Lesson Plan Overview
Perspectives in Literature, 3rd Edition

| Day | Lesson  | Teacher Edition | Student Edition | Teacher Resources | Selections, Biblical Worldview Shaping, Skills |
| --- | --- | --- | --- | --- | --- |
| Unit 1: Why Do I Need Relationships? |
| 1 | 1 | 6–7 | x–1 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Informal Reading Evaluation
* Instructional Aid 1.2: “The Ruby-Throated Hummingbird” Reading Passage
* Instructional Aid 1.3: “The Ruby-Throated Hummingbird” Evaluation
* Instructional Aid 1.4: “Medieval Banquets” Reading Passage
* Instructional Aid 1.5: “Medieval Banquets” Evaluation
 | Title: Unit 1 Opener, Informal Reading EvaluationBWS: Relationships (TE page 7)Skills: visual analysis, writing |
| 2–3 | 2–3 | 8–17 | 2–11 | Activities* Bloomability (1–2)

Teacher Tools Online/Back Matter* Instructional Aid 2: Bloomability Vocabulary

Teacher Tools Online* Vocabulary Review: Bloomability

Assessments* Reading Check: Bloomability

Additional Materials* Map of Switzerland
* Images of the Ticino region
 | Title: Bloomability (Sharon Creech)BWS: Relationships (TE pages 13, 16–17; Activities page 2)Skills: realistic fiction, character development, character traits, analyzing character responses, setting, theme |
| 4 | 4 | 18–19 | 2–11 | Activities* Look Again: Group Discussion (3–4)
 | Title: Look AgainBWS: Relationships (TE pages 18–19, Activities pages 3–4)Skills: group discussion, paragraph composition |
| 5 | 5 | 20–25 | 12–17 | Activities* “Winning Mount Olympus” (5–6)

Teacher Tools Online/Back Matter* Instructional Aid 5: “Winning Mount Olympus” Vocabulary

Teacher Tools Online* Vocabulary Review: “Winning Mount Olympus”

Assessments* Reading Check: “Winning Mount Olympus”

Additional Materials* Image of the Parthenon ruins
 | Title: “Winning Mount Olympus” (Chaddie Kruger)Skills: informational text, summarizing, connecting art to text, compare and contrast, connecting text to world, Greek roots |
| 6 | 6 | 26–27 | 12–17 | Activities* Look Again: Contrasting Deities (7–8)
 | Title: Look AgainBWS: Relationships (TE pages 26–27, Activities pages 7–8)Skills: close reading, contrasting, paragraph composition |
| 7 | 7 | 28–33 | 18–23 | Activities* “Echo and Narcissus” (9–10)

Teacher Tools Online/Back Matter* Instructional Aid 7: “Echo and Narcissus” Vocabulary

Teacher Tools Online* Vocabulary Review: “Echo and Narcissus”

Assessments* Reading Check: “Echo and Narcissus”
 | Title: “Echo and Narcissus” (Kori Joanne Johnson)BWS: Relationships (TE page 32, Activities page 10)Skills: identifying cause and effect, visual analysis, character traits, connecting art to text, connecting text to world, collaboration |
| 8–9 | 8–9 | 34–43 | 24–33 | Activities* “The Minotaur” (11–12)

Teacher Tools Online/Back Matter* Instructional Aid 8.1: Entrance/Exit Ticket
* Instructional Aid 8.2: “The Minotaur” Vocabulary

Teacher Tools Online* Vocabulary Review: “The Minotaur”

Assessments* Reading Check: “The Minotaur”
 | Title: “The Minotaur” (Nathaniel Hawthorne)Skills: setting, finding problem and solution, visual analysis, connecting art to text, character traits, connecting text to world, paragraph composition, connecting text to self |
| 10–11 | 10–11 | 44–51 | 34–41 | Activities* “Where Love Is, God Is” (13–14)

Teacher Tools Online/Back Matter* Instructional Aid 10: “Where Love Is, God Is” Vocabulary

Teacher Tools Online* Vocabulary Review: “Where Love Is, God Is”

Assessments* Reading Check: “Where Love Is, God Is”

Additional Materials* Image of a samovar
 | Title: “Where Love is, God Is” (Leo Tolstoy)BWS: Relationships (TE pages 50–51, Activities page 14)Skills: folktale, dialogue, predicting, traits, responses, theme, compare and contrast |
| 12 | 12 | 52–57 | 42–47 | Activities* Any Small Goodness (15–16)

Teacher Tools Online/Back Matter* Instructional Aid 12: Any Small Goodness Vocabulary

Teacher Tools Online* Vocabulary Review: Any Small Goodness
* Article about huitlacoche

Assessments* Reading Check: Any Small Goodness

Additional Materials* Images of huitlacoche (corn fungus) and the food made from it
* Article about huitlacoche and how to cook it
 | Title: Any Small Goodness (Tony Johnston)BWS: Relationships (TE pages 52, 56–57; Activities page 16)Skills: sensory details, figurative language, visualizing, evaluating |
| 13 | 13 | 58–59 | 34–47 | Activities* Look Again: Comparing Stories (17–18)
 | Title: Look AgainBWS: Relationships (TE pages 58–59, Activities pages 17–18)Skills: compare and contrast, cultural awareness, theme, collaboration |
| 14 | 14 | 60–61 |  | Teacher Tools Online/Back Matter* Instructional Aid 14: Book Report Rubric

Assessments* Comprehension Assessment 1
 | Title: Book Report & Comprehension Assessment  |
| 15–16 | 15–16 | 62–71 | 48–57 | Activities* “A Pack of Brothers” (19–20)

Teacher Tools Online/Back Matter* Instructional Aid 8.1: Entrance/Exit Ticket
* Instructional Aid 15: “A Pack of Brothers” Vocabulary

Teacher Tools Online* Vocabulary Review: “A Pack of Brothers”

Assessments* Reading Check: “A Pack of Brothers”

Additional Materials* Map of Ho Chi Minh City, Vietnam
 | Title: “A Pack of Brothers” (Thanhha Lai)BWS: Relationships (TE pages 68–70, Activities page 20)Skills: autobiography, activate prior knowledge, identifying tone, visual analysis, connecting art to text, traits, sensory details, metaphor, simile, theme, summarizing, evaluating, paragraph composition |
| 17 | 17 | 72–74 | 58–59 | Activities* “I Ask My Mother to Sing” (21)

Teacher Tools Online* Video of Li-Young Lee reading “I Ask My Mother to Sing”

Assessments* Reading Check: “I Ask My Mother to Sing”
 | Title: “I Ask My Mother to Sing” (Li-Young Lee)Skills: free verse poetry, imagery, identifying the speaker, tone, mood, analysis, theme, connecting art to text, connecting video to text |
| 18 | 18 | 75 | 48–59 | Activities* Look Again: Comparing Selections (22)
 | Title: Look AgainSkills: comparing, presenting |
| 19–20 | 19–20 | 76–83 | 60–67 | Activities* The Railway Children (23–24)

Teacher Tools Online/Back Matter* Instructional Aid 8.1: Entrance/Exit Ticket
* Instructional Aid 19.1: The Railway Children Vocabulary
* Instructional Aid 19.2: Plot Pyramid

Teacher Tools Online* Vocabulary Review: The Railway Children

Assessments* Reading Check: The Railway Children

Additional Materials* Images of canals, canal boats, towpaths, and locks in the English canal system
 | Title: The Railway Children (E. Nesbit)BWS: Relationships (TE page 79, Activities page 24)Skills: plot and its parts, summarizing plot, characters, setting, theme, writing |
| 21–22 | 21–22 | 84–93 | 68–77 | Activities* The Man Who Loved Clowns (25–26)

Teacher Tools Online/Back Matter* Instructional Aid 21: The Man Who Loved Clowns Vocabulary

Teacher Tools Online* Vocabulary Review: The Man Who Loved Clowns

Assessments* Reading Check: The Man Who Loved Clowns
 | Title: The Man Who Loved Clowns (June Rae Wood)BWS: Relationships (TE pages 92–93, Activities page 26)Skills: internal and external conflict, finding the author’s purpose, figurative language, character traits, theme, group discussion |
| 23 | 23 | 94–99 | 78–83 | Activities* Owls in the Family (27–28)

