Writing and Grammar 8, 3rd Edition

Lesson Plan Overview

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| Day(s) | Topic[[1]](#endnote-1) | Pages | Support Materials[[2]](#endnote-2) | Bible Integration |
| ***Chapter 1: Writing a Childhood Memory/Sentences[[3]](#endnote-3), [[4]](#endnote-4)*** | | | | |
| 1 | *Literary Model*  Four Types of Sentences | 1–4 | Bulletin Board 1  Warm-Up 1  Practice the Skill 1.1  Review the Skill 1.2  Concept Reinforcement (CD p. 113)  ESL Help (CD p. 3) | Scriptural Application: Communication (Prov. 18:21; Matt. 12:36) |
| 2 | Subjects and Predicates | 4–6 | Practice the Skill 1.3  Review the Skill 1.4  Concept Reinforcement (CD p. 114) |  |
| 3 | Inverted Sen-tence Order | 6–8 | Practice the Skill 1.5  Review the Skill 1.6  Teaching Help 1A |  |
| 4–5 | *Describing a Childhood Treasure* | *14–16* | *Writing Worksheet 1*  *Writing Rubric 1* | *Scriptural Application: Treasure*  *(James 1:17)* |
| 6 | Sentence Fragments | 8–10 | Practice the Skill 1.7  Review the Skill 1.8  Teaching Help 1B |  |
| 7 | Fused Sentences and Comma Splices | 10–14 | Practice the Skill 1.9  Review the Skill 1.10  Use the Skill 1.11  Concept Reinforcement (CD p. 115) | Scriptural Application: Communication  (Col. 4:6) |
| 8 | Critical Thinking | 16–19 |  |  |
| 9 | Review | 431–32 | Chapter 1 Review |  |
| 10 | Chapter 1 Test | | | |
| ***Chapter 2: Making a Timeline/Nouns*** | | | | |
| 11 | *Literary Model*  Definition of Nouns | 21–22 | Bulletin Board 2  Warm-Up 2  Practice the Skill 2.1  Review the Skill 2.2  Teaching Help 2A |  |
| 12 | Forms of Nouns | 23–26 | Practice the Skill 2.3  Review the Skill 2.4  Concept Reinforcement (CD p. 116) |  |
| 13 | Forming the Possessive Forms of Nouns | 26–28 | Teaching Help 2B  Practice the Skill 2.5  Review the Skill 2.6  Review the Skill 2.7 | Learning Christianly: Ownership (Ex. 20:15; Mark 10:29–30) |
| 14–15 | *Making a Timeline* | *37–39* | *Writing Worksheet 2*  *Writing Rubric 2* | *Scriptural Application: Timeline*  *(Ps. 90:12)* |
| 16 | Common and  Proper Nouns | 29–30 | Practice the Skill 2.8  Review the Skill 2.9 | Scriptural Application: Names |
| 17 | Count and Non-count Nouns | 30–32 | Practice the Skill 2.10  Review the Skill 2.11 |  |
| 18 | Compound Nouns | 32–35 | Practice the Skill 2.12  Review the Skill 2.13  Use the Skill 2.14 |  |
| 19 | Review | 36, 433–34 | Cumulative Review 2.15  Chapter 2 Review |  |
| 20 | Chapter 2 Test | | | |
| ***Chapter 3: Writing an Autobiography/Verbs*** | | | | |
| 21 | *Literary Model*  Action and State-of-Being Verbs  Transitive and Intransitive Verbs | 41–46 | Bulletin Board 3  Warm-Up 3  Practice the Skill 3.1  Review the Skill 3.2  Practice the Skill 3.3  Review the Skill 3.4  Concept Reinforcement (CD p. 117) | Scriptural Application: Statement *Jesus saves* complete in itself  Story of Samuel’s answer to God’s call  Fall of Adam and Eve  Christ’s intercession for Christians in Heaven |
| 22 | Linking Verbs  Predicate Nouns and Adjectives | 47–52 | Practice the Skill 3.5  Practice the Skill 3.6  Review the Skill 3.7  Practice the Skill 3.8  Review the Skill 3.9  Practice the Skill 3.10  Review the Skill 3.11  Teaching Help 3A  Concept Reinforcement (CD p. 118) | Scriptural Application: Predicate nouns and adjectives in Scripture  Scriptural Application: Sentence patterns for Scripture verses  Story of Nehemiah’s repairing the walls of Jerusalem  Hiding of Moses  Story of Nicodemus  Elisha’s command to King Joash |
