| **Lesson** | **Lesson Pages** | **Worktext Pages** | **Skill Focus** | **Practice and Review** | **Bible Truths** |
| --- | --- | --- | --- | --- | --- |
| **Chapter 1: Addition Facts** |
| 1 | 4–5 | 1–4 | Zero Principle of Additioncount on 1 or 2  | count 0–20 on a number line | 8a Faith in God’s promises |
| 2 \*PA | 6–7 | 5–6 | add with 5Order Principle of Addition | sequence numbers 0–20addition facts:0 + 0 0 + 1 0 + 2 0 + 3 0 + 4 0 + 5  1 + 0 2 + 0 3 + 0 4 + 0 5 + 00 + 6 0 + 7 0 + 8 0 + 9 6 + 0 7 + 0 8 + 0 9 + 0 | 2d Dedication |
| 3 | 8–9 | 7–8 | add doublesbar graph | count 1–50addition facts:1 + 1 1 + 2 1 + 3 1 + 4 1 + 5 1 + 6  2 + 1 3 + 1 4 + 1 5 + 1 6 + 11 + 7 1 + 8 1 + 97 + 1 8 + 1 9 + 1 | 8a Faith in God’s promises |
| 4 | 10–11 | 9–10 | add near doubles | ordinal positions: first–tenthaddition facts: 2 + 2 2 + 3 2 + 4 3 + 2 4 + 2 | 7d Contentment |
| 5PA | 12–13 | 11–12 | names for 10missing addend | count 1–100value of a dimecount by 10s to 90addition facts: 2 + 5 2 + 6 2 + 7 5 + 2 6 + 2 7 + 2 | 8a Faith in God’s promises |
| 6 | 14–15 | 13–14 | add 10 using Ten Baradd 9 by making 10 | count by 10s to 100addition facts: 2 + 8 2 + 9 8 + 2 9 + 2 |  |
| 7 | 16–17 | 15–16 | add 6, 7, or 8 by making 10 | skip count on a number lineaddition facts: 3 + 3, 4 + 4, 5 + 5, 6 + 6 | 3a Self–concept |
| 8PA | 18–19 | 17–18 | 3 addendsGrouping Principle of Addition | addition facts: 7 + 7, 8 + 8, 9 + 9 | I. God as Master |
| 9 | 20–21 | 19–20 | Chapter 1 Review | addition facts |  |
| 10 | 22 | 21 | First Grade ReviewTest Day | count by 10s to 200number words *zero–nineteen*addition facts |  |
| **Chapter 2: Place Value—Two-Digit Numbers** |
| 11 | 26–27 | 22–24 | rename 10 ones as 1 tendecade numbers 10 to 100 | parts of an analog clocktime to the houraddition facts: 3 + 4 3 + 5 4 + 3 5 + 3 | 3c Emotional control5d Communication |
| 12PA | 28–29 | 25–26 | expanded formrename 10 ones as 1 tentens, ones | days of the weekmonths of the yearaddition facts: 3 + 6 3 + 7 6 + 3 7 + 3 | 2e Work |
| 13 | 30–31 | 27–28 | number before/after/betweenmissing numbers | value of a dimerename 1 dime as 10 penniesaddition facts: 3 + 8 4 + 5 8 + 3 5 + 4 |  |
| 14 | 32–33 | 29–30 | 1 more/1 less10 more/10 less | addition facts: 4 + 6 4 + 7 6 + 4 7 + 4mentally add to make 10 |  |
| 15PA | 34–35 | 31–32 | compare 2-digit numbers using > and < | count by 5s to 50addition facts: 4 + 8 5 + 8 8 + 4 8 + 5 |  |
| 16PA | 36–37 | 33–34 | expanded formcompare 2-digit numbers using >, <, and =rename 10 ones as 1 ten | days of the week on a calendaraddition facts: 5 + 6 5 + 7 6 + 5 7 + 5 |  |
| 17 | 38–39 | 35–36 | count by 2seven/odd numbers | yesterday/today/tomorrowaddition facts: 6 + 7 6 + 8 7 + 6 8 + 6 |  |
| 18 | 40–41 | 37–38 | ordinal positions first–twentiethround to nearest ten | count to 100addition facts: 7 + 8 8 + 9 8 + 7 9 + 8 |  |
| 19 | 42–43 | 39–40 | Chapter 2 Review | addition facts |  |
| 20 | 44 | 41 | Cumulative ReviewTest Day | more than/less than 1 hourtime to the hourmatch analog clock to digital time |  |
| **Chapter 3: Subtraction Facts** |
| 21 | 48–49 | 42–44 | count back 1 or 2 | adding 9 strategyaddition facts: 3 + 9 4 + 9 5 + 9 9 + 3 9 + 4 9 + 5 | 2e Work |
| 22PA | 50–51 | 45–46 | subtract all, nearly allZero Principle of Subtraction | round to nearest tenaddition facts: 6 + 9 7 + 9 9 + 6 9 + 7 | I. God as Master |
| 23 | 52–53 | 47–48 | subtract from 10fact families for 10 | subtraction facts: 0 - 0, 1 - 0, 2 - 0, 3 - 0, 4 - 0, 5 - 0, 6 - 0, 7 - 0, 8 - 0, 9 - 0 2 - 1, 3 - 1, 4 - 1, 5 - 1, 6 - 1, 7 - 1, 8 - 1, 9 - 1, 10 - 1 | I. God as Master |
