

Curriculum Guide

Unit I: The Sidewalk to My House

Lesson Name & Number	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math	BATS and Bible Promises
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School Days

1: Welcome	1			taking turns; helping; calendar date; name recognition; personal space; classroom rules; locating classroom items; weather conditions	up, down	
2: Classroom	2	1		participation in an action rhyme; listening; recalling details; classroom rules; name recognition	front, back	
3: Begin with <i>A</i>	3		<i>A</i>	name recognition; color <i>red</i>	top, middle, bottom; traffic light colors	
4: Being Kind and Polite	4		<i>B</i>	name recognition; helping others; color <i>red</i>	first, next, last	5e Friendliness; Kindness
5: Let's Play	5, S1		<i>A, B</i>	red day; name recognition	up, down; first, next, last; top, middle, bottom	

All about Me

6: Who Am I?			<i>C</i>	manners; color <i>blue</i> ; matching letters to names; created by God; cultural diversity	alike, different; sorting by color; circle	God made me.
7: My Birthday	6	2	<i>D</i>	birthdays; sequencing	up, down; front, back; sorting by size	
8: I Can Work	7	3		appreciating our bodies; working; rhyming; nursery rhymes; sequencing <i>A-D</i>	number recognition 1	2e Work; Eccles. 9:10
9: My Shadow	8		<i>E</i>	shadow; rhyming	sorting by shape; counting down	God made me special.
10: My Friend	9	4	<i>F</i>	blue day; experience story	more, fewer	

Fun with the Gingerbread Man

11: I Can Hear	10	5	<i>A-F</i>	color <i>yellow</i> ; awareness of self; uniqueness as God's creation; listening for story details; five senses; hearing	over, under; square	God gave me senses.
12: I Can Smell	11	6	<i>G</i>	listening comprehension; sense of smell; experimenting	number recognition 2; sets of 1-2; inside, outside	3a Self-concept
13: I Can See	12	7	<i>H</i>	sight	on, off; top, middle, bottom	3a Self-concept; Compassion
14: I Can Taste	S2	8	<i>A-H</i>	alike, different; taste	standard measurement; sequencing events; before, after, middle	5d Communication
15: I Can Touch	13	9	<i>I</i>	yellow day; senses; touch; texture; sequencing a story	over, under; on, off; inside, outside; number recognition 1-2; sequencing three colors	7c Thankfulness to God

My Family and My Pets

16: My Parents	14	10	<i>J</i>	parents; color <i>green</i>	big, little; large, small; triangle	I. God as Master; 5a Thankfulness to men
17: Brothers and Sisters	15	11	<i>A-J</i>	brothers; sisters; family	more, fewer; nonstandard measurement	5a Love
18: Grandparents' Day	16	12	<i>K</i>	grandparents	number recognition 3; counting sets	
19: My Pet Dog	17	13	<i>L</i>	discerning sounds; caring for animals	long, short, tall	
20: My Pet Cat	18	14	<i>A-L</i>	green day; cats	circle, square, triangle; start on signal	

Unit 2: Neighborhood Streets

Lesson Name & Number	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math	BATS and Bible Promises
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My Community

21: Police Officer	19, S3	15	<i>M</i>	color <i>orange</i> ; police officer; traffic light	sorting by category; rectangle, square	Obedience to God's and man's laws
22: Firefighter	20, S4	16	<i>N</i>	firefighter; fire safety	review 1; sets	
23: Doctor	21	17	<i>A-N</i>	doctor, nurse, EMTs; following directions	counting; review 2; tall, short; big, small	
24: Dentist	22	18	<i>O</i>	dentist; dental care; matching	review 3	5e Friendliness
25: Mayor	23	19	<i>P</i>	orange day; friends; mayor; city hall; map reading	number sets 1-3	5a Love; 5e Friendliness; Eph. 4:32

Transportation

26: Buses	24	20	<i>A-P</i>	color <i>purple</i> ; buses; alphabetical order	number recognition 1-3	
27: Cars and Trucks	25	21	<i>Q</i>	cars; trucks; transportation safety	left, right; short, long	
28: Boats	26	22	<i>R</i>	boats; color recognition; sink, float	number recognition 4; pictograph; square, triangle	
29: Airplanes		23	<i>A-R</i>	aircraft; flying	reviewing 1-4; square	
30: Trains	27	24	<i>S</i>	purple day; trains	shapes; all, some; fewer, more; review 4	