| 23 | Auxiliaries  Writing Across the Curriculum | 52–55, 75 | Practice the Skill 3.12  Review the Skill 3.13  Review the Skill 3.14  Teaching Help 3B  ESL Help (CD pp.81–84) | Christ’s resurrection  Book of Philippians |
| 24 | Principal Parts of Verbs | 55–57 | Practice the Skill 3.15  Review the Skill 3.16 |  |
| 25 | Simple and Perfect Tenses | 58–63 | Practice the Skill 3.17  Review the Skill 3.18  Practice the Skill 3.19  Review the Skill 3.20  Concept Reinforcement (CD p. 119) | Learning Christianly: No time limitations (Rev. 1:8; 18) |
| 26–27 | *Autobiography* | *73–74* | *Writing Worksheet 3*  *Writing Rubric 3* | *Scriptural Application: Christian biography (John 9:25; 1 Cor.10:11)* |
| 28 | Progressive Verbs  Active and Passive Voice | 63–71 | Practice the Skill 3.21  Review the Skill 3.22  Practice the Skill 3.23  Review the Skill 3.24  Practice the Skill 3.25  Review the Skill 3.26  Use the Skill 3.27 | Scriptural Application: Jesus’ continuing intercession  Scriptural Application: Christians’ command to be active, not passive  Christ instructing His disciples  Christ’s coming  Shadrach, Meshach, and Abednego thrown into the fiery furnace  Elisha and miracle of oil  Ruth gleaning in Boaz’s field |
| 29 | Review | 72, 435–37 | Cumulative Review 3.28  Chapter 3 Review | Parable of ten bridesmaids and oil for lamps |
| 30 | Chapter 3 Test | | | |
| ***Chapter 4: Designing a Travel Brochure/Pronouns*** | | | | |
| 31 | *Literary Model*  Pronouns and Antecedents | 77–79 | Bulletin Board 4  Warm-Up 4  Practice the Skill 4.1  Review the Skill 4.2 |  |
| 32 | Personal Pronouns | 80–83 | Practice the Skill 4.3  Review the Skill 4.4  ESL Help (CD pp. 85–88)  Concept Reinforcement (CD p. 120) |  |
| 33 | Demonstrative Pronouns  Interrogative Pronouns | 83–84 | Practice the Skill 4.5  Review the Skill 4.6  Teaching Help 4A  ESL Help (CD pp. 82–83) |  |
| 34 | Reflexive and Intensive Pronouns | 85–86 | Practice the Skill 4.7  Review the Skill 4.8 | Learning Christianly: Self-awareness and imitating Christ (Phil. 2:2–11) |
| 35 | Indefinite Pronouns | 87–89 | Practice the Skill 4.9  Review the Skill 4.10  Use the Skill 4.11  Teaching Help 4B  ESL Help (CD pp. 89–90)  Concept Reinforcement (CD p. 121) | Scriptural Application: Important indefinite pronouns (Rom. 3:23; Rom. 5:7) |
| 36–37 | *Travel Brochure*  Review | *90–92*  89, 439–40 | *Writing Rubric 4*  Cumulative Review 4.12  Chapter 4 Review | *Scriptural Application: Perfect place (Rev. 21–22)* |
| 38 | Chapter 4 Test  Writing Across the Curriculum | 93 |  | |
| ***Chapter 5: Reporting a Story/Adjectives*** | | | | |
| 39–40 | *Reporting a Story* | *111–13* | Bulletin Board 5  *Writing Rubric 5* | *Scriptural Application: Rewarding right action (Es. 6:1–2)* |
| 41 | *Literary Model*  Definition of Adjectives | 95–99 | Warm-Up 5  Practice the Skill 5.1  Review the Skill 5.2  Practice the Skill 5.3  Review the Skill 5.4  Teaching Help 5A |  |
| 42 | Comparing with Adjectives | 99–101 | Practice the Skill 5.5  Review the Skill 5.6  Teaching Help 5B  Concept Reinforcement (CD p. 122) | Scriptural Application: Comparing *great* (Luke 10:2; Luke 7:28; Matt. 18:1,4)  Scriptural Application: No comparison of *eternal* (Deut. 33:27; Rom.1:20; Matt. 19:16; John 3:15)  Learning Christianly: The starting point for valid comparisons (Prov. 1:1–7) |