| 24 | 54–55 | 49–50 | fact families for double facts | value of a digit in a 2-digit numbercompare 2–digit numbers using > and <subtraction facts: 1 - 1, 2 - 2, 3 - 3, 4 - 4, 5 - 5, 6 - 6, 7 - 7, 8 - 8, 9 - 9 3 - 2, 4 - 3, 5 - 4, 6 - 5, 7 - 6, 8 - 7, 9 - 8, 10 - 9 |  |
| 25PA | 56–57 | 51–52 | fact families for 11 and 12missing addend | count by 10s from a 2–digit numberwrite numbers 100–150subtraction facts: 4 - 2, 6 - 3, 8 - 4, 10 - 5, 12 - 6, 14 - 7, 16 - 8, 18 - 9 |  |
| 26 | 58–59 | 53–54 | fact families for 13 and 14pictograph | count by 2s to 50number before/after/betweensubtraction facts: 10 - 2 10 - 3 10 - 4  10 - 8 10 -7 10 - 6 |  |
| 27PA | 60–61 | 55–56 | fact families for 15, 16, 17, and 18Problem-Solving Plan | count from 100–200decade number words to 100subtraction facts: 5 - 2 6 - 2 5 - 3 6 - 4 |  |
| 28 | 62–63 | 57–58 | Chapter 3 Review | subtraction facts |  |
| 29 | 64 | 59 | Cumulative ReviewTest Day | solid figures: faces, curves |  |
| **Chapter 4: Time & Calendar** |
| 30 | 68–69 | 60–62 | calendarread a pictograph | even/odd numberssubtraction facts: 7 - 2 7 - 3 7 - 5 7 - 4 | 7c Praise |
| 31 | 70–71 | 63–64 | time to the hour and half-hourelapsed time to the hourA.M./P.M.; noon/midnight | count by 10s to 100subtraction facts: 8 - 2 8 - 3 8 - 6 8 - 5 |  |
| 32 | 72–73 | 65–66 | time to 5-minute intervalelapsed time to the hour | value of a set of coins by counting onsubtraction facts: 9 - 2 9 - 3 9 - 7 9 - 6 | 2b Servanthood |
| 33 | 74–75 | 67–68 | time to the quarter-hourelapsed time to 5-minute intervalread a table | 1/4, 2/4, 3/4, and 4/4 of an objectsubtraction facts: 9 - 4 11 - 2 9 - 5 11 - 9 | 2c Responsibility |
| 34 | 76–77 | 69–70 | time to the quarter-hourtime using before and afterread a schedule | value of a set of coins by counting onsubtraction facts: 11 - 3 11 - 4 11 - 8 11 - 7 | 5e Loyalty |
| 35 | 78–79 | 71–72 | Chapter 4 Review | count 200–300addition facts |  |
| 36 | 80 | 73 | Cumulative Review Test Day | count by 10s to 100number that comes between2 numbersexpanded form |  |
| **Chapter 5: Addition—Two-Digit Numbers** |
| 37 | 84–85 | 74–76 | 2-digit addition without renaming estimate sum by rounding to nearest tenaddition word problems | round to nearest tensubtraction facts: 11 - 5 12 - 3 11 - 6 12 - 9 | 6c Spirit–filled |
| 38 | 86–87 | 77–78 | rename 10 ones as 1 ten2-digit addition with renamingProblem-Solving Planread a bar graph | number that comes between 2 numberssubtraction facts: 12 - 4 12 - 5 12 - 8 12 - 7 |  |
| 39 | 88–89 | 79–80 | 2-digit addition with and without renamingword problems with extra information | count 300–400compare 2-digit numbers using > and <subtraction facts: 13 - 4 13 - 5 13 - 9 13 - 8 | 3c Self-control |
| 40 | 90–91 | 81–82 | rename 10 pennies as 1 dimeadd money with renaming | 1/3, 2/3, and 3/3 of an objectsubtraction facts: 13 - 6 14 - 5 14 - 6 13 - 7 14 - 9 14 - 8 | 7d Contentment |
| 41 | 92–93 | 83–84 | 2-digit addition with and without renamingestimate sum by rounding to nearest ten | days of the weekmonths of the yearsubtraction facts: 15 - 6 15 - 7 15 - 9 15 - 8 |  |
| 42PA | 94–95 | 85–86 | 2-digit addition with and without renamingcheck 2-digit addition using Order Principle of Addition | time to 5-minute intervalOrder Principle of Additionsubtraction facts: 16 - 7 17 - 8 16 - 9 17 - 9 | 2e Diligence |
| 43PA | 96–97 | 87–88 | Grouping Principle of Addition3 addendsread a bar graph | elapsed time word problemssubtraction facts | 1b Repentance and faith |
