Lesson Plan Overview  
Perspectives in Literature, 3rd Edition

| Day | Lesson | Teacher Edition | Student Edition | Teacher Resources | Selections, Biblical Worldview Shaping, Skills |
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| Unit 1: Why Do I Need Relationships? | | | | | |
| 1 | 1 | 6–7 | x–1 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Informal Reading Evaluation * Instructional Aid 1.2: “The Ruby-Throated Hummingbird” Reading Passage * Instructional Aid 1.3: “The Ruby-Throated Hummingbird” Evaluation * Instructional Aid 1.4: “Medieval Banquets” Reading Passage * Instructional Aid 1.5: “Medieval Banquets” Evaluation | Title: Unit 1 Opener, Informal Reading Evaluation  BWS: Relationships (TE page 7)  Skills: visual analysis, writing |
| 2–3 | 2–3 | 8–17 | 2–11 | Activities   * Bloomability (1–2)   Teacher Tools Online/Back Matter   * Instructional Aid 2: Bloomability Vocabulary   Teacher Tools Online   * Vocabulary Review: Bloomability   Assessments   * Reading Check: Bloomability   Additional Materials   * Map of Switzerland * Images of the Ticino region | Title: Bloomability (Sharon Creech)  BWS: Relationships (TE pages 13,  16–17; Activities page 2)  Skills: realistic fiction, character development, character traits, analyzing character responses, setting, theme |
| 4 | 4 | 18–19 | 2–11 | Activities   * Look Again: Group Discussion (3–4) | Title: Look Again  BWS: Relationships (TE pages 18–19, Activities pages 3–4)  Skills: group discussion, paragraph composition |
| 5 | 5 | 20–25 | 12–17 | Activities   * “Winning Mount Olympus” (5–6)   Teacher Tools Online/Back Matter   * Instructional Aid 5: “Winning Mount Olympus” Vocabulary   Teacher Tools Online   * Vocabulary Review: “Winning Mount Olympus”   Assessments   * Reading Check: “Winning Mount Olympus”   Additional Materials   * Image of the Parthenon ruins | Title: “Winning Mount Olympus” (Chaddie Kruger)  Skills: informational text, summarizing, connecting art to text, compare and contrast, connecting text to world, Greek roots |
| 6 | 6 | 26–27 | 12–17 | Activities   * Look Again: Contrasting Deities (7–8) | Title: Look Again  BWS: Relationships (TE pages 26–27, Activities pages 7–8)  Skills: close reading, contrasting, paragraph composition |
| 7 | 7 | 28–33 | 18–23 | Activities   * “Echo and Narcissus” (9–10)   Teacher Tools Online/Back Matter   * Instructional Aid 7: “Echo and Narcissus” Vocabulary   Teacher Tools Online   * Vocabulary Review: “Echo and Narcissus”   Assessments   * Reading Check: “Echo and Narcissus” | Title: “Echo and Narcissus”  (Kori Joanne Johnson)  BWS: Relationships (TE page 32, Activities page 10)  Skills: identifying cause and effect, visual analysis, character traits, connecting art to text, connecting text to world, collaboration |
| 8–9 | 8–9 | 34–43 | 24–33 | Activities   * “The Minotaur” (11–12)   Teacher Tools Online/Back Matter   * Instructional Aid 8.1: Entrance/Exit Ticket * Instructional Aid 8.2: “The Minotaur” Vocabulary   Teacher Tools Online   * Vocabulary Review: “The Minotaur”   Assessments   * Reading Check: “The Minotaur” | Title: “The Minotaur” (Nathaniel Hawthorne)  Skills: setting, finding problem and solution, visual analysis, connecting art to text, character traits, connecting text to world, paragraph composition, connecting text to self |
| 10–11 | 10–11 | 44–51 | 34–41 | Activities   * “Where Love Is, God Is” (13–14)   Teacher Tools Online/Back Matter   * Instructional Aid 10: “Where Love Is, God Is” Vocabulary   Teacher Tools Online   * Vocabulary Review: “Where Love Is, God Is”   Assessments   * Reading Check: “Where Love Is, God Is”   Additional Materials   * Image of a samovar | Title: “Where Love is, God Is”  (Leo Tolstoy)  BWS: Relationships (TE pages 50–51, Activities page 14)  Skills: folktale, dialogue, predicting, traits, responses, theme, compare and contrast |
| 12 | 12 | 52–57 | 42–47 | Activities   * Any Small Goodness (15–16)   Teacher Tools Online/Back Matter   * Instructional Aid 12: Any Small Goodness Vocabulary   Teacher Tools Online   * Vocabulary Review: Any Small Goodness * Article about huitlacoche   Assessments   * Reading Check: Any Small Goodness   Additional Materials   * Images of huitlacoche (corn fungus) and the food made from it * Article about huitlacoche and how to cook it | Title: Any Small Goodness (Tony Johnston)  BWS: Relationships (TE pages 52,  56–57; Activities page 16)  Skills: sensory details, figurative language, visualizing, evaluating |
| 13 | 13 | 58–59 | 34–47 | Activities   * Look Again: Comparing Stories (17–18) | Title: Look Again  BWS: Relationships (TE pages 58–59, Activities pages 17–18)  Skills: compare and contrast, cultural awareness, theme, collaboration |
| 14 | 14 | 60–61 |  | Teacher Tools Online/Back Matter   * Instructional Aid 14: Book Report Rubric   Assessments   * Comprehension Assessment 1 | Title: Book Report & Comprehension Assessment |
| 15–16 | 15–16 | 62–71 | 48–57 | Activities   * “A Pack of Brothers” (19–20)   Teacher Tools Online/Back Matter   * Instructional Aid 8.1: Entrance/Exit Ticket * Instructional Aid 15: “A Pack of Brothers” Vocabulary   Teacher Tools Online   * Vocabulary Review: “A Pack of Brothers”   Assessments   * Reading Check: “A Pack of Brothers”   Additional Materials   * Map of Ho Chi Minh City, Vietnam | Title: “A Pack of Brothers” (Thanhha Lai)  BWS: Relationships (TE pages 68–70, Activities page 20)  Skills: autobiography, activate prior knowledge, identifying tone, visual analysis, connecting art to text, traits, sensory details, metaphor, simile, theme, summarizing, evaluating, paragraph composition |
| 17 | 17 | 72–74 | 58–59 | Activities   * “I Ask My Mother to Sing” (21)   Teacher Tools Online   * Video of Li-Young Lee reading “I Ask My Mother to Sing”   Assessments   * Reading Check: “I Ask My Mother to Sing” | Title: “I Ask My Mother to Sing”  (Li-Young Lee)  Skills: free verse poetry, imagery, identifying the speaker, tone, mood, analysis, theme, connecting art to text, connecting video to text |
| 18 | 18 | 75 | 48–59 | Activities   * Look Again: Comparing Selections (22) | Title: Look Again  Skills: comparing, presenting |
| 19–20 | 19–20 | 76–83 | 60–67 | Activities   * The Railway Children (23–24)   Teacher Tools Online/Back Matter   * Instructional Aid 8.1: Entrance/Exit Ticket * Instructional Aid 19.1: The Railway Children Vocabulary * Instructional Aid 19.2: Plot Pyramid   Teacher Tools Online   * Vocabulary Review: The Railway Children   Assessments   * Reading Check: The Railway Children   Additional Materials   * Images of canals, canal boats, towpaths, and locks in the English canal system | Title: The Railway Children (E. Nesbit)  BWS: Relationships (TE page 79, Activities page 24)  Skills: plot and its parts, summarizing plot, characters, setting, theme, writing |
| 21–22 | 21–22 | 84–93 | 68–77 | Activities   * The Man Who Loved Clowns (25–26)   Teacher Tools Online/Back Matter   * Instructional Aid 21: The Man Who Loved Clowns Vocabulary   Teacher Tools Online   * Vocabulary Review: The Man Who Loved Clowns   Assessments   * Reading Check: The Man Who Loved Clowns | Title: The Man Who Loved Clowns (June Rae Wood)  BWS: Relationships (TE pages 92–93, Activities page 26)  Skills: internal and external conflict, finding the author’s purpose, figurative language, character traits, theme, group discussion |