Teacher Tools Online/Back Matter* Instructional Aid 23.1: Animal Survey
* Instructional Aid 23.2: Owls in the Family Vocabulary

Teacher Tools Online* Vocabulary Review: Owls in the Family

Assessments* Reading Check: Owls in the Family

Additional Materials* Map showing Saskatoon, Saskatchewan, Canada
* Image of a great horned owl
 | Title: Owls in the Family (Farley Mowat)Skills: personification, connecting text to self, visual analysis, analyzing relationships  |
| 24 | 24 | 100–105 | 84–89 | Activities* “Papa G’Ho: One Grumpy Great Horned Owl” (29–30)

Teacher Tools Online/Back Matter* Instructional Aid 24.1: “Papa G’Ho” Vocabulary
* Instructional Aid 24.2: Main Idea and Supporting Details
* Instructional Aid 24.3: Example Paragraph

Teacher Tools Online* Vocabulary Review: “Papa G’Ho”
* Video about Papa G’Ho and an owlet

Assessments* Reading Check: “Papa G’Ho”
 | Title: “Papa G’Ho: One Grumpy Great Horned Owl” (Cricket magazine)Skills: main idea and supporting details, connecting text to world, compare and contrast |
| 25 | 25 | 106–7 |  | Teacher Tools Online/Back Matter* Instructional Aid 25.1: Example Explanatory Paragraph
* Instructional Aid 25.2: Explanatory Paragraph Organizer
* Instructional Aid 25.3: Explanatory Paragraph Writing Rubric
 | Title: Think AgainBWS: Relationships (TE pages 106–7)Skills: the writing process |
| 26 | 26 | 108 |  | Activities* Unit 1 Review (31–32)
 | Title: Unit 1 Review |
| 27 | 27 | 109 |  | Assessments* Unit 1 Test
 | Title: Unit 1 Test |

| Day | Lesson  | Teacher Edition | Student Edition | Teacher Resources | Selections, Biblical Worldview Shaping, Skills |
| --- | --- | --- | --- | --- | --- |
| Unit 2: How Does God Want Me to Use Knowledge? |
| 28–29 | 28–29 | 114–25 | 90–101 | Activities* NASA Mathematician Katherine Johnson (33–34)

Teacher Tools Online/Back Matter* Instructional Aid 28: NASA Mathematician Katherine Johnson Vocabulary

Teacher Tools Online* Vocabulary Review: NASA Mathematician Katherine Johnson
* Katherine Johnson video

Assessments* Reading Check: NASA Mathematician Katherine Johnson
 | Title: Unit Opener and NASA Mathematician Katherine Johnson (Heather E. Schwartz)BWS: Knowledge (TE pages 124–25, Activities page 34)Skills: biography, previewing a text, connecting text to self, timeline  |
| 30 | 30 | 126–31 | 102–7 | Activities* “Christa McAuliffe, Teacher Astronaut” (35–36)

Teacher Tools Online/Back Matter* Instructional Aid 30: “Christa McAuliffe, Teacher Astronaut” Vocabulary

Teacher Tools Online* Vocabulary Review: “Christa McAuliffe, Teacher Astronaut”

Assessments* Reading Check: “Christa McAuliffe, Teacher Astronaut”
 | Title: “Christa McAuliffe, Teacher Astronaut” (Catherine Jones)Skills: summarizing, sequencing, traits, applying text to self |
| 31 | 31 | 132–35 | 108–11 | Activities* President Reagan’s Challenger Speech (37–38)

Teacher Tools Online/Back Matter* Instructional Aid 8.1: Entrance/Exit Ticket
* Instructional Aid 31: President Reagan’s Challenger Speech Vocabulary

Teacher Tools Online* Vocabulary Review: President Reagan’s Challenger Speech
* Video of President Reagan’s Challenger speech

Assessments* Reading Check: President Reagan’s Challenger Speech
 | Title: Address to the Nation on the Explosion of the Space Shuttle Challenger (President Ronald W. Reagan)BWS: Knowledge (TE pages 134–35, Activities page 38)Skills: speech, summarizing, visual literacy |
| 32 | 32 | 136–37 | 102–11 | Teacher Tools Online* Website for students’ research
 | Title: Look AgainSkills: collaboration, research, paragraph composition, oral presentation |
| 33–34 | 33–34 | 138–45 | 112–19 | Activities* “The Bedquilt” (39–40)

Teacher Tools Online/Back Matter* Instructional Aid 33: “The Bedquilt” Vocabulary

Teacher Tools Online* Vocabulary Review: “The Bedquilt”

Assessments* Reading Check: “The Bedquilt”

Additional Materials* Images of elaborate patterns in nature
 | Title: “The Bedquilt” (Dorothy Canfield Fisher)BWS: Knowledge (TE pages 144–45, Activities page 40)Skills: setting, character traits, tone, motives, irony, theme |
| 35 | 35 | 146–48 | 120–21 | Activities* “Quilts” (41)

Teacher Tools Online* Website showing quilts designed by Sally Sellers

Assessments* Reading Check: “Quilts”
 | Title: “Quilts” (Nikki Giovanni)Skills: imagery, personification, symbolism, theme, visual analysis |
| 36 | 36 | 149 | 112–21 | Activities* Look Again: Comparing Themes (42)
 | Title: Look AgainBWS: Knowledge (TE page 149, Activities page 42)Skills: comparing themes, composition |
| 37 | 37 | 150–55 | 122–27 | Activities* “Color by Numbers” (43–44)

Teacher Tools Online/Back Matter* Instructional Aid 37: “Color by Numbers” Vocabulary

Teacher Tools Online* Vocabulary Review: “Color by Numbers”

Assessments* Reading Check: “Color by Numbers”

Additional Materials* Images of some quilts that use the pattern “wild goose chase”
 | Title: “Color by Numbers” (Ivars Peterson)Skills: activating prior knowledge, defining terms, compare and contrast, visual analysis |
| 38 | 38 | 156–57 |  | Teacher Tools Online/Back Matter* Instructional Aid 14: Book Report Rubric

Assessments* Comprehension Assessment 2
 | Title: Book Report & Comprehension Assessment  |
| 39–40 | 39–40 | 158–65 | 128–35 | Activities* “Dr. Fleming and the Mystery Mold” (45–46)

Teacher Tools Online/Back Matter* Instructional Aid 8.1: Entrance/Exit Ticket
* Instructional Aid 39: “Dr. Fleming and the Mystery Mold” Vocabulary

Teacher Tools Online* Vocabulary Review: “Dr. Fleming and the Mystery Mold”

Assessments* Reading Check: “Dr. Fleming and the Mystery Mold”
 | Title: “Dr. Fleming and the Mystery Mold” (Karen Wilt and Jennifer Olachea)BWS: Knowledge (Activities page 46)Skills: narrative nonfiction, previewing text and generating questions, KWL chart, author’s purpose, character traits |
| 41 | 41 | 166–69 | 136–39 | Activities* “Fighting the Fever” (47–48)

Teacher Tools Online/Back Matter* Instructional Aid 41.1: Matching Motives
* Instructional Aid 41.2: “Fighting the Fever” Vocabulary
* Instructional Aid 41.3: Text Structure

Teacher Tools Online* Vocabulary Review: “Fighting the Fever”

Assessments* Reading Check: “Fighting the Fever”
 | Title: “Fighting the Fever: The Mission of Alice Evans” (Jennifer Olachea)Skills: text structure, historical context, main idea and supporting details, summarizing |
| 42 | 42 | 170–71 | 128–39 | Activities* Look Again: Comparing Genres (49–50)

Teacher Tools Online/Back Matter* Instructional Aid 42.1: What’s in a Genre?
* Instructional Aid 42.2: Informational Text and Narrative Nonfiction
 | Title: Look AgainSkills: narrative nonfiction, informational text |
| 43–44 | 43–44 | 172–79 | 140–47 | Activities* “The Librarian and the Robbers” (51–52)

Teacher Tools Online/Back Matter* Instructional Aid 8.1: Entrance/Exit Ticket
* Instructional Aid 43.1: “The Librarian and the Robbers” Vocabulary
* Instructional Aid 43.2: Events in the Book of Esther

