p> <ul style="list-style-type: none"> • note elements of the setting • identify with a character • sequence pictures in story order • follow directions • recall facts and details • identify character traits • identify the emotional responses of characters • relate story content to biblical truth (God has a purpose in all things.) • identify words to complete meaningful sentences <p>Max the Mixer The student will:</p> <ul style="list-style-type: none"> • use voice inflection in response to end punctuation • respond to the illustrator's humorous interpretation of the story • read color words • recognize that mixing two colors together produces another color • identify words to complete meaningful sentences • recall facts and details <p>Here Comes the Parade The student will:</p> <ul style="list-style-type: none"> • identify with a character • interpret pictures • draw conclusions • recall facts and details • identify words to complete meaningful sentences • infer supporting details • use varied voice inflection in response to end punctuation 				<p>Joseph's Coat BATs: 2a Authority 2a Obedience 3c Self-control 5a Thoughtfulness 5a Love 5a Kindness 5a Thankfulness to men 5b Giving 6c Spirit-filled 6e Forgiveness BP: I. God as Master</p> <p>Max the Mixer BATs: 2b Helpfulness</p> <p>Here Comes the Parade BATs: 2a Authority 2f Enthusiasm 3a Self-concept 5a Love</p>

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<p>Reader B—Feathers, Fins, and Fur</p> <p>Grandma's Kisses The student will:</p> <ul style="list-style-type: none"> recall facts and details develop an understanding of family relationships relate story content to personal experiences develop sentence meaning determine the main idea of a picture identify characters and actions identify the emotional responses of characters summarize events in a story <p>A Pet for Clem The student will:</p> <ul style="list-style-type: none"> interpret illustrations to gain more information about the story develop phrase meaning use voice inflection to convey emotion predict outcomes determine the main idea of a picture interpret illustrations to gain a better understanding of the story distinguish reality from fantasy determine meanings of action words recall facts and details focus on the author's use of action words <p>The Lion and the Elk The student will:</p> <ul style="list-style-type: none"> make judgments about the actions of a character recognize elements of a fable interpret the meaning of a moral recall facts and details identify words to complete meaningful sentences 	<p>50–55 min. 5 lessons a week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p> <p>Evaluation Techniques and Materials: Informal Checklist of Reading Behaviors Individual Anecdotal Record Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading Comprehension Activities Rubric for Comprehension from Silent Reading</p>	<p><i>Reading 1, 3rd ed.</i> <u>Teacher's Edition, Part 1</u> Pages 152–266 <u>Feathers, Fins, and Fur, Reader B</u> Pages 1–91 <u>Reading 1 Worktext</u> Pages 30–51 Service Word Cards Teacher's Toolkit CD-ROM Sentence Strips Pocket Chart Other materials as specified in the Teacher's Edition</p>	<p>Grandma's Kisses BATs: 5a Love 6b Prayer</p> <p>BP: I. God as Master</p> <p>The Lion and the Elk BATs: 7d Contentment</p>

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<p>A Snack for Two The student will:</p> <ul style="list-style-type: none"> • identify characters and their actions • distinguish reality from fantasy • predict outcomes • follow written directions • develop map skills • recall facts and details • interpret pictures • identify words to complete meaningful sentences <p>John's Creatures The student will:</p> <ul style="list-style-type: none"> • enjoy a biography • relate story content to personal experiences • recall facts and details • illustrate the story • infer time passage in the story • use voice inflection to convey emotion • predict outcomes • identify events that occur first <p>A Bed for Buddy The student will:</p> <ul style="list-style-type: none"> • draw conclusions • predict outcomes • relate story content to personal experiences • match characters to setting • sequence pictures in story order 				<p>A Snack for Two BATs: 5a Love 5e Friendliness</p> <p>John's Creatures BATs: 2d Determination</p>

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<p>Who Are You? The student will:</p> <ul style="list-style-type: none"> • recall facts and details • determine sentence meaning • use proper voice inflection when reading a question • compare and contrast • identify characters and their actions • identify the emotional responses of characters • develop sentence meaning • identify the motives of a character • relate story content to biblical truth • interpret figurative language in a poem • identify rhyming words in a poem • locate the information in a sentence <p>A Man and a Bug The student will:</p> <ul style="list-style-type: none"> • relate story content to biblical truth • identify ways in which people can help missionaries • develop sentence meaning • identify words to complete meaningful sentences • recall facts and details • recognize the importance of praying for others 				<p>Who Are You? BATs: 2a Obedience 2c Responsibility 2e Diligence 5a Kindness 5a Thankfulness to men 5b Giving</p> <p>A Man and a Bug BATs: 1b Repentance and faith 5b Giving 5c Evangelism and missions 6b Prayer 7c Thankfulness to God 8a Faith in God's promises 8d Courage BP: H. God as Father</p>

