

# Bob Jones University Press

## Course Outline **First** Grade, 3<sup>rd</sup> Edition

### Math

Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 1: Numbers to 10</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• Identify the numbers, dot patterns, and number words for 0–10</li> <li>• Write numbers 0–10 in order</li> <li>• Make and compare sets of objects to match numbers 0–10</li> <li>• Identify tally marks 1–10</li> <li>• Sequence numbers 1–10 (forward and backward)</li> <li>• Identify and locate ordinal positions first–tenth</li> <li>• Recognize even and odd numbers to 10</li> </ul>	<p>30 min./ 4 days in unit</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b> Teacher observation of students Class participation Worktext pages Reinforcement and enrichment worksheets Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u> <u>Teacher's Edition</u> Pages 1–14</p> <p><u>Student Worktext</u> Pages 1–10</p> <p><u>Student Materials Packet</u> As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u> Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u> As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u> Test Chapter One</p>	<p><b>Bible Truths</b></p> <p>1a Understanding Jesus Christ 1b Repentance and faith 2b Servanthood 5e Friendliness 7b Exaltation of Christ 7c Praise 7c Thankfulness to God</p> <p><b>Bible Promises</b></p> <p>E. Christ as Sacrifice I. God as Master</p>

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### **Math**

Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 2: Numbers to 20</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• Identify the numbers, and number words for 11–20</li> <li>• Write numbers 11–20 and sequence them</li> <li>• Match numbers 11 – 20 to sets of objects</li> <li>• Describe 12 objects as a dozen</li> <li>• Make sets of 11 to 20 objects</li> <li>• Identify and locate ordinal positions first–tenth</li> <li>• Match objects by one-to-one correspondence</li> <li>• Read a pictograph</li> <li>• Read and make a bar graph</li> <li>• Count 11–20 objects</li> <li>• Make and compare sets of 11–20 objects</li> <li>• Identify even and odd numbers 11–20</li> </ul>	<p>30 min./ 7 days in unit</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b> Teacher observation of students Class participation Worktext pages Reinforcement and enrichment worksheets Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u> <u>Teacher's Edition</u> Pages 15–30</p> <p><u>Student Worktext</u> Pages 14–27</p> <p><u>Student Materials Packet</u> As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u> Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u> As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u> Test Chapter Two</p>	<p><b>Bible Truths</b></p> <p>2b Servanthood 2d Goal setting 2e Work 2f Enthusiasm 5a Love 5a Thankfulness to Men 5a Thoughtfulness 8a Faith in God's 8d Courage promises</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 3: Addition Facts to 6</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• Identify plus and equal signs</li> <li>• Join sets to demonstrate addition word problems</li> <li>• Apply the Zero principle of addition</li> <li>• Write an addition sentence for a word problem</li> <li>• Compose a word problem</li> <li>• Solve a word problem by drawing pictures</li> <li>• Complete an addition problem in vertical form</li> <li>• Add using dot patterns 2–6</li> <li>• Write an addition sentence for sets of objects</li> <li>• Apply the Order Principle of Addition</li> <li>• Complete an addition sentence</li> <li>• Join sets to demonstrate addition names for numbers between 1–20</li> </ul>	<p>30 min./ 8 days in unit</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b> Teacher observation of students Class participation Worktext pages Reinforcement and enrichment worksheets Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u> <u>Teacher's Edition</u> Pages 31–48</p> <p><u>Student Worktext</u> Pages 28–30</p> <p><u>Student Materials Packet</u> As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u> Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u> As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u> Test Chapter Three</p>	<p><b>Bible Truths</b> 5b Giving 6a Bible study 7b Exaltation of Christ 8a Faith in God's promises</p> <p><b>Bible Promise</b> I. God as Master</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 4: Place Value—Two-Digit Numbers</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Count 