| 44 | 98–99 | 89–90 | Chapter 5 Review | subtraction facts | D. Identified in Christ |
| 45 | 100 | 91 | Cumulative ReviewTest Day | estimate the time an activity takescount by 2s to 40Problem-Solving Plan  |  |
| **Chapter 6: Customary Measurement** |
| 46 | 104–5 | 92–94 | pound, ouncemore than/less than 1 pound, 1 ouncedegreeFahrenheit thermometer to 5° interval10° more than/10° less than a given temperature | fact families: 8-9-17, 9-9-18 | 5b Giving |
| 47 | 106–7 | 95–96 | Fahrenheit thermometermatch activities to temperaturescup, pint, quart, gallon | count by 5s to 100fact families: 7-9-16, 8-8-16  |  |
| 48 | 108–9 | 97–98 | 1 pint = 2 cups1 quart = 2 pints1 gallon = 4 quartsmeasure using 1 cupmore than/less than 1 cup, 1 pint, 1 quart, 1 gallon | word problemsfact families: 6-9-15, 7-8-15 | 5b Giving |
| 49 | 110–11 | 99–100 | inchestimate and measure to nearest inchdistance between 2 objects using inchesdraw a line of a given length in inches | count by 2s to 50even/odd numbersfact families: 5-9-14, 6-8-14 | 2a Obedience8a Faith in God’s promises |
| 50 | 112–13 | 101–2 | inch, foot, yarddistance between 2 objects using feet or yardsclosest estimate | expanded formfact families: 6-7-13, 7-7-14 |  |
| 51 | 114–15 | 103–4 | read a map and map keydistance between 2 cities estimate and measure to nearest inch, foot, or yard | estimate sum by rounding to nearest tenfact families: 4-9-13, 5-8-13 | 6a Bible study |
| 52 | 116–17 | 105–6 | Chapter 6 Review  | addition and subtraction facts |  |
| 53 | 118 | 107 | Cumulative ReviewTest Day | count 400–500compare 2-digit numbers using > or < |  |
| **Chapter 7: Subtraction—Two-Digit Numbers** |
| 54 | 122–23 | 108–10 | 2-digit subtraction without renamingsubtraction word problemsread a chartestimate difference by rounding to nearest ten | number before/afterfact families: 5-7-12, 6-6-12 | 2b Servanthood |
| 55 | 124–25 | 111–12 | rename 1 ten as 10 onessubtract 1-digit number from 2-digit number with renamingcomparison word problems | add 10 using Ten Barfact families: 3-9-12, 4-8-12 | 2b Servanthood3a Self-conceptI. God as Master |
| 56PA | 126–27 | 113–14 | 2-digit subtraction with renamingmissing addend equations | 1/2 and 2/2 of an objectfact families: 4-7-11, 5-6-11 |  |
| 57 | 128–29 | 115–16 | rename 1 dime as 10 penniessubtract moneyword problems with too little information | dimefact families: 2-9-11, 3-8-11 | I. God as Master |
| 58PA | 130–31 | 117–18 | 2-digit subtraction with renamingcheck a subtraction problem with additionread a line graph | compare 2-digit numbers using > and <1/3 and 2/3 of a setfact families: 1-9-10, 2-8-10 |  |
| 59PA | 132–33 | 119–20 | 2-digit subtraction with renamingidentify equation for a word problem | measure length or height using centimetersfact families: 3-7-10, 4-6-10 | I. God as Master |
| 60 | 134–35 | 121–22 | Chapter 7 Review | addition and subtraction factscount 500–600 |  |
| 61 | 136 | 123 | Cumulative ReviewTest Day | elapsed timeaddition and subtraction facts |  |
| **Chapter 8: Place Value—Three-Digit Numbers** |
| 62 | 140–41 | 124–26 | hundreds, tens, ones count by 100s to 1,000 | time to 5-minute intervalfact families: 5-5-10, 1-8-9 | 2a Servanthood |
| 63PA | 142–43 | 127–28 | count by 100s to 1,000standard form/expanded formvalue of a digit in 3-digit numbersnumber words for 3-digit numbers  | more than/less than 1 ouncefact families: 4-5-9, 3-6-9 |  |