| 23 | 23 | 94–99 | 78–83 | Activities   * Owls in the Family (27–28)   Teacher Tools Online/Back Matter   * Instructional Aid 23.1: Animal Survey * Instructional Aid 23.2: Owls in the Family Vocabulary   Teacher Tools Online   * Vocabulary Review: Owls in the Family   Assessments   * Reading Check: Owls in the Family   Additional Materials   * Map showing Saskatoon, Saskatchewan, Canada * Image of a great horned owl | Title: Owls in the Family (Farley Mowat)  Skills: personification, connecting text to self, visual analysis, analyzing relationships |
| 24 | 24 | 100–105 | 84–89 | Activities   * “Papa G’Ho: One Grumpy Great Horned Owl” (29–30)   Teacher Tools Online/Back Matter   * Instructional Aid 24.1: “Papa G’Ho” Vocabulary * Instructional Aid 24.2: Main Idea and Supporting Details * Instructional Aid 24.3: Example Paragraph   Teacher Tools Online   * Vocabulary Review: “Papa G’Ho” * Video about Papa G’Ho and an owlet   Assessments   * Reading Check: “Papa G’Ho” | Title: “Papa G’Ho: One Grumpy Great Horned Owl” (Cricket magazine)  Skills: main idea and supporting details, connecting text to world, compare and contrast |
| 25 | 25 | 106–7 |  | Teacher Tools Online/Back Matter   * Instructional Aid 25.1: Example Explanatory Paragraph * Instructional Aid 25.2: Explanatory Paragraph Organizer * Instructional Aid 25.3: Explanatory Paragraph Writing Rubric | Title: Think Again  BWS: Relationships (TE pages 106–7)  Skills: the writing process |
| 26 | 26 | 108 |  | Activities   * Unit 1 Review (31–32) | Title: Unit 1 Review |
| 27 | 27 | 109 |  | Assessments   * Unit 1 Test | Title: Unit 1 Test |

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| Unit 2: How Does God Want Me to Use Knowledge? | | | | | |
| 28–29 | 28–29 | 114–25 | 90–101 | Activities   * NASA Mathematician Katherine Johnson  (33–34)   Teacher Tools Online/Back Matter   * Instructional Aid 28: NASA Mathematician Katherine  Johnson Vocabulary   Teacher Tools Online   * Vocabulary Review: NASA Mathematician Katherine  Johnson * Katherine Johnson video   Assessments   * Reading Check: NASA Mathematician Katherine Johnson | Title: Unit Opener and NASA Mathematician Katherine Johnson (Heather E. Schwartz)  BWS: Knowledge (TE pages 124–25, Activities page 34)  Skills: biography, previewing a text, connecting text to self, timeline |
| 30 | 30 | 126–31 | 102–7 | Activities   * “Christa McAuliffe, Teacher Astronaut”  (35–36)   Teacher Tools Online/Back Matter   * Instructional Aid 30: “Christa McAuliffe, Teacher Astronaut” Vocabulary   Teacher Tools Online   * Vocabulary Review: “Christa McAuliffe, Teacher Astronaut”   Assessments   * Reading Check: “Christa McAuliffe, Teacher Astronaut” | Title: “Christa McAuliffe, Teacher Astronaut” (Catherine Jones)  Skills: summarizing, sequencing, traits, applying text to self |
| 31 | 31 | 132–35 | 108–11 | Activities   * President Reagan’s Challenger Speech  (37–38)   Teacher Tools Online/Back Matter   * Instructional Aid 8.1: Entrance/Exit Ticket * Instructional Aid 31: President Reagan’s Challenger Speech Vocabulary   Teacher Tools Online   * Vocabulary Review: President Reagan’s Challenger Speech * Video of President Reagan’s Challenger speech   Assessments   * Reading Check: President Reagan’s Challenger Speech | Title: Address to the Nation on the Explosion of the Space Shuttle Challenger (President Ronald W. Reagan)  BWS: Knowledge (TE pages 134–35, Activities page 38)  Skills: speech, summarizing, visual literacy |
| 32 | 32 | 136–37 | 102–11 | Teacher Tools Online   * Website for students’ research | Title: Look Again  Skills: collaboration, research, paragraph composition, oral presentation |
| 33–34 | 33–34 | 138–45 | 112–19 | Activities   * “The Bedquilt” (39–40)   Teacher Tools Online/Back Matter   * Instructional Aid 33: “The Bedquilt” Vocabulary   Teacher Tools Online   * Vocabulary Review: “The Bedquilt”   Assessments   * Reading Check: “The Bedquilt”   Additional Materials   * Images of elaborate patterns in nature | Title: “The Bedquilt” (Dorothy  Canfield Fisher)  BWS: Knowledge (TE pages 144–45, Activities page 40)  Skills: setting, character traits, tone, motives, irony, theme |
| 35 | 35 | 146–48 | 120–21 | Activities   * “Quilts” (41)   Teacher Tools Online   * Website showing quilts designed by Sally Sellers   Assessments   * Reading Check: “Quilts” | Title: “Quilts” (Nikki Giovanni)  Skills: imagery, personification, symbolism, theme, visual analysis |
| 36 | 36 | 149 | 112–21 | Activities   * Look Again: Comparing Themes (42) | Title: Look Again  BWS: Knowledge (TE page 149, Activities page 42)  Skills: comparing themes, composition |
| 37 | 37 | 150–55 | 122–27 | Activities   * “Color by Numbers” (43–44)   Teacher Tools Online/Back Matter   * Instructional Aid 37: “Color by Numbers” Vocabulary   Teacher Tools Online   * Vocabulary Review: “Color by Numbers”   Assessments   * Reading Check: “Color by Numbers”   Additional Materials   * Images of some quilts that use the pattern “wild goose chase” | Title: “Color by Numbers” (Ivars Peterson)  Skills: activating prior knowledge, defining terms, compare and contrast, visual analysis |
| 38 | 38 | 156–57 |  | Teacher Tools Online/Back Matter   * Instructional Aid 14: Book Report Rubric   Assessments   * Comprehension Assessment 2 | Title: Book Report & Comprehension Assessment |
| 39–40 | 39–40 | 158–65 | 128–35 | Activities   * “Dr. Fleming and the Mystery Mold” (45–46)   Teacher Tools Online/Back Matter   * Instructional Aid 8.1: Entrance/Exit Ticket * Instructional Aid 39: “Dr. Fleming and the Mystery Mold” Vocabulary   Teacher Tools Online   * Vocabulary Review: “Dr. Fleming and the Mystery Mold”   Assessments   * Reading Check: “Dr. Fleming and the Mystery Mold” | Title: “Dr. Fleming and the Mystery Mold” (Karen Wilt and Jennifer Olachea)  BWS: Knowledge (Activities page 46)  Skills: narrative nonfiction, previewing text and generating questions, KWL chart, author’s purpose, character traits |
| 41 | 41 | 166–69 | 136–39 | Activities   * “Fighting the Fever” (47–48)   Teacher Tools Online/Back Matter   * Instructional Aid 41.1: Matching Motives * Instructional Aid 41.2: “Fighting the Fever” Vocabulary * Instructional Aid 41.3: Text Structure   Teacher Tools Online   * Vocabulary Review: “Fighting the Fever”   Assessments   * Reading Check: “Fighting the Fever” | Title: “Fighting the Fever: The Mission of Alice Evans” (Jennifer Olachea)  Skills: text structure, historical context, main idea and supporting details, summarizing |
| 42 | 42 | 170–71 | 128–39 | Activities   * Look Again: Comparing Genres (49–50)   Teacher Tools Online/Back Matter   * Instructional Aid 42.1: What’s in a Genre? * Instructional Aid 42.2: Informational Text and Narrative Nonfiction | Title: Look Again  Skills: narrative nonfiction, informational text |
| 43–44 | 43–44 | 172–79 | 140–47 | Activities   * “The Librarian and the Robbers” (51–52)   Teacher Tools Online/Back Matter   * Instructional Aid 8.1: Entrance/Exit Ticket * Instructional Aid 43.1: “The Librarian and the Robbers” Vocabulary * Instructional Aid 43.2: Events in the Book of Esther   Teacher Tools Online   * Vocabulary Review: “The Librarian and the Robbers”   Assessments   * Reading Check: “The Librarian and the Robbers” | Title: “The Librarian and the Robbers” (Margaret Mahy)  Skills: humorous fiction, irony, character development, theme |
| 45 | 45 | 180–85 | 148–53 | Activities   * The Phantom Tollbooth (53–54)   Teacher Tools Online/Back Matter   * Instructional Aid 45: The Phantom Tollbooth Vocabulary   Teacher Tools Online   * Vocabulary Review: The Phantom Tollbooth   Assessments   * Reading Check: The Phantom Tollbooth | Title: The Phantom Tollbooth (Norton Juster)  BWS: Knowledge (TE pages 184–85, Activities pages 53–54)  Skills: allegory, idiom, wordplay, theme, collaboration |
