# Spelling 3 — Lesson Plan Overview

| List | Teacher’s Edition | Worktext | Content | Dictionary Skills,Writing | Bible Integration |
| --- | --- | --- | --- | --- | --- |
| 1 | 2–5 | 2–5 | short vowels and consonant blends; suffixesadd a vowel to complete a worduse words in contextidentify rhyming wordsmatch words to cluesspell new wordsLearn to Spell a Word | alphabetize words to the first letter | telling about GodGod created languagetelling about salvation |
| 2  | 6–9 | 6–9 | long a: a\_e, ai, ay, ea; homophones; compound wordsidentify the correct homophoneadd the correct long a patternuse words in contextidentify rhyming wordsmatch words to cluesproofreadidentify the misspelled word | alphabetize words to the first letter | honoring God in all we do |
| 3 | 10–13 | 10–13 | long e: e\_e, ea, ee, ieidentify long e patternidentify rhyming wordsuse words in contextspell new wordsmatch words to cluesproofreadidentify the misspelled word | alphabetical order to the second letter |  |
| 4 | 14–17 | 14–17 | long i: i\_e, igh, ie; suffixesadd the correct long i patternuse words in contextform compound wordsspell new wordsproofreadchoose the correct spelling | copy a recipe | honoring God in all we doserving God and others |
| 5 | 18–21 | 18–21 | long o: o\_e, oa, ow; homophonesadd the correct long o patternmatch words to cluesuse words in contextidentify the correct homophonespell new wordsproofreadidentify the misspelled word; write the correct spelling | alphabetical order to the first and second letters |  |
| 6 | 22–25 | 22–25 | long u: u\_e, u, ue; / / spelled ew, oo; /y / spelled ew**oo****oo**add the correct vowel pattern use words in contextproofreadpractice for standardized testing | recognize entry words |  |
| 7 | 26–29 | 26–29 | long and short vowels; consonant digraphsadd correct digraphuse words in contextmatch words to cluescomplete an analogyidentify rhyming wordsproofreadchoose the correct spelling | recognize guide words | honoring God in all we do using writing to organize tasks |
| 8 | 30–33 | 30–33 | /s/ spelled s; /s/ spelled c after e and i;homophonesidentify the rhyming wordsmatch words to cluesidentify the correct homophoneuse words in contextproofreadidentify the misspelled word; write the correct spelling | complete a schedule | using writing to organize |
| 9 | 34–37 | 34–37 | suffixes es, ed, and ing: no change to the base word or double final consonantidentify base wordsadd suffixesuse words in contextmatch words to cluesproofreadidentify the misspelled word; write the correct spelling | recognize word forms |  |
| 10 | 38–41 | 38–41 | suffix ed and ing: double final consonant or drop final eadd suffixesidentify base wordsuse words in contextmatch words to cluesproofreadpractice for standardized testing | recognize word forms |  |
| 11 | 42–45 | 42–45 | r-influenced vowels: /är/ spelled ar, /ôr/ spelled or, ore, ooradd the correct spelling patternuse words in contextmatch words to cluesproofreadidentify the misspelled word; write the correct spelling | alphabetize words with mixed first letters to the second letter | communicating love to others |
| 12 | 46–49 | 46–49 | r-influenced vowels: /ûr/ spelled er, ir, uradd the correct spelling patternuse words in contextspell new wordsmatch words to cluesproofreadidentify the misspelled word; write the correct spelling | write a thank-you note |  |
| 13 | 50–53 | 50–53 | r-influenced vowels: /âr/ spelled air, are, earadd the correct spelling patternidentify the correct homophonemake compound wordscategorize wordsuse words in contextproofreadidentify the misspelled word; write the correct spelling | divide compound words into syllables |  |
| 14 | 54–57 | 54–57 | VC•CV and V•CV patterns ending with eradd suffixes form compound wordscomplete spelling patternsmatch words to cluesuse words in contextproofreadpractice for standardized testing | divide words into syllables between middle consonants |  |
| 15 | 58–61 | 58–61 | VC•Cle and V•Cle patternsadd the correct syllable patternuse words in contextmatch words to cluesproofreadidentify the misspelled word; write the correct spelling | divide words into syllablesVC•Cle and V•Cle | telling about Godtelling about God’s love and concerntelling about salvation |
| 16 | 62–65 | 62–65 | prefixes a, be, dis, re, unadd prefixes use words in contextfind antonymsproofreadidentify the misspelled word; write the correct spelling | complete an invitation | communicating God’s Wordtelling about salvation |