| 43 | Articles and Possessives | 102–5 | Practice the Skill 5.7  Review the Skill 5.8  Practice the Skill 5.9  Review the Skill 5.10  ESL Help (CD pp. 91–92) | Jesus Christ as master teacher |
| 44 | Independent Possessives  Words Functioning as Adjectives | 105–9 | Practice the Skill 5.11,  Review the Skill 5.12  Practice the Skill 5.13  Review the Skill 5.14  ESL Help (CD pp. 93–94)  Concept Reinforcement  (CD p. 123) |  |
| 45 | Proper Adjectives | 109–11 | Practice the Skill 5.15  Review the Skill 5.16  Use the Skill 5.17  ESL Help (CD pp. 95–96) |  |
| 46 | Review | 111, 441–42 | Cumulative Review 5.18  Chapter 5 Review |  |
| 47 | Chapter 5 Test | | | |
| ***Chapter 6: Finishing a Story/Adverbs*** | | | | |
| 48 | *Literary Model*  Adverbs | 115–18 | Bulletin Board 6  Warm-Up 6  ESL Help (CD pp. 100–101) | Paul and Onesimus |
| 49 | Adverbs | 118–19 | Practice the Skill 6.1  Review the Skill 6.2  Practice the Skill 6.3  Review the Skill 6.4  Concept Reinforcement (CD p. 124) | Learning Christianly: Importance of manner in actions  Forgiveness (Jer. 31:34; Isa. 43:25) |
| 50–51 | *Finishing a Story* | *125–27* | *Writing Worksheet 6*  *Writing Rubric 6* | *Scriptural Application: Importance of end of race of life (2 Tim. 4:7–8)*  *Scriptural Application: Power of story to move to action (Isa. 5:20)* |
| 52 | Positions of Adverbs | 120–21 | Practice the Skill 6.5  Review the Skill 6.6  Teaching Help 6A  ESL Help (CD pp. 97–99) | The prodigal son |
| 53 | Comparing with Adverbs | 122–25 | Practice the Skill 6.7  Review the Skill 6.8  Use the Skill 6.9  Teaching Help 6B | Forgiveness of sin through Christ’s death  Story of Zacchaeus  Examples of forgiveness to repentant sinners |
| 54 | Review | 125–26, 443–44 | Cumulative Review 6.10  Chapter 6 Review | Paul’s conversion  Forgiveness: Stories of Joseph and David |
| 55 | Chapter 6 Test | | | |
| ***Chapter 7: Writing a Character Profile/Prepositions, Conjunctions, and Interjections*** | | | | |
| 56 | *Literary Model*  Definition of Prepositions and Objects  Prepositional Phrases and Functions  Preposition or Adverb? | 129–39 | Bulletin Board 7  Warm-Up 7  Practice the Skill 7.1  Review the Skill 7.2  Use the Skill 7.3  Practice the Skill 7.4  Review the Skill 7.5  Use the Skill 7.6  Practice the Skill 7.7  Review the Skill 7.8  Practice the Skill 7.9  Review the Skill 7.10  Review the Skill 7.11  Teaching Help 7A  ESL Help (CD pp. 102–5)  Concept Reinforcement (CD p. 125) | Scriptural Application: Prepositions in “Beneath the Cross of Jesus” |
| 57 | Coordinating Conjunctions | 139–43 | Practice the Skill 7.12  Review the Skill 7.13  Use the Skill 7.14  Teaching Help 7B | Scriptural Application: Stories in verses found in Practice the Skill 7.12  Learning Christianly: Word *universe* communicates relationships |
| 58 | Correlative Conjunctions | 144–47 | Practice the Skill 7.15  Review the Skill 7.16  Use the Skill 7.17  Review the Skill 7.18  Concept Reinforcement (CD p. 126) |  |
| 59 | Interjections | 148–51 | Practice the Skill 7.19  Review the Skill 7.20  Practice the Skill 7.21  Review the Skill 7.22  Use the Skill 7.23 | Scriptural Application: Speech and inappropriate interjections |
| 60–61 | *Character Profile* | *153–54* | *Writing Worksheet 7*  *Writing Rubric 7* | *Scriptural Application: Similarity in the midst of diversity* |
| 62 | Review | 152–53, 445–46 | Cumulative Review 7.24  Chapter 7 Review |  |
| 63 | Chapter 7 Test  Critical Thinking | 154–59 |  | |
