# Spelling 5 — Lesson Plan Overview

| List | Teacher’s Edition | Worktext | Content | Dictionary Skills,Writing | Bible Integration |
| --- | --- | --- | --- | --- | --- |
| 1 | 2–5 | 2–5 | short-vowel patternsidentify short-vowel patternsuse words in contextwrite the missing syllableidentify the number of syllablesmatch words to meaningsuse the Learn to Spell a Word study method | estimate the location of words in the dictionary alphabetize to the fourth letter | God created languageGod gave man the ability to communicate using language |
| 2  | 6–9 | 6–9 | long-vowel patternsidentify long-vowel patternsuse words in contextidentify the number of syllablescomplete analogieswrite the missing syllablematch words to meaningsproofreadidentify misspelled words; write the correct spelling | identify words that come between given guide wordsdetermine whether a word is found before, between, or after given guide words | honoring God in all we docommunicating accurately to others in writing |
| 3 | 10–13 | 10–13 | long e patternsidentify long e patternsidentify soft c patternsmatch words to meaningsuse words in contextwrite the missing spelling patternsidentify rhyming wordswrite the missing syllableproofreadidentify misspelled words; write the correct spelling | determine whether a word is found before, between, or after given guide wordsidentify words that come between given guide wordsalphabetize to the third letter |  |
| 4 | 14–17 | 14–17 | other vowel patternsidentify vowel patterns for the /oo/, /oi/, /ou/, and /ô/ soundsidentify words by cluesuse words in contextidentify the number of syllablescategorize wordsproofreadidentify misspelled words; write the correct spelling | write a Bible versewrite an application paragraph | communicating God’s Wordwriting in response to God’s Word |
| 5 | 18–21 | 18–21 | r-influenced vowel patternsidentify spelling patterns for r-influenced vowel soundswrite the correct r-influenced vowel patternsuse words in contextcategorize wordsmatch words to meaningsproofreadidentify misspelled words; write the correct spelling | identify parts of a dictionary entryuse the Pronunciation Key to identify the word with a given vowel soundwrite the spelling word for a given pronunciation respelling | using writing to communicate information |
| 6 | 22–25 | 22–25 | r-influenced vowel patternsidentify spelling patterns for r- influenced vowel soundswrite the correct r-influenced vowel patternsdivide words into syllablesuse words in contextmatch words to meaningsproofreadpractice for standardized testing | match a given spelling pattern to its pronunciation symbol write the standard spelling for a given pronunciation respellinganswer questions about a dictionary entry |  |
| 7 | 26–29 | 26–29 | VC• V and VC• CV patternsidentify VC**•**V and VC**•**CV patternsuse syllable patterns to divide wordswrite the missing syllableuse words in contextmatch words to meaningsproofreaduse proofreading marks to correct spelling, capitalization, and punctuation errors | write the number of definitions for a given entry word match a definition to the way a word is used in the sentence |  |
| 8 | 30–33 | 30–33 | V•CV, VC•V, and VV•CV patternsidentify V**•**CV, VC**•**V, and VV**•**CV patternsuse syllable patterns to divide wordsidentify rhyming wordsuse words in context match words to meaningsproofreadchoose the correct spelling | write a flyer to announce a church activity  | honoring God in all we dousing writing to communicate informationcommunicating accurately to others in writingusing writing to serve others |
| 9 | 34–37 | 34–37 | **VC•CV, VC•CCV, and VCC•CV** **patterns**identify VC**•**CV, VC**•**CCV, and VCC**•**CV patternscategorize wordswrite the missing syllableidentify consonant blends and digraphsuse words in contextproofreadidentify misspelled words; write the correct spelling | divide words into syllables according to their syllable patterns |  |
| 10 | 38–41 | 38–41 | inflectional suffixesidentify application of suffix rulesapply suffix rulesidentify base wordsuse words in contextproofreadpractice for standardized testing | divide words into syllablesaccent the stressed syllableuse the Spelling Dictionary to divide words into syllables and to accent the stressed syllable |  |