1–50</li> <li>• Identify numbers 1–100 and numbers that come <i>before</i> and <i>after</i></li> <li>• Recognize decade numbers to 100</li> <li>• Develop an understanding of tens and ones using dimes and pennies</li> <li>• Make sets of up to 100 objects using dimes and pennies</li> <li>• Read the expanded form of a number</li> <li>• Identify even and odd numbers to 100</li> <li>• Identify the greater of 2 numbers (to 50)</li> <li>• Identify the lesser of 2 numbers (to 50)</li> <li>• Write the expanded form of a number</li> <li>• Read a pictograph</li> <li>• Compare numbers using the greater-than and less-than signs</li> <li>• Count by 1s, 5s, and 10s to 100</li> <li>• Count nickels by 5s and dimes by 10s</li> <li>• Skip count on a number line</li> <li>• Complete a number pattern</li> <li>• Introduce numbers 101–110</li> <li>• Rename 10 ones as 1 ten</li> <li>• Make numbers 100–130</li> <li>• Count by 100s to 1,000</li> <li>• Identify 3-digit numbers</li> <li>• Make 3-digit numbers</li> </ul>	<p>30 min./ 10 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 49–70</p> <p><u>Student Worktext</u>            Pages 44–63</p> <p><u>Student Materials Packet</u>            As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>            Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>            As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>            Test Chapter Four</p>	<p><b>Bible Truths</b></p> <p>1a Understanding Jesus Christ            1b Repentance and faith            3a Self-concept            6a Bible study            7b Exaltation of Christ            7c Praise</p> <p><b>Bible Promises</b></p> <p>H. God as Father            I. God as Master</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 5: Subtraction Facts to 6</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• Separate a set to demonstrate subtraction</li> <li>• Identify the minus and equal signs</li> <li>• Write a subtraction sentence for a word problem</li> <li>• Write a subtraction sentence for a set of objects</li> <li>• Compose a subtraction word problem</li> <li>• Apply the Zero Principle of Subtraction</li> <li>• Solve a word problem by drawing pictures</li> <li>• Complete a subtraction problem in vertical form</li> <li>• Subtract using dot patterns</li> <li>• Demonstrate an understanding of related subtraction facts</li> <li>• Recognize strategies to solve subtraction problems</li> <li>• Separate a set to demonstrate names for 0 and 3</li> </ul>	<p>30 min./ 8 days in unit</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b> Teacher observation of students Class participation Worktext pages Reinforcement and enrichment worksheets Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u> <u>Teacher's Edition</u> Pages 71–88</p> <p><u>Student Worktext</u> Pages 64–79</p> <p><u>Student Materials Packet</u> As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u> Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u> As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u> Test Chapter Five</p>	<p><b>Bible Truths</b></p> <p>2a Authority 2b Servanthood 4b Purity 5c Evangelism and missions 5e Friendliness 6b Prayer 6c Spirit-filled 8a Faith in God's Promises</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 5: Money</b>  The Students Will:</p> <ul style="list-style-type: none"> <li>• Identify pennies, nickels, dimes, and quarters</li> <li>• Identify the value of a penny, a nickel and a dime</li> <li>• Identify the cent sign</li> <li>• Count by 1s to determine the value of a set of pennies</li> <li>• Count by 5s to determine the value of a set of nickels</li> <li>• Count by 10s to determine the value of asset of dimes</li> <li>• Determine whether there is enough money to purchase an item</li> <li>• Determine the value of a set of pennies and dimes</li> <li>• Determine the value of a set of pennies and nickels</li> <li>• Identify the number of tens and ones using pennies and dimes</li> <li>• Predict the probability of choosing a nickel or a penny</li> <li>• Tally the results of a probability activity</li> <li>• Read number words <i>one-ten</i></li> <li>• Identify dot patterns 1-10</li> <li>• Read a bar graph</li> <li>• Write an addition sentence to solve problems about a bar graph</li> </ul>	<p>30 min./  6 days in unit</p>	<p>Read and discuss materials in text.  Use interactive and hands-on activities outlined in Teacher's Edition.  Assign worktext pages to provide practice.  Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>  Teacher observation of students  Class participation  Worktext pages  Reinforcement and enrichment worksheets  Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>  <u>Teacher's Edition</u>  Pages 89-102</p> <p><u>Student Worktext</u>  Pages 80-91</p> <p><u>Student Materials Packet</u>  As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>  Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>  As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>  Test Chapter Six</p>	<p><b>Bible Truths</b>  1b Repentance and faith  41 Thriftiness  4c Honesty  5b Giving  5c Evangelism and missions  8a Faith in God's promises</p> <p><b>Bible Promises</b>  H. God as Father</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 7: Addition Facts to 12</b> The Students Will:</p> <ul style="list-style-type: none"> <li>• Identify the addends and sum in an addition question</li> <li>• Complete an addition equation</li> <li>• Use a counting strategy to add 1 or 2</li> <li>• Apply the Zero Principle of Addition</li> <li>• Apply the Order Principle of Addition</li> <li>• Add using a number line</li> <li>• Write and solve addition equations for a number line and using a number line</li> <li>• Demonstrate the Zero Principle on a number line</li> <li>• Write and solve an addition equation for a word problem</li> <li>• Identify double facts</li> <li>• Write and solve a 3-addend equation for a word problem</li> <li>• Apply the Grouping Principle of addition to a 3-addend equation</li> <li>• Solve horizontal and vertical 3-addend problems</li> <li>• Add with 5</li> <li>• Choose the correct equation for a word problem</li> <li>• Compose and solve an additional word problem</li> <li>• Write addition equations for names for 10</li> </ul>	<p>30 min./ 8 days in unit</p>	<p>Read and discuss materials in text. Use interactive and hands-on activities outlined in Teacher's Edition. Assign worktext pages to provide practice. Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b> Teacher observation of students Class participation Worktext pages Reinforcement and enrichment worksheets Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u> <u>Teacher's Edition</u> Pages 103–120</p> <p><u>Student Worktext</u> Pages 92–107</p> <p><u>Student Materials Packet</u> As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u> Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u> As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u> Test Chapter Seven</p>	<p><b>Bible Truths</b></p> <p>2c Faithfulness 4a Thriftiness 5a Courtesy 5b Giving 5c Evangelism and missions 7c Thankfulness 8a Faith in God's Promises</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 8: Time and Calendar</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Sequence events</li> <li>• Recognize the parts of an analog clock</li> <li>• Demonstrate an understanding of <i>hour</i> and <i>minute</i></li> <li>• Tell, demonstrate, and write time to the hour and the half-hour on a clock</li> <li>• Write time to the hour using <i>o'clock</i></li> <li>• Determine whether an activity takes more than or less than 1 hour</li> <li>• Write time to the hour in digital form</li> <li>• Match an analog clock to the correct digital time</li> <li>• Recognize that one hour is 60 minutes and that 30 minutes is a half-hour</li> <li>• Demonstrate time to the hour</li> <li>• Read a table</li> <li>• Demonstrate an understanding of elapsed time and determine the time elapsed</li> <li>• Count by 5s to 60</li> <li>• Recognize the parts of a calendar</li> <li>• Name the days of the week and the months of the year in order</li> <li>• Identify the position of each day of the week on a calendar</li> <li>• Recognize one week as 7 days and one year as 12 months</li> <li>• Identify the day of the week as <i>yesterday</i>, <i>today</i>, and <i>tomorrow</i></li> </ul>	<p>30 min./ 8 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 121–138   <u>Student Worktext</u>            Pages 108–123   <u>Student Materials Packet</u>            As specified in the Teacher's Edition             Various manipulative materials as specified in Teacher's Edition   <u>Review Book</u>            Reinforcement and enrichment worksheets as needed   <u>Visual Packet</u>            As specified in the Teacher's Edition   <u>Tool Kit CD</u>   <u>Test Packet</u>            Test Chapter Eight</p>	<p><b>Bible Truths</b>            6b Prayer            7c