Unit 3: Going Places in Books

Lesson Name & Number	Activity Packet	Writing Packet	Phonemic Awareness	Language Arts, Science, Social Studies	Math	BATS and Bible Promises
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Fables, Tales, and Rhymes

31: Uncle Tim's Race	28	25	<i>T</i>	color <i>brown</i> ; plant growth	number recognition 5, oval	2e Work; 7e Humility
32: The Three Little Pigs	29	26	<i>A-T</i>	matching letters	left, right; shapes; review 5	
33: Goldilocks and the Three Bears	30	27	<i>U</i>	participating in acting out a story	large, small; number sequencing 1-5	
34: Hey Diddle Diddle	31	28	<i>V</i>	rhyming words; nursery rhymes; matching letters	number recognition 1-5; one-to-one correspondence	
35: Humpty Dumpty	32, S5	29	<i>A-V</i>	brown day; nursery rhymes	number recognition 0; concept <i>zero</i>	

Favorite Books

36: The Caterpillar Book	33	30	<i>W</i>	colors <i>black, white</i> ; literature; stages of caterpillar development	daytime, nighttime; crescent	God made day and night; Gen. 1:5
37: The Mouse Book	34	31	<i>X</i>	literature; cause and effect; creative writing; matching letters	sets 0-5; bigger, smaller	Obedience; Contentment; Heb. 13:5
38: The Rhyming Book	35	32	<i>Y</i>	literature	ordinals first-third	
39: The Seeing Book	36		<i>Z</i>	literature; identification of animal sounds; colors; facial expressions	number recognition 6; patterning by color	
40: The Bear's Honey Pot	37	33	<i>A-Z</i>	black and white day; predicting logical steps in a story; literature	review 6	

At the Library

41: The Library	38	34	<i>A /a/</i>	library	shapes; one-to-one correspondence	
42: History Books	S6	35	<i>a /a/</i>	history books; family history	number recognition 7	6a Bible study
43: Science Books	39	36	<i>Aa /a/</i>	colors; science books; science experiments	identifying shape patterns; sorting by shape; ordinals first-third; review 7	God made colors.
44: Cookbooks	40	37	<i>B /b/</i>	cookbooks; following directions; rhyming	morning, noon, afternoon, evening	
45: Informational Books		38	<i>b /b/</i>	informational books; culture; rhythm	shapes; counting to 10; left and right	5c Evangelism and missions

Unit 4: Along Autumn Trails

Lesson Name & Number	Activity Packet	Writing Packet	Phonemic Awareness	Prereading, Science, Social Studies	Math	BATS and Bible Promises
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Apple Trees and Colored Leaves

46: Picking Apples	41, S7		<i>Bb /b/</i>	sense of taste; exploration; observation	estimating height, length, and quantity; measuring height and length using nonstandard measure; alike, different	
47: Little Red Hen	42	39	<i>C /c/</i>	up, down; hot, cold; seasons	number recognition 8	I. God as Master; Gen. 8:22
48: Applesauce	43	40	<i>c /c/</i>	teaspoon, tablespoon, cup, half cup; literature; sequencing pictures	inside, outside; more, fewer; review 8; octagon	
49: Fall's in the Air			<i>Cc /c/</i>	seasonal changes	pattern by shape; graphing	7c Praise
50: Colored Leaves	44	41	<i>Aa-Cc</i>	fall; color recognition	more, fewer; counting sets; review 8	I. God as Master

In the Pumpkin Patch

51: How Pumpkins Grow	45, S8	42	<i>D /d/</i>	observation and exploration of living things; life cycle of a pumpkin	heavy, light	I. God as Master
52: Pumpkin Fun		43	<i>d /d/</i>	creative writing; rhyming words; colors; examining a pumpkin	estimating weight	
53: Story of the Pumpkins	46		<i>Dd /d/</i>	arranging by size; sink, float	number recognition 9; counting sets; top, bottom	
54: Scarecrows		44	<i>d /d/</i>	scarecrows; group writing experience	two-item color pattern; review 9	
55: Scarecrow Fun	47		<i>Aa-Dd</i>	scarecrows; word substitution	matching sets and numbers	

