Spanish 1, 3rd edition

Lesson Plan Overview

Chapter 1

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| Day(s) | Topics (Student Text) | ST pages  | Exercises\* |
| 1–2 | Introducción  | xii–xvii |  |
| 3 | Objetivos comunicativos Optional: Present *Isaías* 6:3*b* Los saludos, las presentaciones y las despedidas  | 3264–5 | 1-1; 1-2 |
| 4 | Greeting and introducing people: Formal vs. informal  | 6–9 | 1-3; 1-4; 1-5; 1-6; 1-7; 1-8 |
| 5 | Las expresiones de cortesía | 10–11 | 1-9; 1-10 |
| 6 | El mundo hispanoOptional: Quiz on *Isaías* 6:3*b* | 12 | 1-11 |
| 7 | Las personas en la escuelaOptional: Present *Romanos* 3:10  | 13–1526 | 1-12; 1-13 |
| 8–11 | Describing people: Cognates, the verb *ser*, subject pronouns, and nationalities | 15–22 | 1-14; 1-15; 1-16; 1-17; 1-18; 1-19; 1-20; 1-21; 1-22; 1-23 |
| 12 | Enfoque culturalOptional: Quiz on *Romanos* 3:10 | 23 | 1-24 |
| 13 | Para comunicar mejorPara testificar mejor | 2425 |  |
| 14 | Síntesis comunicativa | 26 |  |
| 15 | Chapter test |  |  |

\* The exercises listed can be found in *¡Nuevos Amigos! Student Activities*, which is sold
separately. An answer key is also available.

 Chapter 2

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| Day(s) | Topics (Student Text) | ST pages | Exercises\* |
| 1–2 | Objetivos comunicativosOptional: Present *Malaquías* 3:6*a* or *Hebreos* 13:8 La escuela | 315432–35 | 2-1; 2-2; 2-3 |
| 3–4 | Identifying people and objects: The verb form *hay* and the definite and indefinite articles | 35–38 | 2-4; 2-5; 2-6; 2-7; 2-8 |
| 5–6 | Los números 0–100 | 38–42 | 2-9; 2-10; 2-11 |
| 7 | El mundo hispanoOptional: Quiz on Malaquías 3:6a or Hebreos 13:8 | 43–44 | 2-12; 2-13 |
| 8 | Identifying to whom something belongs: Expressing possession with deOptional: Present Salmo 119:89  | 45–4654 | 2-14; 2-15 |
| 9–10 | Talking about classroom-related activities: Regular -ar verbs | 46–49 | 2-16; 2-17; 2-18; 2-19; 2-20; 2-21; 2-22 |
| 11 | Enfoque culturalOptional: Quiz on *Salmo* 119:89 | 50–51 | 2-23 |
| 12 | Estudio bíblico | 52–53 |  |
| 13 | Para comunicar mejorPara testificar mejor | 5354 |  |
| 14 | Síntesis comunicativa | 55 |  |
| 15 | Chapter test |  |  |

 Chapter 3

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| Day(s) | Topics (Student Text) | ST pages | Exercises\* |
| 1–3 | Objetivos comunicativosOptional: Present *Génesis* 1:1 or 1:27 Las materias | 598763–65 | 3-1; 3-2; 3-3; 3-4; 3-5; 3-6 |
| 4–6 | Describing class schedules: The verb *tener* and telling time | 66–73 | 3-7; 3-8; 3-9; 3-10; 3-11; 3-12; 3-13 |
| 7 | El mundo hispanoOptional: Quiz on *Génesis* 1:1 or 1:27  | 74–75 | 3-14 |
| 8 | Los lugares en la escuelaOptional: Present *Apocalipsis* 4:11  | 76–7787 | 3-15 ; 3-16 |
| 9 | Talking about where you are going: The expression *ir + a +* destination | 78–80 | 3-17; 3-18; 3-19 |
| 10–11 | Talking about school-related activities | 81–83 | 3-20; 3-21; 3-22; 3-23; 3-24; 3-25 |
| 12 | Estudio bíblico | 84 |  |
| 13 | Enfoque cultural Para comunicar mejorPara testificar mejor  | 858686 | 3-26 |
| 14 | Síntesis comunicativaOptional: Quiz on *Apocalipsis* 4:11  | 87 |  |
| 15 | Chapter test |  |  |