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<p>Money From a Fish The student will:</p> <ul style="list-style-type: none"> • demonstrate an understanding of the character of Christ • relate biblical fiction to the nonfiction source: the Bible • recall a series of instructions from the story • match characters and dialogue • define words using story context • demonstrate an understanding of one of the miracles performed by Jesus • relate story content to biblical truths (God keeps His promises; God provides for our needs.) • recall facts and details • draw conclusions <p>In God's Waters The student will:</p> <ul style="list-style-type: none"> • distinguish between a story and an informational article • demonstrate an understanding of size relationships • recognize that God has a plan for every creature in His creation • compare and contrast different types of fish • recall facts and details • perceive smallest to largest • use a color key 				<p>Money From a Fish BATs: 1b Repentance and faith 2a Authority 2a Obedience 8a Faith in God's promises BP: I. God as Master</p> <p>In God's Waters BP: I. God as Master</p>

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<p>The Silver Thing The student will:</p> <ul style="list-style-type: none"> • infer and recall story details • identify fanciful elements in illustrations • use varied voice inflection to convey emotions and character traits • predict outcomes • identify words to complete meaningful sentences • follow directions • draw fanciful elements • make inferences about a character from his speech • distinguish reality from fantasy • match characters and dialogue • recall facts and details <p>What Is It? The student will:</p> <ul style="list-style-type: none"> • answer riddles • interpret unstated facts and details • identify action words • draw conclusions to answer riddles 				<p>The Silver Thing BATs: 5a Courtesy 5a Kindness 7e Humility</p> <p>What Is It? BP: I. God as Master</p>

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<p>Reader C—Helping Hands</p> <p>If Everybody Did The student will:</p> <ul style="list-style-type: none"> • relate story content to personal experience • develop an appreciation for library books • identify rhyming words • enjoy humor in the author's use of exaggeration • determine cause and effect • illustrate a story • develop creative thinking <p>Marta's Blessing The student will:</p> <ul style="list-style-type: none"> • relate story content to personal experiences • recognize the author's use of imagery • evaluate a character's response • match characters and actions • recall facts and details • demonstrate an understanding of the author's message • identify the change in a character • use varied voice inflection to convey emotions of characters • identify words to complete meaningful sentences • sequence sentences in story order 	<p>50–55 min. 5 lessons a week</p>	<p>Read and discuss materials in text.</p> <p>Use interactive and hands-on activities outlined in Teacher's Edition.</p> <p>Assign worktext pages to provide practice.</p> <p>Meet in reading groups.</p> <p>Evaluation Techniques and Materials:</p> <p>Informal Checklist of Reading Behaviors</p> <p>Individual Anecdotal Record</p> <p>Class Participation</p> <p>Reading Worktext Activities</p> <p>Written Comprehension Record</p> <p>Oral Reading Rubric</p> <p>Reading Comprehension Activities</p> <p>Rubric for Comprehension from Silent Reading</p>	<p><i>Reading 1, 3rd ed.</i></p> <p><u>Teacher's Edition, Part 1</u> Pages 267–453</p> <p><u>Helping Hands, Reader C</u> Pages 1–150</p> <p><u>Reading 1 Worktext</u> Pages 52–86</p> <p>Service Word Cards</p> <p>Teacher's Toolkit CD-ROM</p> <p>Sentence Strips</p> <p>Pocket Chart</p> <p>Other materials as specified in the Teacher's Edition</p>	<p>If Everybody Did BATs:</p> <p>2b Helpfulness</p> <p>2b Servanthood</p> <p>2c Faithfulness</p> <p>2e Work</p> <p>2f Enthusiasm</p> <p>BP:</p> <p>I. God as Master</p> <p>Marta's Blessing BATs:</p> <p>2c Faithfulness</p> <p>2e Work</p> <p>2f Enthusiasm</p> <p>5a Love</p> <p>5a Thankfulness to men</p> <p>5a Thoughtfulness</p> <p>5b Unselfishness</p> <p>5e Friendliness</p> <p>6c Spirit-filled</p> <p>6d Clear conscience</p> <p>6e Forgiveness</p>