| 64PA | 144–45 | 129–30 | number before/after/betweenwrite a word problem for addition equation | ordinal positions: first–twentiethcount 600–700fact families: 2-7-9, 0-9-9 | 6a Bible study6b Prayer |
| 65PA | 146–47 | 131–32 | order numbers from least to greatestgreatest or least possible number from 3 given digits | add/subtract 2-digit numbers with renamingfact families: 4-4-8, 2-6-8 |  |
| 66 | 148–49 | 133–34 | 1, 10, or 100 more/lesscount by 10s from a 3-digit number | compare 2-digit numbers using >, <, or =fact families: 1-7-8, 0-8-8 |  |
| 67 | 150–51 | 135–36 | compare 3-digit numbers using >, <, or = | count by 2s to 60yesterday/today/tomorrowfact families: 1-6-7, 2-5-7 | 5c Evangelism and missions |
| 68 | 152–53 | 137–38 | compare 3-digit numbers using >, <, or =write a word problem for subtraction equation | middle number between decade numbersvalue of a set of coinsfact families: 3-5-8, 3-4-7 |  |
| 69 | 154–55 | 139–40 | round to nearest ten or hundredcount by 100s to 1,000 | make and read a bar graphfact families: 0-7-7, 1-5-6 |  |
| 70 | 156–57 | 141–42 | Chapter 8 Review  | count by 5s and 10s to 100addition and subtraction facts | 7c Praise |
| 71 \*TP | 158 | 143 | Cumulative ReviewTest Day | days of the weekcalendar |  |
| **Chapter 9: Money** |
| 72 | 162–63 | 144–46 | penny, nickel, dime, quartervalue of a set of coins by counting on | fact families: 3-3-6, 2-4-6 | 6b Prayer |
| 73PA | 164–65 | 147–48 | value of a set of 3 types of coinscompare value of 2 sets of coins using > or <predict probability and tally results | count by 2s to 60 count by 3s to 30fact families: 0-6-6, 1-4-5 |  |
| 74 | 166–67 | 149–50 | value of a set of coinsenough money to purchase an item | compare the value of sets of coins using > or <fact families: 0-5-5, 2-3-5 | 5b Giving |
| 75 | 168–69 | 151–52 | half-dollarset of coins equivalent to 1 half-dollarvalue of a set of 1 half-dollar and other coinsestimate to identify items purchased | money word problemsfact families: 2-2-4, 1-3-4 |  |
| 76 | 170–71 | 153–54 | one-dollar billset of coins equivalent to 1 dollardollar sign and decimal pointread money values | count back by 2s from 20identify related addition and subtraction double factsfact families: 0-4-4, 1-2-3 | D. Identified in Christ |
| 77 | 172–73 | 155–56 | write money valuesvalue of a set of one-dollar bills and coinsenough money to purchase itemsmoney word problems | count 700–800fact families: 0-3-3, 1-1-2 | 2a ObedienceH. God as Father |
| 78PA | 174–75 | 157–58 | compare money values using >, <, or =money needed to purchase an itemfewest bills and coins for a given amount | count by 3s to 30count 760–800fact families: 0-2-2, 0-1-1 | 2a ObedienceH. God as Father |
| 79 | 176–77 | 159–60 | count change after a purchasepredict probability and tally results | even/odd numbersfact family: 0-0-0 |  |
| 80 | 178–79 | 161–62 | Chapter 9 Review  | addition and subtraction facts |  |
| 81TP | 180 | 163 | Cumulative ReviewTest Day | solid figuresaddition and subtraction facts |  |
| **Chapter 10: Addition—Three-Digit Numbers** |
| 82 | 184–85 | 164–66 | 3-digit addition without renamingestimate sum by rounding to nearest hundred | count by 5s and 10s to 150subtraction facts | 7c PraiseI. God as Master |
| 83 | 186–87 | 167–68 | rename 10 ones as 1 ten3-digit addition with renamingword problems | fair share |  |
| 84 | 188–89 | 169–70 | rename 10 tens as 1 hundred3-digit addition with renamingmulti-step word problems | number and letter patternssubtraction facts | 4b PurityB. Guiltless by the Blood |