 Chapter 4

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| Day(s) | Topics (Student Text) | ST pages  | Exercises |
| 1–3 | Objetivos comunicativos La familiaOptional: Present *Juan* 3:16 or 1 *Juan* 3:1*a*  | 9394–97116 | 4-1; 4-2; 4-3; 4-4 |
| 4 | Expressing possession: Possessive adjectives | 98–99 | 4-5; 4-6 |
| 5–6 | Describing characteristics of people: The verb *ser* and descriptive adjectives | 100–104 | 4-7; 4-8; 4-9; 4-10; 4-11 |
| 7 | El mundo hispanoOptional: Quiz on *Juan* 3:16 or 1 *Juan* 3:1*a* | 105–6 | 4-12 |
| 8–9 | Las profesionesOptional: Present *Juan* 3:19–20  | 107–9116 | 4-13; 4-14; 4-15; 4-16; 4-17 |
| 10–11 | Describing daily activities: The verbs *hacer* and *salir* | 110–12 | 4-18; 4-19; 4-20; 4-21 |
| 12 | Estudio bíblico | 113 |  |
| 13 | Enfoque culturalOptional: Quiz on *Juan* 3:19–20 | 114 | 4-22 |
| 14 | Para comunicar mejorPara testificar mejor Síntesis comunicativa | 115–16116116 |  |
| 15 | Chapter test  |  |  |

 Chapter 5

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| Day(s) | Topics (Student Text) | ST pages  | Exercises |
| 1–3 | Objetivos comunicativos Optional: Present *Salmo* 103:3–4 or *Salmo* 103:8La vivienda | 121145122–26 | 5-1; 5-2; 5-3; 5-4 |
| 4 | Expressing location: The verb estar and prepositions of place | 126–28 | 5-5; 5-6; 5-7; 5-8; 5-9 |
| 5 | El mundo hispanoOptional: Quiz on Salmo 103:3–4 or Salmo 103:8 | 129–30 | 5-10 |
| 6–8 | Los quehaceres domésticosOptional: Present *Romanos* 1:18 or *Romanos* 3:19–20  | 131–32145 | 5-11; 5-12; 5-13 |
| 9–10 | Expressing actions in progress: The present progressive | 133–36 | 5-14; 5-15; 5-16 |
| 11 | Asking questions: Interrogative words | 137–41 | 5-17; 5-18; 5-19 |
| 12 | Estudio bíblico | 141 |  |
| 13 | Enfoque culturalOptional: Quiz on *Romanos* 1:18 or *Romanos* 3:19–20 | 142–43 | 5-20 |
| 14 | Para comunicar mejorPara testificar mejor Síntesis comunicativa | 144145146 |  |
| 15 | Chapter test |  |  |

 Chapter 6

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| Day(s) | Topics (Student Text) | ST pages  | Exercises |
| 1–2 | Objetivos comunicativos ¡Feliz Navidad!Optional: Present *Lucas* 2:10–11  | 149150–52171 | 6-1; 6-2; 6-3 |
| 3–4 | Describing family gatherings: The verbs *venir*, *traer*, *dar*, *decir*, and *oír* | 153–56 | 6-4; 6-5; 6-6; 6-7 |
| 5–6 | Describing feelings and emotions: The verb *estar* | 157 | 6-8; 6-9; 6-10 |
| 7 | En el mundo hispanoOptional: Quiz on *Lucas* 2:10–11 | 160–61 | 6-11 |
| 8 | La fiesta de cumpleaños de FelipeOptional: Present *Juan* 1:10–12  | 162171 | 6-12; 6-13 |
| 9–10 | Describing characteristics and conditions of people and places: Summary of the verbs *ser* and *estar* | 164–67 | 6-14; 6-15; 6-16; 6-17; 6-18 |
| 11 | Estudio bíblico | 167 |  |
| 12 | Enfoque culturalOptional: Quiz on *Juan* 1:10–12 | 168–69 | 6-19 |
| 13 | Para comunicar mejorPara testificar mejor | 170171 |  |
| 14 | Síntesis comunicativa | 171 |  |
| 15 | Chapter test |  |  |

