Writing and Grammar 9, 3rd Edition

Lesson Plan Overview

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| Day(s) | Topic[[1]](#endnote-1) | Pages | Support Materials[[2]](#endnote-2) | Bible Integration |
| ***Chapter 1: Writing in the Classroom/Sentences3, 4*** |
| 1 | *Literary Model* | xi–1 | Bulletin Board 1Pretest 1 |  |
| 2 | Four Kinds of Sentences | 2–4 | Practice the Skill 1.1Review the Skill 1.2Use the Skill 1.3 | Scriptural Application: Looking for four kinds of sentences in Scripture and noting context |
| 3 | Subjects and PredicatesInverted OrderImperative Sentences | 4–7 | Practice the Skill 1.4Review the Skill 1.5 | Samson and the consequences of sin |
| 4 | Basic Sentence PatternsTaking Notes | 7–11, 19–20 | Practice the Skill 1.6 Practice the Skill 1.7Review the Skill 1.8Concept Reinforcement (CD p. 87) | Thinking Biblically: Note-taking aids memory of Spiritual teaching (Deut. 11:18–20; James 1:25)*Scriptural Application: Importance of orderliness (1 Cor. 14:40)* |
| 5 | Phrases and Clauses | 11–13 | Practice the Skill 1.9Use the Skill 1.10Concept Reinforcement (CD p. 88) |  |
| 6 | Fragments | 13–15 | Practice the Skill 1.11Review the Skill 1.12 | Story of David, Nabal, and Abigail |
| 7 | Comma Splices and Fused Sentences | 15–19, 397–98 | Practice the Skill 1.13Review the Skill 1.14Use the Skill 1.15Concept Reinforcement (CD pp. 89–90)Teaching Help 1Chapter 1 Review | Story of Elijah |
| 8 | Chapter 1 Test |
| 9–10 | *Essay Answers* | *20–21* | *Writing Worksheet 1**Writing Rubric 1* |  |
| ***Chapter 2: Writing Good Paragraphs/Nouns*** |
| 11 | *Literary Model*NounsPlural Forms of Nouns | 23–27 | Bulletin Board 2Pretest 2Practice the Skill 2.1Review the Skill 2.2Concept Reinforcement (CD p. 91) |  |
| 12 | Possessive Forms of NounsCommon and Proper Nouns | 27–31 | Practice the Skill 2.3 Review the Skill 2.4Practice the Skill 2.5Review the Skill 2.6 |  |
| 13 | Count and Noncount Nouns | 31–33 | Practice the Skill 2.7Practice the Skill 2.8Concept Reinforcement (CD p. 92) |  |
| 14 | Collective Nouns | 33–35 | Practice the Skill 2.9Review the Skill 2.10 |  |
| 15 | Compound Nouns | 35–37 | Practice the Skill 2.11Review the Skill 2.12 |  |
| 16 | Functions of Nouns in the Sentence | 38–40 | Practice the Skill 2.13Review the Skill 2.14Teaching Help 2ATeaching Help 2BConcept Reinforcement (CD p. 93) | Scriptural Application: Dogs in the Bible (1 Sam. 17:43; 1 Kings 14:11; Ps. 22:16; Prov. 26:11; etc.) |
| 17 | Review | 40, 399–401 | Cumulative Review 2.15Chapter 2 Review |  |
| 18 | Chapter 2 Test |
| 19–20 | *Paragraphs* | *40–42* | *Writing Worksheet 2**Writing Rubric 2* | *Scriptural Application: Job’s defense an example for a written presentation* |
| 21–22 | *Paragraphs* | *42–43* | *Writing Worksheet 2**Writing Rubric 2* |  |
| ***Chapter 3: Writing Definitions/Pronouns*** |
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| 23 | *Literary Model*Pronouns and Antecedents | 45–47 | Bulletin Board 3Pretest 3Practice the Skill 3.1Review the Skill 3.2 | Story of Joseph |
| 24 | Personal PronounsPronoun Case | 48–52 | Practice the Skill 3.3 Review the Skill 3.4Practice the Skill 3.5Review the Skill 3.6Concept Reinforcement (CD p. 94) |  |
| 25 | Compound ConstructionsAppositivesArchaic Second-Person Pronouns | 52–56 | Practice the Skill 3.7 Review the Skill 3.8 Use the Skill 3.9Practice the Skill 3.10Review the Skill 3.11 | Story of Mary and Martha |
| 26 | Courtesy OrderDemonstrative PronounsReflexive and Intensive Pronouns | 57–65 | Practice the Skill 3.12 Review the Skill 3.13Practice the Skill 3.14Review the Skill 3.15Practice the Skill 3.16Review the Skill 3.17 Use the Skill 3.18Practice the Skill 3.19Review the Skill 3.20Review the Skill 3.21Teaching Help 3ESL Worksheet 4D Concept Reinforcement (CD pp. 95–96) | Sins of Lot and AchanAbraham’s willingness to sacrifice IsaacStory of David |
| 27 | Indefinite PronounsRelative Pronouns | 66–71 | Practice the Skill 3.22 Review the Skill 3.23Practice the Skill 3.24Practice the Skill 3.25Use the Skill 3.26ESL Worksheet 3AESL Worksheet 3BConcept Reinforcement (CD p. 97) | Scriptural Application: Indefinite pronouns in descriptions of a good friendBiblical characteristics of good friendsThe Christian, sin, and God’s love |