| 11 | 42–45 | 42–45 | compound wordscategorize wordsidentify base wordsidentify the number of syllableswrite a compound word by joining two base wordsmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | divide words into syllablesaccent the stressed syllableuse the Spelling Dictionary to divide words into syllables and to identify the syllables with the primary and secondary accent | honoring God in all we docommunicating accurately to others in writing |
| 12 | 46–49 | 46–49 | homophonesidentify homophone pairsidentify the correct homophone in contextwrite the missing consonantsuse words in contextwrite the correct homophoneproofreaduse spell check to select the correct spelling | answer questions about abilities and interestswrite an application paragraph | writing in response to information |
| 13 | 50–53 | 50–53 | prefixes fore, mis, pre, reidentify prefixesidentify base words and word rootsmatch words to meaningsuse words in contextmatch prefix to meaningproofreadidentify misspelled words; write the correct spelling | identify the part of speech and definition for the way a word is used in a sentence | using writing to organize tasks |
| 14 | 54–57 | 54–57 | prefixes dis, non, sub, unidentify prefixesidentify base words and word rootsdivide words into syllablesmatch words to meaningsuse words in contextproofreadpractice for standardized testing | identify a sample sentence or phrase in a dictionary entrywrite a sample sentence in a dictionary entryidentify the part of speech and definition for the way a word is used in a sentence |  |
| 15 | 58–61 | 58–61 | prefixes en, ex, inidentify prefixesidentify base words and word rootsuse words in contextmatch words to meaningsproofreadidentify misspelled words; write the correct spelling | determine whether a word comes before, between, or after given guide wordsidentify words that come between given guide wordsalphabetize to the fourth letterdivide words into syllablesaccent the stressed syllablematch a word to its pronunciation respelling | honoring God in all we do communicating love to others |
| 16 | 62–65 | 62–65 | V•V patternidentify V**•**V patternsuse syllable patterns to divide words into syllablesuse words in contextmatch synonyms match words to meaningsproofreaduse proofreading marks to correct spelling, capitalization, and punctuation errors | list ways someone has been an influence for spiritual growthwrite a thank-you note | honoring God in all we do communicating love to others |
| 17 | 66–69 | 66–69 | derivational suffixes: er, ful, ly, oridentify suffixesadd suffixesidentify base wordsuse words in contextidentify part of speechmatch words to meaningsproofreadidentify misspelled words; write the correct spelling | use a sample dictionary entry to answer questionsidentify the part of speech for an entry word and the number of the definition for the way the word is used in a sentencewrite an original sample sentence for a given definitiondivide words into syllables | using writing to communicate information |
| 18 | 70–73 | 70–73 | derivational suffixes: less, ment, ness, yidentify suffixesadd suffixesidentify base wordsmatch words to meaningsuse words in contextproofreadpractice for standardized testing  | use the Spelling Dictionary to answer questions about a dictionary entry |  |
| 19 | 74–77 | 74–77 | final /әr/identify unstressed syllable patternswrite the final unstressed syllableuse words in contextmatch words to meaningsproofreadidentify misspelled words; write the correct spelling | write each word in syllablesaccent the stressed syllable |  |
| 20 | 78–81 | 78–81 | final /әl/, /l/identify unstressed syllable patternsmatch syllables to form wordsidentify rhyming wordsmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | write a journal entry about the works God has done | writing in response to God’s Wordwriting about God |
| 21 | 82–85 | 82–85 | final /әn/, /ĭn/, /n/identify unstressed syllable patternswrite the final unstressed syllablematch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | divide words into syllablesaccent the stressed syllablewrite the spelling word that matches the pronunciation respellinguse a dictionary to check the pronunciation respelling | honoring God in all we dousing writing to communicate information |
| 22 | 86–89 | 86–89 | final /ĭj/, /ĭt/identify unstressed syllable patternswrite the missing syllable or syllablesmatch words to meaningsuse words in contextproofreadpractice for standardized testing | divide words into syllablesaccent the stressed syllablewrite the spelling word that matches the pronunciation respelling |  |
