World History, 4th edition

Lesson Plan Overview

| Day(s) | Topic | Pages | Support Materials | Bible Integration |
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| **Chapter 1: Foundations of World History** | | | | |
| 1 | The Study of World History | 3–7 | Activity 1: Using Historical Sources Properly  CD material | Studying History with a Christian Worldview  Where Is this World Headed?  Biblical Teaching and Understanding Causes  Reckoning with Redemption  Making a Difference |
| 2–3 | The Beginnings of World History | 8–16 | Activity 2: Map—The Post-Flood World  Activity 3: Chapter Review  CD material | Problems with Evolutionary “Prehistory”  Exercising Dominion in a Sinless World  Vocations and Civilization  The Arts and Genesis 1:28  Activity 2: Map—The Post-Flood World  Exercising Dominion in a Fallen World  Gen. 3:15 as the Thesis for Human History  The Proliferating Consequences of Sin  Lessons from Genesis 4–6  Noah’s Ark  The Problem of Babel |
| 4 | Chapter 1 Review | | | Developing History Skills; Thinking Critically; Living in God’s World |
| 5 | Chapter 1 Test | | | |
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| **Chapter 2: Early Civilizations** | | | | |
| 6 | Mesopotamia | 18–23 | CD material  Activity 1: Code of Hammurabi | Epic of Gilgamesh and the Universal Flood  Flood Accounts |
| 7 | Egypt | 23–27 | Activity 2: Hymn to the Nile | Secular History  The Exodus |
| 8 | Land of Canaan | 28–34 | CD material | Land of Canaan  Phoenician gods  Tyre’s Sins  The Hebrews  Egyptian Plagues  God’s Desire That All Come to Know Him |
| 9 | Near Eastern Empires | 34–40 | CD material  Activity 2: Spread of Civilization  Activity 3: Map—Ancient Near East  Activity 4: Chapter Review | Assyrian Accounts  Assyrian Empire  Chaldean Empire  Cyrus and the Nation of Israel |
| 10 | Chapter 2 Review | | | Developing History Skills; Thinking Critically; Living in God’s World |
| 11 | Chapter 2 Test | | | |
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| **Chapter 3: The Greek Civilization** | | | | |
| 12 | The Early Greek World | 43–46 | Activity 1: *Odyssey* Excerpts | Religious Distinctions |
| 12–13 | Greek City-States | 46–49 | CD material |  |
| 13 | The Fateful Century | 49–53 | CD material |  |
| 14 | Alexander’s Empire | 53–55 | CD material  Activity 2: Map—Empire of Alexander the Great | Matthew 16:26  Daniel’s Prophecy of a Divided Empire |
| 15 | Greek Culture | 55–62 | CD material  Activity 3: Socrates’ Defense  Activity 4: Early Greek History  Activity 5: Chapter Review | Genesis 1:26–28  Focus on Man  Romans 1:25  Was Plato a Christian?  Apostle Paul and Greek Literature |
| 16 | Chapter 3 Review | | | Thinking Critically; Living in God’s World |
| 17 | Chapter 3 Test | | | |
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| **Chapter 4: The Roman Republic** | | | | |
| 18 | Beginning of Roman Civilization | 65–67 | Early Roman Society |  |
| 19 | The Early Roman Republic | 67–69 | CD material  Activity1: Roman and U.S. Republics | Importance of Written Law |
| 20 | The Mediterranean—A Roman Sea | 70–74 | CD material  Activity 2: Hannibal’s Crossing the Alps  Activity 3: Map—Punic Wars | Rights and Privileges |
| 21 | Decline into a Dictatorship | 75–80 | CD material  Activity 4: Josephus’s Account of Pompey’s Assault on Jerusalem  Activity 5: Chapter Review | Publicans |
| 22 | Chapter 4 Review | | | Living in God’s World |
| 23 | Chapter 4 Test | | | |
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| **Chapter 5: The Roman Empire** | | | | |
| 24 | *Pax Romana* | 83–86 | Activity 1: Map—Roman Empire, ca. AD 117  CD material | Jesus of Nazareth  Augustus’s Moral Reforms |
