*Writing and Grammar 11*, Third Edition

Lesson Plan Overview

| **Day(s)** | Topic | Pages | Support Materials | Bible Integration |
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| **Chapter 1: The Writing Process1, 2, 3, 4** |
| 1 | Planning | 1–4 | Bulletin Board 1 | Brainstorming and freewriting: Biblical appropriateness (Phil. 4:8) |
| 2 | Planning | 4–8 | Practice the Skill 1.1Practice the Skill 1.2 | Scriptural Application: The Bible as the final authority on truthScriptural Application: Outlining Bible topics for study |
| 3 | Drafting*Analytical Essay 1* | 9–11, *29–30* | Use the Skill 1.3Use the Skill 1.4*Writing Worksheet 2* | Writing modes and biblical topics |
| 4 | Drafting*Analytical Essay* | 11–13, *30–32* | Practice the Skill 1.5Review the Skill 1.6 | Thinking Biblically: Using analytical writing in the same way as Isaiah 44:9–20Bible context: Ezekiel 18:13 |
| 5 | Drafting | 13–15 | Review the Skill 1.6 |  |
| 6 | Drafting | 15–17 | Practice the Skill 1.7Review the Skill 1.8 |  |
| 7 | Drafting*Analytical Essay* | 17–19, *32–33* | Review the Skill 1.8*Writing Worksheet 2* | Worldview evaluation: ThoreauScriptural Application: Controlling our words in conversationScriptural Application: What the Bible says about money and credit |
| 8 | Revising*Analytical Essay* | 19–22, *32–33* | Use the Skill 1.9Use the Skill 1.10 |  |
| 9 | RevisingHistory of the English Language | 22–23, 26–27 | Use the Skill 1.11 | Thinking Biblically: Spiritual pitfalls of Internet writingUnderstanding pronouns in the King James Version of the Bible |
| 10 | Revising, Publishing*Analytical Essay* | 24–26, *33* | Use the Skill 1.12 | Scriptural Application: God’s perfecting of every believer |
| **Chapter 2: Analytical Essay/Parts of Speech** |
| 11 | Nouns*Analytical Essay* | 34–36, *33–34* | Chapter 2 PretestBulletin Board 2*Writing Rubric 2* | Scriptural Application: Displaying Christian faith |
| 12 | Pronouns | 36–41 | Practice the Skill 2.1Use the Skill 2.2 | Scriptural Application: Heaven’s riches (Rev. 21:10–22:11) |
| 13 | Verbs: Kinds | 41–42 |  |  |
| 14 | Verbs: Principal Parts | 42–45 | Practice the Skill 2.3Use the Skill 2.4 | Using Scripture to identify sentence patterns and verb types (Prov. 11:1–5) |
| 15 | Adjectives | 45–48 | ESL Helps 2A, 2B, 2C, 2D |  |
| 16 | Adverbs | 48–53 | ESL Helps 2E, 2F, 2G, 2HPractice the Skill 2.5Review the Skill 2.6 |  |
| 17 | Prepositions, Conjunctions, and Interjections*In-Class Essay* | 53–55, *61–63* | ESL Help 2IESL Help 2J*Writing Worksheet 3* |  |
| 18 | Review*In-Class Essay* | 55–58,*63–64* | Practice the Skill 2.7Review the Skill 2.8Teaching Help 2Concept Reinforcement 2Use the Skill 2.9Chapter 2 Review | Worldview Shaping: Writing a paragraph about a biblical view of money |
| 19 | *In-Class Essay* | 64–65 | *Writing Rubric 3:* *In-Class Essay* |  |
| 20 | Chapter 2 Test | The Word Revealed (58–59) |
| **Chapter 3: In–Class Essay/Sentences** |
| 21 | Sentences: Kinds*Folktale* | 65–66, *81–83* | Chapter 3 Pretest | Thinking Biblically: Martin Luther and thesis writingThinking Biblically: Fiction and truth (Phil. 4:8)Scriptural Application: Attributes of God |
| 22 | Sentences: Kinds*Folktale* | 66–68, *83–84* | Bulletin Board 3Practice the Skill 3.1Use the Skill 3.2*Writing Worksheet 4* |  |
| 23 | Subjects and Predicates*Folktale* | 69–70, *84* | ESL Helps 3A, 3B, 3C |  |
| 24 | Subjects and Predicates | 70–71 | Practice the Skill 3.3Review the Skill 3.4 |  |