| 23 | 90–93 | 90–93 | homographs; final /ē/identify words with final /ē/identify homographswrite the missing syllablesuse words in contextmatch words to meaningsproofreadidentify misspelled words; write the correct spelling | match a homograph to its pronunciation respelling for the way the word is used in the sentenceidentify the part of speech for an entry word as used in a context sentenceidentify the number of the definition for the way a word is used in a sentence |  |
| 24 | 94–97 | 94–97 | consonant soundsidentify spellings for consonant soundswrite the missing syllablesuse words in contextmatch words to meaningsproofreadidentify misspelled words; write the correct spelling | write about information included in a prayer letter | using writing to communi-cate informationhonoring God in all we dowriting about God |
| 25 | 98–101 | 98–101 | final /әs/, /ĭs/, /ĭv/identify unstressed syllable patternswrite spelling for /әs/, /ĭs/ /ĭv/ sounduse words in contextmatch words to meaningsproofreadidentify misspelled words; write the correct spelling | write the syllable pattern for a given worddivide words into syllablesaccent the stressed syllableidentify the part of speech and the number of the definition for the way the word is used in a sentencewrite an original sentence for a given definition | communicating accurately to others in writing |
| 26 | 102–5 | 102–5 | final ureidentify spellings for /chәr/, shәr/, /zhәr/, and /yәr/write the stressed syllablematch words to meaningsuse words in contextproofreadpractice for standardized testing | write the syllable pattern for a given worddivide words into syllablesaccent the stressed syllablematch a word to its pronunciation respellingwrite an original sentence for a given definitionidentify the part of speech and the number of the definition for the way the word is used in a sentence  |  |
| 27 | 106–9 | 106–9 | derivational suffix: ionidentify base words and related wordsuse suffixes and related wordscomplete analogiesuse words in contextmatch words to meaningsproofreadidentify misspelled words; write the correct spelling | identify the part of speech of an entry word and the number of the definition for the way the word is used in a sentencedivide words into syllablesmatch a word to its pronunciation respelling | writing about Godcommunicating accurately to others in writing |
| 28 | 110–13 | 110–13 | derivational suffix: ableidentify base words and related wordsuse suffixescomplete analogiesmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the word correctly | write a journal entry about answered prayer or a spiritual lesson learned | communicating accurately to others in writingwriting about Godwriting in response to God’s Word |
| 29 | 114–17 | 114–17 | derivational suffixes: ance, ant, ence, entmatch the related wordsmatch words to meaningsuse words in contextproofreadidentify misspelled words; write the correct spelling | use a dictionary entry to answer questions about a word’s etymology identify the part of speech for the way the word is used in a sentence | writing about Godwriting in response to God’s Word |
| 30 | 118–21 | 118–21 | Greek word parts identify Greek word partsmatch words to word part meaningsmatch words to meaningsuse words in contextproofreadpractice for standardized testing | use a dictionary entry to answer questions about a word’s etymology identify the part of speech and the number of the definition for the way the word is used in a sentence |  |
| 31 | 122–25 | 122–25 | Latin word parts identify Latin word partsmatch words to word part meaningsmatch words to meaningscomplete analogiesproofreadidentify misspelled words; write the correct spelling | use a dictionary entry to answer questions about a word’s etymology write the syllable pattern for a given worddivide words into syllablesmatch a word to its pronunciation respelling |  |
| 32 | 126–29 | 126–29 | number word partsidentify number word partswrite the number word part to complete the wordmatch words to meaningsuse words in contextcomplete categoriesproofreadidentify misspelled words; write the correct spelling | write about applying what the Bible says about God’s attributes to one’s life | honoring God in all we do writing about Godwriting in response to God’s Word |