| 25–26 | Roman Culture and Achievement | 86–93 | If It Feels Good | Shameful Actions  Pompeii and the Brevity of Life  “If It Feels Good”  Roman Religion |
| 26–27 | The Introduction of Christianity | 94–101 | Activity 2: Pontius Pilate  Activity 3: Destruction of the Temple at Jerusalem  Activity 4: Nero Burns Rome  Activity 5: Early Roman Persecution of Christians | The World Made Ready  The Turning Point of History  The Birth of Christ  The Spread of the Gospel  Paul’s Missionary Journeys  Polycarp: “Faithful unto Death”  Persecution of the Church  Activity 5: Early Roman Persecution of Christians |
| 28 | Collapse of the Roman Empire | 101–4 | CD material  Activity 6: Chapter Review | Regaining Virtue  Augustine of Hippo |
| 29 | Chapter 5 Review | | | Developing History Skills; Thinking Critically; Living in God’s World |
| 30 | Chapter 5 Test | | | |
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| **Chapter 6: The Byzantine and Islamic Empires** | | | | |
| 31 | The Byzantine Civilization | 109–16 | Activity 1: The Nika Revolt  Activity 2: Map—Byzantine Empire (6th Century)  CD material | Icons |
| 32 | Early Russia | 116–18 | CD material | The Problem with Looking to a Man |
| 33–35 | The Islamic Civilization | 118–26 | Activity 3: The Qur’an or the Bible?  Activity 4: Map—Expansion of Islam  CD material  Activity 5: Chapter Review | The Descendants of Ishmael  Activity 3: The Qur’an or the Bible?  The Five Pillars (Muslim view of Jesus)  The Spread of Islam vs. the Spread of Christianity  Muslim Libraries |
| 36 | Chapter 6 Review | | | Thinking Critically; Living in God’s World |
| 37 | Chapter 6 Test | | | |
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| **Chapter 7: The Civilizations of Asia and Africa** | | | | |
| 38 | India | 129–34 | Activity 1: Akbar: His Kingdom and War Elephants  CD material | Reincarnation  Truth and Error  Spread of the Gospel to India  Eternal Peace and the Bible  Critical Thinking Question |
| 39 | China | 135–42 | CD material  Activity 2: Map—China and Japan | Chinese Characters  Human Relationships  Early Christianity in China |
| 39–40 | Japan | 143–45 | CD material |  |
| 41–42 | The Mongol Empire | 145–49 | CD material |  |
| 42–43 | Africa | 150–54 | CD material  Activity 3: Map Study: Early Africa  Activity 4: Chapter Review | Frumentius, ‘Apostle to the Abyssinians’ |
| 44 | Chapter 7 Review | | | Thinking Critically; Living in God’s World |
| 45 | Chapter 7 Test | | | |
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| **Chapter 8: The Making of Medieval Europe** | | | | |
| 46–48 | Early Medieval History | 159–71 | Activity 1: Charlemagne  Activity 2: Map—Charlemagne’s Empire  Activity 3: Map—Treaty of Verdun | Critical Thinking Question |
| 49–51 | Early Medieval Culture | 171–76 | Activity 4: Terminology Review  Activity 5: Chapter Review  CD material | Saints  The Petrine Theory  The Seven Sacraments and Salvation  Patrick |
| 52 | Chapter 8 Review | | | Thinking Critically; Living in God’s World |
| 53 | Chapter 8 Test | | | |
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| **Chapter 9: Princes and Popes** | | | | |
| 54–55 | Reforms in the Church | 179–84 | Church Discipline  CD material | The Problem of Worldliness  Church Discipline |
| 56 | A European Empire | 185–87 | Voltaire’s Observation  CD material |  |
| 57–8 | Rise of Feudal Monarchs | 187–95 | CD material  Activity 1: The Murder of Thomas à Becket  Activity 2: King John of England Swears Fealty to Pope Innocent III  Activity 3: Map—The Crusades | The Wrong Focus  A Multitude of Counselors |
| 59–60 | Rescue of the Holy Land | 195–200 | CD material  Activity 4: Chapter Review | Christian Views of War |