| 46–47 | 46–47 | 186–93 | 154–61 | Activities   * Sounder (55–56)   Teacher Tools Online/Back Matter   * Instructional Aid 46.1: Sounder Vocabulary * Instructional Aid 46.2: Problem, Solution, Theme   Teacher Tools Online   * Vocabulary Review: Sounder   Assessments   * Reading Check: Sounder | Title: Sounder (William H. Armstrong)  BWS: Knowledge (TE page 193, Activities page 56)  Skills: historical fiction, setting, character emotions, symbolism, problem and solution, theme |
| 48 | 48 | 194–99 | 162–67 | Activities   * A Cajun Girl’s Sharecropping Years (57–58)   Teacher Tools Online/Back Matter   * Instructional Aid 48.1: A Cajun Girl’s Sharecropping Years Vocabulary * Instructional Aid 48.2: Central Idea and Details   Teacher Tools Online   * Vocabulary Review: A Cajun Girl’s Sharecropping Years   Assessments   * Reading Check: A Cajun Girl’s Sharecropping Years | Title: A Cajun Girl’s Sharecropping Years (Viola Fontenot)  BWS: Knowledge (TE page 198, Activities page 58)  Skills: central idea, T-chart, descriptive details, sensory words |
| 49 | 49 | 200–201 | 154–67 | Activities   * Look Again: Personal Narrative (59–60) | Title: Look Again  Skills: Venn diagram, collaboration, personal narrative composition |
| 50–51 | 50–51 | 202–11 | 168–77 | Activities   * The Boy Who Harnessed the Wind (61–62)   Teacher Tools Online/Back Matter   * Instructional Aid 50.1: The Boy Who Harnessed the Wind Vocabulary * Instructional Aid 50.2: Interactive Reading Guide   Teacher Tools Online   * Vocabulary Review: The Boy Who Harnessed the Wind * Video about William’s windmill   Assessments   * Reading Check: The Boy Who Harnessed the Wind   Additional Materials   * Map of Africa showing Malawi * Images of a crankset, a cotter pin, and sprockets | Title: The Boy Who Harnessed the Wind (William Kamkwamba and Bryan Mealer)  BWS: Knowledge (TE pages 205–6, Activities page 62)  Skills: point of view, problem and solution, character traits, character emotions, central idea |
| 52 | 52 | 212–15 | 178–81 | Activities   * 1 Corinthians 1:18–31 (63–64)   Teacher Tools Online/Back Matter   * Instructional Aid 52.1: Worldly Wisdom * Instructional Aid 52.2: 1 Corinthians 1:18–31 Vocabulary   Teacher Tools Online   * Vocabulary Review: 1 Corinthians 1:18–31 * Audio Bible recording of the selection   Assessments   * Reading Check: 1 Corinthians 1:18–31 | Title: 1 Corinthians 1:18–31  Skills: biblical epistle, thesis and supporting claims, arguments and rhetorical questions, theme |
| 53 | 53 | 216–17 |  | Teacher Tools Online/Back Matter   * Instructional Aid 53.1: How Did They Use Knowledge? * Instructional Aid 53.2: Completed Graphic Organizer * Instructional Aid 53.3: Personal Application Essay Graphic Organizer * Instructional Aid 53.4: Personal Application Essay Writing Rubric | Title: Think Again  BWS: Knowledge (TE page 217)  Skills: the writing process, personal application essay |
| 54 | 54 | 218 |  | Activities   * Unit 2 Review (65–66) | Title: Unit 2 Review |
| 55 | 55 | 219 |  | Assessments   * Unit 2 Test | Title: Unit 2 Test |

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| Unit 3: What Gives Me Courage in Difficult Times? | | | | | |
| 56–58 | 56–58 | 224–39 | 182–97 | Activities   * Pay Attention, Carter Jones (67–68)   Teacher Tools Online/Back Matter   * Instructional Aid 56.1: Pay Attention, Carter Jones Vocabulary * Instructional Aid 58: The Three Cs   Teacher Tools Online   * Vocabulary Review: Pay Attention, Carter Jones * Video that explains the sport of cricket   Assessments   * Reading Check: Pay Attention, Carter Jones | Title: Pay Attention, Carter Jones  (Gary D. Schmidt)  BWS: Relationships (TE pages 238–39, Activities page 68)  Skills: metaphor, extended metaphor, character emotion, theme |
| 59 | 59 | 240–41 | 198–99 | Activities   * “Dear Author” (69)   Assessments   * Reading Check: “Dear Author” | Title: “Dear Author” (Nikki Grimes)  BWS: Courage (TE page 241, Activities page 69)  Skills: metaphor, analyzing a poem, poetry composition |
| 60 | 60 | 242–43 | 184–99 | Activities   * Look Again: Comparing Genres (70) | Title: Look Again  Skills: genre, format, summarizing plot, character emotions, theme |
| 61–62 | 61–62 | 244–53 | 200–209 | Activities   * The Door in the Wall (71–72)   Teacher Tools Online/Back Matter   * Instructional Aid 61.1: The Door in the Wall Vocabulary * Instructional Aid 61.2: Archaic Language   Teacher Tools Online   * Vocabulary Review: The Door in the Wall   Assessments   * Reading Check: The Door in the Wall   Additional Materials   * Images of various kinds of doors | Title: The Door in the Wall  (Marguerite de Angeli)  BWS: Courage (TE pages 248,  252–53; Activities page 72)  Skills: setting, character traits, symbolism, theme |
| 63 | 63 | 254–55 | 200–209 | Activities   * Look Again: Symbols (73–74) | Title: Look Again  Skills: symbolism, word web, collaboration, composition |
| 64–65 | 64–65 | 256–65 | 210–19 | Activities   * The Great Fire (75–76)   Teacher Tools Online/Back Matter   * Instructional Aid 64: The Great Fire Vocabulary   Teacher Tools Online   * Vocabulary Review: The Great Fire   Assessments   * Reading Check: The Great Fire   Additional Materials   * Image of D. L. Moody | Title: The Great Fire (Jim Murphy)  BWS: Relationships (TE pages  264–65)  Skills: primary source, sequencing, character emotions, character perspectives |
| 66 | 66 | 266–71 | 220–25 | Activities   * “Mose” (77–78)   Teacher Tools Online/Back Matter   * Instructional Aid 66.1: Two Truths and a Tall Tale * Instructional Aid 66.2: “Mose” Vocabulary   Teacher Tools Online   * Vocabulary Review: “Mose”   Assessments   * Reading Check: “Mose” | Title: “Mose” (Mary Pope Osborne)  BWS: Courage (TE page 270, Activities page 77)  Skills: tall tale, hyperbole, interpreting symbols |
| 67 | 67 | 272–73 | 220–25 | Activities   * Look Again: Comparing Story Versions  (79–80)   Additional Materials   * Copy of New York’s Bravest by Mary Pope Osborne or a video of New York’s Bravest being read aloud | Title: Look Again  Skills: compare and contrast, author’s purpose |
| 68 | 68 | 274–79 | 226–31 | Activities   * “Bots vs. Blazes” (81–82)   Teacher Tools Online/Back Matter   * Instructional Aid 68: “Bots vs. Blazes” Vocabulary * Instructional Aid 41.3: Text Structure   Teacher Tools Online   * Vocabulary Review: “Bots vs. Blazes” * Video: “Snot-Bot Helps Whales” or “Organ Transport Drones”   Assessments   * Reading Check: “Bots vs. Blazes” | Title: “Bots vs. Blazes” (Kathryn Hulick)  BWS: Knowledge (TE page 278, Activities page 82)  Skills: checking comprehension, text structure |
| 69 | 69 | 280–81 |  | Teacher Tools Online/Back Matter   * Instructional Aid 69: Proofreading Marks * Instructional Aid 14: Book Report Rubric   Assessments   * Comprehension Assessment 3 | Title: Book Report & Comprehension Assessment |
| 70–72 | 70–72 | 282–91 | 232–41 | Activities   * “A Ride to Honor” (83–84)   Teacher Tools Online/Back Matter   * Instructional Aid 70.1: “A Ride to Honor” Vocabulary * Instructional Aid 70.2: Map of Kapnos and the Under Countries * Instructional Aid 19.2: Plot Pyramid   Teacher Tools Online   * Vocabulary Review: “A Ride to Honor”   Assessments   * Reading Check: “A Ride to Honor” | Title: “A Ride to Honor” (Dawn L. Watkins)  BWS: Courage (TE pages 284,  290–91; Activities page 84)  Skills: fantasy, character traits and responses, visualizing with a map, riddle composition |