Curriculum Guide

Unit 5: Paths Long Ago

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Native Americans

56: The First Americans	48	45	E /e/	the first Americans	number recognition 10		beginning sounds /a/-/e/; word families <i>_ad, _ed</i>
57: Native American Homes	49	46	e /e/	Native American homes and symbols; retelling a story	more, fewer; measurement	5a Love	
58: Native American Families	50	47	Ee /e/	Native American families	patterning; sequencing numbers 1–6		vowels <i>a, e</i>
59: Native American Dress	51, S9		Ee /e/	Native American dress; group writing experience	small, medium, large	7c Thankfulness to God	
60: Native American Food		48	Aa–Ee	Native American food; senses: taste	sequencing 1–10; counting		beginning sound /d/

The First Thanksgiving

61: The Pilgrims Loved God	52	49	F /f/	Pilgrims; knowledge of history	cone shape; number 11; place value		beginning sound /f/
62: The Pilgrims' Voyage	53	50	f /f/	drama; Pilgrims; knowledge of history	sorting by color; past, present, future	7c Praise; Heb. 13:5	
63: Indian Friends	54		Ff /f/	left, right; matching letters; Pilgrims	ordinals		beginning sounds /b/, /c/, /f/
64: Pilgrims Give Thanks	55	51	f /f/	group writing experience; the first Thanksgiving	classifying by quantity; number 11	7c Praise; Ps. 128:2	
65: Thanksgiving Day		52	Aa–Ff	Thanksgiving traditions	making sets to represent numbers; ordinals first–sixth; review 11		reading sentences

Unit 6: Step by Step in Science

Lesson Name & Number	Activity Packet	Writing Packet	Phonemic Awareness	Prereading, Science, Social Studies	Math	BATS and Bible Promises	Eager Beavers
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Science

66: Sound	S10	53	G /g/	sound	number recognition 12; dozen; inches		sounds that are different
67: Light	56	54	g /g/	light; colors	review 1–12	Creation	
68: Magnets	57	55	Gg /g/	uses and strengths of magnets	patterning large and small		beginning sounds /d/, /f/, /g/
69: Gravity	58	56		listening for facts; group writing experience; gravity	number 12	God's power Col. 1:17	
70: Measurement	59		Aa–Gg	measurement: weight, weight comparison	sort by size; arrange by ascending or descending size		beginning sounds /a/-/g/

What's in Space?

71: Spacecraft	60	57	H /h/	spacecraft; Mission Control	near, far; matching sets and numbers to 10; sequencing	God's omnipresence	ending sounds /b/, /d/, /g/
72: Astronauts	61	58	h /h/	astronauts	bar graph; counting down from 10		
73: The Sun	62	59	Hh /h/	sun	sphere		ending sounds /b/, /d/, /f/, /g/
74: The Moon		60		moon; group writing experience	review 1–12		
75: Stars	63		Aa–Hh	stars	star; ordinals		ending sounds /b/, /d/, /g/

Unit 7: Sparkling Streets

Lesson Name & Number	Activity Packet	Writing Packet	Phonemic Awareness	Prereading, Science, Social Studies	Math	BATS and Bible Promises	Eager Beavers
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Christmas Is Coming

76: What Is Christmas?	64, S11	61	review letters and sounds	Christmas traditions; duration of time	big, bigger, biggest; review 1	Christ's birth	beginning sounds /a/-/d/
77: Christmas at Church	65	62	review letters and sounds	Christmas traditions	review 2		
78: Christmas Around Town	66	63	review letters and sounds	Christmas traditions	tall, taller, tallest; star shape; review 3		beginning sounds /a/-/b/; ending sound /b/
79: Christmas at School	S12	64		Christmas traditions; group writing experience	shapes; review 4		
80: Christmas Means Giving	67, S13-S14	65	review letters and sounds	Christmas traditions; giving	one-to-one correspondence; review 5	5b Giving	beginning sounds /c/-/d/; ending sound /d/

Christmas at My House

81: Our Christmas Tree	68	66	review letters and sounds	Christmas traditions	before, after, between; number recognition; shapes; review 6		beginning sounds /e/-/f/; ending sound /f/
82: Our Christmas Decorations	69	67	review letters and sounds	Christmas traditions	volume; long, short; rectangular solid; review 7		
83: Christmas Goodies	70	68	review letters and sounds	Christmas traditions	pattern by shape; less than, greater than; review 8	Giving	beginning sounds /g/-/h/
84: Christmas Cards and Gifts		69		Christmas traditions; group writing experience	ordinals first-sixth; sequencing numbers; review 9	Giving	
85: Christmas Party	71	70-71	review letters and sounds	Christmas traditions	review 10		beginning sounds /a/-/h/; ending sounds /b/, /d/, /g/