 Chapter 7

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| Day(s) | Topics (Student Text) | ST pages  | Exercises |
| 1–3 | Objetivos comunicativos El centro de la ciudadOptional: Present *Romanos* 1:16  | 177178–83205 | 7-1; 7-2; 7-3; 7-4; 7-5 |
| 4 | Discussing activities in town: Review of regular and irregular verbs | 183–85 | 7-6; 7-7 |
| 5 | Discussing errands in town: Tener que + infinitive / ir a + infinitive | 185–88 | 7-8; 7-9; 7-10 |
| 6 | En el mundo hispanoOptional: Quiz on *Romanos* 1:16 | 189–91 | 7-11 |
| 7–8 | La tienda de ropaOptional: Present *Romanos* 1:17  | 192–96205 | 7-12; 7-13; 7-14; 7-15; 7-16 |
| 9–10 | Describing preferences: Verbs that stem-change e ➝ ie | 197–200 | 7-17; 7-18; 7-19; 7-21 |
| 11 | Estudio bíblico | 201 |  |
| 12 | Enfoque culturalOptional: Quiz on *Romanos* 1:17 | 202-3 | 7-20 |
| 13 | Para comunicar mejorPara testificar mejor | 203-5205 |  |
| 14 | Síntesis comunicativa | 206 |  |
| 15 | Chapter test |  |  |

 Chapter 8

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| Day(s) | Topics (Student Text) | ST pages  | Exercises |
| 1–3 | Objetivos comunicativos La comidaOptional: Present *Romanos* 1:18–19  | 211212–18241 | 8-1; 8-2; 8-3; 8-4 |
| 4–5 | Talking about food and mealtimes: Verbs with an *o* ➝ *ue* stem change | 219–23 | 8-5; 8-6; 8-7 |
| 6 | En el mundo hispanoOptional: Quiz on *Romanos* 1:18–19 | 224–25 | 8-8 |
| 7–8 | En el restaurante Optional: Present *Romanos* 1:20  | 226–28241 | 8-9; 8-10 |
| 9–10 | Expressing likes and dislikes: The verb gustar | 229–34 | 8-11; 8-12; 8-13; 8-14 |
| 11 | Ordering food: Verbs with an e➝ istem change | 234–36 | 8-15; 8-16; 8-17; 8-18 |
| 12 | Estudio bíblico | 237 |  |
| 13 | Enfoque culturalOptional: Quiz on *Romanos* 1:20 | 238–39 | 8-19 |
| 14 | Para comunicar mejorPara testificar mejor Síntesis comunicativa | 240–41241242 |  |
| 15 | Chapter test |  |  |

 Chapter 9

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| Day(s) | Topics (Student Text) | ST pages  | Exercises |
| 1–3 | Objetivos comunicativos Los pasatiemposOptional: Present *Romanos* 2:1  | 247248–52275 | 9-1; 9-2; 9-3 |
| 4 | Los deportes | 253–55 | 9-4; 9-5; 9-6 |
| 5 | La iglesia y el servicio cristiano | 256–61 | 9-7; 9-8; 9-9 |
| 6 | En el mundo hispanoOptional: Quiz on *Romanos* 2:1 | 262–63 | 9-10 |
| 7–8 | Talking about people and places: The verbs *saber* and *conocer*Optional: Present *Romanos* 2:4  | 264–67275 | 9-11; 9-12 |
| 9–10 | Talking about people and places: Comparatives and superlatives | 267–71 | 9-13; 9-14; 9-15; 9-16 |
| 11 | Estudio bíblico | 272 |  |
| 12 | Enfoque culturalOptional: Quiz on *Romanos* 2:4 | 273 | 9-17 |
| 13 | Para comunicar mejorPara testificar mejor | 274275 |  |
| 14 | Síntesis comunicativa | 275 |  |
| 15 | Chapter test |  |  |