Praise            8b Faith in the power of the Word of God</p> <p><b>Bible Promise</b>            I. God as Master</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 9: Fractions</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Identify objects divided into 2, 3, or 4 equal parts</li> <li>• Recognize <math>\frac{1}{2}</math> as 1 of 2 equal parts of a whole; <math>\frac{1}{3}</math> as 1 of 3 parts of a whole; and <math>\frac{1}{4}</math> as 1 of 4 parts of a whole</li> <li>• Identify <math>\frac{1}{2}</math> and <math>\frac{2}{2}</math> of an object; <math>\frac{1}{3}</math>, <math>\frac{2}{3}</math>, and <math>\frac{3}{3}</math> of an object; <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>, and <math>\frac{4}{4}</math> of an object</li> <li>• Divide a shape into halves</li> <li>• Color <math>\frac{1}{3}</math>, <math>\frac{2}{3}</math>, or <math>\frac{3}{3}</math> of a shape</li> <li>• Demonstrate an understanding of sixths and eighths</li> <li>• Identify <math>\frac{1}{2}</math> of a set of 2 objects and a set of 4 objects</li> <li>• Identify <math>\frac{1}{3}</math> and <math>\frac{2}{3}</math> of a set</li> <li>• Identify <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, and <math>\frac{3}{4}</math> of a set</li> <li>• Match part of a set to the correct fraction</li> <li>• Identify equal parts</li> <li>• Determine the fair share for 2, 3, and 4 people</li> <li>• Predict the probability of an activity</li> <li>• Tally the results of a probability activity</li> </ul>	<p>30 min./ 8 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 139–56</p> <p><u>Student Worktext</u>            Pages 124–139</p> <p><u>Student Materials Packet</u>            As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>            Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>            As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>            Test Chapter Nine</p>	<p><b>Bible Truths</b>            5a Love            5b Sharing            8a Faith in God's Promises</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 10: Subtraction Facts to 12</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Separate a set to demonstrate subtraction</li> <li>• Complete a subtraction equation</li> <li>• Apply the Zero Principle of Subtraction</li> <li>• Use a <i>counting back</i> strategy to subtract 1 or 2</li> <li>• Use a number line to solve a subtraction problem</li> <li>• Solve problems subtracting <i>all</i> and <i>nearly all</i></li> <li>• Relate subtraction to addition</li> <li>• Identify double facts</li> <li>• Solve comparison subtraction word problems</li> <li>• Complete subtraction equations for a set of 10, 11, 12</li> <li>• Complete missing addend equations</li> <li>• Write addition and subtraction equations for a fact family</li> <li>• Identify the fact family for related facts</li> </ul>	<p>30 min./            9 days            in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 157–176   <u>Student Worktext</u>            Pages 140–157   <u>Student Materials Packet</u>            As specified in the Teacher's Edition             Various manipulative materials as specified in Teacher's Edition   <u>Review Book</u>            Reinforcement and enrichment worksheets as needed   <u>Visual Packet</u>            As specified in the Teacher's Edition   <u>Tool Kit CD</u>   <u>Test Packet</u>            Test Chapter Ten</p>	<p><b>Bible Truths</b>            5c Evangelism and missions  <b>Bible Promises</b>            H. God as Father            I. God as Master</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 11: Customary Measurement</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Identify the length of objects using <i>shortest</i> and <i>longest</i></li> <li>• Measure the length and height of objects using nonstandard units</li> <li>• Measure the length and height of objects using inches</li> <li>• Demonstrate an understanding of standard measure</li> <li>• Recognize <i>inch</i> as a measuring unit for length</li> <li>• Estimate and measure the length of an object to the nearest inch</li> <li>• Draw a line to the nearest inch</li> <li>• Recognize <i>cup</i> and <i>pint</i>, <i>quart</i> and <i>gallon</i> as measuring units for capacity</li> <li>• Identify and compare cups and pints, quarts and gallons</li> <li>• Measure capacity using cups and pints, quarts and gallons</li> <li>• Differentiate cups, pints, quart, and gallons</li> <li>• Recognize <i>pound</i> as a measuring unit for <i>weight</i> and <i>degree</i> for temperature</li> <li>• Determine whether an object weighs more than or less than 1 pound</li> <li>• Solve word problems using measuring units</li> <li>• Match weather-related activities to Fahrenheit temperatures</li> <li>• Read and set a Fahrenheit thermometer</li> </ul>	<p>30 min./ 8 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 177–194</p> <p><u>Student Worktext</u>            Pages 158–173</p> <p><u>Student Materials Packet</u>            As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>            Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>            As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>            Test Chapter Eleven</p>	<p><b>Bible Truths</b>            2b Helpfulness            6c Spirit filled            7a Grace            7c Praise            8a Faith in God's promises</p> <p><b>Bible Promises</b>            H. God as Father            I. God as Master</p>

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<p><b>Unit 12: Addition—Two Digit Numbers</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Join sets for 2-digit addends</li> <li>• Complete a 2-digit addition problem in vertical form</li> <li>• Write an addition or subtraction equation to solve a word problem</li> <li>• Join sets of dimes and pennies for 2-digit addends</li> <li>• Follow the Problem Solving Plan to solve a word problem</li> <li>• Compose an addition word problem</li> <li>• Rename 10 ones as 1 ten</li> <li>• Join sets for 2-digit addends with renaming</li> <li>• Complete a 2-digit addition problem with renaming</li> <li>• Rename 10 pennies as a dime</li> <li>• Join sets of dimes and pennies for 2-digit addends with renaming</li> <li>• Solve money problems with sums to 99¢</li> </ul>	<p>30 min./ 8 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 195–212</p> <p><u>Student Worktext</u>            Pages 174–189</p> <p><u>Student Materials Packet</u>            As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>            Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>            As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>            Test Chapter Twelve</p>	<p><b>Bible Truths</b>            2e Work            4b Purity            5b Giving            5c Evangelism and missions</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 13: Subtraction—Two-Digit Numbers</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Separate a set to subtract 2-digit numbers</li> <li>• Separate a set of dimes and pennies to subtract 2-digit numbers</li> <li>• Complete a 2-digit subtraction problem in vertical form</li> <li>• Write an addition or subtraction equation to solve a word problem</li> <li>• Follow the Problem Solving Plan to solve a word problem</li> <li>• Compose a subtraction word problem</li> </ul>	<p>30 min./ 6 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 213–26</p> <p><u>Student Worktext</u>            Pages 190–201</p> <p><u>Student Materials Packet</u>            As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>            Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>            As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>            Test Chapter Thirteen</p>	<p><b>Bible Truths</b>            4a Thriftiness            5a Love            5b Generosity            6c Spirit-filled</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 14: Money</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Recognize and identify the value of a penny, a nickel, and a dime</li> <li>• Determine the value of a set of dimes and pennies and a set nickels and pennies by <i>counting on</i></li> <li>• Determine whether there is enough money to purchase an item</li> <li>• Follow the Problem Solving Plan to solve a money word problem</li> <li>• Identify equivalent amounts of money</li> <li>• Predict the probability of an activity</li> <li>• Tally the results of a probability activity</li> <li>• Recognize and identify the value of a quarter</li> <li>• Identify sets of pennies, nickels, and dimes equivalent to 1 quarter</li> </ul>	<p>30 min./ 6 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 227–240   <u>Student Worktext</u>            Pages 202–213   <u>Student Materials Packet</u>            As specified in the Teacher's Edition             Various manipulative materials as specified in Teacher's Edition   <u>Review Book</u>            