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<p>At Home in Color The student will:</p> <ul style="list-style-type: none"> • identify characters and their actions • use varied voice inflection to convey emotions and character traits • distinguish reality from fantasy • identify fanciful elements • interpret pictures • predict outcomes • recall facts and details • match characters and dialogue • recognize contrasts in the story • identify words to complete meaningful sentences • recognize color words <p>The Big, Black, Thumping Tadpole The student will:</p> <ul style="list-style-type: none"> • recall and infer story details • evaluate a character's response • relate story content to personal experiences • sequence sentences in story order • locate the answer in a sentence • relate story content to biblical truth (Faithfulness is rewarded.) • infer a character's emotions by his actions • recall facts and details • identify words to complete meaningful sentences • use adjectives <p>Helicopter Helpers The student will:</p> <ul style="list-style-type: none"> • recall story details • infer ideas not explicitly stated • demonstrate an understanding of the usefulness of helicopters to many professions • recall facts and details • use a color key 				<p>At Home in Color BATs: 5a Courtesy 5a Kindness</p> <p>The Big, Black, Thumping Tadpole BATs: 2a Obedience 2b Helpfulness 2c Faithfulness 5a Courtesy 5a Kindness 5a Thankfulness to men</p>

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<p>A Brave Father The student will:</p> <ul style="list-style-type: none"> • identify characters and their actions • recognize the emotional responses of characters • determine the mood of characters • identify words to complete meaningful sentences • develop map skills • recall facts and details • demonstrate an understanding of God's protection • demonstrate an appreciation for those who serve in the military <p>Camp Sunrise The student will:</p> <ul style="list-style-type: none"> • identify characters and their actions • interpret pictures • predict outcomes • match characters and dialogue • draw conclusions from facts and details • match phrases to complete meaningful sentences • identify the emotional responses of characters • apply biblical truth to problem situations • summarize events in a story • develop phrase meaning • recall facts and details • identify words to complete meaningful sentences 				<p>A Brave Father BATs: 2e Work 5a Love 7c Thankfulness to God 8d Courage BP: I. God as Master</p> <p>Camp Sunrise BATs: 7c Praise 7d Contentment 8a Faith in God's promises BP: H. God as Father</p>

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<p>Stone Soup The student will:</p> <ul style="list-style-type: none"> • infer the motives of a character • identify the emotional responses of characters • enjoy drama • identify the main idea of pictures and sentences • develop sentences meaning • use varied voice inflection to convey emotion • identify the emotional response of characters • identify characters in the story • recall facts and details • classify facts and nouns • generalize about a character from a specific action • recognize the importance of sharing and teamwork • sequence sentences in story order • identify words to complete meaningful sentences <p>A Snowy Day on Green Street The student will:</p> <ul style="list-style-type: none"> • infer the motives of a character • relate story content to personal experiences • predict outcomes • identify the main idea of pictures and sentences • identify the emotional responses of characters • relate story content to biblical truth: God wants us to show kindness and thoughtfulness to others • use varied voice inflection to convey emotions • follow directions • develop map skills 				<p>Stone Soup BATs: 2b Teamwork 5a Hospitality 5a Thankfulness to men 5b Sharing 5e Friendliness</p> <p>A Snowy Day on Green Street BATs: 2e Work 5a Kindness 5a Thankfulness to men 5a Thoughtfulness 5b Giving 5e Friendliness</p>

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<p>A Christmas Song The student will:</p> <ul style="list-style-type: none"> • identify the emotional responses of characters • use varied voice inflection to convey the mood of the story • recognize elements of setting • recall facts and details • identify words to complete meaningful sentences • illustrate a story • predict outcomes • use varied voice inflection to convey emotion • recognize that songs are poetry set to music • develop word meaning • match nouns to objects and people • label a picture • recall facts and details • infer the main idea of a picture • determine the sequence of events • recall facts and details • sequence sentences in story order <p>My Gift The student will:</p> <ul style="list-style-type: none"> • identify rhyming words • read chorally • demonstrate an appreciation for poetry • determine the mood of characters <p>Trust in God The student will:</p> <ul style="list-style-type: none"> • predict outcomes • recognize the importance of prayer • recognize the use of onomatopoeia • classify words • recall facts and details 				<p>A Christmas Song BATs: 1a Understanding Jesus Christ 7c Thankfulness to God 7c Praise</p> <p>My Gift BATs: 1b Repentance and faith 1c Separation from the world 2b Giving 4b Purity</p> <p>Trust in God BATs: 6b Prayer 7c Praise 7c Thankfulness to God 8a Faith in God's promises</p> <p>BP: H. God as Father</p>