| 61 | Chapter 9 Review | | | Thinking Critically; Living in God’s World |
| 62 | Chapter 9 Test | | | |
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| **Chapter 10: The Reshaping of Medieval Europe** | | | | |
| 63 | Revival of Trade | 203–6 | Medieval Fair  CD material | Critical thinking question |
| 64 | Growth of Towns | 206–11 | Activity 1: The Black Death | The Black Death |
| 65–6 | Medieval Learning and Art | 211–17 | Activity 2: A Day in the Life of a University Student in 1225 | Leading to Error  Medieval Hymns |
| 67 | Emergence of National States | 218–21 | Activity 3: The Battle of Crécy  Activity 4: Map—Europe about 1500 |  |
| 68 | Decline of the Roman Church | 222–24 | Impact of the Great Schism  CD material  Activity 5: Chapter Review | Peter Waldo  The Waldensians |
| 69 | Chapter 10 Review | | | Developing History Skills; Thinking Critically; Living in God’s World |
| 70 | Chapter 10 Test | | | |
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| **Chapter 11: The Renaissance** | | | | |
| 71 | Characteristics of the Renaissance | 229–30 | Return to Original Sources | Focus on Man  Humanism  Scripture in the Vernacular  Renaissance Man  God-given Talents |
| 72–4 | Course of the Renaissance | 231–45 | Activity 1: Election of a Pope  Activity 2: *The Prince*  Activity 3: Sermon Against Tyrants  Activity 4: Section II Review  CD material | Good Manners  Erasmus’s Views  Work Ethic  Savonarola: Preacher of Righteousness |
| 75 | Consequences of the Renaissance | 245–46 | The Middle Ages vs. the Renaissance  Activity 5: Chapter Review |  |
| 76 | Chapter 11 Review | | | Thinking Critically; Living in God’s World |
| 77 | Chapter 11 Test | | | |
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| **Chapter 12: The Reformation** | | | | |
| 78 | Forerunners | 249–51 |  | Wycliffe’s Teaching on the Bible  John Huss  The Sole Authority |
| 79–80 | Beginning | 252–57 |  | Luther’s Spiritual Awakening  Luther’s Cry  God’s Preparation  Charge of Heresy  A Powerful Force |
| 81–82 | Spread | 257–69 | Activity 1: The Spanish Armada  Activity 2: Conversation Between John Knox and Queen Mary  Activity 3: The St. Bartholomew’s Day Massacre  CD material | Anabaptists  Puritans  The Reformation in Eastern Europe |
| 83 | The Counter Reformation | 269–72 | Activity 4: Canons and Decrees of the Council of Trent  Activity 5: Chapter Review  CD material |  |
| 84 | Chapter 12 Review | | | Thinking Critically; Living in God’s World |
| 85 | Chapter 12 Test | | | |
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| **Chapter 13: Exploration and Discovery** | | | | |
| 86 | Preparation for Discovery | 275–78 | Navigational Instruments | Motives for Exploration  To the Sea |
| 87–89 | Process of Discovery | 278–93 | CD material  Activity 1: First Voyage of Columbus  Activity 2: Aztec Religion  Activity 3: Battle with the Iroquois |  |
| 90–91 | Parallel to Discovery: The Commercial Revolution | 293–96 | Activity 4: Who’s Who?  Activity 5: Chapter Review |  |
| 92 | Chapter 13 Review | | | Thinking Critically; Living in God’s World |
| 93 | Chapter 13 Test | | | |
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| **Chapter 14: Pursuit of Power** | | | | |
| 94–7 | Power of Kings: Absolute or Restrained | 301–16 | CD material  Activity 1: Map—Europe in 1648  Activity 2: Louis XIV  Activity 3: Revocation of the Edict of Nantes | The King James Version  Studies in Adversity: John Milton and John Bunyan  John Milton’s Heretical Beliefs |
| 98–9 | Balance of Power | 316–20 | CD material  Activity 4: Peter the Great and Westernization  Activity 5: Chapter Review |  |
| 100 | Chapter 14 Review | | | Thinking Critically; Living in God’s World |
| 101 | Chapter 14 Test | | | |
