



PRIMARY READING PROFILE FOR STUDENT NAME

Iowa Tests of Basic Skills® (ITBS®)

Student: Student Name
 Class: 3rd
 Building: Homeschool
 System: Your City 4656

Student ID:
 Form/Level: A/9
 Test Date: 01/2009
 Norms: 01/01 2005
 Order No.: 000342447
 Page: 1 Grade: 3

A student's ability to read is related to success in many areas of school work. This Reading Profile combines information from the reading and reading-related skills measured by various tests in the Iowa Tests of Basic Skills®.

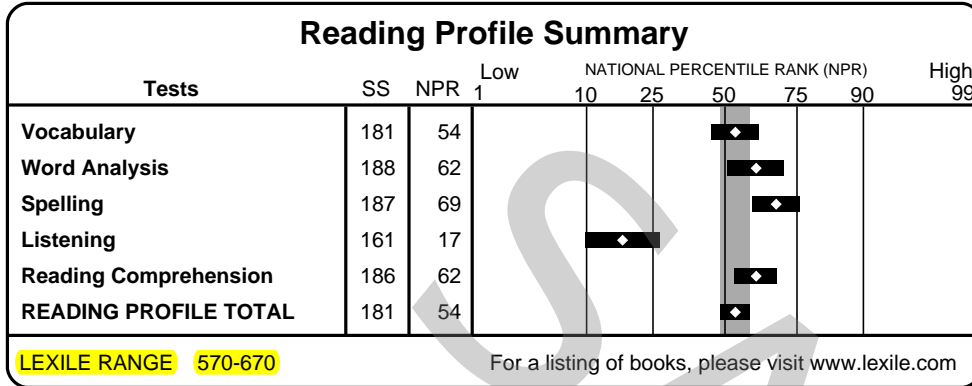
The Vocabulary test measures knowledge of words important in the comprehension of all kinds of reading materials. This test is also the best single measure of general verbal ability in the entire test battery. Vocabulary development contributes to a student's understanding of spoken and written language encountered both in and out of school.

The Word Analysis test measures a student's awareness of sound-to-symbol relationships that play an important role in early literacy development. It also tests a student's ability to identify and analyze word parts. Word Analysis is a particularly useful part of the Reading Profile for students whose comprehension-related skills in reading and/or listening are relatively weak.

The Spelling test measures a student's understanding of how the sounds of spoken English are encoded into written words. Weaknesses in spelling can provide insight into aspects of the reading process that involve word attack skills or the ability to sound out and comprehend unfamiliar words.

The Listening test measures many of the same comprehension skills as a reading test, but for spoken rather than written language. These comprehension skills range from understanding factual details in a story to making inferences, predicting outcomes, and understanding sequences or new concepts. The Listening test is an especially useful indicator of comprehension skills for students whose ability to decode written language is limited.

The Reading Comprehension test measures the ultimate goal of reading: the understanding of written language in a variety of fiction, nonfiction, and poetry. Factual details as well as inferences and generalizations based on the readings are tested.



The shaded portion above highlights the student's overall reading performance.

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Diff.	Difference* Student - Nation					
						-20	-10	0	10	20	
Vocabulary											
Vocabulary	29	29	62	60	2						
Word Analysis											
Phonological Awareness and Decoding	11	11	82	68	14						
Initial Sounds	4	4	75	73	2						
Medial Sounds	4	4	75	65	10						
Final Sounds	3	3	100	66	34						+
Identifying and Analyzing Word Parts	24	24	67	64	3						
Silent Letters	4	4	75	68	7						
Initial Syllable	5	5	60	64	-4						
Final Syllable	5	5	60	59	1						
Suffixes	5	5	60	66	-6						
Compound Words	5	5	80	65	15						
Spelling											
Vowels	9	9	78	64	14						
Consonants	8	8	100	66	34						+
Vowel/Consonant Combinations	4	4	75	61	14						
Affixes	3	3	67	52	15						
Correct Spelling	4	4	50	74	-24						

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Diff.	Difference* Student - Nation					
						-20	-10	0	10	20	
Listening											
Literal Comprehension	16	16	56	71	-15						
Literal Meaning	4	4	50	77	-27						
Following Directions	4	4	50	64	-14						
Visual Relationships	3	3	67	86	-19						
Sustained Listening	5	5	60	62	-2						
Inferential Comprehension	15	15	47	62	-15						
Inferential Meaning	4	4	50	50	0						
Concept Development	3	3	67	72	-5						
Predicting Outcomes	3	3	0	68	-68						
Sequential Relationships	5	5	60	61	-1						
Reading Comprehension											
Factual Understanding	17	16	53	58	-5						
Inference and Interpretation	12	12	83	58	25						+
Analysis and Generalization	8	8	50	46	4						

* A plus (+) or minus (-) sign in the difference graph indicates that the bar extends beyond +/- 20. No. Att. = Number Attempted %C = Percent Correct



PERFORMANCE PROFILE FOR STUDENT NAME

Iowa Tests of Basic Skills® (ITBS®)