Teacher Tools Online* Vocabulary Review: “The Librarian and the Robbers”

Assessments* Reading Check: “The Librarian and the Robbers”
 | Title: “The Librarian and the Robbers” (Margaret Mahy)Skills: humorous fiction, irony, character development, theme |
| 45 | 45 | 180–85 | 148–53 | Activities* The Phantom Tollbooth (53–54)

Teacher Tools Online/Back Matter* Instructional Aid 45: The Phantom Tollbooth Vocabulary

Teacher Tools Online* Vocabulary Review: The Phantom Tollbooth

Assessments* Reading Check: The Phantom Tollbooth
 | Title: The Phantom Tollbooth (Norton Juster)BWS: Knowledge (TE pages 184–85, Activities pages 53–54)Skills: allegory, idiom, wordplay, theme, collaboration |
| 46–47 | 46–47 | 186–93 | 154–61 | Activities* Sounder (55–56)

Teacher Tools Online/Back Matter* Instructional Aid 46.1: Sounder Vocabulary
* Instructional Aid 46.2: Problem, Solution, Theme

Teacher Tools Online* Vocabulary Review: Sounder

Assessments* Reading Check: Sounder
 | Title: Sounder (William H. Armstrong)BWS: Knowledge (TE page 193, Activities page 56)Skills: historical fiction, setting, character emotions, symbolism, problem and solution, theme |
| 48 | 48 | 194–99 | 162–67 | Activities* A Cajun Girl’s Sharecropping Years (57–58)

Teacher Tools Online/Back Matter* Instructional Aid 48.1: A Cajun Girl’s Sharecropping Years Vocabulary
* Instructional Aid 48.2: Central Idea and Details

Teacher Tools Online* Vocabulary Review: A Cajun Girl’s Sharecropping Years

Assessments* Reading Check: A Cajun Girl’s Sharecropping Years
 | Title: A Cajun Girl’s Sharecropping Years (Viola Fontenot)BWS: Knowledge (TE page 198, Activities page 58)Skills: central idea, T-chart, descriptive details, sensory words |
| 49 | 49 | 200–201 | 154–67 | Activities* Look Again: Personal Narrative (59–60)
 | Title: Look Again Skills: Venn diagram, collaboration, personal narrative composition |
| 50–51 | 50–51 | 202–11 | 168–77 | Activities* The Boy Who Harnessed the Wind (61–62)

Teacher Tools Online/Back Matter* Instructional Aid 50.1: The Boy Who Harnessed the Wind Vocabulary
* Instructional Aid 50.2: Interactive Reading Guide

Teacher Tools Online* Vocabulary Review: The Boy Who Harnessed the Wind
* Video about William’s windmill

Assessments* Reading Check: The Boy Who Harnessed the Wind

Additional Materials* Map of Africa showing Malawi
* Images of a crankset, a cotter pin, and sprockets
 | Title: The Boy Who Harnessed the Wind (William Kamkwamba and Bryan Mealer)BWS: Knowledge (TE pages 205–6, Activities page 62)Skills: point of view, problem and solution, character traits, character emotions, central idea |
| 52 | 52 | 212–15 | 178–81 | Activities* 1 Corinthians 1:18–31 (63–64)

Teacher Tools Online/Back Matter* Instructional Aid 52.1: Worldly Wisdom
* Instructional Aid 52.2: 1 Corinthians 1:18–31 Vocabulary

Teacher Tools Online* Vocabulary Review: 1 Corinthians 1:18–31
* Audio Bible recording of the selection

Assessments* Reading Check: 1 Corinthians 1:18–31
 | Title: 1 Corinthians 1:18–31Skills: biblical epistle, thesis and supporting claims, arguments and rhetorical questions, theme |
| 53 | 53 | 216–17 |  | Teacher Tools Online/Back Matter* Instructional Aid 53.1: How Did They Use Knowledge?
* Instructional Aid 53.2: Completed Graphic Organizer
* Instructional Aid 53.3: Personal Application Essay Graphic Organizer
* Instructional Aid 53.4: Personal Application Essay Writing Rubric
 | Title: Think AgainBWS: Knowledge (TE page 217)Skills: the writing process, personal application essay |
| 54 | 54 | 218 |  | Activities* Unit 2 Review (65–66)
 | Title: Unit 2 Review |
| 55 | 55 | 219  |  | Assessments* Unit 2 Test
 | Title: Unit 2 Test |

| Day | Lesson  | Teacher Edition | Student Edition | Teacher Resources | Selections, Biblical Worldview Shaping, Skills |
| --- | --- | --- | --- | --- | --- |
| Unit 3: What Gives Me Courage in Difficult Times? |
| 56–58 | 56–58 | 224–39 | 182–97 | Activities* Pay Attention, Carter Jones (67–68)

Teacher Tools Online/Back Matter* Instructional Aid 56.1: Pay Attention, Carter Jones Vocabulary
* Instructional Aid 58: The Three Cs

Teacher Tools Online* Vocabulary Review: Pay Attention, Carter Jones
* Video that explains the sport of cricket

Assessments* Reading Check: Pay Attention, Carter Jones
 | Title: Pay Attention, Carter Jones (Gary D. Schmidt)BWS: Relationships (TE pages 238–39, Activities page 68)Skills: metaphor, extended metaphor, character emotion, theme |
| 59 | 59 | 240–41 | 198–99 | Activities* “Dear Author” (69)

Assessments* Reading Check: “Dear Author”
 | Title: “Dear Author” (Nikki Grimes)BWS: Courage (TE page 241, Activities page 69)Skills: metaphor, analyzing a poem, poetry composition |
| 60 | 60 | 242–43 | 184–99 | Activities* Look Again: Comparing Genres (70)
 | Title: Look AgainSkills: genre, format, summarizing plot, character emotions, theme |
| 61–62 | 61–62 | 244–53 | 200–209 | Activities* The Door in the Wall (71–72)

Teacher Tools Online/Back Matter* Instructional Aid 61.1: The Door in the Wall Vocabulary
* Instructional Aid 61.2: Archaic Language

Teacher Tools Online* Vocabulary Review: The Door in the Wall

Assessments* Reading Check: The Door in the Wall

Additional Materials* Images of various kinds of doors
 | Title: The Door in the Wall (Marguerite de Angeli)BWS: Courage (TE pages 248, 252–53; Activities page 72)Skills: setting, character traits, symbolism, theme |
| 63 | 63 | 254–55 | 200–209 | Activities* Look Again: Symbols (73–74)
 | Title: Look AgainSkills: symbolism, word web, collaboration, composition |
| 64–65 | 64–65 | 256–65 | 210–19 | Activities* The Great Fire (75–76)

Teacher Tools Online/Back Matter* Instructional Aid 64: The Great Fire Vocabulary

Teacher Tools Online* Vocabulary Review: The Great Fire

Assessments* Reading Check: The Great Fire

Additional Materials* Image of D. L. Moody
 | Title: The Great Fire (Jim Murphy)BWS: Relationships (TE pages 264–65)Skills: primary source, sequencing,character emotions, character perspectives |
| 66 | 66 | 266–71 | 220–25 | Activities* “Mose” (77–78)

Teacher Tools Online/Back Matter* Instructional Aid 66.1: Two Truths and a Tall Tale
* Instructional Aid 66.2: “Mose” Vocabulary

Teacher Tools Online* Vocabulary Review: “Mose”

Assessments* Reading Check: “Mose”
 | Title: “Mose” (Mary Pope Osborne)BWS: Courage (TE page 270, Activities page 77)Skills: tall tale, hyperbole, interpreting symbols  |
| 67 | 67 | 272–73 | 220–25 | Activities* Look Again: Comparing Story Versions (79–80)

Additional Materials* Copy of New York’s Bravest by Mary Pope Osborne or a video of New York’s Bravest being read aloud
 | Title: Look AgainSkills: compare and contrast, author’s purpose |
| 68 | 68 | 274–79 | 226–31 | Activities* “Bots vs. Blazes” (81–82)

Teacher Tools Online/Back Matter* Instructional Aid 68: “Bots vs. Blazes” Vocabulary
* Instructional Aid 41.3: Text Structure