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<p>Firefighters The student will:</p> <ul style="list-style-type: none"> • compare and contrast information • read orally to communicate information given in an article • demonstrate an appreciation for the role of firefighters • recall facts and details • identify words to complete meaningful sentences • label a picture <p>The Best Dog Yet The student will:</p> <ul style="list-style-type: none"> • infer supporting details • relate story content to personal experiences • predict outcomes • draw conclusions • use varied voice inflection to convey emotions • draw conclusions • generalize about a character from specific actions • demonstrate an appreciation of a newspaper article • read a newspaper • draw conclusions from supporting details 				<p>Firefighters BATs: 2b Helpfulness 2c Responsibility 2e Work 8d Courage</p> <p>The Best Dog Yet BATs: 3c Emotional Control 5a Love 6b Prayer 8d Courage</p>

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<p>Zoo Camp The student will:</p> <ul style="list-style-type: none"> • infer the emotional responses of characters • draw conclusions • predict outcomes • locate information in a sentence • recall sequence of events • note the actions of characters • relate story content to personal experiences • perceive time relationships • classify foods • recall sequence of events • note characters’ responses that infer emotion • draw conclusions • sequence sentences in story order • recall facts and details <p>The Eagle and the Ant The student will:</p> <ul style="list-style-type: none"> • recognize the elements of a fable • relate story content to biblical truth • relate story content to personal experiences • identify the motives of characters • recognize the importance of being friendly and kind • use varied voice inflection to convey emotion • identify the motives of characters 				<p>Zoo Camp BATs: 2b Servanthood 2b Teamwork 2e Work 2f Enthusiasm 5a Kindness 5a Thankfulness</p> <p>The Eagle and the Ant BATs: 2b Helpfulness 4a Sowing and reaping 5a Courtesy 5a Love 5b Giving 5e Friendliness 8d Courage</p>

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<p>Reader D—A Day to Remember</p> <p>Nobody Listens to Andrew The student will:</p> <ul style="list-style-type: none"> • evaluate the responses of the characters • infer a character’s emotions from dialogue • relate story content to personal experiences • recall facts and details • recognize the use of onomatopoeic • make inferences about the story from the illustrations • develop map skills <p>Kate’s Blue Dress The student will:</p> <ul style="list-style-type: none"> • infer the motives of characters • use varied voice inflection to convey emotion • make judgments about a character’s actions • determine the mood of characters • identify words to complete meaningful sentences • use adjectives • note the author’s use of descriptive verbs • relate story content to personal experience and to biblical truth • identify words to complete meaningful sentences • develop sentence meaning • recognize the ways in which characters view a situation differently • make judgments about a character’s actions • relate story content to personal experiences • match characters and dialogue • recall facts and details • demonstrate a respect for authority • relate story content to personal experiences • predict outcomes 	<p>50–55 min. 5 lessons a week</p>	<p>Read and discuss materials in text.</p> <p>Use interactive and hands-on activities outlined in Teacher's Edition.</p> <p>Assign worktext pages to provide practice.</p> <p>Meet in reading groups.</p> <p>Evaluation Techniques and Materials:</p> <p>Informal Checklist of Reading Behaviors</p> <p>Individual Anecdotal Record</p> <p>Class Participation</p> <p>Reading Worktext Activities</p> <p>Written Comprehension Record</p> <p>Oral Reading Rubric</p> <p>Reading Comprehension Activities</p> <p>Rubric for Comprehension from Silent Reading</p>	<p><i>Reading 1, 3rd ed.</i></p> <p><u>Teacher’s Edition, Part 2</u> Pages 456–615</p> <p><u>A Day to Remember, Reader D</u> Pages 1–126</p> <p><u>Reading 1 Worktext</u> Pages 87–116</p> <p>Service Word Cards</p> <p>Teacher’s Toolkit CD-ROM</p> <p>Sentence Strips</p> <p>Pocket Chart</p> <p>Other materials as specified in the Teacher's Edition</p>	<p>Nobody Listens to Andrew BATs: 5a Love 5a Kindness</p> <p>Kate’s Blue Dress BATs: 2a Obedience 6c Patience 1a Repentance and faith 4c Honesty 6b Prayer 6d Clear conscience 6e Forgiveness</p>