 Chapter 10

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| Day(s) | Topics (Student Text) | ST pages  | Exercises |
| 1–2 | Objetivos comunicativos Los preparativos de viajeOptional: Present *Romanos* 3:9  | 281282–85305 | 10-1; 10-2; 10-3; 10-4 |
| 3–4 | Requesting that others do things: Formal commands | 285–89 | 10-5; 10-6; 10-7 |
| 5 | Expressing means, purpose, and intent: The prepositions *por* and *para* | 290–92 | 10-8; 10-9 |
| 6 | En el mundo hispanoOptional: Quiz on *Romanos* 3:9 | 293–94 | 10-10 |
| 7 | El viaje misioneroOptional: Present *Romanos* 3:10–11  | 295–97305 | 10-11; 10-12 |
| 8–10 | Talking about daily routines: Reflexive verbs | 298–301 | 10-13; 10-14; 10-15; 10-16 |
| 11 | Enfoque culturalOptional: Quiz on *Romanos* 3:10–11 | 302–3 | 10-17 |
| 12 | Para comunicar mejorPara testificar mejor | 304–5305 |  |
| 13 | Síntesis comunicativa | 305 |  |
| 14 | Chapter test |  |  |

 Chapter 11

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| Day(s) | Topics (Student Text) | ST pages  | Exercises |
| 1–2 | Objetivos comunicativos Las noticiasOptional: Present *Romanos* 3:21–22  | 309310–13331 | 11-1; 11-2; 11-3 |
| 3 | El tiempo y las estaciones | 314–15 | 11-4; 11-5; 11-6 |
| 4–5 | Expressing to whom or for whom something is done: Indirect object pronouns | 316–18 | 11-7; 11-8 |
| 6 | En el mundo hispanoOptional: Quiz on *Romanos* 3:21–22 | 319–20 | 11-9 |
| 7 | El mundo tecnológicoOptional: Present *Romanos* 3:23–24 | 321–23331 | 11-10; 11-11 |
| 8–10 | Requesting that others do things: Informal commands | 323–26 | 11-12; 11-13; 11-14; 11-15 |
| 11 | Estudio bíblico | 327 |  |
| 12 | Enfoque culturalOptional: Quiz on *Romanos* 3:23–24 | 328–29 | 11-16 |
| 13 | Para comunicar mejorPara testificar mejor | 330–31331 |  |
| 14 | Síntesis comunicativa | 332 |  |
| 15 | Chapter test |  |  |

 Chapter 12

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| Day(s) | Topics (Student Text) | ST pages  | Exercises |
| 1–2 | Objetivos comunicativos Las profesionesOptional: Present *Hechos* 16:31–32  | 337338–41357 | 12-1; 12-2; 12-3; 12-4 |
| 3–4 | Review: Describing people and places | 341–43 | 12-5; 12-6; 12-7 |
| 5 | En el mundo hispanoOptional: Quiz on *Hechos* 16:31–32 | 344–45 | 12-8 |
| 6 | Un anuncio de trabajoOptional: Present *Romanos* 10:9–10  | 346–47357 | 12-9 |
| 7–8 | Review: Narrating in present time frame | 348–49 | 12-10; 12-11 |
| 9–10 | Review: Making requests and giving instructions | 350–52 | 12-12; 12-13; 12-14 |
| 11 | Estudio bíblico | 352–53 |  |
| 12 | Enfoque culturalOptional: Quiz on *Romanos* 10:9–10 | 354–55 |  |
| 13 | Para comunicar mejorPara testificar mejor | 356357 |  |
| 14 | Síntesis comunicativa | 358 |  |
| 15 | Chapter test |  |  |