| 25 | *Folktale* | *84* |  |  |
| 26 | Basic Sentence Patterns*Folktale* | 72–75, *84–85* | Concept Reinforcement 3Practice the Skill 3.5 |  |
| 27–29 | Review*Folktale* | 75–78, *85* | Practice the Skill 3.6Use the Skill 3.7Teaching Help 3Cumulative Review 3.8Chapter 3 Review*Writing Rubric 4* |  |
| 30 | Chapter 3 Test | Think About It: Critical Thinking (78–79) |
| 31 | *Letter to the Editor* | *109–10* |  | Scriptural Application: Using righteous judgment when presenting information |
| **Chapter 4: Folktale/Phrases** |
| 32 | Prepositional Phrases | 86–89 | Chapter 4 PretestBulletin Board 4Practice the Skill 4.1Use the Skill 4.2 | Scriptural Application: Storing treasure (Matt. 6:19–21) |
| 33 | Appositive Phrases | 89–91 | Practice the Skill 4.3Review the Skill 4.4 |  |
| 34 | Verbal Phrases: Participles*Letter to the Editor* | 92–94, *110–11* |  |  |
| 35 | *Letter to the Editor* | *111–12* |  | Logic in Paul’s sermon on Mars’ hill (Acts 17:22–31) |
| 36 | Participles: Practice | 94–97 | Practice the Skill 4.5Review the Skill 4.6Use the Skill 4.7Teaching Help 4Concept Reinforcement 4A |  |
| 37 | *Letter to the Editor* | *112* | *Writing Worksheet 5B* | Thinking Biblically: Using writing to proclaim truth to a lost world |
| 38 | *Letter to the Editor* | *112–13* | *Writing Worksheet 5A**Writing Rubric 5* |  |
| 39 | Verbal Phrases: Gerunds | 97–100 | Practice the Skill 4.8Review the Skill 4.9Concept Reinforcement 4B | Scriptural Application: Seeking wisdom (Prov. 2:1–9)Parables in Matthew 13 |
| 40 | Verbal Phrases: Infinitives | 100–102 | Concept Reinforcement 4C |  |
| 41 | Verbal Phrases: Infinitives | 103–6 | Practice the Skill 4.10Review the Skill 4.11Cumulative Review 4.12Chapter 4 Review |  |
| 42 | Chapter 4 Test | The Word Revealed: God’s revelation through the BibleScriptural Application: Responding to God’s Word |
| **Chapter 5: Letter to the Editor/Clauses** |
| 43 | Independent and Dependent Clauses | 113–15 | Bulletin Board 5Chapter 5 PretestPractice the Skill 5.1Review the Skill 5.2 | Scriptural Application: Praying for those in authority (1 Tim. 2:2) |
| 44 | *Research Paper: Planning* | *141–42* | *Writing Worksheet 6A* | Scriptural Application: Research and searching the Scriptures (Acts 17:10–11) |
| 45 | *Research Paper: Planning* | *143* | *Writing Worksheet 6A* |  |
| 46 | *Research Paper: Planning* | *144* | *Writing Worksheet 6B* |  |
| 47 | Adjective Clauses | 116–17 |  |  |
| 48 | Adjective Clauses: Practice and Review | 117–20 | Practice the Skill 5.3Review the Skill 5.4 |  |
| 49 | *Research Paper: Planning* | 145–46 | *Writing Worksheet 6C* |  |
| 50 | Adverb Clauses | 120–23 | Practice the Skill 5.5Review the Skill 5.6Concept Reinforcement 5A |  |
| 51 | Noun Clauses | 124–25 | Teaching Help 5 |  |
| 52 | Noun Clauses: Practice and Review | 125–28 | Practice the Skill 5.7Review the Skill 5.8Use the Skill 5.9Concept Reinforcement 5B | Scriptural Application: Wisdom and discernment (1 Kings 3:16–28) |
| 53 | Using Independent and Dependent Clauses | 129–32 | ESL Helps 5A, 5BPractice the Skill 5.10Use the Skill 5.11 |  |
| 54–55 | *Research Paper: Drafting* | *146–47* | *Writing Worksheet 6B* | Scriptural Application: Mastering the tongue (James 3:1–10) |
| 56 | Avoiding Sentence Errors | 133–35 | ESL Help 5CPractice the Skill 5.12 |  |
| 57 | Review | 135–37 | Review the Skill 5.13Concept Reinforcement 5CCumulative Review 5.14Chapter 5 Review |  |