Teacher Tools Online* Vocabulary Review: “Bots vs. Blazes”
* Video: “Snot-Bot Helps Whales” or “Organ Transport Drones”

Assessments* Reading Check: “Bots vs. Blazes”
 | Title: “Bots vs. Blazes” (Kathryn Hulick)BWS: Knowledge (TE page 278, Activities page 82)Skills: checking comprehension, text structure |
| 69 | 69 | 280–81 |  | Teacher Tools Online/Back Matter* Instructional Aid 69: Proofreading Marks
* Instructional Aid 14: Book Report Rubric

Assessments* Comprehension Assessment 3
 | Title: Book Report & Comprehension Assessment |
| 70–72 | 70–72 | 282–91 | 232–41 | Activities* “A Ride to Honor” (83–84)

Teacher Tools Online/Back Matter* Instructional Aid 70.1: “A Ride to Honor” Vocabulary
* Instructional Aid 70.2: Map of Kapnos and the Under Countries
* Instructional Aid 19.2: Plot Pyramid

Teacher Tools Online* Vocabulary Review: “A Ride to Honor”

Assessments* Reading Check: “A Ride to Honor”
 | Title: “A Ride to Honor” (Dawn L. Watkins)BWS: Courage (TE pages 284, 290–91; Activities page 84)Skills: fantasy, character traits and responses, visualizing with a map, riddle composition |
| 73–74 | 73–74 | 292–97 | 242–47 | Activities* “Scaredy Dog and Me” (85)

Teacher Tools Online/Back Matter* Instructional Aid 73.1: “Scaredy Dog and Me” Vocabulary
* Instructional Aid 73.2: Identifying Cause and Effect

Teacher Tools Online* Vocabulary Review: “Scaredy Dog and Me”

Assessments* Reading Check: “Scaredy Dog and Me”
 | Title: “Scaredy Dog and Me” (Linda Romero Kirschner)Skills: cause and effect of character emotions, theme |
| 75 | 75 | 298–301 | 248–51 | Activities* “Safe” (86)

Assessments* Reading Check: “Safe”
 | Title: “Safe” (Cynthia Rylant)Skills: setting, theme |
| 76 | 76 | 302–5 | 252–55 | Activities* Psalm 27 (87–88)

Assessments* Reading Check: Psalm 27
 | Title: Psalm 27BWS: Courage (TE pages 302–5, Activities pages 87–88)Skills: connecting text to self, summarizing, comparing selections |
| 77 | 77 | 306 |  | Teacher Tools Online/Back Matter* Instructional Aid 14: Book Report Rubric
 | Title: Book Report Presentations |
| 78 | 78 | 307 |  | Teacher Tools Online/Back Matter* Instructional Aid 78.1: Friendly Letter Organizer
* Instructional Aid 78.2: Friendly Letter Rubric
 | Title: Think AgainBWS: Courage (TE page 307)Skills: the writing process |
| 79 | 79 | 308 |  | Activities* Unit 3 Review (89–90)
 | Title: Unit 3 Review |
| 80 | 80 | 309 |  | Assessments* Unit 3 Test
 | Title: Unit 3 Test |

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| Unit 4: How Can I Prepare to Be a Leader? |
| 81–82 | 81–82 | 314–23 | 256–65 | Activities* Promises to Keep (91–92)

Teacher Tools Online/Back Matter* Instructional Aid 81.1: Promises to Keep Vocabulary
* Instructional Aid 81.2: Inference Paragraphs

Teacher Tools Online* Vocabulary Review: Promises to Keep
* Video about Jackie Robinson

Assessments* Reading Check: Promises to Keep
 | Title: Promises to Keep: How Jackie Robinson Changed America (Sharon Robinson)BWS: Leadership (TE pages 321–22, Activities page 92)Skills: character traits, evaluating traits |
| 83 | 83 | 324–29 | 266–71 | Activities* “America’s Pastime” & “Play Ball!” (93–94)

Teacher Tools Online/Back Matter* Instructional Aid 83.1: Word Scramble
* Instructional Aid 83.2: “America’s Pastime” Vocabulary
* Instructional Aid 83.3: Purpose and Audience
* Instructional Aid 41.3: Text Structure

Teacher Tools Online* Vocabulary Review: “America’s Pastime”

Assessments* Reading Check: “America’s Pastime” & “Play Ball!”
 | Title: “America’s Pastime” (Robert S. Fay and Tom Pfannkoch) & “Play Ball!” (Andrew Matthews)Skills: author’s purpose and audience, text structure, collaboration, timeline |
| 84 | 84 | 330–31 | 258–71 | Activities* Look Again: Fact vs. Opinion (95–96)

Teacher Tools Online/Back Matter* Instructional Aid 84: Facts and Opinions
 | Title: Look AgainSkills: identifying fact and opinion, paragraph composition  |
| 85–86 | 85–86 | 332–39 | 272–79 | Activities* Angels of Mercy (97)

Teacher Tools Online/Back Matter* Instructional Aid 85: Angels of Mercy Vocabulary
* Instructional Aid 8.1: Entrance/Exit Ticket

Teacher Tools Online* Vocabulary Review: Angels of Mercy

Assessments* Reading Check: Angels of Mercy

Additional Materials* World map
* Image of the USS Arizona Memorial
 | Title: Angels of Mercy: The Army Nurses of World War II (Betsy Kuhn)Skills: KWL chart, traits, visual analysis |
| 87 | 87 | 340–41 | 272–79 | Activities* Look Again: Oral History by an Army Nurse (98)

Teacher Tools Online* Oral history video
 | Title: Look AgainSkills: oral history, compare and contrast |
| 88 | 88 | 342–51 | 280–89 | Activities* Knight (99–100)

Teacher Tools Online/Back Matter* Instructional Aid 88: Knight Vocabulary
* Instructional Aid 41.3: Text Structure

Teacher Tools Online* Vocabulary Review: Knight
* Video of a dubbing ceremony

Assessments* Reading Check: Knight
 | Title: Knight (Christopher Gravett)BWS: Leadership (TE pages 350–51, Activities page 100)Skills: text structure, graphic and text features  |
| 89–90 | 89–90 | 352–61 | 290–99 | Activities* Adam of the Road (101–2)

Teacher Tools Online/Back Matter* Instructional Aid 8.1: Entrance/Exit Ticket
* Instructional Aid 89: Adam of the Road Vocabulary

Teacher Tools Online* Vocabulary Review: Adam of the Road

Assessments* Reading Check: Adam of the Road
 | Title: Adam of the Road (Elizabeth Janet Gray)BWS: Leadership (TE pages 360–61, Activities page 102)Skills: setting, comparing selections, cause and effect, character traits, theme, paragraph composition |
| 91 | 91 | 362–63 |  | Teacher Tools Online/Back Matter* Instructional Aid 14: Book Report Rubric

Assessments* Comprehension Assessment 4
 | Title: Book Report & Comprehension Assessment |
| 92 | 92 | 364–69 | 300–305 | Activities* “Strength and Decency” (103–4)

Teacher Tools Online/Back Matter* Instructional Aid 92.1: Four Analogies for Setting a Good Example
* Instructional Aid 92.2: “Strength and Decency” Vocabulary

Teacher Tools Online* Vocabulary Review: “Strength and Decency”

Assessments* Reading Check: “Strength and Decency”
 | Title: “Strength and Decency” (Theodore Roosevelt)BWS: Leadership (TE pages 368–69, Activities page 104)Skills: historical context, central idea, purpose of speech, collaboration |
| 93 | 93 | 370–73 | 306–9 | Activities* “If” (105)

Teacher Tools Online* Vocabulary Review: “If”

Assessments* Reading Check: “If”
 | Title: “If” (Rudyard Kipling)BWS: Leadership (TE pages 372–73, Activities page 105)Skills: rhymed poetry, rhyme scheme, collaboration |
| 94 | 94 | 374–95 | 310–31 | Activities* William Tell: One against an Empire (106)

Teacher Tools Online/Back Matter* Instructional Aid 94: Graphic Novel Analysis

Teacher Tools Online* Video of an orchestra playing the “William Tell Overture” finale
* Videos of the “William Tell Overture” in entertainment

