English 4 (3ed)

Lesson Plan Overview

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| Chapter 1: Sentences | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 1 | 4–7 | 1–4 | Instructional Aid* 1: Sentences and Fragments

Assessments* Review for Lesson 1
 | Topic: Sentences and fragments; Complete subjects and predicatesBWS: Source of Language (WT pp. 1–2, TE pp. 4–5) |
| 2 | 8–9 | 5–6 | Instructional Aid* 2: Types of Sentences

Assessments* Review for Lesson 2
 | Topic: Declarative, interrogative, imperative, and exclamatory sentences; End punctuation; Using punctuation for effect |
| 3 | 10–11 | 7–8 | Instructional Aid* 3: Simple Subjects and Simple Predicates

Handbook* Verbs (p. 372)

Assessments* Review for Lesson 3
 | Topic: Simple subjects and predicates; Diagramming simple subjects and predicates; Sentence combining |
| 4 | 12–13 | 9–10 | Instructional Aids* 4: Chapter 1 Card Sorts
* 5: Combine with Conjunctions
* 6: Compound Subjects and Predicates

Assessments* Review for Lesson 4
 | Topic: Conjunctions; Compound subjects and predicates |
| 5 | 14–15 | 11–12 | Handbook* Diagramming Models (pp. 384–85)

Assessments* Review for Lesson 5
 | Topic: Diagramming compound subjects and predicates |
| 6 | 16–17 | 13–14 | Instructional Aids* 5: Combine with Conjunctions
* 7: Compound Sentences

Assessments* Review for Lesson 6
 | Topic: Simple and compound sentences; Commas; Sentence combining |
| 7 | 18–19 | 15–16 | Instructional Aids* 5: Combine with Conjunctions
* 8: Simple and Compound Practice

Assessments* Review for Lesson 7
 | Topic: Practice of skills taught in Lessons 1–6BWS: Source of Language (TE p. 18) |
| 8 | 20–21 | 17–18 | Instructional Aids* 4: Chapter 1 Card Sorts
* 9: Prepositions

Handbook* Prepositions (p. 373)

Assessments* Review for Lesson 8
 | Topic: Prepositional phrases |
| 9 | 22–23 | 19–20 | Instructional Aid* 10: Where, When, and How

Handbook* Prepositions (p. 373)

Assessments* Review for Lesson 9
 | Topic: Using prepositional phrases |
| 10 | 24–25 | 21–22 | Handbook* Prepositions (p. 373)

Assessments* Review for Lesson 10
 | Topic: Practice of skills taught in Lessons 8–9 |
| 11 | 26–27 | 23–24 | Instructional Aid * 5: Combine with Conjunctions

Assessments* Review for Lesson 11
 | Topic: Chapter 1 Review |
| 12 | 27 |  | Assessments* Chapter 1 Test
 | Topic: Chapter 1 Test |
| 13 | 28 | 25 | Teacher Tools Online* Video of a parrot talking
 | Topic: JournalBWS: Source of language (WT p. 25, TE p. 28) |

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| Chapter 2: Writing an Acrostic Poem | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 14 | 30–33 | 27–30 |  | Topic: The craft of writingBWS: Craft (TE pp. 30–33; WT pp. 27–30) |
| 15 | 34–35 | 31–32 | Instructional Aids * 11: Acrostic Puzzle
* 12: The Writing Process

Assessments* Write It Right for Lesson 15
 | Topic: Learning more about acrostic poems |
| 16 | 36–37 | 33–34 | Handbook* Thesaurus (pp. 362–71)

Assessments* Write It Right for Lesson 16
 | Topic: Using a thesaurus |
| 17 | 38–39 | 35–36 | Instructional Aid* 13: PICKing a Word for Your Acrostic

Assessments* Write It Right for Lesson 17
 | Topic: Planning an acrostic poemBWS: Craft (TE p. 38; WT p. 35) |
| 18 | 40–41 | 37–38 | Assessments* Write It Right for Lesson 18
 | Topic: Drafting an acrostic poem |
| 19 | 42–43 | 39–40 | Instructional Aid* 14: Proofreading Marks

Handbook* Thesaurus (pp. 362–71)

Assessments* Write It Right for Lesson 19
 | Topic: Revising and proofreading an acrostic poem |
| 20 | 44–45 |  | Instructional Aid* 15: Acrostic Poem Rubric