| 28 | Correcting Unclear Reference Problems | 71–74 | Practice the Skill 3.27Review the Skill 3.28Concept Reinforcement (CD pp. 98–99) |  |
| 29 | Indefinite Use of *It, You,* and *They*Review | 75–78, 403–5 | Practice the Skill 3.29Review the Skill 3.30Cumulative Review 3.31Chapter 3 Review |  |
| 30 | Chapter 3 Test |
| 31–34 | *Definitions* | *78–79* | *Writing Worksheet 3**Writing Rubric 3* | *Scriptural Application: Importance of words and their meanings* |
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| 35 | *Literary Model*VerbsRecognizing the Complete Verb | 81–84 | Bulletin Board 4Pretest 4Practice the Skill 4.1Review the Skill 4.2 | Thinking Biblically: Analysis of verbs to understand how Christ is the Bread of Life and the Good Shepherd (John 6:35; John 10:11, 14–16)The Psalms and weather |
| 36 | Linking Verbs | 84–86 | Practice the Skill 4.3Review the Skill 4.4 |  |
| 37 | Transitive VerbsIntransitive Verbs | 86–88 | Practice the Skill 4.5Review the Skill 4.6 |  |
| 38 | Principal Parts of Verbs | 88–93 | Practice the Skill 4.7Review the Skill 4.8Use the Skill 4.9Concept Reinforcement (CD p. 100) | Jesus walking on the water |
| 39 | Verb TensesSimple TensesPerfect Tenses | 93–97 | Practice the Skill 4.10 Review the Skill 4.11Practice the Skill 4.12Use the Skill 4.13ESL Worksheet 4AESL Worksheet 4BConcept Reinforcement (CD p. 101) | God’s power shown through lightning |
| 40 | Progressive Tenses | 98–100 | Practice the Skill 4.14Review the Skill 4.15Concept Reinforcement (CD p. 102) | Scriptural Application: Concept of time (verb tenses) |
| 41–42 | *Comparison and Contrast* | *110–11* | *Writing Worksheet 4**Writing Rubric 4* | *Scriptural Application: Comparing God to anyone else (Isa. 46:5,9)* |
| 43 | Other Uses for Auxiliaries | 100–102 | Practice the Skill 4.16Review the Skill 4.17ESL Worksheet 4CESL Worksheet 4DESL Worksheet 4E |  |
| 44 | *Comparison and Contrast* | *110–11* | *Writing Worksheet 4**Writing Rubric 4* |  |
| 45 | Active and Passive Voice | 102–6 | Practice the Skill 4.18Review the Skill 4.19Use the Skill 4.20 |  |
| 46 | Mood | 107–9 | Practice the Skill 4.21Review the Skill 4.22Teaching Help 4 |  |
| 47 | Review | 109, 407–9 | Cumulative Review 4.23Chapter 4 Review |  |
| 48 | Chapter 4 Test |
| ***Chapter 5: Writing About a Personal Experience/Adjectives and Adverbs*** |
| 49 | *Literary Model*AdjectivesPositions of AdjectivesDeterminers | 113–20 | Bulletin Board 5Pretest 5Practice the Skill 5.1 Review the Skill 5.2Use the Skill 5.3Practice the Skill 5.4Review the Skill 5.5Use the Skill 5.6ESL Worksheet 5AESL Worksheet 5BConcept Reinforcement (CD p. 103) | Thinking Biblically: Adjectives in names of God communicate His nature (Gen. 14:18; 17:1; 21:33; Ps. 71:22)Scriptural Application: Accurate adjectives |
| 50 | Modifying NounsProper Adjectives | 120–22 | Practice the Skill 5.7Review the Skill 5.8 |  |
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| 52–54 | *Personal Experience* | *138–39* | *Writing Worksheet 5**Writing Rubric 5* | *Scriptural Application: Personal salvation experience (John 20:31)* |
| 55 | Using Modifiers Correctly | 127–29 | Practice the Skill 5.14Review the Skill 5.15Concept Reinforcement (CD p. 104) |  |
| 56 | *Personal Experience* | *138–39* | *Writing Worksheet 5**Writing Rubric 5* |  |
| 57 | Distinguishing Between Adverbs and Predicate AdjectivesGood or Well? Bad or Badly?Avoiding Double Negatives | 130–33 | Practice the Skill 5.16 Review the Skill 5.17Practice the Skill 5.18Review the Skill 5.19Teaching Help 5ATeaching Help 5B |  |
| 58 | Problems with Modifier Positions | 134–37 | Practice the Skill 5.20Review the Skill 5.21Concept Reinforcement (CD pp. 105–6) |  |
| 59 | Review | 138, 411–412 | Cumulative Review 5.22Chapter 5 Review |  |
| 60 | Chapter 5 Test |
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| 61–70 | *Research Essay* | *163–67* | *Writing Worksheet 6A**Writing Worksheet 6B**Writing Rubric 6* |  |