| 73–74 | 73–74 | 292–97 | 242–47 | Activities   * “Scaredy Dog and Me” (85)   Teacher Tools Online/Back Matter   * Instructional Aid 73.1: “Scaredy Dog and Me” Vocabulary * Instructional Aid 73.2: Identifying Cause and Effect   Teacher Tools Online   * Vocabulary Review: “Scaredy Dog and Me”   Assessments   * Reading Check: “Scaredy Dog and Me” | Title: “Scaredy Dog and Me”  (Linda Romero Kirschner)  Skills: cause and effect of character emotions, theme |
| 75 | 75 | 298–301 | 248–51 | Activities   * “Safe” (86)   Assessments   * Reading Check: “Safe” | Title: “Safe” (Cynthia Rylant)  Skills: setting, theme |
| 76 | 76 | 302–5 | 252–55 | Activities   * Psalm 27 (87–88)   Assessments   * Reading Check: Psalm 27 | Title: Psalm 27  BWS: Courage (TE pages 302–5, Activities pages 87–88)  Skills: connecting text to self,  summarizing, comparing selections |
| 77 | 77 | 306 |  | Teacher Tools Online/Back Matter   * Instructional Aid 14: Book Report Rubric | Title: Book Report Presentations |
| 78 | 78 | 307 |  | Teacher Tools Online/Back Matter   * Instructional Aid 78.1: Friendly Letter Organizer * Instructional Aid 78.2: Friendly Letter Rubric | Title: Think Again  BWS: Courage (TE page 307)  Skills: the writing process |
| 79 | 79 | 308 |  | Activities   * Unit 3 Review (89–90) | Title: Unit 3 Review |
| 80 | 80 | 309 |  | Assessments   * Unit 3 Test | Title: Unit 3 Test |

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| Unit 4: How Can I Prepare to Be a Leader? | | | | | |
| 81–82 | 81–82 | 314–23 | 256–65 | Activities   * Promises to Keep (91–92)   Teacher Tools Online/Back Matter   * Instructional Aid 81.1: Promises to Keep Vocabulary * Instructional Aid 81.2: Inference Paragraphs   Teacher Tools Online   * Vocabulary Review: Promises to Keep * Video about Jackie Robinson   Assessments   * Reading Check: Promises to Keep | Title: Promises to Keep: How Jackie Robinson Changed America (Sharon Robinson)  BWS: Leadership (TE pages 321–22, Activities page 92)  Skills: character traits, evaluating traits |
| 83 | 83 | 324–29 | 266–71 | Activities   * “America’s Pastime” & “Play Ball!” (93–94)   Teacher Tools Online/Back Matter   * Instructional Aid 83.1: Word Scramble * Instructional Aid 83.2: “America’s Pastime” Vocabulary * Instructional Aid 83.3: Purpose and Audience * Instructional Aid 41.3: Text Structure   Teacher Tools Online   * Vocabulary Review: “America’s Pastime”   Assessments   * Reading Check: “America’s Pastime” & “Play Ball!” | Title: “America’s Pastime” (Robert S. Fay and Tom Pfannkoch) & “Play Ball!” (Andrew Matthews)  Skills: author’s purpose and audience, text structure, collaboration, timeline |
| 84 | 84 | 330–31 | 258–71 | Activities   * Look Again: Fact vs. Opinion (95–96)   Teacher Tools Online/Back Matter   * Instructional Aid 84: Facts and Opinions | Title: Look Again  Skills: identifying fact and opinion, paragraph composition |
| 85–86 | 85–86 | 332–39 | 272–79 | Activities   * Angels of Mercy (97)   Teacher Tools Online/Back Matter   * Instructional Aid 85: Angels of Mercy Vocabulary * Instructional Aid 8.1: Entrance/Exit Ticket   Teacher Tools Online   * Vocabulary Review: Angels of Mercy   Assessments   * Reading Check: Angels of Mercy   Additional Materials   * World map * Image of the USS Arizona Memorial | Title: Angels of Mercy: The Army Nurses of World War II (Betsy Kuhn)  Skills: KWL chart, traits, visual analysis |
| 87 | 87 | 340–41 | 272–79 | Activities   * Look Again: Oral History by an Army Nurse (98)   Teacher Tools Online   * Oral history video | Title: Look Again  Skills: oral history, compare and contrast |
| 88 | 88 | 342–51 | 280–89 | Activities   * Knight (99–100)   Teacher Tools Online/Back Matter   * Instructional Aid 88: Knight Vocabulary * Instructional Aid 41.3: Text Structure   Teacher Tools Online   * Vocabulary Review: Knight * Video of a dubbing ceremony   Assessments   * Reading Check: Knight | Title: Knight (Christopher Gravett)  BWS: Leadership (TE pages 350–51, Activities page 100)  Skills: text structure, graphic and text features |
| 89–90 | 89–90 | 352–61 | 290–99 | Activities   * Adam of the Road (101–2)   Teacher Tools Online/Back Matter   * Instructional Aid 8.1: Entrance/Exit Ticket * Instructional Aid 89: Adam of the Road Vocabulary   Teacher Tools Online   * Vocabulary Review: Adam of the Road   Assessments   * Reading Check: Adam of the Road | Title: Adam of the Road (Elizabeth Janet Gray)  BWS: Leadership (TE pages 360–61, Activities page 102)  Skills: setting, comparing selections, cause and effect, character traits, theme, paragraph composition |
| 91 | 91 | 362–63 |  | Teacher Tools Online/Back Matter   * Instructional Aid 14: Book Report Rubric   Assessments   * Comprehension Assessment 4 | Title: Book Report & Comprehension Assessment |
| 92 | 92 | 364–69 | 300–305 | Activities   * “Strength and Decency” (103–4)   Teacher Tools Online/Back Matter   * Instructional Aid 92.1: Four Analogies for Setting a Good Example * Instructional Aid 92.2: “Strength and Decency”  Vocabulary   Teacher Tools Online   * Vocabulary Review: “Strength and Decency”   Assessments   * Reading Check: “Strength and Decency” | Title: “Strength and Decency” (Theodore Roosevelt)  BWS: Leadership (TE pages 368–69, Activities page 104)  Skills: historical context, central idea, purpose of speech, collaboration |
| 93 | 93 | 370–73 | 306–9 | Activities   * “If” (105)   Teacher Tools Online   * Vocabulary Review: “If”   Assessments   * Reading Check: “If” | Title: “If” (Rudyard Kipling)  BWS: Leadership (TE pages 372–73, Activities page 105)  Skills: rhymed poetry, rhyme scheme, collaboration |
| 94 | 94 | 374–95 | 310–31 | Activities   * William Tell: One against an Empire (106)   Teacher Tools Online/Back Matter   * Instructional Aid 94: Graphic Novel Analysis   Teacher Tools Online   * Video of an orchestra playing the “William Tell Overture” finale * Videos of the “William Tell Overture” in entertainment   Assessments   * Reading Check: William Tell: One against an Empire | Title: William Tell: One against an Empire (Paul D. Storrie)  BWS: Leadership (TE pages 394–95, Activities page 106)  Skills: legend, reading a graphic novel, visual analysis, setting, character traits and motives, connecting art to text, connecting text to world |
| 95 | 95 | 396–99 | 332–35 | Activities   * Aesop’s Fables (107–8)   Teacher Tools Online/Back Matter   * Instructional Aid 95: Aesop’s Fables Vocabulary   Teacher Tools Online   * Vocabulary Review: Aesop’s Fables   Assessments   * Reading Check: Aesop’s Fables | Title: “The Lion and the Fox” and “The Rat and the Elephant” (Aesop)  BWS: Leadership (TE pages 398–99, Activities page 108)  Skills: compare and contrast, summarizing, traits, collaboration, paragraph composition |
| 96 | 96 | 400–403 | 336–39 | Activities   * “King Alfred and the Cakes” (109–10)   Assessments   * Reading Check: “King Alfred and the Cakes” | Title: “King Alfred and the Cakes” (adapted by James Baldwin)  BWS: Leadership (TE pages 402–3, Activities page 110)  Skills: conflict and resolution, character traits, theme, composition |
| 97–99 | 97–99 | 404–17 | 340–53 | Activities   * The Proud-Minded Princess (111–12)   Teacher Tools Online/Back Matter   * Instructional Aid 97.1: The Proud-Minded Princess Vocabulary * Instructional Aid 97.2: Puns * Instructional Aid 97.3: Foreshadowing * Instructional Aid 98: Themes That Unify the Play   Teacher Tools Online   * Vocabulary Review: The Proud-Minded Princess * Video of recorded play   Assessments   * Reading Check: The Proud-Minded Princess | Title: The Proud-Minded Princess (Dawn L. Watkins)  BWS: Leadership (TE pages 416–17, Activities page 112)  Skills: setting, puns, foreshadowing, play structure, character traits, character motives, character  development, theme |
