

SCHOOL: HOMESCHOOL - 4691  
DISTRICT: YOUR CITY

GRADE: 09  
TEST DATE: 02/09

<b>STUDENT REPORT</b> STUDENT NAME
Age: 15 Yrs 09 Mos Student No:

AGE-BASED SCORES	No. of Items	Number Correct	SAI	Age PR-S
Total	72	35	104	60-6
Verbal	36	15	100	50-5
Nonverbal	36	20	107	67-6

NATIONAL AGE PERCENTILE BANDS													
1	5	10	20	30	40	50	60	70	80	90	95	99	
						█							
							█						
								█					

GRADE-BASED SCORES	National Grade PR-S
Total	59-5
Verbal	51-5
Nonverbal	64-6

NATIONAL GRADE PERCENTILE BANDS													
1	5	10	20	30	40	50	60	70	80	90	95	99	
						█							
							█						
								█					

CLUSTERS	Number Correct/ Number of Items	Below Average	Average	Above Average
<b>VERBAL</b>	15 / 36		✓	
Verbal Comprehension	5 / 12		✓	
Verbal Reasoning	10 / 24		✓	
<b>NONVERBAL</b>	20 / 36		✓	
Figural Reasoning	9 / 18		✓	
Quantitative Reasoning	11 / 18		✓	
<b>TOTAL</b>	35 / 72		✓	

Recently this student took the *Otis-Lennon School Ability Test (OLSAT)*. OLSAT measures those reasoning skills that are related to school-learning ability. The following is an interpretation of the student's performance on OLSAT.

The student's total OLSAT score is average, both in comparison with students of the same age and in comparison with students in the same grade. The verbal and nonverbal part scores are also in the average range.

The cluster analysis presents performance indicators for this student on each of the clusters in OLSAT. These indicators, which are expressed as above average, average, and below average, describe the student's performance relative to that of other students in the same grade.

Verbal Comprehension refers to the understanding of the structure of language, of relationships among words, and of subtle differences among similar words. Verbal Reasoning refers to the ability to use language for such reasoning tasks as inference, application, and classification. Figural Reasoning involves geometric shapes rather than words. This skill is independent of language. Quantitative Reasoning, which is also independent of language, refers to the ability to reason with numbers and mathematical concepts.

It should be kept in mind that OLSAT scores give only one piece of information about a student. Other factors such as school achievement and interests should also be taken into account.



with Otis-Lennon School Ability Test®, Eighth Edition

### About This Student's Performance:

This student recently took the Stanford Achievement Test, Tenth Edition (Stanford 10). This test is one measure of this student's achievement. This report compares this student's performance to students in the same grade across the nation. Percentile Bands show ranges within which this student's true scores likely fall. For example, a student whose Percentile Band spans the 70th percentile performed as well as or better than 70% of students nationally in that subject.

The chart below shows this student's performance in each subject area tested.

**Lexile measure = 1090L**

Information on the use of Lexiles can be found at [www.HarcourtLexile.com](http://www.HarcourtLexile.com). Lexiles used with permission.

# Student Report | Student Name

National Comparison



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AGE: 15 Yrs 09 Mos  
STUDENT NO.:

Subtests and Totals	Number Possible	Number Correct	Scaled Score	National PR-S	Private PR-S	Grade Equivalent	AAC Range	National Grade Percentile Bands							
								1	10	30	50	70	90	99	
Total Reading	84	62	702	66-6	48-5	10.8	MIDDLE								
Reading Vocabulary	30	22	698	49-5	29-4	9.6	MIDDLE								
Reading Comprehension	54	40	704	72-6	63-6	PHS	MIDDLE								
Mathematics	50	12	659	24-4	9-2	7.3	LOW								
Language	48	40	709	77-7	63-6	PHS	HIGH								
Language Mechanics	24	20	716	80-7	68-6	PHS	HIGH								
Language Expression	24	20	704	73-6	57-5	PHS	HIGH								
Spelling	40	29	699	72-6	58-5	12.8	HIGH								
Science	40	20	675	52-5	36-4	9.8	MIDDLE								
Social Science	40	20	681	62-6	41-5	11.1	MIDDLE								
Thinking Skills	165	88	677	53-5	30-4	9.6	MIDDLE								
Basic Battery	222	143	NA	59-5	42-5	12.8	MIDDLE								
Complete Battery	302	183	NA	59-5	41-5	11.1	MIDDLE								
								National Grade Percentile Bands							
								1	10	30	50	70	90	99	
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								1	10	30	50	70	90	99	
								National Grade Percentile Bands							
								1	10	30	50	70	90	99	

Clusters	NP	NA	NC	Below Avg	Avg	Above Avg	Clusters	NP	NA	NC	Below Avg	Avg	Above Avg	Clusters	NP	NA	NC	Below Avg	Avg	Above Avg
C Reading Vocabulary	30	30	22		✓		C Language Expression	24	24	20		✓		P Thinking Skills	165	165	88		✓	
C Synonyms	12	12	7		✓		C Sentence Structure	10	10	8		✓								
C Multiple Meaning Words	6	6	5		✓		C Prewriting	5	5	3		✓								
C Context Clues	12	12	10		✓		C Content and Organization	9	9	9		✓								
P Thinking Skills	18	18	15		✓		P Thinking Skills	12	12	10		✓								
C Reading Comprehension	54	54	40		✓		C Spelling	40	40	29		✓								
C Literary	18	18	11		✓		C Phonetic Principles	10	10	6		✓								
C Informational	18	18	13		✓		C Structural Principles	14	14	12		✓								
C Functional	18	18	16		✓		C No Mistake	7	7	6		✓								
P Initial Understanding	10	10	9		✓		C Homophones	9	9	5		✓								
P Interpretation	20	20	15		✓		C Science	40	40	20		✓								
P Critical Analysis	14	14	8		✓		C Life	11	11	9		✓								
P Strategies	10	10	8		✓		C Physical	11	11	3		✓								
P Thinking Skills	44	44	31		✓		C Earth	11	11	5		✓								
C Mathematics	50	50	12		✓		C Nature of Science	7	7	3		✓								
C Number Sense & Operations	9	9	3		✓		P Models	14	14	10		✓								
C Patterns/Relationships/Algebra	15	15	5		✓		P Constancy	13	13	5		✓								
C Data, Statistics & Probability	12	12	1	✓			P Form & Function	13	13	5		✓								
C Geometry & Measurement	14	14	3		✓		P Thinking Skills	24	24	12		✓								
P Communication & Representation	4	4	1		✓		C Social Science	40	40	20		✓								
P Estimation	10	10	3		✓		C History	10	10	6		✓								
P Mathematical Connections	22	22	4	✓			C Geography	10	10	6		✓								
P Reasoning & Problem Solving	14	14	4		✓		C Political Science	10	10	5		✓								
P Thinking Skills	44	44	11	✓			C Economics	10	10	3		✓								
C Language Mechanics	24	24	20		✓		P App. of Knowledge/Comp.	14	14	8		✓								
C Capitalization	8	8	6		✓		P Org., Summ. & Interp. of Info.	15	15	9		✓								
C Usage	8	8	6		✓		P Determination of Cause/Effect	11	11	3		✓								
C Punctuation	8	8	8		✓		P Thinking Skills	23	23	9		✓								