| 58 | Chapter 5 Test |  |
| 59 |  | 138–39 |  | Think About It: Reading Interpretation (Acts 8:26–39) |
| **Chapter 6: Research Paper/Agreement** |
| 60–61 | *Research Paper: Drafting* | *146–47* | *Writing Worksheet 6B* | Thinking Biblically: Research and personal worldviewScriptural Application: James 3:1–10 |
| 62 | Subject-Verb Agreement | 150–52 | Bulletin Board 6Chapter 6 Pretest | Scriptural Application: 1 Corinthians 14 |
| 63 | *Research Paper: Drafting* | *146–47* | *Writing Worksheet 6B**Writing Worksheet 6C* |  |
| 64 | Subject-Verb Agreement: Practice and Review | 152–54 | Practice the Skill 6.1Review the Skill 6.2Concept Reinforcement 6A |  |
| 65 | *Research Paper Draft 1 due* |  |  |  |
| 66 | Subject-Verb Agreement | 154–56 | Practice the Skill 6.3Review the Skill 6.4 |  |
| 67 | Subject-Verb Agreement | 157–60 | Practice the Skill 6.5Review the Skill 6.6 |  |
| 68 | Subject-Verb Agreement | 161–63 | ESL Helps 6A, 6BPractice the Skill 6.7Review the Skill 6.8 |  |
| 69 | Pronoun-Antecedent Agreement | 164–67 | Practice the Skill 6.9Review the Skill 6.10Concept Reinforcement 6B |  |
| 70 | Pronoun-Antecedent Agreement | 167–68 | Teaching Help 6 |  |
| 71 | Pronoun Antecedent Agreement: Practice and Review | 168–70 | Practice the Skill 6.11Review the Skill 6.12Cumulative Review 6.13 |  |
| 72-76 | *Research Paper: Revising* | 147–148 | Writing Worksheet 6D |  |
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| 78 | *Research Paper Draft 2 due* |  |  |  |
| 79 | Review  | 170 | Chapter 6 Review |  |
| 80 | Chapter 7 Test |  |
| 81–82 | *Research Paper: Publishing* | *149–50* | *Writing Rubric 6* |  |
| **Chapter 7: Memoir/Verb Use** |
| 83 | Principal Parts | 178–79 | Chapter 7 PretestTeaching Help 7ATeaching Help 7BTeaching Help 7C |  |
| 84 | Tenses | 179–84 | Practice the Skill 7.1Review the Skill 7.2Use the Skill 7.3ESL Help 7AESL Help 7BESL Help 7CESL Help 7D |  |
| 85 | Tenses | 185–88 | Practice the Skill 7.4Use the Skill 7.5Bulletin Board 7Concept Reinforcement 7A |  |
| 86 | *Memoir* | *173–75* | *Writing Worksheet 7A**Writing Worksheet 7B* | Scriptural Application: Dealing with fear (Matt. 14: 22–31)Memoir: A Christian Perspective |
| 87 | *Memoir* | *175–76* | *Writing Worksheet 7A**Writing Worksheet 7B* | Thinking Biblically: The book of Nehemiah as memoir |
| 88 | Voice | 188–93 | Practice the Skill 7.6Review the Skill 7.7ESL Help 7EESL Help 7F |  |
| 89 | Mood | 193–97 | Practice the Skill 7.8Use the Skill 7.9Cumulative Review 7.10Concept Reinforcement 7BChapter 7 Review |  |
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| 91 | Think About It: Analyzing News Media | 198–99 |  |  |
| 92 | *Memoir* | *176–77* |  |  |
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| **Chapter 8: Parallelism/Pronoun Reference** |
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| 103 | Pronoun Reference | 211–15 | Review the Skill 8.3Practice the Skill 8.4 | Scriptural Application: God’s blessings to the Jewish people |
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| 106 | Pronoun Reference | 215–16 |  |  |
| 107 | *Memoir* | *178* | *Writing Rubric 7* |  |
| 108 | Pronoun Reference | 216–18 | Practice the Skill 8.5Teaching Help 8B |  |
| 109 | Pronoun Reference: Practice and Review | 218–20 | Review the Skill 8.6Cumulative Review 8.7Concept Reinforcement 8Chapter 8 Review |  |
| 110 | Chapter 8 Test |  |