Reinforcement and enrichment worksheets as needed   <u>Visual Packet</u>            As specified in the Teacher's Edition   <u>Tool Kit CD</u>   <u>Test Packet</u>            Test Chapter Fourteen</p>	<p><b>Bible Truths</b>            2c Faithfulness            2e Work            2f Enthusiasm            5b Generosity            5b Giving            7c Thankfulness to God</p> <p><b>Bible Promise</b>            H. God as Father</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 15: Geometry</b>  The Students Will:</p> <ul style="list-style-type: none"> <li>• Identify plane figures and solid figures, a sphere, a cone, a cylinder, and a rectangular prism, a cube and a triangular pyramid</li> <li>• Identify flat sides (faces), curved sides (curves), and corners of a sphere, a cone, a cylinder, and a rectangular prism</li> <li>• Distinguish between a cube and a rectangular prism; between a circle, a triangle, a square, and a rectangle</li> <li>• Identify the faces and corners of solid figures and of a cube and a triangular pyramid</li> <li>• Construct a triangular pyramid</li> <li>• Identify sides and corners of a triangle, a square, and a rectangle</li> <li>• Predict the probability of a activity</li> <li>• Tally the results of a probability activity</li> <li>• Identify plane figures that are the same or different shape, color, or size</li> <li>• Draw plane figures that are the same or different size</li> <li>• Interpret and make a Venn diagram</li> <li>• Identify symmetrical and asymmetrical figures and a line of symmetry</li> <li>• Copy shapes to extend and make a picture with shapes</li> </ul>	<p>30 min./  9 days in unit</p>	<p>Read and discuss materials in text.  Use interactive and hands-on activities outlined in Teacher's Edition.  Assign worktext pages to provide practice.  Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>  Teacher observation of students  Class participation  Worktext pages  Reinforcement and enrichment worksheets  Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>  <u>Teacher's Edition</u>  Pages 241–260</p> <p><u>Student Worktext</u>  Pages 214–16</p> <p><u>Student Materials Packet</u>  As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>  Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>  As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>  Test Chapter Fifteen</p>	<p><b>Bible Truths</b>  2b Helpfulness  2b Teamwork  3a Self-concept  5b Sharing  7c Praise</p> <p><b>Bible Promise</b>  I. God as Master</p>

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<p><b>Unit 16: Place Value—Three-Digit Numbers</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Count by 100s to 1000</li> <li>• Identify the hundreds, tens, and ones in a 3-digit number</li> <li>• Make and Write 3-digit numbers</li> <li>• Rename 10 ones as 1 ten</li> <li>• Complete a sequence of 3-digit numbers</li> <li>• Write the number that is 1 more or 1 less</li> <li>• Write the number that comes <i>before</i>, <i>after</i>, or <i>between</i></li> <li>• Identify the value of the digits in a 3-digit number</li> <li>• Identify and write the number that is 10 more or 10 less</li> <li>• Identify and write the number that is 100 more or 100 less</li> <li>• Count by 10s from a 3-digit number</li> <li>• Compare 3-digit numbers using &gt; and &lt;</li> <li>• Joins sets for 3-digit addends</li> <li>• Follow the Problem Solving Plan to solve a word problem</li> </ul>	<p>30 min./            10 days            in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>  <u>Teacher's Edition</u>            Pages 261–282</p> <p><u>Student Worktext</u>            Pages 232–251</p> <p><u>Student Materials Packet</u>            As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>            Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>            As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>            Test Chapter Sixteen</p>	<p><b>Bible Truths</b></p> <p>1a Understanding Jesus Christ            2c Responsibility            3a Self-concept            3c Emotional control            4a Thriftiness            5a Kindness            7b Exaltation of Christ</p> <p><b>Bible Promise</b>            H. God as Father</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration	