| 71 | *Literary Model*PrepositionsPrepositional PhrasesFunctions of Prepositional Phrases | 141–46 | Bulletin Board 6Pretest 6Practice the Skill 6.1 Review the Skill 6.2Use the Skill 6.3Practice the Skill 6.4Review the Skill 6.5Teaching Help 6AConcept Reinforcement (CD p. 107) | Jesus’ ministry on and near the Sea of GalileeThe Jordan River in the BibleJoppa in the Bible |
| 72 | Using Prepositions CorrectlyTroublesome PrepositionsPreposition or Adverb?Misplaced Prepositional Phrases | 146–52 | Practice the Skill 6.6 Review the Skill 6.7Practice the Skill 6.8Review the Skill 6.9Practice the Skill 6.10Review the Skill 6.11ESL Worksheet 6A | Scriptural Application: Prepositions in Luke 2:4Rivers and cities of the Fertile Crescent in the BiblePaul’s shipwreck |
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| 74 | Subordinating Conjunctions | 157–59 | Practice the Skill 6.15Use the Skill 6.16Concept Reinforcement (CD p. 109) |  |
| 75 | Interjections | 160–62 | Practice the Skill 6.17Review the Skill 6.18 Review the Skill 6.19 | Scriptural Application: Interjections in Scripture (Ps. 33:18; 35:21; Isa.55:1; Jer.32:17; Matt.28:20)Thinking Biblically: Identification and meaning of interjection in John 1:47John and Island of Patmos |
| 76 | Review | 162, 413–15 | Cumulative Review 6.20Chapter 6 Review |  |
| 77 | Chapter 6 Test |
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| 92 | Past Participle | 173–75 | Practice the Skill 7.3Review the Skill 7.4 |  |
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| 96 | Gerunds | 177–79 | Practice the Skill 7.7Review the Skill 7.8Teaching Help 7A |  |
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| 102 | Review | 186–87, 417–18 | Cumulative Review 7.17Chapter 7 Review |  |
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| 105 | Using Independent and Dependent ClausesSimple SentenceCompound Sentence | 194–96 | Practice the Skill 8.3Review the Skill 8.4Concept Reinforcement (CD p. 113) |  |
| 106 | Complex SentenceCompound-Complex Sentence | 197–98 | Practice the Skill 8.5Teaching Help 8Concept Reinforcement (CD p. 114) | Thinking Biblically: Kinds of sentences used to open the books Lukeand Johnbased on intended audiences |
| 107 | Review | 198–99 | Review the Skill 8.6 |  |
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| 109 | Relative PronounsRelative Adverbs | 199–200 |  |  |
| 110 | Adjective Clauses | 200–202 | Practice the Skill 8.7Review the Skill 8.8Use the Skill 8.9 |  |
| 111 | Adverb ClausesSubordinating Conjunctions | 202–6 | Practice the Skill 8.10Practice the Skill 8.11Review the Skill 8.12ESL Worksheet 8AESL Worksheet 8BConcept Reinforcement (CD p. 115) |  |
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| 119 | Compound Subjects | 213–15 | Practice the Skill 9.5Review the Skill 9.6Concept Reinforcement (CD pp. 116–17) |  |
| 120–23 | *Response to Literature* | *231–33* | *Writing Worksheet 9**Writing Rubric 9* | *Scriptural Application: Discussion of background and its effect on response to Genesis 1:27 and 2:7**Thinking Biblically: Christians’ correct responses to literature*  |
| 124 | Finding the Subject | 215–18 | Practice the Skill 9.7Review the Skill 9.8Concept Reinforcement (CD p. 118) |  |
| 125 | Indefinite Pronouns as SubjectsProblem Nouns as Subjects | 218–22 | Practice the Skill 9.9 Review the Skill 9.10 Practice the Skill 9.11Review the Skill 9.12Teaching Help 9Concept Reinforcement (CD p. 119) |  |
| 126 | Titles, Quotations, and Amounts | 222–24 | Practice the Skill 9.13Use the Skill 9.14 |  |
| 127 | Pronoun-Antecedent Agreement | 224–26 | Practice the Skill 9.15Review the Skill 9.16 |  |
| 128 | Compound AntecedentsIndefinite Pronouns as Antecedents | 227–31 | Practice the Skill 9.17 Review the Skill 9.18 Practice the Skill 9.19Review the Skill 9.20Use the Skill 9.21Concept Reinforcement (CD p. 120) |  |
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| 130 | Chapter 9 Test |
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| 133 | SpellingSpelling HintsRules for Spelling Singular Present-Tense Verbs and Plural NounsRules for Spelling with *ie* and *ei* | 235–40 | Bulletin Board 10Pretest 10Practice the Skill 10.1 Review the Skill 10.2 Practice the Skill 10.3 Review the Skill 10.4Use the Skill 10.5Teaching Help 10A |  |