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| **Chapter 15: Age of Reason** | | | | |
| 102–3 | Scientific Discoveries | 323–28 | CD material | Scientists and Believers  Scientists Who Were Christians |
| 103–4 | Intellectual Attitudes | 328–32 | Activity 1: Value of Study  Activity 2: The Spirit of Laws  Activity 3: Ben Franklin’s View of Jesus  Activity 4: Voltaire and the Bible | Activity 3: Ben Franklin’s View of Jesus  Activity 4: Voltaire and the Bible |
| 105–6 | Spiritual Awakening | 332–37 | Activity 5: Eyewitness Account of a Whitefield Meeting | German Pietism  Isaac Watts  Charles Wesley  The Great Awakening  George Whitefield  Jonathan Edwards |
| 106–7 | Artistic Reflection | 338–44 | CD material  Activity 6: Chapter Review | To the Glory of God |
| 108 | Chapter 15 Review | | | Developing History Skills; Thinking Critically; Living in God’s World |
| 109 | Chapter 15 Test | | | |
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| **Chapter 16: Attempts at Liberty** | | | | |
| 110–11 | American Struggle to Preserve Liberty | 347–52 | CD material  Activity 1: Questions and Timeline | Pilgrims |
| 112–13 | French Destruction of the Old Regime | 352–62 | CD material  Activity 2: The Execution of Louis XVI, 1793  Activity 3: Two Attempts at Liberty  Activity 4: Comparison/Contrast |  |
| 114–15 | The Napoleonic Era | 362–68 | CD material  Activity 5: Map Skills: Napoleon’s Empire  Activity 6: Trivia Game: The Life and Times of Napoleon | Napoleon: A Study in Pride?  Qualities of a Good Leader |
| 116 | Chapter 16 Review | | | Living in God’s World |
| 117 | Chapter 16 Test | | | |
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| **Chapter 17: Reaction and Revolution** | | | | |
| 118–19 | Search for Stability | 373–78 | CD material  Activity 1: Metternich and European Governments  Activity 2: Map: Europe After the Congress of Vienna 1815 | Attempts to ‘Outlaw’ War |
| 120–21 | Triumph of Nationalism | 378–82 | CD material  Activity 3: Battle of Sevastopol  Activity 4: Young Italy | Critical thinking question |
| 122–23 | Protest of Romanticism | 382–94 | Activity 5: Who’s Who  Activity 6: Chapter Review | Dangers of Going to the Extreme |
| 124 | Chapter 17 Review | | | Thinking Critically; Living in God’s World |
| 125 | Chapter 17 Test | | | |
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| **Chapter 18: Industrial Revolution and European Society** | | | | |
| 126–27 | The Industrial Revolution | 397–404 | CD material  Activity 1: Testimonies of Child Workers | Righteousness Exalts a Nation  Evaluation of the Industrial Age |
| 128–29 | Responses to the Industrial Revolution | 405–12 | Activity 2: Marx’s *Communist Manifesto* | William Wilberforce: ‘No Common Christian’  Man’s Responsibility to God and Society  Concern of Christians  Spurgeon: ‘The Prince of Preachers’ |
| 130–31 | Changing Outlooks in European Society | 413–18 | Activity 3: Darwin’s *Descent of Man*  CD material | Darwin Contradicts the Bible    Impact of Science on Society  Challenges to Christianity  Activity 3: Darwin’s *Descent of Man* |
| 132 | Chapter 18 Review | | | Thinking Critically; Living in God’s World |
| 133 | Chapter 18 Test | | | |
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| **Chapter 19: Europe Expands Overseas** | | | | |
| 134–36 | Extension of European Culture | 421–29 | CD material  Activity 1: The Adventures of Lewis and Clark |  |
| 137–39 | Extension of European Power | 430–42 | CD material  Activity 2: European Imperialism  Activity 3: The Middle Passage  Activity 4: Livingstone and African Slavery  Activity 5: Chapter Review | William Carey in India  J. Hudson Taylor in China  The Boxer Rebellion  David Livingstone and Mary Slessor in Africa  Imperialism |