| 100 | 100 | 418–19 | 340–53 | Teacher Tools Online/Back Matter   * Instructional Aid 100: “The Beggar’s Song” | Title: Look Again  Skills: performing a play, compare and contrast |
| 101–2 | 101–2 | 420–29 | 354–63 | Activities   * The King's Equal (113–14)   Teacher Tools Online/Back Matter   * Instructional Aid 101.1: A Fractured Folktale * Instructional Aid 101.2: The King's Equal Vocabulary   Teacher Tools Online   * Vocabulary Review: The King's Equal   Assessments   * Reading Check: The King's Equal | Title: The King’s Equal (Katherine Paterson)  BWS: Leadership (TE page 428, Activities page 114)  Skills: conflict, character traits,  character development |
| 103 | 103 | 430 | 340–63 | Activities   * Look Again: Comparing Stories (115–16) | Title: Look Again  BWS: Leadership (TE page 430, Activities page 116)  Skills: compare and contrast, theme, collaboration, paragraph composition |
| 104 | 104 | 431 |  | Teacher Tools Online/Back Matter   * Instructional Aid 104.1: Three Clues Game * Instructional Aid 104.2: Explanatory Essay Organizer * Instructional Aid 104.3: Explanatory Essay Writing Rubric | Title: Think Again  Skills: the writing process, explanatory essay |
| 105 | 105 | 432 |  | Activities   * Unit 4 Review (117–18) | Title: Unit 4 Review |
| 106 | 106 | 433 |  | Assessments   * Unit 4 Test | Title: Unit 4 Test |

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| Unit 5: How Do I Overcome Evil? | | | | | |
| 107–8 | 107–8 | 438–49 | 364–75 | Activities   * Number the Stars (119–20)   Teacher Tools Online/Back Matter   * Instructional Aid 107.1: What Would You Do? * Instructional Aid 107.2: Number the Stars Vocabulary   Teacher Tools Online   * Vocabulary Review: Number the Stars   Assessments   * Reading Check: Number the Stars   Additional Materials   * Image of WWII-era Jews wearing the Star of David | Title: Unit Opener and Number the Stars (Lois Lowry)  BWS: Overcoming Evil (TE pages  447–48, Activities page 120)  Skills: historical fiction, symbolism, suspense, predicting and verifying |
| 109–11 | 109–11 | 450–61 | 376–87 | Activities   * We Will Not Be Silent (121–22)   Teacher Tools Online/Back Matter   * Instructional Aid 8.1: Entrance/Exit Ticket * Instructional Aid 109.1: Anticipation Guide: Nazi Rule During WWII * Instructional Aid 109.2: We Will Not Be Silent Vocabulary * Instructional Aid 111: Comparing Courts   Teacher Tools Online   * Vocabulary Review: We Will Not Be Silent   Assessments   * Reading Check: We Will Not Be Silent   Additional Materials   * Image of a mimeograph machine circa 1940s | Title: We Will Not Be Silent: The White Rose Student Resistance Movement That Defied Adolf Hitler (Russell Freedman)  BWS: Knowledge (TE page 451); Overcoming Evil (TE pages 459–60, Activities page 122)  Skills: connecting text to self, character traits, character motives, sequencing, problem and solution |
| 112–13 | 112–13 | 462–71 | 388–97 | Activities   * Bomb (123–24)   Teacher Tools Online/Back Matter   * Instructional Aid 112: Bomb Vocabulary   Teacher Tools Online   * Vocabulary Review: Bomb   Assessments   * Reading Check: Bomb   Additional Materials   * A historical image of the men from Operation Gunnerside | Title: Bomb: The Race to Build—and Steal—the World’s Most Dangerous Weapon (Steve Sheinkin)  BWS: Overcoming Evil (TE pages 465, 470; Activities page 124)  Skills: analyzing narrative nonfiction, suspense, collaboration |
| 114 | 114 | 472–73 | 366–97 | Activities   * Look Again: Resisting Nazism (125–26) | Title: Look Again  BWS: Overcoming Evil (TE page 472, Activities page 126)  Skills: collaboration, compare and contrast, Venn diagram, paragraph composition |
| 115–17 | 115–17 | 474–85 | 398–409 | Activities   * “The Specter Bridegroom” (127–30)   Teacher Tools Online/Back Matter   * Instructional Aid 115: “The Specter Bridegroom” Vocabulary * Instructional Aid 116: Who Am I?   Teacher Tools Online   * Vocabulary Review: “The Specter Bridegroom”   Assessments   * Reading Check: “The Specter Bridegroom” | Title: “The Specter Bridegroom” (Washington Irving)  BWS: Leadership (TE page 483, Activities pages 129–30); Overcoming Evil (Activities pages 129–30)  Skills: character traits, point of view, narrator voice, predicting and verifying, author intrusion, summarizing |
| 118 | 118 | 486–87 |  | Teacher Tools Online/Back Matter   * Instructional Aid 14: Book Report Rubric   Assessments   * Comprehension Assessment 4 | Title: Book Report & Comprehension Assessment |
| 119–21 | 119–21 | 488–97 | 410–19 | Activities   * “Joseph: A Man Whose Dreams Came True” (131–32)   Teacher Tools Online/Back Matter   * Instructional Aid 119: “Joseph: A Man Whose Dreams Came True” Vocabulary   Teacher Tools Online   * Vocabulary Review: “Joseph: A Man Whose Dreams Came True”   Assessments   * Reading Check: “Joseph: A Man Whose Dreams Came True” | Title: “Joseph: A Man Whose Dreams Came True” (Eileen M. Berry)  BWS: Overcoming Evil (TE pages 490, 493, 496; Activities page 132)  Skills: Bible account, biblical narrative, inferring themes, historical context, character traits, narrative elements, comprehension |
| 122–24 | 122–24 | 498–511 | 420–33 | Activities   * Fire Road (133–34)   Teacher Tools Online/Back Matter   * Instructional Aid 122.1: Fire Road Vocabulary * Instructional Aid 122.2: Interactive Reading Guide   Teacher Tools Online   * Vocabulary Review: Fire Road   Assessments   * Reading Check: Fire Road | Title: Fire Road: The Napalm Girl’s Journey through the Horrors of War to Faith, Forgiveness & Peace  (Kim Phuc Phan Thi)  BWS: Overcoming Evil (TE pages  504–5, 508–10; Activities pages 133–34)  Skills: memoir, author’s message, sequencing, contrasting, connecting text to self |
| 125 | 125 | 512–13 | 410–33 | Activities   * Look Again: God’s Sovereignty (135–36) | Title: Look Again  BWS: Overcoming Evil (TE page 513, Activities pages 135–36)  Skills: comparing selections, applying the Bible |
| 126 | 126 | 514–17 | 434–37 | Activities   * This Is Just to Say (137–38)   Teacher Tools Online/Back Matter   * Instructional Aid 126.1: Apology Role-Play Script * Instructional Aid 126.2: This Is Just to Say Vocabulary   Teacher Tools Online   * Vocabulary Review: This Is Just to Say   Assessments   * Reading Check: This Is Just to Say | Title: This Is Just to Say: Poems of Apology and Forgiveness (Joyce Sidman)  BWS: Overcoming Evil (TE page 516, Activities page 138)  Skills: free verse, haiku, literary devices, poetry features, theme, poetry composition |
| 127–28 | 127–28 | 518–27 | 438–47 | Activities   * God’s Smuggler (139–40)   Teacher Tools Online/Back Matter   * Instructional Aid 127: God’s Smuggler Vocabulary   Teacher Tools Online   * Vocabulary Review: God’s Smuggler * Website listing countries that persecute Christians * Website discussing religious liberty in the United States   Assessments   * Reading Check: God’s Smuggler   Additional Materials   * Map of Europe showing the countries that were behind the Iron Curtain | Title: God’s Smuggler (Brother Andrew with John and Elizabeth Sherrill)  BWS: Overcoming Evil (TE page 526, Activities page 140)  Skills: connecting text to world, point of view, author’s purpose, compare and contrast |