| ***Chapter 8: Writing an Ad/Phrases and Clauses*** | | | | |
| 64 | *Literary Model*  Phrases and Clauses  Writing Across the Curriculum | 161–65, 181 | Bulletin Board 8  Warm-Up 8  Practice the Skill 8.1  Practice the Skill 8.2  Review the Skill 8.3  Teaching Help 8A | *Scriptural Application: Book* Free Indeed *for devotional material* |
| 65 | Simple and Compound Sentences | 165–68 | Practice the Skill 8.4  Review the Skill 8.5 |  |
| 66 | Complex Sentences | 168–71 | Practice the Skill 8.6  Practice the Skill 8.7  Review the Skill 8.8  ESL Help (CD pp. 106–11)  Concept Reinforcement (CD p. 128) | Learning Christianly: Communicating with variety and beauty  Bible verses on praising God |
| 67 | Adjective Clauses | 171–73 | Practice the Skill 8.9  Review the Skill 8.10 |  |
| 68 | Adjective Clauses | 173–77 | Practice the Skill 8.11  Review the Skill 8.12  Use the Skill 8.13  Use the Skill 8.14  Teaching Help 8B  Concept Reinforcement (CD p. 127) | Scriptural Application: “*That needeth* *not to be ashamed”* (2 Tim. 2:15) |
| 69 | Review | 178, 447–48 | Cumulative Review 8.15  Chapter 8 Review |  |
| 70 | Chapter 8 Test | | | |
| 71–72 | *Writing an Ad*  Writing Across the Curriculum | *179–80,* 181 | *Writing Worksheet 8 Writing Rubric 8* | *Scriptural Application: Gift of enjoying time with family and friends* |
| ***Chapter 9: Writing Photo Captions/Verbals and Verbal Phrases*** | | | | |
| 73 | *Literary Model*  Participles | 183–88 | Bulletin Board 9  Warm-Up 9  Practice the Skill 9.1  Review the Skill 9.2  Practice the Skill 9.3  Review the Skill 9.4 | Learning Christianly: Past participle *Chosen (1 Peter 2:9)* |
| 74 | Participial Phrases | 188–91 | Practice the Skill 9.5  Review the Skill 9.6  Concept Reinforcement (CD p. 129) |  |
| 75 | Gerunds | 191–93 | Practice the Skill 9.7  Review the Skill 9.8 |  |
| 76 | Gerund Phrases | 193–96 | Practice the Skill 9.9  Review the Skill 9.10  Practice the Skill 9.11  Review the Skill 9.12  Teaching Help 9A  Concept Reinforcement (CD p. 130) |  |
| 77 | Infinitives  *Photo Captions* | 196–97, *204* | Practice the Skill 9.13  Review the Skill 9.14  Teaching Help 9B | Scriptural Application: Animal imagery in Bible reinforces tone  *Scriptural Application: Knowing how to use words well (Prov. 10:32)* |
| 78 | Infinitive Phrases  *Photo* *Captions* | 197–201, *204* | Practice the Skill 9.15  Review the Skill 9.16  Review the Skill 9.17  Use the Skill 9.18  Use the Skill 9.19  Concept Reinforcement  (CD p. 131)  *Writing Rubric 9* |  |
| 79 | Review | 202–3, 449–50 | Cumulative Review 9.20  Chapter 9 Review |  |
| 80 | Chapter 9 Test  Critical Thinking | 205–7 |  | Matt. 7:20, John 7:24, 1 Cor. 12:13 |
| 81–90 | Midterm Review and Midterm Examination | | | |
| ***Chapter 10: Creating a Photo Essay/Subject-Verb Agreement*** | | | | |
| 91–92 | *Photo Essay* | *223–25* | Bulletin Board 10  *Writing Rubric 10* | *Scriptural Application: Nathanael told to “Come and See” (John 1:46)* |
| 93 | Subject-Verb Agreement | 209–11 | Warm-Up 10  Practice the Skill 10.1  Review the Skill 10.2 |  |
| 94 | Subject-Verb Agreement with Auxiliaries | 211–14 | Practice the Skill 10.3  Use the Skill 10.4  Teaching Help 10A | Scriptural Application: Unity (John 17:11)  Learning Christianly: Significance of *I* *AM*, name of God using *be* verb |
| 95 | Agreement with Indefi-nite Pronouns | 214–16 | Practice the Skill 10.5  Review the Skill 10.6  Use the Skill 10.7  Teaching Help 10B  Concept Reinforcement (CD p. 132) |  |