Unit 8: Footsteps in the Snow

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Fun in the Snow

86: Dressing Warm	72	72	<i>I /i/</i>	winter	graphing; counting down		beginning sounds /a/-/i/
87: What Is Frost?	73	73	<i>i /i/</i>	sight; frost	patterning by color		
88: It's Snowing!	74	74	<i>Ii /i/</i>	snowflakes	one-to-one correspondence; patterning by shape		rhyiming
89: Sleet and Ice	75			sleet, ice; opposites; community helpers; group writing experience	patterning by size; large, small	I. God as Master	
90: Building a Snowman		75	<i>Aa-Ii</i>	seasons	diamond shape		ending sounds /b/, /d/, /g/

Cold-Climate Animals

91: Penguins	S15	76	<i>J /j/</i>	penguins; color gray	ordinals first-eighth; estimating quantity		beginning sound /j/; identifying names
92: Polar Bears	76	77	<i>j /j/</i>	polar bears	sorting; sets 1-12; counting		
93: Seals	77		<i>Jj /j/</i>	seals	counting down 5-0; sorting; shapes		reading the word <i>dad</i>
94: Moose	78	78		moose; group writing experience	number order; alike, different		
95: Huskies	79	79	<i>Aa-Jj</i>	huskies	graphing		Reader 1: <i>Dad</i>

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Animal Homes

96: Nests	80	80	<i>K /k/</i>	nests	penny	Ps. 84:3	beginning sounds /a/-/k/
97: Beehives	81	81	<i>k /k/</i>	beehives	whole, half, part		
98: Burrows	82		<i>Kk /k/</i>	burrows	ordinals first–eighth		word family <i>_ad</i> ; ending sounds /b/, /d/, /g/, /k/
99: Lodges	83			lodges; group writing experience	comparing and contrasting by size; one-to-one correspondence		
100: Webs	84, S16	82	<i>Aa–Kk</i>	webs	comparing and contrasting by shape; grouping by tens; estimation; counting 100		<i>dad, had, bad</i>

Unit 9: March Across the Country

Lesson Name & Number	Activity Packet	Writing Packet	Phonemic Awareness	Prereading, Science, Social Studies	Math	BATS and Bible Promises	Eager Beavers
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I Love America!

101: Flag and Fireworks	85	83	<i>L /l/</i>	America; American flag; fireworks	numbers and dot patterns to 10; counting sets		ending sounds /b/, /d/, /f/, /g/, /k/, /l/
102: Our Presidents	86	84	<i>l /l/</i>	presidents	pennies; sets of 10; dollar; estimation		
103: Sing about America	87		<i>Ll /l/</i>	patriotic songs	shapes		reading sentences
104: Symbols of Our Country		85		Statue of Liberty; Liberty Bell; bald eagle; group writing experience	number recognition to 12		
105: Red, White, and Blue Parade		86	<i>Aa–Ll</i>	patriotic symbols	sorting by category		Reader 2: <i>Toolbox</i>

In the Mail

106: Addressing Mail	88, S17	87	<i>M /m/</i>	knowing home address; mail system	heart shape; counting 1–12; contrasting pink and red; joining sets		ending sounds
107: Picking Up Mail		88	<i>m /m/</i>	letter carrier	pennies; one-to-one correspondence		
108: Sorting Mail	89	89	<i>Mm /m/</i>	post office	weight in pounds; light, heavy		word family <i>_ad</i> ; service word <i>a</i>
109: Receiving Mail	90	90		receiving mail; the mail system; stamps, post cards, collecting; group writing experience	dime		
110: Visiting a Post Office	91		<i>Aa–Mm</i>	post office field trip; mail system	estimation, counting 1–30; heart shape; matching colors		beginning sounds /a/-/m/; service word <i>a</i>

Curriculum Guide

Unit 10: Cowboy Boots and Clown Shoes

Lesson Name & Number	Activity Packet	Writing Packet	Phonemic Awareness	Prereading, Science, Social Studies	Math	BATs and Bible Promises	Eager Beavers
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Cowboy Boots