| 85 | 190–91 | 171–72 | 3-digit addition with renamingmulti-step word problems | count 800–850number before/after/between |  |
| 86 | 192–93 | 173–74 | 3-digit addition with renamingword problemswrite a word problem for an addition equation | count 850–900count by 2s to 60subtraction facts | 5c Evangelism and missions |
| 87 | 194–95 | 175–76 | add money with renamingmoney word problemsmulti-step word problems | count by 3s to 303-addend word problems | 5c Evangelism and missions8d Courage |
| 88 | 196–97 | 177–78 | Chapter 10 Review | subtraction facts | I. God as Master |
| 89TP | 198 | 179 | Cumulative ReviewTest Day | number and letter patterns |  |
| **Chapter 11: Understanding Multiplication** |
| 90 | 202–3 | 180–82 | equal setsnumber of sets and number of objects in each setrepeated addition equation | count 900–1,000addition facts | 5c Evangelism and missions |
| 91PA | 204–5 | 183–84 | repeated addition equationmultiplication equationillustrate a multiplication equation | count by 4s to 20 | H. God as Father |
| 92 | 206–7 | 185–86 | repeated addition equationillustrate a multiplication equationread a pictograph | word problemscount 950–1,000 |  |
| 93PA | 208–9 | 187–88 | create an array for a multiplication equationfactors and productOrder Principle of Multiplication | time to the quarter-houraddition facts |  |
| 94 | 210–11 | 189–90 | Order Principle of Multiplicationdraw an array multiplication word problems | calendar | I. God as Master |
| 95 | 212–13 | 191–92 | draw an array for a multiplication problemmultiplication word problems | value of a set of bills and coins |  |
| 96 | 214–15 | 193–94 | Chapter 11 Review | addition facts | 5c Evangelism and missions |
| 97TP | 216 | 195 | Cumulative ReviewTest Day | subtraction word problemsword problems with too little informationcount by 4s to 20 |  |
| **Chapter 12: Subtraction—Three-Digit Numbers** |
| 98 | 220–21 | 196–98 | separate a set to subtract 3-digit numberssubtract 3-digit numbers without renamingcount by 100s to 1,000estimate by rounding to the nearest hundred | subtraction facts | 2e Work7b Exaltation of ChristI. God as Master |
| 99 | 222–23 | 199–200 | rename 1 ten as 10 onessubtract 3-digit numbers with renamingword problems | count by 3s to 30count by 4s to 40 | 5c Evangelism and missions |
| 100 | 224–25 | 201–2 | rename 1 hundred as 10 tenssubtract 3-digit numbers with renaming comparison word problems | circle, square, triangle, rectangle | 5c Evangelism and missions8a Faith in God’s promisesH. God as Father |
| 101PA | 226–27 | 203–4 | subtract 3-digit numbers with renamingcheck with additionword problems with extra information | count change | 6a Bible study8c Fight |
| 102PA | 228–29 | 205–6 | subtract 3-digit numbers with or without renaming check with additionword problems with extra information | cup, pint, quart, gallonsubtraction facts | I. God as Master |
| 103 | 230–31 | 207–8 | rename 1 dollar as 10 dimessubtract a 3-digit money problem with renamingmulti-step money word problems | distance between 2 objectsaddition facts |  |
| 104 | 232–33 | 209–10 | subtract 3-digit numbers with and without renamingmoney word problems | multiplication equations | 5c Evangelism and missions7a Grace7b Exaltation of Christ |
| 105 | 234–35 | 211–12 | Chapter 12 Review | count by 10s to 150addition facts |  |
| 106TP | 236 | 213 | Cumulative ReviewTest Day | Fahrenheit thermometer10° less |  |
| **Chapter 13: Multiplication Facts** |