| 129–31 | 129–31 | 528–39 | 448–59 | Activities   * The Bronze Bow (141–42)   Teacher Tools Online/Back Matter   * Instructional Aid 129: The Bronze Bow Vocabulary   Teacher Tools Online   * Vocabulary Review: The Bronze Bow   Assessments   * Reading Check: The Bronze Bow   Additional Materials   * Map of Galilee during the Roman Empire (from the time of Christ) | Title: The Bronze Bow (Elizabeth George Speare)  BWS: Overcoming Evil (TE pages 531, 538; Activities page 142)  Skills: character motivation, character responses, setting, symbolism |
| 132 | 132 | 540–43 | 460–63 | Activities   * “A Mighty Fortress Is Our God” (143–44)   Teacher Tools Online/Back Matter   * Instructional Aid 8.1: Entrance/Exit Ticket * Instructional Aid 132: “A Mighty Fortress Is Our God” Vocabulary   Teacher Tools Online   * Vocabulary Review: “A Mighty Fortress Is Our God” * Video of this hymn being played to the tune “Ein feste Burg”   Assessments   * Reading Check: “A Mighty Fortress Is Our God” | Title: “A Mighty Fortress Is Our God” (Martin Luther)  BWS: Overcoming Evil (TE pages  542–43; Activities page 144)  Skills: hymn, meter, stanzas, hymn structure, imagery, theme |
| 133 | 133 | 544–45 |  | Teacher Tools Online/Back Matter   * Instructional Aid 133.1: Argumentative Essay Model * Instructional Aid 133.2: Argumentative Essay Organizer * Instructional Aid 133.3: Argumentative Essay Writing Rubric | Title: Think Again  BWS: Overcoming Evil (TE page 545)  Skills: the writing process, argument­ative essay |
| 134 | 134 | 546 |  | Activities   * Unit 5 Review (145–46) | Title: Unit 5 Review |
| 135 | 135 | 547 |  | Assessments   * Unit 5 Test | Title: Unit 5 Test |

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| Unit 6: How Do I Make the Right Choices? | | | | | |
| 136–38 | 136–38 | 552–65 | 464–77 | Activities   * “The Last Dog” (147–50)   Teacher Tools Online/Back Matter   * Instructional Aid 136: “The Last Dog” Vocabulary   Teacher Tools Online   * Vocabulary Review: “The Last Dog”   Assessments   * Reading Check: “The Last Dog” | Title: “The Last Dog” (Katherine Paterson)  BWS: Choices (TE pages 562–65, Activities pages 149–50)  Skills: visual analysis, science fiction, internal conflict, allusions, character emotions and responses, character motives, irony, collaboration |
| 139 | 139 | 566–71 | 478–83 | Activities   * “A Lion on the Lawn” (151–52)   Teacher Tools Online/Back Matter   * Instructional Aid 41.3: Text Structure * Instructional Aid 139: “A Lion on the Lawn” Vocabulary   Teacher Tools Online   * Vocabulary Review: “A Lion on the Lawn”   Assessments   * Reading Check: “A Lion on the Lawn” | Title: “A Lion on the Lawn: A History of America’s Zoos” (Lisa Belcher-Hamilton)  Skills: text structure, author’s opinion |
| 140 | 140 | 572–77 | 484–89 | Activities   * “Zoo Complicated” (153–54)   Teacher Tools Online/Back Matter   * Instructional Aid 140: “Zoo Complicated” Vocabulary   Teacher Tools Online   * Vocabulary Review: “Zoo Complicated”   Assessments   * Reading Check: “Zoo Complicated” | Title: “Zoo Complicated: Are Captive Animals Happy?” (Kathryn Hulick)  Skills: connecting text to text, author’s purpose, graphic features, author’s opinion, response writing, group discussion |
| 141 | 141 | 578–83 | 490–95 | Activities   * The Silver Chair (155–56)   Teacher Tools Online/Back Matter   * Instructional Aid 141.1: Narnian Literacy Quiz * Instructional Aid 141.2: The Silver Chair Vocabulary   Teacher Tools Online   * Vocabulary Review: The Silver Chair   Assessments   * Reading Check: The Silver Chair | Title: The Silver Chair (C. S. Lewis)  BWS: Choices (TE pages 580–82, Activities pages 155–56)  Skills: background details, character motives, symbolism |
| 142 | 142 | 584–93 | 496–505 | Activities   * “The Pied Piper of Hamelin” (157–58)   Teacher Tools Online/Back Matter   * Instructional Aid 8.1: Entrance/Exit Ticket * Instructional Aid 142.1: “The Pied Piper of Hamelin“ Vocabulary * Instructional Aid 142.2: Cause and Effect in “The Pied Piper of Hamelin”   Teacher Tools Online   * Vocabulary Review: “The Pied Piper of Hamelin”   Assessments   * Reading Check: “The Pied Piper of Hamelin” | Title: “The Pied Piper of Hamelin“ (Robert Browning)  BWS: Choices (TE page 592, Activities page 158)  Skills: narrative poetry, rhyme as humor, tone, cause and effect, theme |
| 143 | 143 | 594 | 496–505 |  | Title: Look Again: Writing a Personal Narrative  BWS: Choices (TE page 594)  Skills: cultural literacy, connecting text to self, personal narrative composition |
| 144 | 144 | 595 |  | Teacher Tools Online/Back Matter   * Instructional Aid 69: Proofreading Marks * Instructional Aid 14: Book Report Rubric   Assessments   * Comprehension Assessment 6 | Title: Book Report & Comprehension Assessment |
| 145 | 145 | 596–99 | 506–9 | Activities   * “The Poor Man and His Seeds” & “The Emperor and the Peasant Boy” (159–60)   Teacher Tools Online/Back Matter   * Instructional Aid 145: Folktales from The Book of Virtues Vocabulary   Teacher Tools Online   * Vocabulary Review: Folktales from The Book of Virtues   Assessments   * Reading Check: Folktales from The Book of Virtues | Title: “The Poor Man and His Seeds” & “The Emperor and the Peasant Boy” (edited by William Bennett)  BWS: Choices (TE pages 597–98, Activities page 160)  Skills: comparing plots, character traits, and themes |
| 146–47 | 146–47 | 600–609 | 510–19 | Activities   * Oliver Twist (161–62)   Teacher Tools Online/Back Matter   * Instructional Aid 146.1: Four Analogies for a Story * Instructional Aid 146.2: Paragraph with Verbal Irony * Instructional Aid 146.3: Oliver Twist Vocabulary   Teacher Tools Online   * Vocabulary Review: Oliver Twist   Assessments   * Reading Check: Oliver Twist | Title: Oliver Twist (Charles Dickens)  BWS: Choices (TE page 608, Activities page 162)  Skills: setting, social novel, irony (dramatic, situational, and verbal), character traits, analyzing responses |
| 148 | 148 | 610–11 | 510–19 | Teacher Tools Online/Back Matter   * Instructional Aid 146.2: Paragraph with Verbal Irony | Title: Look Again  Skills: verbal irony, narrative paragraph composition, collaboration |
| 149–51 | 149–51 | 612–25 | 520–33 | Activities   * “The Red-Headed League” (163–66)   Teacher Tools Online/Back Matter   * Instructional Aid 149.1: Motivations * Instructional Aid 149.2: “The Red-Headed League” Vocabulary   Teacher Tools Online   * Vocabulary Review: “The Red-Headed League”   Assessments   * Reading Check: “The Red-Headed League” | Title: “The Red-Headed League”  (Sir Arthur Conan Doyle)  BWS: Choices (TE page 624,  Activities page 166)  Skills: mystery, point of view, speaker, character traits, character motivation, summarizing, suspense, conflict, climax |
| 152 | 152 | 626–29 | 534–37 | Activities   * “The Danger of Lying in Bed” (167–68)   Teacher Tools Online/Back Matter   * Instructional Aid 152.1: Logical Fallacies * Instructional Aid 152.2: “The Danger of Lying in Bed” Vocabulary   Teacher Tools Online   * Vocabulary Review: “The Danger of Lying in Bed” * Website explaining various logical fallacies   Assessments   * Reading Check: “The Danger of Lying in Bed” | Title: “The Danger of Lying in Bed” (Mark Twain)  Skills: satire, logical fallacy,  argument, author’s purpose |
| 153 | 153 | 630–31 |  | Teacher Tools Online/Back Matter   * Instructional Aid 14: Book Report Rubric | Title: Book Report Presentations |