Assessments* Reading Check: William Tell: One against an Empire
 | Title: William Tell: One against an Empire (Paul D. Storrie)BWS: Leadership (TE pages 394–95, Activities page 106)Skills: legend, reading a graphic novel, visual analysis, setting, character traits and motives, connecting art to text, connecting text to world |
| 95 | 95 | 396–99 | 332–35 | Activities* Aesop’s Fables (107–8)

Teacher Tools Online/Back Matter* Instructional Aid 95: Aesop’s Fables Vocabulary

Teacher Tools Online* Vocabulary Review: Aesop’s Fables

Assessments* Reading Check: Aesop’s Fables
 | Title: “The Lion and the Fox” and “The Rat and the Elephant” (Aesop)BWS: Leadership (TE pages 398–99, Activities page 108)Skills: compare and contrast, summarizing, traits, collaboration, paragraph composition |
| 96 | 96 | 400–403 | 336–39 | Activities* “King Alfred and the Cakes” (109–10)

Assessments* Reading Check: “King Alfred and the Cakes”
 | Title: “King Alfred and the Cakes” (adapted by James Baldwin)BWS: Leadership (TE pages 402–3, Activities page 110)Skills: conflict and resolution, character traits, theme, composition |
| 97–99 | 97–99 | 404–17 | 340–53 | Activities* The Proud-Minded Princess (111–12)

Teacher Tools Online/Back Matter* Instructional Aid 97.1: The Proud-Minded Princess Vocabulary
* Instructional Aid 97.2: Puns
* Instructional Aid 97.3: Foreshadowing
* Instructional Aid 98: Themes That Unify the Play

Teacher Tools Online* Vocabulary Review: The Proud-Minded Princess
* Video of recorded play

Assessments* Reading Check: The Proud-Minded Princess
 | Title: The Proud-Minded Princess (Dawn L. Watkins)BWS: Leadership (TE pages 416–17, Activities page 112)Skills: setting, puns, foreshadowing, play structure, character traits, character motives, character development, theme |
| 100 | 100 | 418–19 | 340–53 | Teacher Tools Online/Back Matter* Instructional Aid 100: “The Beggar’s Song”
 | Title: Look AgainSkills: performing a play, compare and contrast |
| 101–2 | 101–2 | 420–29 | 354–63 | Activities* The King's Equal (113–14)

Teacher Tools Online/Back Matter* Instructional Aid 101.1: A Fractured Folktale
* Instructional Aid 101.2: The King's Equal Vocabulary

Teacher Tools Online* Vocabulary Review: The King's Equal

Assessments* Reading Check: The King's Equal
 | Title: The King’s Equal (Katherine Paterson)BWS: Leadership (TE page 428, Activities page 114)Skills: conflict, character traits, character development |
| 103 | 103 | 430 | 340–63 | Activities* Look Again: Comparing Stories (115–16)
 | Title: Look AgainBWS: Leadership (TE page 430, Activities page 116)Skills: compare and contrast, theme, collaboration, paragraph composition |
| 104 | 104 | 431 |  | Teacher Tools Online/Back Matter* Instructional Aid 104.1: Three Clues Game
* Instructional Aid 104.2: Explanatory Essay Organizer
* Instructional Aid 104.3: Explanatory Essay Writing Rubric
 | Title: Think AgainSkills: the writing process, explanatory essay |
| 105 | 105 | 432 |  | Activities* Unit 4 Review (117–18)
 | Title: Unit 4 Review |
| 106 | 106 | 433 |  | Assessments* Unit 4 Test
 | Title: Unit 4 Test |

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| Unit 5: How Do I Overcome Evil? |
| 107–8 | 107–8 | 438–49 | 364–75 | Activities* Number the Stars (119–20)

Teacher Tools Online/Back Matter* Instructional Aid 107.1: What Would You Do?
* Instructional Aid 107.2: Number the Stars Vocabulary

Teacher Tools Online* Vocabulary Review: Number the Stars

Assessments* Reading Check: Number the Stars

Additional Materials* Image of WWII-era Jews wearing the Star of David
 | Title: Unit Opener and Number the Stars (Lois Lowry)BWS: Overcoming Evil (TE pages 447–48, Activities page 120)Skills: historical fiction, symbolism, suspense, predicting and verifying |
| 109–11 | 109–11 | 450–61 | 376–87 | Activities* We Will Not Be Silent (121–22)

Teacher Tools Online/Back Matter* Instructional Aid 8.1: Entrance/Exit Ticket
* Instructional Aid 109.1: Anticipation Guide: Nazi Rule During WWII
* Instructional Aid 109.2: We Will Not Be Silent Vocabulary
* Instructional Aid 111: Comparing Courts

Teacher Tools Online* Vocabulary Review: We Will Not Be Silent

Assessments* Reading Check: We Will Not Be Silent

Additional Materials* Image of a mimeograph machine circa 1940s
 | Title: We Will Not Be Silent: The White Rose Student Resistance Movement That Defied Adolf Hitler (Russell Freedman)BWS: Knowledge (TE page 451); Overcoming Evil (TE pages 459–60, Activities page 122)Skills: connecting text to self, character traits, character motives, sequencing, problem and solution |
| 112–13 | 112–13 | 462–71 | 388–97 | Activities* Bomb (123–24)

Teacher Tools Online/Back Matter* Instructional Aid 112: Bomb Vocabulary

Teacher Tools Online* Vocabulary Review: Bomb

Assessments* Reading Check: Bomb

Additional Materials* A historical image of the men from Operation Gunnerside
 | Title: Bomb: The Race to Build—and Steal—the World’s Most Dangerous Weapon (Steve Sheinkin)BWS: Overcoming Evil (TE pages 465, 470; Activities page 124)Skills: analyzing narrative nonfiction, suspense, collaboration |
| 114 | 114 | 472–73 | 366–97 | Activities* Look Again: Resisting Nazism (125–26)
 | Title: Look AgainBWS: Overcoming Evil (TE page 472, Activities page 126)Skills: collaboration, compare and contrast, Venn diagram, paragraph composition |
| 115–17 | 115–17 | 474–85 | 398–409 | Activities* “The Specter Bridegroom” (127–30)

Teacher Tools Online/Back Matter* Instructional Aid 115: “The Specter Bridegroom” Vocabulary
* Instructional Aid 116: Who Am I?

Teacher Tools Online* Vocabulary Review: “The Specter Bridegroom”

Assessments* Reading Check: “The Specter Bridegroom”
 | Title: “The Specter Bridegroom” (Washington Irving)BWS: Leadership (TE page 483, Activities pages 129–30); Overcoming Evil (Activities pages 129–30)Skills: character traits, point of view, narrator voice, predicting and verifying, author intrusion, summarizing  |
| 118 | 118 | 486–87 |  | Teacher Tools Online/Back Matter* Instructional Aid 14: Book Report Rubric

Assessments* Comprehension Assessment 4
 | Title: Book Report & Comprehension Assessment |
| 119–21 | 119–21 | 488–97 | 410–19 | Activities* “Joseph: A Man Whose Dreams Came True” (131–32)

Teacher Tools Online/Back Matter* Instructional Aid 119: “Joseph: A Man Whose Dreams Came True” Vocabulary

Teacher Tools Online* Vocabulary Review: “Joseph: A Man Whose Dreams Came True”

Assessments* Reading Check: “Joseph: A Man Whose Dreams Came True”
 | Title: “Joseph: A Man Whose Dreams Came True” (Eileen M. Berry)BWS: Overcoming Evil (TE pages 490, 493, 496; Activities page 132)Skills: Bible account, biblical narrative, inferring themes, historical context, character traits, narrative elements, comprehension |
| 122–24 | 122–24 | 498–511 | 420–33 | Activities* Fire Road (133–34)

Teacher Tools Online/Back Matter* Instructional Aid 122.1: Fire Road Vocabulary
* Instructional Aid 122.2: Interactive Reading Guide