| 107 | 240–41 | 214–16 | multiplication equation for equal sets of picturesmultiplication word problemsdraw a picture for a multiplication equationpictograph | addition facts | 2e Work |
| 108PA | 242–43 | 217–18 | factors and productOrder Principle of Multiplicationmultiplication facts with 2 as a factormultiplication word problems | count by 2s to 30greatest or least possible number from 3 given digits |  |
| 109PA | 244–45 | 219–20 | multiplication facts with 5as a factornumber line multiplication word problemswrite a multiplication word problem | count by 5s to 50expanded form of 3-digit numbers |  |
| 110 | 246–47 | 221–22 | multiplication facts with 10 as a factorOrder Principle of Multiplicationmultiplication word problemswrite a word problem for a multiplication equation | count by 10s to 150word problems |  |
| 111PA | 248–49 | 223–24 | multiplication facts with 1 or 0 as a factorIdentity Principle of MultiplicationZero Principle of Multiplication | ordinal positions: first–twentiethaddition facts | H. God as Father |
| 112 | 250–51 | 225–26 | multiplication facts with 3 as a factornumber linemultiplication word problems color an array  | count by 3s to 30even/odd numbers | 1b Repentance and faith5c Evangelism and missions |
| 113 | 252–53 | 227–28 | multiplication facts with 4 as a factornumber line multiplication word problems color an arraywrite a word problem for a multiplication equation | count by 4s to 20count back by 2s from 20 | 1b Repentance and faith |
| 114 | 254–55 | 229–30 | multiplication facts with 0–5 or 10 as a factormultiplication word problems  | count by 4s to 40word problems | 6a Bible study |
| 115 | 256–57 | 231–32 | Chapter 13 Review | subtraction facts |  |
| 116TP | 258 | 233 | Cumulative ReviewTest Day | fair shares |  |
| **Chapter 14: Fractions** |
| 117 | 262–63 | 234–36 | read a fraction2/2, 3/3, 4/4, 6/6, and 8/8 equals 1 wholeidentify shapes that are divided into equal partsidentify the number of equal parts in a shapeidentify and write a fraction for the colored part of a shape | count by 2s to 30multiplication facts: 0 × 0 1 × 0 2 × 0 3 × 0 4 × 0 0 × 1 0 × 2 0 × 3 0 × 4 | 5a Love5b Sharing |
| 118 | 264–65 | 237–38 | read a fractionwrite a fraction that names the colored part of a shapecolor part of a shape to illustrate a fraction | add 3-digit numbers with renamingmultiplication facts: 5 × 0 6 × 0 7 × 0 8 × 0 9 × 0 10 × 00 × 5 0 × 6 0 × 7 0 × 8 0 × 9 0 × 10 | 5c Evangelism and missions8d Courage |
| 119PA | 266–67 | 239–40 | predict probability and record resultscompare fractions with common denominators using > and < | numbers before, after, or betweengreatest possible number from 3 given digitsmultiplication facts: 1 × 1 2 × 1 3 × 1 4 × 1 5 × 1 1 × 2 1 × 3 1 × 4 1 × 5 | 8a Faith in God’s promises |
| 120PA | 268–69 | 241–42 | read and illustrate a fractionidentify the number of equal parts in a shape compare fractions with 1 as the numerator using > and <fraction word problems | 3-addend word problemsmultiplication facts: 6 × 1 7 × 1 8 × 1 9 × 1 10 × 11 × 6 1 × 7 1 × 8 1 × 9 1 × 10 | H. God as Father |
| 121 | 270–71 | 243–44 | identify the colored part of a setwrite a fraction that names part of a setread a fractioncolor part of a set to illustrate a fraction | elapsed timemultiplication facts: 2 × 2 3 × 2 2 × 3 | 2b Teamwork5b Sharing |
| 122PA | 272–73 | 245–46 | identify the fraction that names part of a setfair sharesfraction word problems | subtract 3-digit numbers with renamingmultiplication facts: 4 × 2, 2 × 4 |  |