| 17 | 66–69 | 66–69 | /ou/ spelled ou, owcomplete analogiesidentify the number of syllablescomplete compound wordsidentify the correct homophonespell new wordsproofreadidentify the misspelled word; write the correct spelling | alphabetize words to the second letter | communicating accurately to others |
| 18 | 70–73 | 70–73 | /oi/ spelled oi and oy; /g/ spelled oo, u, oul in \_ouldidentify spelling patternsidentify the number of syllablesidentify the correct homophonematch words to cluesproofreadpractice for standardized testing | alphabetize words to the third letter |  |
| 19 | 74–77 | 74–77 | /j/ spelled j, g after e, i, and yspell new wordsidentify spelling patternsuse words in contextmatch words to cluesLearn to Spell a Wordproofreaduse spell check to find the correct spelling | review entry words and guide words | honoring God in all we do |
| 20 | 78–81 | 78–81 | /o/ spelled a, au, augh, aw, oadd the correct spelling patternidentify the correct homophonespell new wordsuse words in contextproofreadidentify the misspelled word; write the correct spelling | list items on a menu board | communicating accurately to othersserving God and others |
| 21 | 82–85 | 82–85 | contractions with are, have, is, not, us; homophonesidentify the two words that make a contractionmake contractionsuse words in contextidentify the correct homophoneproofreadidentify the misspelled word; write the correct spelling | alphabetize words to the third letter | honoring God in all we docommunicating love to others |
| 22 | 86–89 | 86–89 | silent consonants kn, ho, ps, st, sw, wradd the correct spelling patternidentify the base wordcategorize wordsuse words in contextproofreadpractice for standardized testing | alphabetize words to the second and third letters |  |
| 23 | 90–93 | 90–93 | VC•CV and V•CV patterns: words ending with y; number wordsidentify a spelling patternidentify number wordsuse words in contextmatch words to cluesproofreadidentify the misspelled word; write the correct spelling  | divide words into syllables VC•CV and V•CV |  |
| 24 | 94–97 | 94–97 | suffixes es, ed, ing: change final y to iadd suffixesuse words in contextidentify base wordsmatch words to cluesproofreadchoose the correct spelling using spell check | complete a journal entry | honoring God in all we docommunicating God’s Word |
| 25 | 98–101 | 98–101 | suffixes er, est: no change to the base word, double final consonant, or drop final eadd suffixesuse words in contextcategorize words that compareproofreadidentify the misspelled word; write the correct spelling  | recognize word forms using an online dictionary  | telling about Godhonoring God in all we docommunicating God’s Wordserving God and others |
| 26 | 102–5 | 102–5 | suffixes er, es, est: change final y to iadd suffixes use words in contextproofreadpractice for standardized testing | recognize definitions |  |
| 27 | 106–9 | 106–9 | short e spelled e and eaidentify rhyming wordsidentify the correct homophonematch words to cluesuse words in contextspell new wordsproofreaduse spell check to find the correct spelling | recognize sample sentences |  |
| 28 | 110–13 | 110–13 | r-influenced vowels: /ûr/ spelled ear and or after widentify rhyming wordsmatch words to cluesform compound wordsuse words in contextspell new wordsproofreadidentify the misspelled word; write the correct spelling  | write and illustrate an Easter card | telling about salvationserving God and otherscommunicating love to others |
| 29 | 114–17 | 114–17 | r-influenced vowels: /îr/ spelled ear, eer, ere, ier, suffix fuladd the correct spelling patternuse words in contextidentify the correct homophonespell new wordsmatch words to cluesproofreadidentify the misspelled word; write the correct spelling  | review definitions and sample sentences |  |
| 30 | 118–21 | 118–21 | VC•CV and V•CV patterns: open and closed syllablesidentify spelling patternsfind an antonymcategorize wordsidentify the correct suffix rulematch words to cluesproofreadpractice for standardized testing | syllable division for VC•CV and V•CV |  |
| 31 | 122–25 | 122–25 | VC•V patterns: closed syllables; words with ckleidentify a base wordform compound wordscomplete analogieswrite a sentencespell new wordsproofreadidentify the misspelled word; write the correct spelling  | divide words into syllables VC•V and V•ckle | using writing to organize tasksserving God and others |
| 32 | 126–29 | 126–29 | short o spelled a after w; r-influenced vowels: /**ôr**/ spelled ar after qu and wadd the correct spelling patternsuse words in contextspell new wordsmatch words to cluesproofreadchoose the correct spelling  | complete a poster for Bible club | telling about God’s love and concernserving God and otherscommunicating accurately to others |