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Tests	Scores				PERCENTILE RANK				
	SS	GE	NS	NPR	Low 1	25	50	75	High 99
Vocabulary	181	3.6	5	54					
Reading Comprehension	186	3.9	6	62					
Reading Total	184	3.7	6	60					
Word Analysis	188	4.0	6	62					
Listening	161	2.4	3	17					
Spelling	187	3.9	6	69					
Capitalization	185	3.8	6	62					
Punctuation	173	3.1	4	39					
Usage and Expression	173	3.1	4	40					
Language Total	180	3.4	5	50					
Concepts & Estimation	176	3.3	5	45					
Prob. Solv. & Data Interp.	199	4.7	7	81					
*Math Computation	200	4.8	8	93					
Math Total	188	4.0	6	68					
CORE TOTAL	184	3.7	6	60					
Social Studies	192	4.2	6	71					
Science	184	3.7	5	59					
Maps and Diagrams	190	4.2	6	70					
Reference Materials	188	4.0	6	68					
Sources of Information Total	189	4.1	6	69					
COMPOSITE	186	3.8	6	63					

In the upper left part of this report, scores are printed for the tests, totals, and, if available, the composite. Several types of scores are reported, including the national percentile rank (NPR), which is the percent of students in this grade in the nation with a lower score on that test, total, or composite.

The graph of NPR to the right of the scores provides a visual display of the student's performance on each test relative to the other tests. The horizontal bands help to show that each score is affected by a certain amount of error. Depending on the tests taken, the shaded region on the graph represents the width of the band for the Core Total, the Composite, or the Survey Total, the score that best describes the student's overall achievement across tests. Bands that lie completely outside the shaded region indicate scores that are probably higher or lower than this score. Bands for various test scores also can be compared with one another. Those that overlap each other represent test performances that are probably fairly similar. When two bands do not overlap, those scores indicate performances that are probably different.

The lower part of the report provides detailed information about skills in each test area. The number of items for each skill, the number attempted, the percent correct for the student, and the percent correct for students in this grade in the nation are reported. The percentile rank of the percent correct score for the student is also displayed as a horizontal bar. The varying lengths of these bars permit identification of the student's stronger and weaker areas of achievement.

* = Math Computation not included in Totals or Composite

SS = Standard Score, GE = Grade Equivalent, NS = Natl Stanine, NPR = Natl Percentile Rank

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Rank		
					Low	Mid.	High
Vocabulary							
Vocabulary	29	29	62	60			
Reading Comprehension							
Factual Understanding	17	16	53	58			
Inference and Interpretation	12	12	83	58			
Analysis and Generalization	8	8	50	46			
Word Analysis							
Phono. Awareness and Decoding	11	11	82	68			
Identify & Analyze Word Parts	24	24	67	64			
Listening							
Literal Comprehension	16	16	56	71			
Inferential Comprehension	15	15	47	62			
Spelling							
Root Words	21	21	86	64			
Words with Affixes	3	3	67	52			
Correct Spelling	4	4	50	74			
Capitalization							
Names and Titles	4	4	75	71			
Dates and Holidays	4	4	50	58			
Place Names	7	7	71	55			
Writing Conventions	5	5	60	53			
Overcapitalization/Correct Cap	4	4	75	57			
Punctuation							
End Punctuation	12	12	67	61			
Comma	6	6	17	44			
Apostrophe/Quotes/Colon/Semi	3	3	33	52			
Correct Punctuation	3	3	33	57			

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Rank		
					Low	Mid.	High
Usage and Expression							
Nouns, Pronouns, and Modifiers	6	6	33	59			
Verbs	8	8	25	58			
Conciseness and Clarity	3	3	67	65			
Organization of Ideas	5	5	40	49			
Appropriate Use	8	8	88	65			
Concepts & Estimation							
Number Properties & Operations	9	9	67	66			
Algebra	5	5	60	62			
Geometry	4	4	50	68			
Measurement	3	3	67	57			
Probability and Statistics	3	3	0	52			
Estimation	7	7	71	56			
Prob. Solv. & Data Interp.							
Problem Solving	14	14	86	60			
Single-step	7	7	86	68			
Multiple-step	3	3	67	59			
Approaches and Procedures	4	4	100	48			
Data Interpretation	8	8	75	62			
Read Amounts	3	3	100	71			
Compare Quant./Relationships	5	5	60	56			
Math Computation							
Add with Whole Numbers	8	8	88	68			
Subtract with Whole Numbers	8	8	100	60			
Multiply/Divide Whole Numbers	9	8	78	49			
Social Studies							
History	5	5	80	64			
Geography	6	6	67	65			

Tests and Skills	Total Items	No. Att.	%C Stu.	%C Nat.	Rank		
					Low	Mid.	High
Social Studies (cont)							
Economics	7	7	57	58			
Government and Society	12	12	83	60			
Science							
Scientific Inquiry	9	9	44	43			
Life Science	10	10	60	57			
Earth and Space Science	8	8	63	60			
Physical Science	3	3	67	51			
Maps and Diagrams							
Locate/Process Information	12	12	100	72			
Interpret Information	9	9	44	52			
Analyze Information	3	3	33	41			
Reference Materials							
Using Reference Materials	10	10	90	55			
Searching for Information	18	18	56	56			
Critical Thinking							
Reading	20	20	70	53			
Language	17	17	53	55			
Mathematics	24	24	63	55			
Social Studies	12	12	75	57			
Science	11	11	36	41			
Sources of Information	19	19	53	52			
Listening	14	14	43	60			

No. Att. = Number Attempted %C = Percent Correct