Teacher Tools Online* Vocabulary Review: Fire Road

Assessments* Reading Check: Fire Road
 | Title: Fire Road: The Napalm Girl’s Journey through the Horrors of War to Faith, Forgiveness & Peace (Kim Phuc Phan Thi)BWS: Overcoming Evil (TE pages 504–5, 508–10; Activities pages 133–34)Skills: memoir, author’s message, sequencing, contrasting, connecting text to self |
| 125 | 125 | 512–13 | 410–33 | Activities* Look Again: God’s Sovereignty (135–36)
 | Title: Look AgainBWS: Overcoming Evil (TE page 513, Activities pages 135–36)Skills: comparing selections, applying the Bible |
| 126 | 126 | 514–17 | 434–37 | Activities* This Is Just to Say (137–38)

Teacher Tools Online/Back Matter* Instructional Aid 126.1: Apology Role-Play Script
* Instructional Aid 126.2: This Is Just to Say Vocabulary

Teacher Tools Online* Vocabulary Review: This Is Just to Say

Assessments* Reading Check: This Is Just to Say
 | Title: This Is Just to Say: Poems of Apology and Forgiveness (Joyce Sidman)BWS: Overcoming Evil (TE page 516, Activities page 138)Skills: free verse, haiku, literary devices, poetry features, theme, poetry composition |
| 127–28 | 127–28 | 518–27 | 438–47 | Activities* God’s Smuggler (139–40)

Teacher Tools Online/Back Matter* Instructional Aid 127: God’s Smuggler Vocabulary

Teacher Tools Online* Vocabulary Review: God’s Smuggler
* Website listing countries that persecute Christians
* Website discussing religious liberty in the United States

Assessments* Reading Check: God’s Smuggler

Additional Materials* Map of Europe showing the countries that were behind the Iron Curtain
 | Title: God’s Smuggler (Brother Andrew with John and Elizabeth Sherrill)BWS: Overcoming Evil (TE page 526, Activities page 140)Skills: connecting text to world, point of view, author’s purpose, compare and contrast |
| 129–31 | 129–31 | 528–39 | 448–59 | Activities* The Bronze Bow (141–42)

Teacher Tools Online/Back Matter* Instructional Aid 129: The Bronze Bow Vocabulary

Teacher Tools Online* Vocabulary Review: The Bronze Bow

Assessments* Reading Check: The Bronze Bow

Additional Materials* Map of Galilee during the Roman Empire (from the time of Christ)
 | Title: The Bronze Bow (Elizabeth George Speare)BWS: Overcoming Evil (TE pages 531, 538; Activities page 142)Skills: character motivation, character responses, setting, symbolism |
| 132 | 132 | 540–43 | 460–63 | Activities* “A Mighty Fortress Is Our God” (143–44)

Teacher Tools Online/Back Matter* Instructional Aid 8.1: Entrance/Exit Ticket
* Instructional Aid 132: “A Mighty Fortress Is Our God” Vocabulary

Teacher Tools Online* Vocabulary Review: “A Mighty Fortress Is Our God”
* Video of this hymn being played to the tune “Ein feste Burg”

Assessments* Reading Check: “A Mighty Fortress Is Our God”
 | Title: “A Mighty Fortress Is Our God” (Martin Luther)BWS: Overcoming Evil (TE pages 542–43; Activities page 144)Skills: hymn, meter, stanzas, hymn structure, imagery, theme |
| 133 | 133 | 544–45 |  | Teacher Tools Online/Back Matter* Instructional Aid 133.1: Argumentative Essay Model
* Instructional Aid 133.2: Argumentative Essay Organizer
* Instructional Aid 133.3: Argumentative Essay Writing Rubric
 | Title: Think AgainBWS: Overcoming Evil (TE page 545)Skills: the writing process, argument­ative essay |
| 134 | 134 | 546 |  | Activities* Unit 5 Review (145–46)
 | Title: Unit 5 Review |
| 135 | 135 | 547 |  | Assessments* Unit 5 Test
 | Title: Unit 5 Test |

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| Unit 6: How Do I Make the Right Choices? |
| 136–38 | 136–38 | 552–65 | 464–77 | Activities* “The Last Dog” (147–50)

Teacher Tools Online/Back Matter* Instructional Aid 136: “The Last Dog” Vocabulary

Teacher Tools Online* Vocabulary Review: “The Last Dog”

Assessments* Reading Check: “The Last Dog”
 | Title: “The Last Dog” (Katherine Paterson)BWS: Choices (TE pages 562–65, Activities pages 149–50)Skills: visual analysis, science fiction, internal conflict, allusions, character emotions and responses, character motives, irony, collaboration |
| 139 | 139 | 566–71 | 478–83 | Activities* “A Lion on the Lawn” (151–52)

Teacher Tools Online/Back Matter* Instructional Aid 41.3: Text Structure
* Instructional Aid 139: “A Lion on the Lawn” Vocabulary

Teacher Tools Online* Vocabulary Review: “A Lion on the Lawn”

Assessments* Reading Check: “A Lion on the Lawn”
 | Title: “A Lion on the Lawn: A History of America’s Zoos” (Lisa Belcher-Hamilton)Skills: text structure, author’s opinion |
| 140 | 140 | 572–77 | 484–89 | Activities* “Zoo Complicated” (153–54)

Teacher Tools Online/Back Matter* Instructional Aid 140: “Zoo Complicated” Vocabulary

Teacher Tools Online* Vocabulary Review: “Zoo Complicated”

Assessments* Reading Check: “Zoo Complicated”
 | Title: “Zoo Complicated: Are Captive Animals Happy?” (Kathryn Hulick)Skills: connecting text to text, author’s purpose, graphic features, author’s opinion, response writing, group discussion |
| 141 | 141 | 578–83 | 490–95 | Activities* The Silver Chair (155–56)

Teacher Tools Online/Back Matter* Instructional Aid 141.1: Narnian Literacy Quiz
* Instructional Aid 141.2: The Silver Chair Vocabulary

Teacher Tools Online* Vocabulary Review: The Silver Chair

Assessments* Reading Check: The Silver Chair
 | Title: The Silver Chair (C. S. Lewis)BWS: Choices (TE pages 580–82, Activities pages 155–56)Skills: background details, character motives, symbolism |
| 142 | 142 | 584–93 | 496–505 | Activities* “The Pied Piper of Hamelin” (157–58)

Teacher Tools Online/Back Matter* Instructional Aid 8.1: Entrance/Exit Ticket
* Instructional Aid 142.1: “The Pied Piper of Hamelin“ Vocabulary
* Instructional Aid 142.2: Cause and Effect in “The Pied Piper of Hamelin”

Teacher Tools Online* Vocabulary Review: “The Pied Piper of Hamelin”

Assessments* Reading Check: “The Pied Piper of Hamelin”
 | Title: “The Pied Piper of Hamelin“ (Robert Browning)BWS: Choices (TE page 592, Activities page 158)Skills: narrative poetry, rhyme as humor, tone, cause and effect, theme |
| 143 | 143 | 594 | 496–505 |  | Title: Look Again: Writing a Personal NarrativeBWS: Choices (TE page 594)Skills: cultural literacy, connecting text to self, personal narrative composition |
| 144 | 144 | 595 |  | Teacher Tools Online/Back Matter* Instructional Aid 69: Proofreading Marks
* Instructional Aid 14: Book Report Rubric

Assessments* Comprehension Assessment 6
 | Title: Book Report & Comprehension Assessment |
| 145 | 145 | 596–99 | 506–9 | Activities* “The Poor Man and His Seeds” & “The Emperor and the Peasant Boy” (159–60)

Teacher Tools Online/Back Matter* Instructional Aid 145: Folktales from The Book of Virtues Vocabulary

Teacher Tools Online* Vocabulary Review: Folktales from The Book of Virtues

Assessments* Reading Check: Folktales from The Book of Virtues
 | Title: “The Poor Man and His Seeds” & “The Emperor and the Peasant Boy” (edited by William Bennett)BWS: Choices (TE pages 597–98, Activities page 160)Skills: comparing plots, character traits, and themes |
| 146–47 | 146–47 | 600–609 | 510–19 | Activities* Oliver Twist (161–62)

Teacher Tools Online/Back Matter* Instructional Aid 146.1: Four Analogies for a Story
* Instructional Aid 146.2: Paragraph with Verbal Irony
* Instructional Aid 146.3: Oliver Twist Vocabulary