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| 112 | *Parallelism* | *201–2* |  | Scriptural Application: Culture and the Bible |
| 113 | *Parallelism* | *202–6* | *Writing Worksheet 8A**Writing Worksheet 8B**Writing Worksheet 8C**Rubric 8* | Thinking Biblically: Parallelism in the Creation account |
| **Chapter 9: Interview/Pronoun Use** |
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| 115 | Pronoun Case | 232–34 | Practice the Skill 9.3Review the Skill 9.4Concept Reinforcement 9AConcept Reinforcement 9B |  |
| 116 | Pronoun Case | 234–38 | Practice the Skill 9.5Review the Skill 9.6Teaching Help 9Concept Reinforcement 9C |  |
| 117 | *Interview* | *223–25* | *Writing Worksheet 9* | Scriptural Application: Luke 9:57–62*Interview with Natasha Vins Velichkin: Living with persecution and without it* |
| 118 | *Interview* | *225–26* |  | Thinking Biblically: Interviews as opportunities for Christian encouragement |
| 119 | Courtesy OrderReflexive and Intensive Pronouns | 238–40 | Practice the Skill 9.7Review the Skill 9.8 |  |
| 120 | *Interview* | *226–27* |  |  |
| 121 | Pronoun Shift | 240–44 | Practice the Skill 9.9Review the Skill 9.10Cumulative Review 9.11Chapter 9 Review |  |
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| 123 | Chapter 9 Test |  |
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| **Chapter 10: Critical Response to Literature/Adjective and Adverb Use** |
| 126 | Functions of ModifiersComparisons with Modifiers | 252–53 | Chapter 10 Pretest |  |
| 127 | Modifiers: Practice and Review | 253–55 | Practice the Skill 10.1Review the Skill 10.2Concept Reinforcement 10A |  |
| 128 | *Critical Response to Literature* | *247–48* |  | Scriptural Application: Hebrews 9:27 |
| 129 | *Critical Response to Literature* | *248–49* | *Writing Worksheet 10* | Scriptural Application: Philippians 4:8 and reading choices |
| 130 | Problems with Modifiers | 256–59 | Practice the Skill 10.3Review the Skill 10.4ESL Help 10Concept Reinforcement 10B |  |
| 131 | Placement of Modifiers | 259–61 | Teaching Help 10ATeaching Help 10BBulletin Board 10 | Scriptural Application: Language and the “fullness of time” (Gal. 4:4) |
| 132 | Modifiers: Practice and Review | 261–63 | Practice the Skill 10.5Review the Skill 10.6Concept Reinforcement 10C |  |
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| 134 |  | 265 |  | The Word Revealed: Through Signs of His Death and Resurrection |
| 135 | Chapter 10 Test |  |
| 136–37 | *Critical Response to Literature* | *249–50* | *Writing Worksheet 10* | Thinking Biblically: Literary judgment and biblical viewpoint |
| 138–39 | *Critical Response to Literature* | *250–51* |  |  |
| 140 | *Critical Response to Literature* | *251–52* | *Writing Rubric 10* |  |
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| 142 | Places, Transportation, Astronomy | 273–75 | Practice the Skill 11.1Review the Skill 11.2 | Scriptural Application: Biblical discernment |
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| 144 | *Analogy* | *268–69* |  |  |
| 145 | Practice and Review | 276–77 | Practice the Skill 11.3Review the Skill 11.4 |  |
| 146 | Businesses and Organizations, Cultural and Historical terms | 278–80 | Practice the Skill 11.5Review the Skill 11.6 |  |
| 147 | *Analogy* | *269–70* | *Writing Worksheet 11* | Thinking Biblically: Metaphors in John 1:1–18 |
| 148 | *Analogy* | *270* | *Writing Worksheet 11* |  |
| 149 | Titles, First Words, Single Letters | 280–82 | Teaching Help 11 |  |