| 96 | Agreement with Compound Subjects | 216–19 | Practice the Skill 10.8  Review the Skill 10.9  Use the Skill 10.10  Concept Reinforcement (CD p. 133) |  |
| 97 | Intervening Phrases, Predicate Nouns, and Inverted Order | 219–21 | Practice the Skill 10.11  Review the Skill 10.12 |  |
| 98 | Intervening Phrases, Predicate Nouns, and Inverted Order | 222–23 | Use the Skill 10.13, 10.14  Concept Reinforcement (CD p. 134) |  |
| 99 | Review | 451–52 | Chapter 10 Review |  |
| 100 | Chapter 10 Test | | | |
| ***Chapter 11: Writing Dialogue for a Painting/Pronoun-Antecedent Agreement*** | | | | |
| 101–2 | *Writing Dialogue for a Painting* | *236–39* | Bulletin Board 11  *Writing Rubric 11* | *Scriptural Application: Skill in writing what is seen* |
| 103 | Agreement with Personal Pronouns | 227–28 | Warm-Up 11  Practice the Skill 11.1  Teaching Help 11A | Learning Christianly: Unlike between pronouns and antecedents, agreement between Christians and non-Christians not always expected |
| 104 | Agreement with Personal Pronouns | 229 | Review the Skill 11.2 |  |
| 105 | Compound Antecedents | 229–31 | Practice the Skill 11.3  Review the Skill 11.4 |  |
| 106 | Agreement with Indefi-nite Pronouns | 231–33 | Practice the Skill 11.5 | Scriptural Application: Importance of pronoun/antecedent agreement in understanding Scripture |
| 107 | Agreement with Indefi-nite Pronouns | 233 | Practice the Skill 11.6 |  |
| 108 | Agreement with Indefi-nite Pronouns | 234–35 | Review the Skill 11.7  Use the Skill 11.8  Teaching Help 11B  Concept Reinforcement (CD pp. 135–36) |  |
| 109 | Review | 235–36, 453–54 | Cumulative Review 11.9  Chapter 11 Review | Story of Samuel; punishment of Eli’s sons |
| 110 | Chapter 11 Test | | | Story of Jonathan and David |
| ***Chapter 12: Writing Explanations/Pronoun Usage*** | | | | |
| 111 | Subjective Case Pronouns | 241–43 | Bulletin Board 12  Warm-Up 12  Practice the Skill 12.1  Review the Skill 12.2 |  |
| 112 | Objective Case Pronouns | 244–48 | Practice the Skill 12.3  Review the Skill 12.4  Review the Skill 12.5  Use the Skill 12.6  Use the Skill 12.7  Teaching Help 12A  Concept Reinforcement (CD p. 137) | Learning Christianly: Male and female diversity reflected in personal pronouns |
| 113–14 | *Writing Explanations* | *265–66* | *Writing Worksheet 12*  *Writing Rubric 12* | *Scriptural Application: Need for clear speech and writing as for clear signals in battle (1 Corin.14:8–9)* |
| 115 | Using *We* and *Us*  Using *Who* and *Whom* | 248–51 | Practice the Skill 12.8  Review the Skill 12.9  Practice the Skill 12.10  Review the Skill 12.11  Review the Skill 12.12  Teaching Help 12B |  |
| 116 | Pronoun Problems | 252–56 | Practice the Skill 12.13  Review the Skill 12.14  Practice the Skill 12.15  Review the Skill 12.16  Teaching Help 12C  Concept Reinforcement (CD p. 138) | Scriptural Application: Thinking of others first (Rom. 12:10) |
| 117 | Clear Pronoun Reference | 256–60 | Practice the Skill 12.17  Review the Skill 12.18  Concept Reinforcement (CD pp. 139–40) |  |
| 118 | Indefinite Reference | 260–63 | Practice the Skill 12.19  Review the Skill 12.20 |  |
| 119 | Review | 264–67, 455–56 | Cumulative Review 12.21  Chapter 12 Review |  |
| 120 | Chapter 12 Test | | | |
| **Chapter 13: Scripting a Debate/Using Adjectives and Adverbs Correctly** | | | | |