111: Cowboys on the Ranch	92	91	<i>N</i> /n/	cowboys	ordinals first–ninth; sphere		ending sounds /a/–/n/; word family <i>_an</i> ; review Readers 1–2
112: Cowboy Gear	93	92	<i>n</i> /n/	cowboy clothing and gear	nickel; counting down from 5; sets of 5		
113: Cowboys on the Trail		93	<i>Nn</i> /n/	trail drives; campfire songs	nonstandard measurement; numbers before and after		word families <i>_ad</i> , <i>_an</i> ; reading sentences
114: Cowboy Grub and Campfire	94			campfire songs; cowboy food; group writing experience	coins; objects that do not belong in a set		
115: Rodeo	95	94	<i>Aa–Nn</i>	rodeos; horseshoes	review coins; addition		Reader 3: <i>Dan</i>

Clown Shoes

116: A Clown's Job	96	95	<i>O</i> /o/	clowns	quarter		word family <i>_an</i>
117: Clown Clothes	97	96	<i>o</i> /o/	clown clothes	numbers 1–12; counting sets		
118: Clown Faces	98		<i>Oo</i> /o/	clown faces; emotions	shape and color review	6c Spirit-filled; Prov. 15:13	word family <i>_an</i> ; reading sentences
119: Clown Acts		97		clown acts; group writing experience	number memory; number recognition	2e Work	
120: Clown Day	99	98	<i>Aa–Oo</i>	Clown Day	drawing a square; introducing a cube		word family <i>_an</i>

Unit 11: Following Animal Tracks

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Dinosaurs

121: What Are Dinosaurs?	100	99	<i>P</i> /p/	dinosaurs; paleontologists	past, present	I. God as Master; Gen. 1:24–25	word families <i>_an</i> , <i>_ap</i>
122: Stegosaurus	101	100	<i>p</i> /p/	dinosaur bones and fossils; <i>Stegosaurus</i>	simple subtraction; colors; numbers		
123: Oviraptors	102	101	<i>Q</i> /q/	<i>Oviraptors</i>	numbers 1–12; dozen; counting sets		word families <i>_ap</i> , <i>_an</i>
124: Pteranodons		102	<i>q</i> /q/	<i>Pteranodons</i>	subtraction		
125: Tyrannosaurus rex	103		<i>Pp–Qq</i>	<i>Tyrannosaurus rex</i>	position words		Reader 4: <i>Nan</i>

On the Farm

126: Oink! Oink!	104	103	<i>R</i> /r/	farms; pigs	number 5; one-to-one correspondence		beginning sounds /a/–/r/
127: Moo! Moo!	105	104	<i>r</i> /r/	cows	graphing		
128: Baa! Baa!	106	105	<i>Rr</i> /r/	sheep	one-to-one correspondence; drawing a line		rhyming; ending sounds /b/, /d/, /f/, /g/, /l/, /m/, /n/, /p/, /r/
129: Cluck! Cluck!	107			hens; group writing experience	making sets to represent numbers; more, fewer	2e Work	
130: Maa! Maa!	S18–S19	106	<i>Aa–Rr</i>	goats	drawing a rectangle; rectangular solid		word family <i>_in</i> ; vowel <i>i</i>

Zoo Animals

131: Elephants	S20	107	<i>S /s/</i>	zoo; elephants	telling time to the hour; recognizing the terms <i>hour</i> , <i>minute</i>		service word <i>is</i> ; color words
132: Monkeys and Gorillas	108	108	<i>s /s/</i>	zoo; monkeys; gorillas	numbers 1–12; matching numbers and sets		
133: Giraffes and Zebras	109		<i>Ss /s/</i>	zoo; giraffes; zebras	tall, taller, tallest	3a Self-concept; I. God as Master	service words <i>is</i> , <i>a</i> ; word family <i>_in</i>
134: Kangaroos and Koalas	110	109		zoo; kangaroos; koalas; group writing experience	cone; drawing a triangle		
135: Lions and Tigers	111	110	<i>Aa–Ss</i>	zoo; lions; tigers; zookeepers	telling time to the hour; recognizing the terms <i>hour</i> , <i>minute</i>		beginning sounds /a/–/s/

Unit 12: Between the Garden Rows

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Spring at the Pond

136: It's Spring!	112	111	<i>T /t/</i>	seasons; signs of spring	sequencing three colors		word family <i>_ot</i> ; vowel <i>o</i>
137: Spring Rain	113	112	<i>t /t/</i>	rain	volume; more, less		
138: The Wind	114	113	<i>Tt /t/</i>	wind	sets		service word <i>is</i> ; reading sentences
139: Ducks and Fish	115			ducks; fish; group writing experience	subtraction		
140: Turtles and Frogs		114	<i>Aa–Tt</i>	turtles; frogs	numbers 1–12		Reader 5: <i>Dot</i>