| 150 | *Analogy* | *270* |  |  |
| 151 | Practice and Review | 282–85 | Practice the Skill 11.7Review the Skill 11.8Cumulative Review 11.9Concept Reinforcement 11Chapter 11 Review |  |
| 152 | Chapter 11 Test | 286–87 |  | Think About It: Understanding and Using Analogies |
| 153–54 | *Analogy* | *271* | *Writing Rubric 11* |  |
| **Chapter 12: Narrative Poem/Punctuation2** |
| 155 | Exclamation Point, Question Mark, Period | 294–97 | Chapter 12 PretestBulletin Board 12Practice the Skill 12.1Review the Skill 12.2ESL Help 12AESL Help 12DConcept Reinforcement 12A |  |
| 156 | Comma | 297–302 | Practice the Skill 12.3Review the Skill 12.4Practice the Skill 12.5Review the Skill 12.6ESL Help 12BESL Help 12C |  |
| 157 | *Narrative Poem* | *289–90* |  | Scriptural Application: Philippians 4:8Scriptural Application: God’s solace (Psalm 46) |
| 158 | *Narrative Poem* | *291–92* |  | Drawing comfort from God (Job 42:2–3) |
| 159 | Comma | 303–6 | Practice the Skill 12.7Review the Skill 12.8 |  |
| 160 | Comma | 306–10 | Practice the Skill 12.9Review the Skill 12.10 |  |
| 161 | Semicolon, Colon | 311–15 | Practice the Skill 12.11Review the Skill 12.12Cumulative Review 12.13Teaching Help 12Concept Reinforcement 12BConcept Reinforcement 12CChapter 12 Review | Scriptural Application: Personal testimonies (Lew Wallace) |
| 162 | Chapter 12 Test | 316–17 |  | The Word Revealed: Through Signs of His Return |
| 163 | *Narrative Poem* | *292–93* | *Writing Worksheet 12* | Thinking Biblically: Finding meaning in suffering (Ps. 40) |
| 164 | *Narrative Poem* | *293* | *Rubric 12* |  |
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| 165 | Quotation Marks | 323–26 | Chapter 13 PretestPractice the Skill 13.1Review the Skill 13.2ESL Help 13Bulletin Board 13 |  |
| 166 | Ellipses, Brackets, Underlining for Italics*Hymn* | 327–33, *319–21* | Practice the Skill 13.3Practice the Skill 13.4Review the Skill 13.5Concept Reinforcement 13A*Writing Worksheet 13* | John Newton, Hymn writerHymns as Testimonies of God’s workScriptural Application: Worship through singing |
| 167 | Apostrophe, Hyphen*Hymn* | 333–34, *321–22* | *Writing Worksheet 13**Writing Rubric 13* | Thinking Biblically: Hymn writing today |
| 168 | Practice and Review | 334–38 | Practice the Skill 13.6Practice the Skill 13.7Review the Skill 13.8Concept Reinforcement 13B | Scriptural Application: Prayer |
| 169 | Dash, Parentheses | 338–42 | Practice the Skill 13.9Review the Skill 13.10Cumulative Review 13.11Teaching Help 13Concept Reinforcement 13CChapter 13 Review |  |
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| 171–80 | Final Review and Final Examination |  |

1The topics in italics refer to writing lessons and assignments within a chapter. Writing lessons for Chapters 2–6 begin before the grammar lessons of the previous chapter end to allow enough time for the students to complete the research paper assignment in Chapter 6.

2If necessary, adjust the schedule to teach Chapter 11 (Capitalization) and Chapters 12 and 13 (Punctuation) before your students take any standardized achievement tests.

3Lessons from Chapter 14 are included in each chapter as “Writing Links” in the Teacher’s Edition. Teach these mini-lessons whenever they will be most beneficial to your students.

4Chapters 15 and 16 are reference chapters. Teach material from these chapters throughout the semester whenever it is appropriate for your students.