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<p>One Thing at a Time The student will:</p> <ul style="list-style-type: none"> • recall facts and details • recall the sequence of events in a story • make judgment about the story’s moral • recall actions of characters • identify cause and effect • draw conclusions from facts and details <p>Let’s Play School The student will:</p> <ul style="list-style-type: none"> • relate story content to personal experiences • recall details from the story • predict outcomes • locate information in a sentence • recall facts and details <p>Something Sweet The student will:</p> <ul style="list-style-type: none"> • make predictions • recognize the importance of obedience • use varied voice inflection to convey meaning and emotions of characters • draw conclusions • recall facts and details 				<p>Something Sweet BAT: 3a Self-concept 5a Love</p>

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<p>A Special Welcome The student will:</p> <ul style="list-style-type: none"> • relate story content to personal experiences • identify a character’s emotions • make judgments about a character’s actions • identify actions words • develop sentence meaning • draw conclusions from supporting details • describe the biblical response of a character • relate story content to personal experiences • identify a character’s emotions • sequence sentences in story order • determine the mood of characters <p>A Day of Joy The student will:</p> <ul style="list-style-type: none"> • relate story content to biblical truth • recognize the importance of witnessing • relate the emotional responses of characters to personal experiences • recall facts and details • identify words to complete meaningful sentences <p>A Ride to Remember The student will:</p> <ul style="list-style-type: none"> • identify problems and solutions • identify the meanings of figures of speech • identify onomatopoeic words • draw conclusions • match characters and dialogue • generalize about a character from specific actions • note the author’s use of repeated phrases • relate story content to personal experiences • identify words to complete meaningful sentences • recall facts and details 				<p>A Special Welcome BAT: 5a Love 5b Giving 5b Sharing 7c Thankfulness to God</p> <p>A Day of Joy BATs: 2c Faithfulness 5e Evangelism and missions 6b Prayer 6c Spirit-filled BP: I. God as Master</p> <p>A Ride to Remember BAT: 3c Emotional control</p>

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<p>A Visit to the Dentist The student will:</p> <ul style="list-style-type: none"> • relate story content to personal experiences • distinguish fanciful elements from realistic elements • recognize the author’s use of action words and name choices to convey character traits • match characters and actions • recall facts and details • illustrate a story • relate story content to personal experiences • use varied voice inflection to convey meaning • identify ways to care for one’s teeth • match characters and dialogue <p>Attack on Boone’s Fort The student will:</p> <ul style="list-style-type: none"> • demonstrate an appreciation for historical fiction • predict the outcome of the story • infer unstated details • use varied voice inflection to convey characters’ emotions • follow directions • read a map Recall story details • relate characters’ feelings to personal experiences • relate story content to biblical truth • identify the main idea of a picture • sequence sentences in story order 				<p>Attack on Boone’s Fort BAT: 6b Prayer 7c Thankfulness to God</p>

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<p>A Spring Surprise The student will:</p> <ul style="list-style-type: none"> • recall story details • relate story content to personal experiences • make predictions and judgments • identify the main idea of pictures and sentences • identify the attitudes of characters • recall facts and details • identify words to complete meaningful sentences • predict outcomes <p>Brooms The student will:</p> <ul style="list-style-type: none"> • identify action words • recognize the alliteration of <i>sw</i> sounds • identify onomatopoeic words • demonstrate an appreciation for poetry • choose a title 				<p>A Spring Surprise BAT: 2b Helpfulness</p>

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<p>A Very Rainy Day The student will:</p> <ul style="list-style-type: none"> • infer ideas not explicitly stated • relate story content to personal experiences • make judgments • classify words • match characters and dialogue • Project a character beyond the plot <p>The Contest on the Mountain The student will:</p> <ul style="list-style-type: none"> • predict outcomes • relate story content to personal experiences • use varied voice inflection to communicate the emotions of characters • locate information in a sentence • predict outcomes • recognize attributes of God • recall story details • match characters and actions • illustrate a story <p>Ice the Cake The student will:</p> <ul style="list-style-type: none"> • identify characters and their actions • identify positive and negative character traits • distinguish between reality and fantasy • recall facts and details • sequence sentences in story order • describe the change in a character • recognize the importance of teamwork • recall facts and details • identify words to complete meaningful sentences 				<p>A Very Rainy Day BAT: 7d Contentment BP: I. God as Master</p> <p>The Contest on the Mountain BATs: 2a Authority 8a Faith in God’s promises 8c Fight 8d Courage BP: I. God as Master</p> <p>Ice the Cake BATs: 2b Teamwork 5a Love 5b Unselfishness 5d Communication 2c Responsibility 5a Kindness</p>