Assessments* Write It Right for Lesson 20
 | Topic: Publishing an acrostic poem |
| 21 | 46–47 | 41–44 |  | Topic: Reflection; Cumulative ReviewBWS: Craft (TE p. 46; WT p. 41) |

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| Chapter 3: Nouns | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 22 | 50–53 | 45–48 | Instructional Aids* 16: Psalm 19
* 17: Nouns

Assessments* Review for Lesson 22
 | Topic: NounsBWS: Truth (TE pp. 50–51) |
| 23 | 54–55 | 49–50 | Handbook* Capitalizing Proper Nouns (p. 374)

Assessments* Review for Lesson 23
 | Topic: Common and proper nouns; Capitalization rules |
| 24 | 56–57 | 51–52 | Handbook* Abbreviations (p. 376–77)

Assessments* Review for Lesson 24
 | Topic: Abbreviations; Writing dates and addresses |
| 25 | 58–59 | 53–54 | Assessments* Review for Lesson 25
 | Topic: Practice of skills taught in Lessons 22–24 |
| 26 | 60–61 | 55–56 | Assessments* Review for Lesson 26
 | Topic: Singular and plural nouns |
| 27 | 62–63 | 57–58 | Instructional Aid* 18: More Plural Nouns

Assessments* Review for Lesson 27
 | Topic: More plural nouns |
| 28 | 64–65 | 59–60 | Instructional Aid* 16: Psalm 19

Assessments* Review for Lesson 28
 | Topic: Singular possessive nounsBWS: Truth, Goodness; Psalm 19:7–11 (TE p. 64) |
| 29 | 66–67 | 61–62 | Instructional Aids* 16: Psalm 19
* 19: Plural Possessive Nouns

Assessments* Review for Lesson 29
 | Topic: Plural possessive nounsBWS: Truth, Goodness (TE p. 66) |
| 30 | 68–69 | 63–64 | Instructional Aid* 20: Confusing Proper Nouns

Assessments* Review for Lesson 30
 | Topic: Confusing proper nouns |
| 31 | 70–71 | 65–66 | Instructional Aid* 20: Confusing Proper Nouns

Assessments* Review for Lesson 31
 | Topic: Practice of skills taught in Lessons 26–30 |
| 32 | 72 | 67–68 | Instructional Aid* 21: Nouns Proofreading Practice

Assessments* Review for Lesson 32
 | Topic: Chapter 3 Review |
| 33 | 73 |  | Assessments* Chapter 3 Test
 | Topic: Chapter 3 Test |
| 34 | 74–75 | 69–72 | Instructional Aid* 16: Psalm 19
 | Topic: Journal; Cumulative ReviewBWS: Truth (WT p. 69, TE p. 74) |

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| Chapter 4: Writing a Book Review | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 35 | 78–81 | 73–76 |  | Topic: Communicating truthBWS: Truth (TE pp. 78–81; WT pp. 73–76) |
| 36 | 82–83 | 77–78 | Assessment* Write It Right for Lesson 36
 | Topic: PersuadingBWS: Truth (TE pp. 82–83) |
| 37 | 84–85 | 79–80 | Instructional Aid* 22: Transition and Opinion Words

Assessment* Write It Right for Lesson 37
 | Topic: Parts of a book review |
| 38 | 86–87 | 81 | Instructional Aids* 22: Transition and Opinion Words
* 23: Opinion Chart
 | Topic: Planning a book review (shared writing) |
| 39 | 88–89 | 82 |  | Topic: Evaluating a bookBWS: Truth (TE pp. 88–89; WT p. 82) |
| 40 | 90–91 | 83–84 | Handbook* Capitalizing Titles (p. 375)

Assessment* Write It Right for Lesson 40
 | Topic: Capitalizing titles |
| 41 | 92–93 | 85–86 | Instructional Aid* 22: Transition and Opinion Words
 | Topic: Planning a book review |
| 42–43 | 94–95 | 87–88 | Instructional Aid* 24: Parts of a Book Review
 | Topic: Drafting a book review |
| 44 | 96–97 | 89–90 | Handbook* Thesaurus (pp. 362–71)

Assessment* Write It Right for Lesson 44
 | Topic: Revising a book review |
| 45 | 98–99 | 91–92 | Instructional Aid* 12: The Writing Process