| 154–56 | 154–56 | 632–43 | 538–49 | Activities   * Five Children and It (169–70)   Teacher Tools Online/Back Matter   * Instructional Aid 154: Five Children and It Vocabulary   Teacher Tools Online   * Vocabulary Review: Five Children and It   Assessments   * Reading Check: Five Children and It | Title: Five Children and It (E. Nesbit)  BWS: Choices (TE pages 638, 641–42; Activities page 170)  Skills: fantasy, setting, character traits, character motives, conflict, resolution, theme |
| 157 | 157 | 644–46 | 550–51 | Activities   * “The Road Not Taken” (171–72)   Teacher Tools Online/Back Matter   * Instructional Aid 157: “The Road Not Taken” Vocabulary   Teacher Tools Online   * Vocabulary Review: “The Road Not Taken”   Assessments   * Reading Check: “The Road Not Taken”   Additional Materials   * Images of trees with yellow leaves | Title: “The Road Not Taken”  (Robert Frost)  BWS: Choices (TE pages 645–46, Activities page 172)  Skills: poem structure, symbolism, figurative meaning |
| 158 | 158 | 647 |  | Teacher Tools Online/Back Matter   * Instructional Aid 158.1: Motivational Video Script Organizer * Instructional Aid 158.2: Motivational Video Script Writing Rubric   Additional Materials   * Two or three brief motivational videos * Recording equipment | Title: Think Again  BWS: Choices (TE page 647)  Skills: the writing process |
| 159 | 159 | 648 |  | Activities   * Unit 6 Review (173–74) | Title: Unit 6 Review |
| 160 | 160 | 649 |  | Assessments   * Unit 6 Test | Title: Unit 6 Test |

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| The Book of Three | | | | | |
| 161 | 1 | 652–55 | 1 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 1 Vocabulary * Instructional Aid 1.2: Character Development * Reading Check: Chapter 1   Teacher Tools Online   * Video interview with Lloyd Alexander | Skills: genre, character traits, sequencing, making inferences |
| 162 | 2 | 656–57 | 2 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 2 Vocabulary * Reading Check: Chapter 2 | Skills: point of view, sensory details, character traits |
| 163 | 3 | 658–59 | 3 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 3 Vocabulary * Reading Check: Chapter 3 | Skills: physical descriptions of characters, character traits, author’s purpose |
| 164 | 4 | 660–61 | 4 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 4 Vocabulary * Reading Check: Chapter 4 | Skills: analyzing character responses, character traits, T-chart, predicting |
| 165 | 5 | 662–63 | 5 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 5 Vocabulary * Reading Check: Chapter 5 | BWS: Overcoming Evil (TE  page 663)  Skills: compare and contrast,  verifying predictions |
| 166 | 6 | 664–65 | 6 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 6 Vocabulary * Reading Check: Chapter 6 | Skills: sensory details, character traits, character motives, making inferences |
| 167 | 7 | 666–67 | 7–8a | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 7 Vocabulary * Reading Check: Chapters 7–8 | Skills: making inferences, character responses, sensory details |
| 168 | 8 | 668–69 | 8b–9 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 8 Vocabulary * Reading Check: Chapters 8–9 | BWS: Leadership (TE page 669)  Skills: journaling, character traits, character actions |
| 169 | 9 | 670–71 | 10 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 9 Vocabulary * Reading Check: Chapter 10 | Skills: character motives, character reactions, character development |
| 170 | 10 | 672 | 1–10 | Teacher Tools Online/Back Matter   * Assessment 1 | Skills: character traits, plot events, character motives, vocabulary |
| 171 | 11 | 673–74 | 11 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 11 Vocabulary * Reading Check: Chapter 11 | Skills: cause and effect, character actions, character development |
| 172 | 12 | 675–76 | 12 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 12 Vocabulary * Reading Check: Chapter 12 | Skills: character motives, character development |
| 173 | 13 | 677–79 | 13 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 13 Vocabulary * Reading Check: Chapter 13 | BWS: Leadership (TE page 678); Choices (TE page 678)  Skills: sensory details, summarizing |
| 174 | 14 | 680–81 | 14 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 14 Vocabulary * Reading Check: Chapter 14   Additional Materials   * Metal call bell or game buzzer | BWS: Leadership (TE pages 680–81)  Skills: character choices, T-chart, making inferences, predicting |
| 175 | 15 | 682–83 | 15 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 15 Vocabulary * Reading Check: Chapter 15 | BWS: Leadership (TE page 683)  Skills: summarizing, verifying predictions, analyzing character responses |
| 176 | 16 | 684–86 | 16–17a | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 16 Vocabulary * Reading Check: Chapters 16–17 | BWS: Leadership (TE pages 685–86)  Skills: character traits, collaborating, evaluating character responses |
| 177 | 17 | 687–89 | 17b–18 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 17 Vocabulary * Reading Check: Chapters 17–18 | Skills: analyzing character responses, character development |
| 178 | 18 | 690–92 | 19 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 18 Vocabulary * Reading Check: Chapter 19 | BWS: Overcoming Evil (TE pages  691–92)  Skills: summarizing, character traits, analyzing character responses |
| 179 | 19 | 693–95 | 20 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 19 Vocabulary * Reading Check: Chapter 20   Additional Materials   * Metal call bell or game buzzer | BWS: Leadership (TE page 694)  Skills: theme, character development, applying text to self |
| 180 | 20 | 696 | 11–20 | Teacher Tools Online/Back Matter   * Assessment 2 | BWS: Leadership (TE page 696)  Skills: plot events, character development, theme, vocabulary |

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| 161 | 1 | 700–704 | 1 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 1 Vocabulary * Instructional Aid 1.2: Conflict * Reading Check: Chapter 1   Teacher Tools Online   * Video overview of Goryeo Dynasty pottery making * Video of Korean potters throwing and sculpting clay | BWS: Choices/Relationships (TE page 703)  Skills: genre, setting, summarizing, conflict, character traits |
| 162 | 2 | 705–6 | 2 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 2 Vocabulary * Reading Check: Chapter 2 | BWS: Choices (TE page 706)  Skills: character motives, character traits |
| 163 | 3 | 707–8 | 3a | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 3 Vocabulary * Reading Check: Chapter 3 | Skills: character emotions, conflict, comparing characters |
| 164 | 4 | 709–10 | 3b | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 4 Vocabulary * Reading Check: Chapter 3 | Skills: analyzing character responses, character emotions, analyzing character relationships |
| 165 | 5 | 711–12 | 4 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 5 Vocabulary * Reading Check: Chapter 4 | Skills: character emotions, character motives, making inferences, summarizing |
| 166 | 6 | 713–14 | 5 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 6 Vocabulary * Reading Check: Chapter 5   Additional Materials   * Image of a celadon prunus vase | BWS: Choices (TE page 714)  Skills: making inferences |
| 167 | 7 | 715–16 | 6a | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 7 Vocabulary * Reading Check: Chapter 6 | BWS: Choices (TE page 716)  Skills: making inferences, conflict, paragraph composition |
| 168 | 8 | 717–18 | 6b | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 8 Vocabulary * Reading Check: Chapter 6 | Skills: making inferences, conflict, comparing character reactions, predicting |