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<p>The Gingerbread Boy The student will:</p> <ul style="list-style-type: none"> • demonstrate an appreciation for drama • identify characters in a play • make judgments about a character’s actions • follow directions • recall story details • use varied voice inflection to communicate emotion • sequence pictures in story order • match characters and actions <p>Gingerbread Cookie Mix Gift Jar The student will:</p> <ul style="list-style-type: none"> • gather information from a recipe card • locate information in a sentence • locate entry words in a glossary <p>Yoshiko’s Choice The student will:</p> <ul style="list-style-type: none"> • identify differences between American and Japanese cultures • use varied voice inflection to communicate emotion • recall facts and details • identify words to complete meaningful sentences • make predictions and judgments • relate story content to biblical truth • relate story content to personal experiences • develop cause and effect • develop sentence meaning 				<p>Gingerbread Cookie Mix Gift Jar BAT: 2c Initiative</p> <p>Yoshiko’s Choice BAT: 1c Separation from the world 2b Servanthood 3d Body as temple 4b Purity 6a Bible study 6c Spirit-filled 8d Courage BP: H. God as Father</p>

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<p>Reader E—Hear the Music</p> <p>The Aunts Go Marching The student will:</p> <ul style="list-style-type: none"> • develop an appreciation for library books • relate characters’ actions to personal experiences • identify rhyming words • match sounds to objects • identify words to create meaningful sentences <p>Band Instruments The student will:</p> <ul style="list-style-type: none"> • compare and contrast • demonstrate an appreciation for band instruments • draw conclusions • classify pictures • recall facts and details <p>All Together Now The student will:</p> <ul style="list-style-type: none"> • note differences in characters • relate character’s actions to personal experiences • relate story content to personal experiences • develop vocabulary • read and answer riddles • identify the emotional responses of characters • recognize the importance of cooperation • relate story content to biblical truth 	<p>50–55 min. 5 lessons a week</p>	<p>Read and discuss materials in text.</p> <p>Use interactive and hands-on activities outlined in Teacher's Edition.</p> <p>Assign worktext pages to provide practice.</p> <p>Meet in reading groups.</p> <p>Evaluation Techniques and Materials:</p> <p>Informal Checklist of Reading Behaviors</p> <p>Individual Anecdotal Record</p> <p>Class Participation</p> <p>Reading Worktext Activities</p> <p>Written Comprehension Record</p> <p>Oral Reading Rubric</p> <p>Reading Comprehension Activities</p> <p>Rubric for Comprehension from Silent Reading</p>	<p><i>Reading 1, 3rd ed.</i></p> <p><u>Teacher’s Edition, Part 2</u> Pages 616–769</p> <p><u>Hear the Music, Reader E</u> Pages 1–126</p> <p><u>Reading 1 Worktext</u> Pages 117–39</p> <p>Service Word Cards</p> <p>Teacher’s Toolkit CD-ROM</p> <p>Sentence Strips</p> <p>Pocket Chart</p> <p>Other materials as specified in the Teacher's Edition</p>	<p>All Together Now BATs:</p> <p>2b Helpfulness</p> <p>2b Promptness</p> <p>2b Teamwork</p> <p>2e Work</p> <p>3c Emotional control</p> <p>3c Self-control</p> <p>3e Unity of Christ and the Church</p> <p>5a Compassion</p> <p>5a Kindness</p> <p>5d Communication</p> <p>5e Friendliness</p> <p>6c Spirit-filled</p> <p>6d Clear Conscience</p> <p>6e Forgiveness</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Spell JOY The student will:</p> <ul style="list-style-type: none"> • read and interpret an acrostic • identify the emotional responses of a character • relate story content to personal experiences • recall facts and details • relate story content to biblical truth • recognize the importance of helpfulness • apply biblical truth • match phrases to complete meaningful sentences <p>The Superduper Bamboozle Horn The student will:</p> <ul style="list-style-type: none"> • use varied voice inflection to convey a character’s emotion • relate story content to personal experiences • predict outcomes • determine cause and effect • recall facts and details • interpret a character’s response by his actions • recognize the humor in a story • match characters and actions <p>The Gift of Music The student will:</p> <ul style="list-style-type: none"> • demonstrate appreciation for a biography • identify characters • make judgments about a character’s action • recall facts and details • identify words to complete meaningful sentences • identify the emotional responses of characters • relate story content to personal experiences 				<p>Spell JOY BATs: 2e Work 7d Contentment 2b Helpfulness 5a Love 5a Thankfulness to men</p> <p>The Superduper Bamboozle Horn BATs: 2b Helpfulness 2d Goal setting 2f Cheerfulness 5a Thankfulness to men</p> <p>The Gift of Music BATs: 2a Obedience 3a Self-concept 4c Honesty 6d Clear conscience 1b Repentance and faith</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<ul style="list-style-type: none"> • use varied voice inflection to convey the emotions of the characters • identify the main idea of pictures and sentences <p>The Grasshopper and the Ant The student will:</p> <ul style="list-style-type: none"> • evaluate characters' actions • identify the main idea • distinguish fantasy from reality • identify characters • identify the main idea of sentences <p>The Bremen Town Musicians The student will:</p> <ul style="list-style-type: none"> • demonstrate appreciation for a folktale drama • recognize the ways in which characters view problems differently • use varied voice inflection to communicate emotion • match characters and dialogue • recall facts and details • use varied voice inflection to communicate actions and sounds • recognize the importance of cooperation • predict outcomes • identify words to complete meaningful sentences • draw conclusions from supporting details • relate story content to personal experiences • identify characters 				<p>The Grasshopper and the Ant BATs: 2d Perseverance 2e Work 2e Cooperativeness 2e Diligence 2e Thoroughness</p> <p>The Bremen Town Musicians BATs: 4c Honesty 5a Thankfulness 2f Cheerfulness</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>My