| 123 | 274–75 | 247–48 | read and interpret a circle graph | expanded formcompare 3-digit numbers using >, <, and =multiplication facts: 5 × 2, 2 × 5 | 5b Hospitality |
| 124 | 276–77 | 249–50 | recognize that 1/4 hour is 15 minutes, 1/2 hour is 30 minutes, 3/4 hour is 45 minutes, and 1 hour is 60 minutesrecognize that 1/2 foot is 6 inches and 1 foot is 12 inches | identify doubles using if/then statements100 more/lessmultiplication facts: 6 × 2, 2 × 6 |  |
| 125 | 278–79 | 251–52 | Chapter 14 Review | multiplication facts | 2e Diligence |
| 126TP | 280 | 253 | Cumulative ReviewTest Day | yesterday/today/tomorrowcalendarmultiplication facts |  |
| **Chapter 15: Geometry** |
| 127 | 284–85 | 254–56 | plane figures: triangle, rectangle, square, circle, pentagon, hexagon, ovalsides and corners (vertices) slides and flips | multiplication facts: 7 × 2, 2 × 7 |  |
| 128PA | 286–87 | 257–58 | shape, number, and letter patternsslides, flips, turns | count by 3s to 30 number words zero–nineteenmultiplication facts: 8 × 2, 2 × 8 | 2e Work |
| 129 | 288–89 | 259–60 | pattern blocksplane figuresVenn diagram | decade number words ten–one hundredmultiplication facts: 9 × 2 10 × 2 2 × 9 2 × 10 | 5c Evangelism and missions |
| 130 | 290–91 | 261–62 | similar and congruent figuressymmetrical figuresline of symmetry  | 1 more/1 lessmultiplication facts: 5 × 3, 3 × 5 |  |
| 131 | 292–93 | 263–64 | solid figures: sphere, cylinder, cone, cube, pyramid, rectangular prismfaces, edges, vertices, curves | count by 10s to 100multiplication facts: 5 × 4 5 × 5 4 × 5 |  |
| 132 | 294–95 | 265–66 | perimeter perimeter word problems | solid figurescompare fractions using > and <multiplication facts: 6 × 5, 5 × 6 | 8a Faith in God’s promises |
| 133 | 296–97 | 267–68 | draw lineshorizontal and vertical linesparallel and intersecting lines | word problemsmultiplication facts: 7 × 5, 5 × 7 | 3e Unity of Christ and the church |
| 134 | 298–99 | 269–70 | draw lineshorizontal and vertical linesparallel and intersecting linessolid figures | bar graphword problemsmultiplication facts: 8 × 5, 5 × 8 | 1c Separation from the world |
| 135 | 300–301 | 271–72 | Chapter 15 Review | count back by 2s from 10multiplication facts |  |
| 136TP | 302 | 273 | Cumulative ReviewTest Day | 10° more than a given Fahrenheit temperature  |  |
| **Chapter 16: Metric Measurement** |
| 137 | 306–7 | 274–76 | degreeweather-related activities Celsius thermometer to 5° interval10° more than/10° less than a given temperature | count by 5s to 50multiplication facts: 9 × 5 10 × 5 5 × 9 5 × 10 | 2e Cooperativeness |
| 138 | 308–9 | 277–78 | litermore than/less than 1 literkilogram, grammore than/less than 1 kilogramabout 1 gram/more than 1 grambalance scale | multiplication facts: 10 × 3 10 × 4 3 × 10 4 × 10 | I. God as Master |
| 139 | 310–11 | 279–80 | centimeter, metermeasure to nearest centimeter or meterdistance between 2 objects using centimeters or meters | value of a digit in a 3-digit numbermultiplication facts: 10 × 6 10 × 7 6 × 10 7 × 10 |  |
| 140 | 312–13 | 281–82 | centimeter, meterestimate and measure to nearest centimeter or meterdraw a line of a given length in centimeters | corners (vertices) and sides of plane figuresfaces of solid figuresmultiplication facts: 10 × 8 10 × 9 10 × 10 8 × 10 9 × 10 |  |
| 141 | 314–15 | 283–84 | perimeter perimeter word problems | number words for 3-digit numbersmultiplication facts: 3 × 3 4 × 3 3 × 4 |  |
| 142 | 316–17 | 285–86 | coordinate graphordered pairs  | fractions1/2 hour is 30 minutes; 1 hour is 60 minutes1/2 foot is 6 inches; 1 foot is 12 inchesmultiplication facts: 6 × 3, 3 × 6 | 5a Kindness |