| 140 | Chapter 19 Review | | | Living in God’s World |
| 141 | Chapter 19 Test | | | |
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| **Chapter 20: The Great War** | | | | |
| 142 | Promise and Peril | 447–51 | CD material  Activity 1: Map: Rival Alliances 1914  Activity 2: Armenian Genocide | Settling “The Armenian Question” |
| 143–45 | The Pressing Conflict | 452–61 | CD material  Activity 3: Champollion’s Account of World War I  Activity 4: U-boat Attack: April 1916 | Profiles in Courage |
| 146 | The Pursuit of Peace | 461–66 | CD material  Activity 5: Robert Lansing and the League of Nations  Activity 6: Chapter Review |  |
| 147 | Chapter 20 Review | | | Living in God’s World |
| 148 | Chapter 20 Test | | | |
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| **Chapter 21: Discontent and Experimentation** | | | | |
| 149 | Weakness Within the Democracies | 469–72 | Activity 1: A Roosevelt Fireside Chat, 1936 | Qualifications for Leaders |
| 150–52 | Rise of Totalitarian Dictatorships | 472–85 | Activity 2: Execution of the Czar and His Family  Activity 3: Map Skills: Union of Soviet Socialist Republics  Activity 4: Hitler’s Struggle  Activity 5: Growing up in Hitler’s Germany  CD material | Peter Vins: ‘Choosing Rather to Suffer Affliction’  Following in His Father’s Footsteps  Dictators and Thugs  The Christian Response to Evil Rulers |
| 153–54 | Era of Disillusionment | 486–88 | Activity 6: Chapter Review | The Christian’s Answer to Disillusionment |
| 155 | Chapter 21 Review | | | Living in God’s World |
| 156 | Chapter 21 Test | | | |
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| **Chapter 22: The Second World War** | | | | |
| 157–58 | Global Tension | 491–97 | Appeasement |  |
| 159–161 | Global Conflict | 497–514 | Activity 1: Presidential Fireside Chat, September 3, 1939  Activity 2: A Prisoner of War in Germany  Activity 3: War in the South Pacific  Activity 4: A Little Girl’s Memories of Bombings in Berlin  CD material | Deliverance at Dunkirk |
| 162 | Efforts for World Peace | 515–16 | Activity 5: Chapter Review | Critical thinking question |
| 163 | Chapter 22 Review | | | Living in God’s World |
| 164 | Chapter 22 Test | | | |
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| **Chapter 23: The Cold War Era** | | | | |
| 165–66 | Postwar Confrontation | 519–24 | Activity 1: Map Skills: Cold War Europe  CD material |  |
| 167 | Spread of Communism | 524–29 | CD material  Activity 2: One Soldier’s Experience in Vietnam |  |
| 168–69 | Showdown Between the Superpowers | 529–34 | CD material  Activity 3: The Berlin Wall | Living the Gospel and Spreading the Gospel During the Cold War |
| 170 | Aftermath of the Cold War | 534–36 | CD material  Activity 4: Map Skills: Immediate Post-Communist Eastern Europe |  |
| 171 | Other Post-World War II Developments | 536–42 | CD material  Activity 5: Chapter Review |  |
| 172 | Chapter 23 Review | | | Living in God’s World |
| 173 | Chapter 23 Test | | | |
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| **Chapter 24: To the Present** | | | | |
| 174 | Struggling Democracies | 545–48 | Activity 1:Barack Obama’s Inaugural Address | Advancement of Christianity |
| 175 | Communist and Post-Communist Countries | 548–51 | CD material | Christians in China |
| 176 | Developing Nations | 551–56 |  |  |
| 177–178 | The Middle East | 556–60 | Activity 2: Map—The Middle East  Activity 3: Map—Israel  Activity 4: Freedom and Fear Are At War  Activity 5: Chapter Review  CD material |  |
| 179 | Chapter 24 Review | | | Living in God’s World |
| 180 | Chapter 24 Test | | | |
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