Sister, Rita The student will:</p> <ul style="list-style-type: none"> • identify the motives of a character • use varied voice inflection to convey emotion • demonstrate an understanding of the uniqueness of individuals • locate information in a sentence • recall facts and details • read dialogue orally to portray characters • relate story content to biblical truth • draw conclusions <p>For the Lord to Hear The student will:</p> <ul style="list-style-type: none"> • identify the emotional responses of characters • relate characters' emotions to personal experiences • predict outcomes • match characters and dialogue • recall facts and details • relate story content to personal experiences • use varied voice inflection to convey the emotions of characters • identify the change in a character • identify phrases to complete meaningful sentences <p>The Popcorn Shop The student will:</p> <ul style="list-style-type: none"> • identify rhyming words • demonstrate an appreciation for poetry • participate in choral reading 				<p>My Sister, Rita BATs: 2b Helpfulness 2e Obedience 3a Self-concept 3b Mind 5a Kindness 5a Love 5b Giving 5e Friendliness 5e Loyalty 6c Spirit-filled</p> <p>BP: I. God as Master</p> <p>For the Lord to Hear BATs: 2c Responsibility 5a Love 2f Enthusiasm 7c Praise</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Our God Gives a Song The student will:</p> <ul style="list-style-type: none"> • identify biblical principles • recognize the power of prayer • use varied voice inflection to communicate emotion • identify words to complete meaningful sentences • recall facts and details <p>The Singing Fence The student will:</p> <ul style="list-style-type: none"> • demonstrate an appreciation for cultural heritage • infer motives of characters • predict outcomes • match questions and answers • recognize cause-and-effect relationships • use varied voice inflection to convey emotion • compare and contrast • draw conclusions from supporting details • sequence sentences in story order <p>The Pickety Fence The student will:</p> <ul style="list-style-type: none"> • identify rhyming words • demonstrate an awareness of sound and rhythm in poetry • use rhythm to convey meaning • demonstrate an appreciation for poetry • locate information in a sentence • develop word meaning • locate entry words in a glossary 				<p>Our God Gives a Song BATs: 1b Repentance and faith 5a Thankfulness to men 6b Prayer 7c Praise 8a Faith in God’s promises BP: I. God as Master</p> <p>The Singing Fence BATs: 2b Helpfulness 2e Work 2f Enthusiasm 2b Attentiveness 2d Perseverance</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Reader F - Treasures to Keep Tiger Blaze The student will:</p> <ul style="list-style-type: none"> • infer story details • evaluate the actions of characters • relate story content to personal experiences • identify the main idea of paragraphs • draw conclusions • describe the emotions of a character • make judgments • sequence pictures in story order • recall facts and details • identify problems and solutions <p>The Corner The student will:</p> <ul style="list-style-type: none"> • relate story content to personal experiences • make judgments • interpret a figure of speech • locate information in a sentence • predict outcomes • explain a character’s misunderstanding • distinguish reality from fantasy • follow directions <p>A Pocket of Things The student will:</p> <ul style="list-style-type: none"> • identify describing words in a poem • identify rhyming words in a poem • make judgments • identify rhyming words • develop word meaning 	<p>50–55 min. 5 lessons a week</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Meet in reading groups.</p> <p>Evaluation Techniques and Materials: Informal Checklist of Reading Behaviors Individual Anecdotal Record Class Participation Reading Worktext Activities Written Comprehension Record Oral Reading Rubric Reading Comprehension Activities Rubric for Comprehension from Silent Reading</p>	<p><i>Reading 1, 3rd ed.</i> <u>Teacher’s Edition, Part 2</u> Pages 770–899</p> <p><u>Treasures to Keep, Reader F</u> Pages 1–104</p> <p><u>Reading 1 Worktext</u> Pages 140–158</p> <p>Service Word Cards</p> <p>Teacher’s Toolkit CD-ROM</p> <p>Sentence Strips</p> <p>Pocket Chart</p> <p>Other materials as specified in the Teacher's Edition</p>	<p>Tiger Blaze BAT: 2b Helpfulness</p> <p>The Corner BATs: 5a Hospitality BP: I. God as Master</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Green is More Than a Color The student will:</p> <ul style="list-style-type: none"> • make judgments • predict outcomes • identify character traits • compare and contrast characters • recall facts and details • evaluate cause-and-effect relationships • identify motives of a character • identify change in characters' attitudes • identify problems and solutions • recall facts and details • match phrases to complete meaningful sentences <p>This Book of the Law The student will:</p> <ul style="list-style-type: none"> • demonstrate a sense of history • recall story details • compare the customs of Bible times with current customs • recognize attributes of God • identify words to complete meaningful sentences • recall facts and details 				<p>Green is More Than a Color BATs: 2b Helpfulness 5a Love 5b Giving 7d Contentment 2b Helpfulness 2d Perseverance 2f Enthusiasm</p> <p>This Book of the Law BATs: 2a Obedience 7e Humility</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Lasting Treasure The student will:</p> <ul style="list-style-type: none"> • infer motives • relate story content to biblical truth • use varied voice inflection to communicate emotion • project character beyond the plot • identify the emotions of a character • compare modern living conditions to the living conditions in the story • recall facts and details • identify words to complete meaningful sentences <p>Have You Ever Seen a Dinosaur? Bone of Stone The student will:</p> <ul style="list-style-type: none"> • make judgments • relate story content to biblical truth • focus on the author’s use of descriptive verbs • recognize a stanza of a poem • identify rhyming words • classify words • recall facts and details 				<p>Lasting Treasure BATs: 2c Responsibility 2e Diligence 5b Unselfishness 2d Perseverance 7d Contentment 8b Faith in the power of the Word of God</p>