| 121–22 | *Scripting a Debate* | *279–81* | Bulletin Board 13  *Writing Rubric 13* | *Scriptural Application: Debate conventions useful in discernment (1 Thess.5:21)* |
| 123 | Adjective or Adverb? | 269–71 | Warm-Up 13  Practice the Skill 13.1  Review the Skill 13.2  Use the Skill 13.3  Concept Reinforcement (CD p. 141) |  |
| 124 | *Good* or *Well*? *Bad* or *Badly*? | 271–73 | Practice the Skill 13.4  Use the Skill 13.5  Teaching Help 13A | Learning Christianly: Christian’s model for doing all things well (Mark 7:37) |
| 125 | Double Negatives | 273–75 | Practice the Skill 13.6  Review the Skill 13.7  Teaching Help 13B |  |
| 126 | Adjectives and Adverbs in Comparisons | 276–77 | Practice the Skill 13.8  Review the Skill 13.9  Concept Reinforcement (CD pp. 142–43) | Scriptural Application: Christ greater than Satan (1 John 4:4) |
| 127 | Double Comparisons | 277–78 | Practice the Skill 13.10 |  |
| 128 | All Chapter Principles | 278–79 | Use the Skill 13.11 |  |
| 129 | Review | 279, 457–58 | Cumulative Review 13.12  Chapter 13 Review | Plants designed by God |
| 130 | Chapter 13 Test | | | |
| ***Chapter 14: Book Report/Using Troublesome Words Correctly*** | | | | |
| 131–32 | *Book Report* | *297–98* | Bulletin Board 14  *Writing Worksheet 14*  *Writing Rubric 14* | *Scriptural Application: Joy of sharing what is learned and experienced (Acts 8:30–31)* |
| 133 | *Lie/Lay*  *Rise/Raise*  *Sit/Set* | 283–85 | Warm-Up 14  Practice the Skill 14.1  Review the Skill 14.2 |  |
| 134 | *May/Can*  *Shall/Will* | 286–87 | Practice the Skill 14.3  Review the Skill 14.4  Teaching Help 14A  Concept Reinforcement (CD p. 144) |  |
| 135 | Other Trouble-some Words | 287–89 | Practice the Skill 14.5  Review the Skill 14.6 | Learning Christianly: Perseverance in overcoming troublesome problems (2 Tim. 2:3–4, 12) |
| 136 | More Trouble-some Words | 289–92 | Practice the Skill 14.7  Review the Skill 14.8 |  |
| 137 | Still More Troublesome Words | 292–94 | Practice the Skill 14.9  Teaching Help 14B  Concept Reinforcement (CD p. 145) | Scriptural Application: Importance of words (Ps. 19:14) |
| 138 | Troublesome Words | 294–95 | Review the Skill 14.10  Use the Skill 14.11 |  |
| 139 | Review  Writing Across the Curriculum | 295–96, 299, 459–60 | Cumulative Review 14:12  Chapter 14 Review |  |
| 140 | Chapter 14 Test | | | |
| ***Chapter 15: Short Fable/Capitalization4*** | | | | |
| 141 | Proper Nouns: People and Places | 301–3 | Bulletin Board 15  Warm-Up 15  Practice the Skill 15.1  Review the Skill 15.2  Teaching Help 15A |  |
| 142 | Proper Nouns:  More People and Places | 304–6 | Practice the Skill 15.3  Review the Skill 15.4 | Learning Christianly: Creativity of naming |
| 143 | Proper Nouns: Cultural and Historical Terms | 306–9 | Practice the Skill 15.5  Review the Skill 15.6 |  |
| 144 | Proper Nouns: Titles | 309–10 | Practice the Skill 15.7  Review the Skill 15.8 |  |
| 145 | First Words and Parts of a Letter | 311–12 | Practice the Skill 15.9  Review the Skill 15.10  Teaching Help 15B |  |
| 146 | Proper Adjec-tives and Single Letters as Words | 313–15 | Practice the Skill 15.11  Review the Skill 15.12  Concept Reinforcement (CD p. 146) |  |
| 147–48 | *Short Fable* | *317–19* | *Writing Worksheet 15*  *Writing Rubric 15* | *Scriptural Application: Example and effectiveness of biblical fable (Judg. 9: 7–20)* |
| 149 | Review | 316, 461–62 | Cumulative Review 15.13  Chapter 15 Review |  |
| 150 | Chapter 15 Test | | | |
| ***Chapter 16: Writing an Essay Answer/Punctuation4*** | | | | |