| 143 | 318–19 | 287–88 | Chapter 16 Review | multiplication facts | 7c Praise |
| 144TP | 320 | 289 | Cumulative ReviewTest Day | tell time using before or aftermultiplication facts |  |
| **Chapter 17: Exploring Four-Digit Numbers** |
| 145PA | 324–25 | 290–92 | count by 100srename 10 hundreds as 1 thousandnumber of thousands, hundreds, tens, and ones in a 4-digit number | multiplication facts: 7 × 3, 3 × 7 | I. God as Master |
| 146PA | 326–27 | 293–94 | value of a digit in a 4-digit numberstandard form/expanded form | compare 2-digit numbers using >, <, and =multiplication facts: 8 × 3, 3 × 8 | I. God as Master |
| 147 | 328–29 | 295–96 | add 4-digit numbers4-digit addition without renamingword problems | pictographmultiplication facts: 9 × 3, 3 × 9 | I. God as Master |
| 148 | 330–31 | 297–98 | add 4-digit numbers, renaming 10 ones as 1 ten or 10 tens as 1 hundredword problems | counting moneymultiplication facts: 4 × 4 6 × 4 4 × 6 | I. God as Master |
| 149 | 332–33 | 299–300 | rename 10 hundreds as 1 thousandadd 4-digit numbers, renaming 10 hundreds as 1 thousandword problems | Celsius thermometermultiplication facts: 7 × 4, 4 × 7 | I. God as Master |
| 150 | 334–35 | 301–2 | subtract 4-digit numbers without renamingcomparison word problems | count by 4s to 40 compare fractions using > and <multiplication facts: 8 × 4, 4 × 8 |  |
| 151 | 336–37 | 303–4 | rename 1 thousand as 10 hundredssubtract 4-digit numbers with renamingword problems | count by 10s to 100multiplication facts: 9 × 4, 4 × 9 | 5c Evangelism and missions |
| 152 | 338–39 | 305–6 | Chapter 17 Review | multiplication facts |  |
| 153TP | 340 | 307 | Cumulative ReviewTest Day | months of the yearmultiplication facts |  |
| **Chapter 18: Understanding Division** |
| 154 | 344–45 | 308–10 | equal sets sets of 2 in a total setsets of 3 in a total set  | multiplication facts | 3a Self-concept |
| 155 | 346–47 | 311–12 | equal sets sets of 2 in a total setsets of 3 in a total set | missing addendaddition facts | 7d Contentment |
| 156 | 348–49 | 313–14 | relate division to multiplicationdivision signwrite a multiplication equation and a division equationmissing factor equations | round to the nearest tensubtraction facts | I. God as Master |
| 157 | 350–51 | 315–16 | relate division to multiplicationwrite a multiplication equation and a division equation missing factor equation | predict probability and tally results |  |
| 158 | 352–53 | 317–18 | Chapter 18 Review | multiplication facts |  |
| 159TP | 354 | 319 | Cumulative ReviewTest Day | more or less than 1 litermore or less than 1 kilogramabout 1 gram or more than 1 gram |  |
| **Chapter 19: Division Facts** |
| 160 | 358–59 | 320–22 | sets of 2 or 3 in a total setdivision equationsdivision facts with 2 or 3 as the divisor | multiplication facts | 7d Contentment |
| 161 | 360–61 | 323–24 | sets of 4 or *5* in a total set division equationsdivision facts with 4 or 5 as the divisor division word problems | fair share |  |
| 162 | 362–63 | 325–26 | sets of 1in a total set division facts with 1 as the divisor division word problems | slide, flip, turn |  |
| 163 | 364–65 | 327–28 | division facts with 1, 2, 3, 4, or 5 as the divisordivision word problems | count by 3s to 30even/odd numbers | 8a Faith in God’s promises |
| 164 | 366–67 | 329–30 | Chapter 19 Review | multiplication facts |  |
| 165TP | 368 | 331–32 | Cumulative ReviewTest Day | compare 3-digit numbers using >, <, and = |  |