Teacher Tools Online* Vocabulary Review: Oliver Twist

Assessments* Reading Check: Oliver Twist
 | Title: Oliver Twist (Charles Dickens)BWS: Choices (TE page 608, Activities page 162)Skills: setting, social novel, irony (dramatic, situational, and verbal), character traits, analyzing responses |
| 148 | 148 | 610–11 | 510–19 | Teacher Tools Online/Back Matter* Instructional Aid 146.2: Paragraph with Verbal Irony
 | Title: Look AgainSkills: verbal irony, narrative paragraph composition, collaboration |
| 149–51 | 149–51 | 612–25 | 520–33 | Activities* “The Red-Headed League” (163–66)

Teacher Tools Online/Back Matter* Instructional Aid 149.1: Motivations
* Instructional Aid 149.2: “The Red-Headed League” Vocabulary

Teacher Tools Online* Vocabulary Review: “The Red-Headed League”

Assessments* Reading Check: “The Red-Headed League”
 | Title: “The Red-Headed League” (Sir Arthur Conan Doyle)BWS: Choices (TE page 624, Activities page 166)Skills: mystery, point of view, speaker, character traits, character motivation, summarizing, suspense, conflict, climax |
| 152 | 152 | 626–29 | 534–37 | Activities* “The Danger of Lying in Bed” (167–68)

Teacher Tools Online/Back Matter* Instructional Aid 152.1: Logical Fallacies
* Instructional Aid 152.2: “The Danger of Lying in Bed” Vocabulary

Teacher Tools Online* Vocabulary Review: “The Danger of Lying in Bed”
* Website explaining various logical fallacies

Assessments* Reading Check: “The Danger of Lying in Bed”
 | Title: “The Danger of Lying in Bed” (Mark Twain)Skills: satire, logical fallacy, argument, author’s purpose |
| 153 | 153 | 630–31 |  | Teacher Tools Online/Back Matter* Instructional Aid 14: Book Report Rubric
 | Title: Book Report Presentations |
| 154–56 | 154–56 | 632–43 | 538–49 | Activities* Five Children and It (169–70)

Teacher Tools Online/Back Matter * Instructional Aid 154: Five Children and It Vocabulary

Teacher Tools Online* Vocabulary Review: Five Children and It

Assessments* Reading Check: Five Children and It
 | Title: Five Children and It (E. Nesbit)BWS: Choices (TE pages 638, 641–42; Activities page 170)Skills: fantasy, setting, character traits, character motives, conflict, resolution, theme |
| 157 | 157 | 644–46 | 550–51 | Activities* “The Road Not Taken” (171–72)

Teacher Tools Online/Back Matter * Instructional Aid 157: “The Road Not Taken” Vocabulary

Teacher Tools Online* Vocabulary Review: “The Road Not Taken”

Assessments* Reading Check: “The Road Not Taken”

Additional Materials* Images of trees with yellow leaves
 | Title: “The Road Not Taken” (Robert Frost)BWS: Choices (TE pages 645–46, Activities page 172)Skills: poem structure, symbolism, figurative meaning |
| 158 | 158 | 647 |  | Teacher Tools Online/Back Matter* Instructional Aid 158.1: Motivational Video Script Organizer
* Instructional Aid 158.2: Motivational Video Script Writing Rubric

Additional Materials* Two or three brief motivational videos
* Recording equipment
 | Title: Think AgainBWS: Choices (TE page 647)Skills: the writing process |
| 159 | 159 | 648 |  | Activities* Unit 6 Review (173–74)
 | Title: Unit 6 Review |
| 160 | 160 | 649 |  | Assessments* Unit 6 Test
 | Title: Unit 6 Test |

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| The Book of Three |
| 161 | 1 | 652–55 | 1 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 1 Vocabulary
* Instructional Aid 1.2: Character Development
* Reading Check: Chapter 1

Teacher Tools Online* Video interview with Lloyd Alexander
 | Skills: genre, character traits, sequencing, making inferences |
| 162 | 2 | 656–57 | 2 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 2 Vocabulary
* Reading Check: Chapter 2
 | Skills: point of view, sensory details, character traits |
| 163 | 3 | 658–59 | 3 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 3 Vocabulary
* Reading Check: Chapter 3
 | Skills: physical descriptions of characters, character traits, author’s purpose  |
| 164 | 4 | 660–61 | 4 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 4 Vocabulary
* Reading Check: Chapter 4
 | Skills: analyzing character responses, character traits, T-chart, predicting |
| 165 | 5 | 662–63 | 5 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 5 Vocabulary
* Reading Check: Chapter 5
 | BWS: Overcoming Evil (TE page 663)Skills: compare and contrast, verifying predictions  |
| 166 | 6 | 664–65 | 6 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 6 Vocabulary
* Reading Check: Chapter 6
 | Skills: sensory details, character traits, character motives, making inferences |
| 167 | 7 | 666–67 | 7–8a | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 7 Vocabulary
* Reading Check: Chapters 7–8
 | Skills: making inferences, character responses, sensory details |
| 168 | 8 | 668–69 | 8b–9 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 8 Vocabulary
* Reading Check: Chapters 8–9
 | BWS: Leadership (TE page 669)Skills: journaling, character traits, character actions |
| 169 | 9 | 670–71 | 10 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 9 Vocabulary
* Reading Check: Chapter 10
 | Skills: character motives, character reactions, character development |
| 170 | 10 | 672 | 1–10 | Teacher Tools Online/Back Matter* Assessment 1
 | Skills: character traits, plot events, character motives, vocabulary |
| 171 | 11 | 673–74 | 11 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 11 Vocabulary
* Reading Check: Chapter 11
 | Skills: cause and effect, character actions, character development |
| 172 | 12 | 675–76 | 12 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 12 Vocabulary
* Reading Check: Chapter 12
 | Skills: character motives, character development |
| 173 | 13 | 677–79 | 13 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 13 Vocabulary
* Reading Check: Chapter 13
 | BWS: Leadership (TE page 678); Choices (TE page 678)Skills: sensory details, summarizing |
| 174 | 14 | 680–81 | 14 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 14 Vocabulary
* Reading Check: Chapter 14

Additional Materials* Metal call bell or game buzzer
 | BWS: Leadership (TE pages 680–81)Skills: character choices, T-chart, making inferences, predicting |
| 175 | 15 | 682–83 | 15 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 15 Vocabulary
* Reading Check: Chapter 15
 | BWS: Leadership (TE page 683)Skills: summarizing, verifying predictions, analyzing character responses |
| 176 | 16 | 684–86 | 16–17a | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 16 Vocabulary
* Reading Check: Chapters 16–17
 | BWS: Leadership (TE pages 685–86)Skills: character traits, collaborating, evaluating character responses |
| 177 | 17 | 687–89 | 17b–18 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 17 Vocabulary
* Reading Check: Chapters 17–18
 | Skills: analyzing character responses, character development |
| 178 | 18 | 690–92 | 19 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 18 Vocabulary
* Reading Check: Chapter 19
 | BWS: Overcoming Evil (TE pages 691–92)Skills: summarizing, character traits, analyzing character responses |
| 179 | 19 | 693–95 | 20 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 19 Vocabulary
* Reading Check: Chapter 20

Additional Materials* Metal call bell or game buzzer
 | BWS: Leadership (TE page 694)Skills: theme, character development, applying text to self |
| 180 | 20 | 696 | 11–20 | Teacher Tools Online/Back Matter* Assessment 2
 | BWS: Leadership (TE page 696)Skills: plot events, character development, theme, vocabulary |

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| A Single Shard |
| 161 | 1 | 700–704 | 1 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 1 Vocabulary
* Instructional Aid 1.2: Conflict
* Reading Check: Chapter 1

Teacher Tools Online* Video overview of Goryeo Dynasty pottery making
* Video of Korean potters throwing and sculpting clay
 | BWS: Choices/Relationships (TE page 703)Skills: genre, setting, summarizing, conflict, character traits |
| 162 | 2 | 705–6 | 2 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 2 Vocabulary
* Reading Check: Chapter 2
 | BWS: Choices (TE page 706)Skills: character motives, character traits |
| 163 | 3 | 707–8 | 3a | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 3 Vocabulary
* Reading Check: Chapter 3
 | Skills: character emotions, conflict, comparing characters |
| 164 | 4 | 709–10 | 3b | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 4 Vocabulary
* Reading Check: Chapter 3
 | Skills: analyzing character responses, character emotions, analyzing character relationships |
| 165 | 5 | 711–12 | 4 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 5 Vocabulary
* Reading Check: Chapter 4
 | Skills: character emotions, character motives, making inferences, summarizing |
| 166 | 6 | 713–14 | 5 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 6 Vocabulary
* Reading Check: Chapter 5