Unit Content and Objectives	Time	Methods, Activities, and Evaluation	Books and Materials	Biblical Integration
<p>Treasures Old and New The student will:</p> <ul style="list-style-type: none"> • infer supporting details • relate story content to personal experiences • identify the emotional responses of characters • recall facts and details • identify words to complete meaningful sentences • match phrases to complete meaningful sentences <p>Benjamin and His Pictures The student will:</p> <ul style="list-style-type: none"> • make judgments • predict outcomes • infer details unstated in the story • relate the story content to personal experiences • recall facts and details • draw conclusions from supporting facts and details <p>Treasure on Scout Island The student will:</p> <ul style="list-style-type: none"> • infer supporting details • predict outcomes • use varied voice inflection to convey emotion • classify words • determine the main idea of sentences • recall facts and details • identify the emotional responses of characters • make judgments • locate information in a sentence <p>The Shoe Tree The student will:</p> <ul style="list-style-type: none"> • make judgments • predict outcomes • identify the change in a character’s attitude • determine the main idea of paragraphs 				<p>Treasures Old and New BAT: 5a Kindness</p> <p>Benjamin and His Pictures BATs: 5a Kindness 5a Thoughtfulness 5b Generosity 6d Clear conscience</p> <p>Treasure on Scout Island BAT: 5a Kindness</p>