| 151 | End Marks  Other Uses for Periods | 321–25 | Bulletin Board 16  Warm-Up 16  Practice the Skill 16.1  Review the Skill 16.2  Practice the Skill 16.3  Review the Skill 16.4  Teaching Help 16A  Teaching Help 16B  ESL Help (CD p. 112) |  |
| 152 | Commas | 325–29 | Practice the Skill 16.5  Review the Skill 16.6  Practice the Skill 16.7  Review the Skill 16.8 |  |
| 153 | Commas | 330–32 | Practice the Skill 16.9  Review the Skill 16.10  Concept Reinforcement (CD pp. 147–48) |  |
| 154 | Semicolons and Colons  Quotation Marks | 332–37 | Practice the Skill 16.11  Review the Skill 16.12  Practice the Skill 16.13  Review the Skill 16.14 | Learning Christianly: Correct punctuation aids order and imitates God (1 Cor. 14:40) |
| 155 | Underlining for Italics  Apostrophes | 337–42 | Practice the Skill 16.15  Review the Skill 16.16  Practice the Skill 16.17  Review the Skill 16.18  Concept Reinforcement (CD pp. 149–50) |  |
| 156 | Hyphens and Parentheses | 342–48 | Practice the Skill 16.19  Review the Skill 16.20  Practice the Skill 16.21  Practice the Skill 16.22  Use the Skill 16.23  Teaching Help 16C  Concept Reinforcement (CD pp. 150–51) | Scriptural Application: Reader kept “on track” through punctuation; Christian kept “on track” through obedience (2 Tim. 4:1–8) |
| 157–58 | *Writing an Essay Answer* | *349–51* | *Writing Worksheet 16*  *Writing Rubric 16* | *Scriptural Application: Understanding vs. mere facts (Prov. 16:22)* |
| 159 | Review | 348, 463–64 | Cumulative Review 16.24  Chapter 16 Review |  |
| 160 | Chapter 16 Test | | | |
| ***Chapter 17: Writing a Business Letter/Spelling*** | | | | |
| 161 | Spelling Hints | 353–55 | Bulletin Board 17  Warm-Up 17 |  |
| 162 | Spelling Singular Present-tense Verbs and Plural Nouns | 355–57 | Practice the Skill 17.1  Review the Skill 17.2  Use the Skill 17.3 | Scriptural Application: Attention on message, not errors, equivalent to focus on Christ, not ourselves (John 3:30) |
| 163 | Spelling with *ie* or *ei* | 357–58 | Practice the Skill 17.4  Review the Skill 17.5  Use the Skill 17.6 |  |
| 164 | Adding Suffixes | 358–59 | Teaching Help 17A |  |
| 165 | Adding Suffixes | 360–61 | Practice the Skill 17.7  Review the Skill 17.8  Use the Skill 17.9  Teaching Help 17B | Learning Christianly: Correct spelling an application of command to love neighbor |
| 166–67 | *Writing a Business Letter* | *362–64* | *Writing Rubric 17* | *Scriptural Application: Avoiding excesses (Prov. 10:19)* |
| 168 | Adding Suffixes | 361 | Concept Reinforcement (CD pp. 152–53) |  |
| 169 | Review | 362, 465–66 | Cumulative Review 17.10  Chapter 17 Review | Anne Bradstreet’s trust in God |
| 170 | Chapter 17 Test | | | |
| 171–80 | Final Review and Final Examination | | | |

1. The topics, support materials, and Bible integration in italics refer to writing lessons and assignments within the chapter. [↑](#endnote-ref-1)
2. The following items in the Support Materials column are located on the CD found in the back of the Teacher’s Edition:Warm-Ups,Teaching Helps, ESL Worksheets, Concept Reinforcements, Bulletin Boards, Writing Worksheets, and Writing Rubrics. [↑](#endnote-ref-2)
3. Chapters 18–20 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students. [↑](#endnote-ref-3)
4. If necessary, adjust the schedule to teach Chapter 15 (Capitalization) and Chapter 16 (Punctuation) before your students take any standardized achievement test. [↑](#endnote-ref-4)