Additional Materials* Image of a celadon prunus vase
 | BWS: Choices (TE page 714)Skills: making inferences |
| 167 | 7 | 715–16 | 6a | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 7 Vocabulary
* Reading Check: Chapter 6
 | BWS: Choices (TE page 716)Skills: making inferences, conflict, paragraph composition |
| 168 | 8 | 717–18 | 6b | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 8 Vocabulary
* Reading Check: Chapter 6
 | Skills: making inferences, conflict, comparing character reactions, predicting |
| 169 | 9 | 719–20 | 7a | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 9 Vocabulary
* Reading Check: Chapter 7

Additional Materials* Metal call bell or game buzzer
 | Skills: making inferences, character responses, analyzing comparisons, contrasting characters |
| 170 | 10 | 721–22 | 7b | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 10 Vocabulary
* Reading Check: Chapter 7
 | Skills: flow chart, summarizing, character motives, character emotions |
| 171 | 11 | 723 | 1–7 | Teacher Tools Online/Back Matter* Assessment 1
 | Skills: setting, plot events, character traits, character motives, conflict, vocabulary |
| 172 | 12 | 724–25 | 8 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 12 Vocabulary
* Reading Check: Chapter 8
 | Skills: verifying predictions, character motives, character responses, conflict, paragraph composition |
| 173 | 13 | 726–28 | 9 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 13 Vocabulary
* Reading Check: Chapter 9
 | BWS: Relationships (TE pages 727–28)Skills: character emotions, riddle, character motives, character traits, Venn diagram |
| 174 | 14 | 729–30 | 10a | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 14 Vocabulary
* Reading Check: Chapter 10
 | BWS: Courage (TE page 730)Skills: character responses, sensory details, suspense, character emotions |
| 175 | 15 | 731–32 | 10b | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 15 Vocabulary
* Reading Check: Chapter 10

Additional Materials* Image of the Rock of the Falling Flowers
* Image of kimchee
 | BWS: Courage (TE pages 731–32)Skills: summarizing, contrasting settings |
| 176 | 16 | 733–34 | 11 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 16 Vocabulary
* Reading Check: Chapter 11
 | Skills: plot details, character emotions, character motives, character traits, suspense |
| 177 | 17 | 735–36 | 12 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 17 Vocabulary
* Reading Check: Chapter 12
 | Skills: making inferences, character emotions, conflict, connecting title to text |
| 178 | 18 | 737–39 | 13 | Teacher Tools Online/Back Matter* Instructional Aid 1.1: Lesson 18 Vocabulary
* Reading Check: Chapter 13
 | BWS: Choices (TE pages 738–39)Skills: making inferences, character emotions, character development, character choices, theme |
| 179 | 19 | 740 |  |  | Title: Look AgainBWS: Choices (TE page 740)Skills: theme, applying text to self |
| 180 | 20 | 741 | 8–13 | Teacher Tools Online/Back Matter* Assessment 2
 | BWS: Choices (TE page 741)Skills: conflict, plot events, character traits, theme, vocabulary |

| Day | Lesson | Teacher Edition | Chapter | Teacher Resources | Selections, Biblical Worldview Shaping, Skills |
| --- | --- | --- | --- | --- | --- |
| Island of the Blue Dolphins |
| 161 | 1 | 744–48 | 1 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 1 Vocabulary
* Reading Check: Chapter 1

Teacher Tools Online* Video interview of Scott O’Dell from his website

Additional Materials* A map of the Southern California coast showing the city of Santa Barbara and the Channel Islands
 | Skills: genre, setting, cultural details, main characters, character traits, conflict |
| 162 | 2 | 749–50 | 2–3 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 2 Vocabulary
* Reading Check: Chapters 2–3

Additional Materials* Images of dolphins
* Images of sea otter
* Images of white bass
 | Skills: descriptive details, character motives, suspense, predicting |
| 163 | 3 | 751–52 | 4–5 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 3 Vocabulary
* Reading Check: Chapters 4–5
 | BWS: Knowledge (TE page 752); Choices (TE page 752)Skills: verifying predictions, conflict, foreshadowing, character emotions |
| 164 | 4 | 753–54 | 6–7 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 4 Vocabulary
* Reading Check: Chapters 6–7
 | BWS: Relationships (TE page 754)Skills: cultural details, analyzing plot events, character emotions, character motives |
| 165 | 5 | 755–56 | 8 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 5 Vocabulary
* Reading Check: Chapter 8
 | Skills: mood, suspense, conflict, analyzing character responses  |
| 166 | 6 | 757–58 | 9 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 6 Vocabulary
* Reading Check: Chapter 9
 | BWS: Knowledge (TE page 758)Skills: character motives, character traits, imagery |
| 167 | 7 | 759–60 | 10 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 7 Vocabulary
* Reading Check: Chapter 10
 | BWS: Knowledge (TE page 760); Choices (TE page 760)Skills: character emotions, cause and effect, analyzing character responses |
| 168 | 8 | 761–62 | 11–12 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 8 Vocabulary
* Reading Check: Chapters 11–12

Teacher Tools Online* Video of elephant seals
* Website for diagram of Chumash home
 | BWS: Knowledge (TE page 762)Skills: identifying factors in decisions, summarizing, analyzing character actions |
| 169 | 9 | 763–64 | 13–14 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 9 Vocabulary
* Reading Check: Chapters 13–14

Additional Materials* Metal call bell or game buzzer
 | BWS: Knowledge (TE page 764)Skills: character traits, sensory details, suspense, character responses |
| 170 | 10 | 765 | 1–14 | Teacher Tools Online/Back Matter* Assessment 1
 | Skills: plot events, conflict, character traits, character motives, vocabulary |
| 171 | 11 | 766–67 | 15 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 11 Vocabulary
* Reading Check: Chapter 15
 | Skills: compare and contrast, character motives, character responses, connecting text to self, predicting |
| 172 | 12 | 768–69 | 16–17 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 12 Vocabulary
* Reading Check: Chapters 16–17
 | BWS: Overcoming Evil (TE page 769)Skills: verifying predictions, character emotions, character motives |
| 173 | 13 | 770–71 | 18–19 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 13 Vocabulary
* Reading Check: Chapters 18–19
 | Skills: character motives, imagery, climax |
| 174 | 14 | 772–73 | 20 | Teacher Tools Online/Back Matter* Reading Check: Chapter 20
 | Skills: character traits, mood, sensory details, analyzing character responses, compare and contrast |
| 175 | 15 | 774–75 | 21–22 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 15 Vocabulary
* Reading Check: Chapters 21–22
 | BWS: Relationships (TE page 775); Overcoming Evil (TE page 775)Skills: character attitudes |
| 176 | 16 | 776–77 | 23–24 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 16 Vocabulary
* Reading Check: Chapters 23–24
 | BWS: Choices (TE page 777) Skills: character emotions, personal narrative composition |
| 177 | 17 | 778–79 | 25–26 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 17 Vocabulary
* Reading Check: Chapters 25–26
 | Skills: character motives, character emotions, sensory details, evaluating character choices |
| 178 | 18 | 780–81 | 27–28 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 18 Vocabulary
* Reading Check: Chapters 27–28

Teacher Tools Online* Video of a tsunami
 | BWS: Knowledge (TE page 781)Skills: analyzing character responses, sensory details, character emotions, journaling |
| 179 | 19 | 782–84 | 29 | Teacher Tools Online/Back Matter* Instructional Aid 1: Lesson 19 Vocabulary
* Reading Check: Chapter 29
 | BWS: Courage (TE pages 783–84)Skills: character emotions, theme, applying text to self |
| 180 | 20 | 785 | 15–29 | Teacher Tools Online/Back Matter* Assessment 2
 | BWS: Courage (TE page 785)Skills: plot events, character development, theme, vocabulary |