| 169 | 9 | 719–20 | 7a | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 9 Vocabulary * Reading Check: Chapter 7   Additional Materials   * Metal call bell or game buzzer | Skills: making inferences, character responses, analyzing comparisons, contrasting characters |
| 170 | 10 | 721–22 | 7b | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 10 Vocabulary * Reading Check: Chapter 7 | Skills: flow chart, summarizing, character motives, character emotions |
| 171 | 11 | 723 | 1–7 | Teacher Tools Online/Back Matter   * Assessment 1 | Skills: setting, plot events, character traits, character motives, conflict, vocabulary |
| 172 | 12 | 724–25 | 8 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 12 Vocabulary * Reading Check: Chapter 8 | Skills: verifying predictions, character motives, character responses, conflict, paragraph composition |
| 173 | 13 | 726–28 | 9 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 13 Vocabulary * Reading Check: Chapter 9 | BWS: Relationships (TE pages  727–28)  Skills: character emotions, riddle, character motives, character traits, Venn diagram |
| 174 | 14 | 729–30 | 10a | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 14 Vocabulary * Reading Check: Chapter 10 | BWS: Courage (TE page 730)  Skills: character responses, sensory details, suspense, character emotions |
| 175 | 15 | 731–32 | 10b | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 15 Vocabulary * Reading Check: Chapter 10   Additional Materials   * Image of the Rock of the Falling Flowers * Image of kimchee | BWS: Courage (TE pages 731–32)  Skills: summarizing, contrasting settings |
| 176 | 16 | 733–34 | 11 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 16 Vocabulary * Reading Check: Chapter 11 | Skills: plot details, character emotions, character motives, character traits, suspense |
| 177 | 17 | 735–36 | 12 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 17 Vocabulary * Reading Check: Chapter 12 | Skills: making inferences, character emotions, conflict, connecting title to text |
| 178 | 18 | 737–39 | 13 | Teacher Tools Online/Back Matter   * Instructional Aid 1.1: Lesson 18 Vocabulary * Reading Check: Chapter 13 | BWS: Choices (TE pages 738–39)  Skills: making inferences, character emotions, character development, character choices, theme |
| 179 | 19 | 740 |  |  | Title: Look Again  BWS: Choices (TE page 740)  Skills: theme, applying text to self |
| 180 | 20 | 741 | 8–13 | Teacher Tools Online/Back Matter   * Assessment 2 | BWS: Choices (TE page 741)  Skills: conflict, plot events, character traits, theme, vocabulary |

| Day | Lesson | Teacher Edition | Chapter | Teacher Resources | Selections, Biblical Worldview Shaping, Skills |
| --- | --- | --- | --- | --- | --- |
| Island of the Blue Dolphins | | | | | |
| 161 | 1 | 744–48 | 1 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 1 Vocabulary * Reading Check: Chapter 1   Teacher Tools Online   * Video interview of Scott O’Dell from his website   Additional Materials   * A map of the Southern California coast showing the city of Santa Barbara and the Channel Islands | Skills: genre, setting, cultural details, main characters, character traits, conflict |
| 162 | 2 | 749–50 | 2–3 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 2 Vocabulary * Reading Check: Chapters 2–3   Additional Materials   * Images of dolphins * Images of sea otter * Images of white bass | Skills: descriptive details, character motives, suspense, predicting |
| 163 | 3 | 751–52 | 4–5 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 3 Vocabulary * Reading Check: Chapters 4–5 | BWS: Knowledge (TE page 752); Choices (TE page 752)  Skills: verifying predictions, conflict, foreshadowing, character emotions |
| 164 | 4 | 753–54 | 6–7 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 4 Vocabulary * Reading Check: Chapters 6–7 | BWS: Relationships (TE page 754)  Skills: cultural details, analyzing plot events, character emotions, character motives |
| 165 | 5 | 755–56 | 8 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 5 Vocabulary * Reading Check: Chapter 8 | Skills: mood, suspense, conflict, analyzing character responses |
| 166 | 6 | 757–58 | 9 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 6 Vocabulary * Reading Check: Chapter 9 | BWS: Knowledge (TE page 758)  Skills: character motives, character traits, imagery |
| 167 | 7 | 759–60 | 10 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 7 Vocabulary * Reading Check: Chapter 10 | BWS: Knowledge (TE page 760); Choices (TE page 760)  Skills: character emotions, cause and effect, analyzing character responses |
| 168 | 8 | 761–62 | 11–12 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 8 Vocabulary * Reading Check: Chapters 11–12   Teacher Tools Online   * Video of elephant seals * Website for diagram of Chumash home | BWS: Knowledge (TE page 762)  Skills: identifying factors in decisions, summarizing, analyzing character actions |
| 169 | 9 | 763–64 | 13–14 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 9 Vocabulary * Reading Check: Chapters 13–14   Additional Materials   * Metal call bell or game buzzer | BWS: Knowledge (TE page 764)  Skills: character traits, sensory details, suspense, character responses |
| 170 | 10 | 765 | 1–14 | Teacher Tools Online/Back Matter   * Assessment 1 | Skills: plot events, conflict, character traits, character motives, vocabulary |
| 171 | 11 | 766–67 | 15 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 11 Vocabulary * Reading Check: Chapter 15 | Skills: compare and contrast, character motives, character responses, connecting text to self, predicting |
| 172 | 12 | 768–69 | 16–17 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 12 Vocabulary * Reading Check: Chapters 16–17 | BWS: Overcoming Evil (TE page 769)  Skills: verifying predictions, character emotions, character motives |
| 173 | 13 | 770–71 | 18–19 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 13 Vocabulary * Reading Check: Chapters 18–19 | Skills: character motives, imagery, climax |
| 174 | 14 | 772–73 | 20 | Teacher Tools Online/Back Matter   * Reading Check: Chapter 20 | Skills: character traits, mood, sensory details, analyzing character responses, compare and contrast |
| 175 | 15 | 774–75 | 21–22 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 15 Vocabulary * Reading Check: Chapters 21–22 | BWS: Relationships (TE page 775); Overcoming Evil (TE page 775)  Skills: character attitudes |
| 176 | 16 | 776–77 | 23–24 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 16 Vocabulary * Reading Check: Chapters 23–24 | BWS: Choices (TE page 777)  Skills: character emotions, personal narrative composition |
| 177 | 17 | 778–79 | 25–26 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 17 Vocabulary * Reading Check: Chapters 25–26 | Skills: character motives, character emotions, sensory details, evaluating character choices |
| 178 | 18 | 780–81 | 27–28 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 18 Vocabulary * Reading Check: Chapters 27–28   Teacher Tools Online   * Video of a tsunami | BWS: Knowledge (TE page 781)  Skills: analyzing character responses, sensory details, character emotions, journaling |
| 179 | 19 | 782–84 | 29 | Teacher Tools Online/Back Matter   * Instructional Aid 1: Lesson 19 Vocabulary * Reading Check: Chapter 29 | BWS: Courage (TE pages 783–84)  Skills: character emotions, theme, applying text to self |
| 180 | 20 | 785 | 15–29 | Teacher Tools Online/Back Matter   * Assessment 2 | BWS: Courage (TE page 785)  Skills: plot events, character development, theme, vocabulary |