<p><b>Unit 17: Metric Measurement</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Identify the <i>longer / shorter</i> object</li> <li>• Recognize <i>centimeter</i> as a measuring unit for length</li> <li>• Measure the length and height of objects using centimeters</li> <li>• Compose a word problem</li> <li>• Measure distance using centimeters</li> <li>• Estimate and measure the length of an object to the nearest centimeter</li> <li>• Solve a comparison subtraction problem</li> <li>• Recognize <i>liter</i> as a measuring unit for capacity</li> <li>• Determine whether a container has a capacity of more than or less than 1 liter</li> <li>• Recognize <i>kilogram</i> as a measuring unit for mass</li> <li>• Determine whether the mass of an object is more than or less than 1 kilogram</li> <li>• Demonstrate an understanding of the balance scale</li> <li>• Recognize degree as a measuring unit for temperature</li> <li>• Read a Celsius thermometer</li> <li>• Identify measurement units and tools</li> <li>• Find the perimeter of a figure using a nonstandard unit of measurement and find the perimeter using centimeters</li> </ul>	<p>30 min./ 8 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 283–300   <u>Student Worktext</u>            Pages 252–267   <u>Student Materials Packet</u>            As specified in the Teacher's Edition             Various manipulative materials as specified in Teacher's Edition   <u>Review Book</u>            Reinforcement and enrichment worksheets as needed   <u>Visual Packet</u>            As specified in the Teacher's Edition   <u>Tool Kit CD</u>   <u>Test Packet</u>            Test Chapter Seventeen</p>		

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 18: Addition and Subtraction Facts</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Add double facts (doubles) for addends 1–6, and 7–10</li> <li>• Complete missing addend equations using doubles</li> <li>• Write an addition equation for a near double fact (double + 1)</li> <li>• Add near double facts</li> <li>• Solve word problems using near double facts</li> <li>• Add 10 using the Ten Bar</li> <li>• Add 6, 7, 8, or 9 by making 10 (using the Ten Bar)</li> <li>• Mentally make ten while adding</li> <li>• Use Problem Solving Plan to solve a word problem</li> <li>• Write and solve a 3-addend equation for a word problem</li> <li>• Solve 3-addend equations and vertical problems</li> <li>• Apply the Grouping Principle of Addition</li> <li>• Relate subtraction to addition</li> <li>• Identify the fact families for the doubles 7–10</li> <li>• Separate a set to demonstrate subtraction from 13, 14, 15, 16, 17, and 18</li> <li>• Write addition and subtraction equations for fact families of 13–18</li> <li>• Complete missing addend equations</li> <li>• Solve a multi-step problem</li> </ul>	<p>30 min./            11 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>  <u>Teacher's Edition</u>            Pages 301–324</p> <p><u>Student Worktext</u>            Pages 268–289</p> <p><u>Student Materials Packet</u>            As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>            Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>            As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>            Test Chapter Eighteen</p>	<p><b>Bible Truths</b></p> <p>1b Repentance and faith            2a Obedience            2e Work            2f Enthusiasm            4a Sowing and reaping            4b Purity            5a Love            5b Giving            8a Faith in God's promises            8d Courage</p> <p><b>Bible Promise</b>            H. God as Father</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 19: Money</b>  The Students Will:</p> <ul style="list-style-type: none"> <li>• Determine the value of a set of dimes, nickels, and pennies by <i>counting on</i></li> <li>• Determine the value of a set of 1 quarter and pennies by <i>counting on</i></li> <li>• Determine whether there is enough money to purchase an item</li> <li>• Identify the coins needed to purchase an item</li> <li>• Determine the value of a set of 1 quarter and nickels</li> <li>• Solve word problems</li> <li>• Determine the value of a set of dimes, nickels, and pennies up to 99¢</li> <li>• Determine the value of a set of 1 quarter and dimes</li> <li>• Count by 10s</li> <li>• Determine the value of a set of 1 quarter and pennies (nickels) (dimes) and a set of 2 quarters and pennies (nickels) (dimes)</li> <li>• Identify the number of sets and the number of objects in each set</li> <li>• Count by 2s, 3s, or 5s to find the total</li> <li>• Make equal sets</li> <li>• Write and complete a repeated addition equation for a word problem</li> <li>• Write a repeated addition equation for sets of objects and a word problem</li> </ul>	<p>30 min./  9 days  in unit</p>	<p>Read and discuss materials in text.  