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| 135 | Other Troublesome WordsHomonyms | 245–51 | Practice the Skill 10.11Use the Skill 10.12Practice the Skill 10.13Review the Skill 10.14Concept Reinforcement (CD p. 123) | Mention of animals in the Bible |
| 136 | Possessive Pronouns vs. Contractions | 251–52 | Practice the Skill 10.15Review the Skill 10.16 |  |
| 137 | Review | 253, 423–24 | Cumulative Review 10.17Chapter 10 Review |  |
| 138 | Chapter 10 Test |
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| 142 | Place Names, Transportation, Astronomical Terms | 260–61 | Practice the Skill 11.4Review the Skill 11.5Concept Reinforcement (CD p. 125) |  |
| 143 | Businesses and Organizations, Cultural and Historical Terms | 262–64 | Practice the Skill 11.6Review the Skill 11.7Concept Reinforcement (CD pp. 126–27) |  |
| 144 | Titles and First Words | 265–68, 425–26 | Practice the Skill 11.8Review the Skill 11.9Teaching Help 11ATeaching Help 11BCumulative Review 11.10Chapter Review 11 |  |
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| 146–49 | *Oral History* | *269–71* | *Writing Worksheet 11**Writing Rubric 11* | *Scriptural Application: God’s people commanded to remember Passover; Moses directed to record events* |
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| 151–53 | *Oral History (continued from ch. 11)* | *269–71* | *Writing Worksheet 11**Writing Rubric 11* | *Thinking Biblically: Importance of knowing one’s own history; Biblical reasons for Christians’ remembering their past (Deut. 6:4–9; Josh. 4)* |
| 154 | CommasCommas after Introductory Elements | 278–83 | Practice the Skill 12.5Review the Skill 12.6Practice the Skill 12.7Review the Skill 12.8 |  |
| 155 | Commas to Set Off Certain Sentence ElementsAppositives | 283–88 | Practice the Skill 12.9 Review the Skill 12.10Practice the Skill 12.11Review the Skill 12.12 |  |
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| 160 | *Writing a Letter of Gratitude* | *316–17* | *Writing Rubric 12* |  |
| 161 | SemicolonsColons | 294–97 | Practice the Skill 12.17Review the Skill 12.18 |  |
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| 164 | Quotation Marks | 298–300 | Concept Reinforcement (CD p. 129) | Thinking Biblically: Revelation in narrative and drama of character’s inner life by physical features; revelation in Bible of person’s inner life by speech and actions |
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| 166 | EllipsesUnderlining for Italics | 300–306 | Practice the Skill 12.19 Review the Skill 12.20Practice the Skill 12.21Review the Skill 12.22 |  |
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| 168 | HyphensDashesParentheses | 310–15 | Practice the Skill 12.25Review the Skill 12.26Use the Skill 12.27Teaching Help 12A, 12BConcept Reinforcement (CD pp. 131–32) |  |
| 169 | Review | 315, 427–29 | Cumulative Review 12.28Chapter 12 Review |  |
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| 171–80 | Final Review and Final Examination5 |

1. The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within the chapter. [↑](#endnote-ref-1)
2. The following items in the Support Materials column are located on the CD found in the back of the Teacher’s Edition: Pretests, Teaching Helps, ESL Worksheets, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics.

3 Chapters 13–15 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.

4 If necessary, adjust the schedule to teach Chapter 11 (Capitalization) and Chapter 12 (Punctuation) before your students take any standardized achievement test.

5 If you wish to give midterm and final examinations, create appropriate tests by reusing questions from any of the following: the corresponding Chapter Review pages from the Student Worktext; the corresponding Pretests or Concept Reinforcement pages from the Support Materials CD; the corresponding chapter tests (available separately from BJU Press); or BJU Press ExamView files (available separately through Teacher Tools Online). [↑](#endnote-ref-2)