From Garden to Market

141: Mr. McGregor's Garden	116	115	<i>U /u/</i>	vegetables; parts of a plant; literature: <i>The Tale of Peter Rabbit</i>	first, middle, last		beginning sounds /a/–/u/; word family <i>_up</i> ; vowel <i>u</i>
142: Planting the Garden		116	<i>u /u/</i>	life cycle of a plant; planting seeds	one-to-one correspondence		
143: The Plants Grow		117	<i>V /v/</i>	life cycle of a plant	ordinals first–tenth	2b Teamwork; 2e Work; 5a Kindness	word family <i>_ug</i> ; service words <i>a</i> , <i>the</i>
144: Ready to Pick	117–18	118	<i>v /v/</i>	life cycle of a plant	measurement; pounds		
145: The Grocery Store	119, S21		<i>Uu–Vv</i>	grocery stores; vegetables	cylinder shape		ending sounds <i>a–v</i> ; word family <i>_ug</i>

Garden Friends

146: Earthworms	120	119	<i>W /w/</i>	earthworms	identifying numbers 1–20; sequencing numbers		service word <i>the</i> ; word family <i>_up</i>
147: Praying Mantises		120	<i>w /w/</i>	praying mantises	bar graph; picture graph		
148: Ladybugs	121	121	<i>X /x/</i>	ladybugs; position words	sequencing dot patterns; telling time to the hour		reading sentences; service word <i>the</i>
149: Caterpillars and Butterflies	122	122	<i>x /x/</i>	caterpillars; butterflies; life cycle of a butterfly	greater than, less than; equal, not equal		
150: Bees	123		<i>Ww–Xx</i>	bees; pollination; descriptive words	drawing a triangle, square, circle, rectangle	5a Kindness; Eph. 4:32	Reader 6: <i>The Pup</i>

Unit 13: Dusty Barefoot Paths

Lesson Name & Number	Activity Packet	Writing Packet	Phonemic Awareness	Prereading, Science, Social Studies	Math	BATs and Bible Promises	Eager Beavers
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Let's Go Camping!

151: Packing	124	123	<i>Y /y/</i>	camping; packing	sorting		word family <i>_ax</i> ; service words <i>is, a</i>
152: Setting Up Camp	125	124	<i>y /y/</i>	setting up camp	shapes; subtraction		
153: Campfire		125	<i>Z /z/</i>	camping	calculator exploration		word family <i>_et</i> ; vowel <i>e</i>
154: Hiking	126	126	<i>z /z/</i>	hiking	estimation of height and length; inch measurement		
155: Fishing	127		<i>Yy-Zz</i>	fishing	sorting by weight		rhyming; ending sounds; vowels

Let's Go to the Beach!

156: At the Beach	128	127	<i>Aa-Cc</i> ; beginning sounds	beach; seashore; driftwood; starfish; waves	one-to-one correspondence; counting sets; more than, fewer than		beginning sounds <i>/t/-/y/</i> ; ending sounds <i>/t/, /x/</i>
157: Boat Ride	129	128	<i>Dd-Ff</i>	boat ride; dolphins; seagulls; sea turtles; sink or float	subtraction		
158: The Aquarium	130	129	<i>Gg-Ii</i>	aquarium; sharks	telling time to the hour		word families <i>_ax, _et</i> ; service words <i>is, a</i>
159: Fun on the Beach	131	130	<i>Jj-Ll</i>	beach activities	far, near		
160: Sandcastles, Seashells, and Hermit Crabs	132	131	<i>Mm-Oo</i>	sandcastles; hermit crabs; seashells; salt water; fresh water	estimation; sorting by shape, color, size, patterns		Reader 7: <i>Max</i>

In the Backyard

161: Toby's Plan	133	132	<i>Pp-Rr</i>		subtraction		Reader 8: <i>Tug</i>
162: Sidney and Sophie's Surprise	134	133	<i>Ss-Uu</i>		recognizing numbers to 20		
163: Fun for Honey	135	134	<i>Vv-Xx</i>		solid shapes		Readers 9–11: <i>Hen, Ed and Ted, The Box</i>
164: Max's Mission	136	135	<i>Yy-Zz</i>		measurement: cup, pint, quart		
165: Max's Picnic	137			picnic; group writing experience	review 0–10		Readers 9–11: <i>Hen, Ed and Ted, The Box</i>