Use interactive and hands-on activities outlined in Teacher's Edition.  Assign worktext pages to provide practice.  Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>  Teacher observation of students  Class participation  Worktext pages  Reinforcement and enrichment worksheets  Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>  <u>Teacher's Edition</u>  Pages 325–344</p> <p><u>Student Worktext</u>  Pages 290–307</p> <p><u>Student Materials Packet</u>  As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>  Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>  As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>  Test Chapter Nineteen</p>	<p><b>Bible Truths</b>  2b Servanthood  2c Responsibility  5a Love  5b Giving  5c Evangelism  and missions</p> <p><b>Bible Promise</b>  H. God as Father</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 20: Time and Calendar</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Recognize the parts of an analog clock</li> <li>• Recognize that 1 hour is 60 minutes and a half-hour is 30 minutes</li> <li>• Tell and write time to the hour and the half-hour</li> <li>• Demonstrate time to the hour and the half-hour</li> <li>• Draw hands on a clock to show time to the hour and the half-hour</li> <li>• Tell and write time to the nearest 5-minute interval</li> <li>• Demonstrate time to the nearest 5-minute interval</li> <li>• Determine the time elapsed</li> <li>• Read a table</li> <li>• Name the days of the week and the months of the year in order</li> <li>• Name the days of the week and the months of the year that comes next</li> <li>• Read a calendar</li> </ul>	<p>30 min./ 6 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 345–358</p> <p><u>Student Worktext</u>            Pages 308–319</p> <p><u>Student Materials Packet</u>            As specified in the Teacher's Edition</p> <p>Various manipulative materials as specified in Teacher's Edition</p> <p><u>Review Book</u>            Reinforcement and enrichment worksheets as needed</p> <p><u>Visual Packet</u>            As specified in the Teacher's Edition</p> <p><u>Tool Kit CD</u></p> <p><u>Test Packet</u>            Test Chapter Twenty</p>	<p><b>Bible Truths</b>            2a Obedience            2a Attentiveness            5a Courtesy            2b Servanthood            5c Evangelism and missions            5e Friendliness</p> <p><b>Bible Promise</b>            I. God as Master</p>

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Unit Content and Objectives	Time	Methods, Activities and Evaluation	Books and Materials	Biblical Integration
<p><b>Unit 21: Addition—Three-Digit Numbers</b>            The Students Will:</p> <ul style="list-style-type: none"> <li>• Add 3-digit numbers</li> <li>• Write an addition or subtraction equation for a word problem</li> <li>• Rename 10 ones as 1 ten</li> <li>• Add 3-digit numbers with and without renaming</li> <li>• Write an addition equation to solve a word problem</li> </ul>	<p>30 min./ 7 days in unit</p>	<p>Read and discuss materials in text.            Use interactive and hands-on activities outlined in Teacher's Edition.            Assign worktext pages to provide practice.            Provide reinforcement and enrichment activities and worksheets as indicated by student's mastery of skills.</p> <p><b>Evaluation Techniques:</b>            Teacher observation of students            Class participation            Worktext pages            Reinforcement and enrichment worksheets            Tests and quizzes</p>	<p><u>Math 1 for Christian Schools</u>   <u>Teacher's Edition</u>            Pages 359–374   <u>Student Worktext</u>            Pages 320–334   <u>Student Materials Packet</u>            As specified in the Teacher's Edition             Various manipulative materials as specified in Teacher's Edition   <u>Review Book</u>            Reinforcement and enrichment worksheets as needed   <u>Visual Packet</u>            As specified in the Teacher's Edition   <u>Tool Kit CD</u>   <u>Test Packet</u>            Test Chapter Twenty-One</p>	<p><b>Bible Truths</b>            5a Kindness            5a Thoughtfulness            6a Bible study  <b>Bible Promises</b>            G. Christ as Friend            H. God as Father</p>

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