Assessment* Write It Right for Lesson 45
 | Topic: Proofreading a book review |
| 46–47 | 100–101 | 93–94 | Instructional Aids* 25: Tips for Good Speaking and Listening
* 26: My Speaking Self-Check
* 27: Story Cube
* 28: Presentation Rubric
* 29: Book Review Rubric

Assessment* Write It Right for Lesson 46
 | Topic: Publishing and presenting a book review |
| 48 | 102–3 | 95–98 |  | Topic: Reflection; Cumulative ReviewBWS: Truth (TE pp.102–3; WT p. 95) |

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| Chapter 5: Verbs | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 49 | 106–9 | 99–102 | Assessments* Review for Lesson 49
 | Topic: VerbsBWS: Craft (TE pp. 106–7)  |
| 50 | 110–11 | 103–4 | Instructional Aid* 30: Helping Verbs

Assessments* Review for Lesson 50
 | Topic: Helping verbs |
| 51 | 112–13 | 105–6 | Instructional Aid* 31: Past, Present, and Future

Assessments* Review for Lesson 51
 | Topic: Simple verb tenses |
| 52 | 114–15 | 107–8 | Instructional Aid* 32: Subject-Verb Agreement

Assessments* Review for Lesson 52
 | Topic: Subject-verb agreement |
| 53 | 116–17 | 109–10 | Assessments* Review for Lesson 53
 | Topic: Using verb tenses |
| 54 | 118–19 | 111–12 | Instructional Aid* 33: Verbs Bell Ringer

Assessments* Review for Lesson 54
 | Topic: Practice of skills taught in Lessons 49–53 |
| 55 | 120–21 | 113–14 | Instructional Aid* 34: Making Subjects and Helping Verbs Agree

Assessments* Review for Lesson 55
 | Topic: Agreement with helping verbs |
| 56 | 122–23 | 115–16 | Instructional Aids* 35: Chapter 5 Verb Cards
* 36: Irregular Verbs

Assessments* Review for Lesson 56
 | Topic: Irregular verbs |
| 57 | 124–25 | 117–18 | Instructional Aid* 36: Irregular Verbs

Assessments* Review for Lesson 57
 | Topic: More irregular verbs |
| 58 | 126–27 | 119–20 | Instructional Aid* 37: Progressive Verbs

Assessments* Review for Lesson 58
 | Topic: Progressive verbs |
| 59 | 128–29 | 121–22 | Instructional Aid* 38: Game Spinner

Assessments* Review for Lesson 59
 | Topic: Practice of skills in Lessons 55–58 |
| 60 | 130–31 | 123–24 | Instructional Aids* 35: Chapter 5 Verb Cards
* 36: Irregular Verbs

Assessments* Review for Lesson 60
 | Topic: Chapter 5 Review |
| 61 | 131 |  | Assessments* Chapter 5 Test
 | Topic: Chapter 5 Test |
| 62 | 132–33 | 125–28 |  | Topic: Journal; Cumulative ReviewBWS: Goodness, Craft (WT p. 125, TE p. 132) |

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| Chapter 6: More Verbs | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 63 | 136–39 | 129–32 |  | Topic: Importance of word orderBWS: Source of Language, Truth (TE pp. 136–39)  |
| 64 | 140–41 | 133–34 | Instructional Aid* 39: Linking Verbs

Assessments* Review for Lesson 64
 | Topic: Action verbs; Linking verbs; Predicate nouns and predicate adjectives |
| 65 | 142–43 | 135–36 | Handbook* Verbs (p. 372)

Assessments* Review for Lesson 65
 | Topic: Sensory verbs |
| 66 | 144–45 | 137–38 | Instructional Aid* 40: Agreement with Linking Verbs

Assessments* Review for Lesson 66
 | Topic: Subject-verb agreement |
| 67 | 146–47 | 139–40 | Instructional Aids* 41: Contractions
* 42: Double Negatives

Assessments* Review for Lesson 67
 | Topic: Contractions; Double negatives |
| 68 | 148–49 | 141–42 | Assessments* Review for Lesson 68
 | Topic: Practice of skills taught in Lessons 63–66 |
| 69 | 150–51 | 143–44 | Instructional Aid* 43: Direct Objects

Assessments* Review for Lesson 69
 | Topic: Direct objects |
| 70 | 152–53 | 145–46 | Assessments* Review for Lesson 70
 | Topic: Diagramming direct objects |
| 71 | 154–55 | 147–48 | Instructional Aids* 44: Confusing Verbs Chart
* 45: Confusing Verbs Examples

Assessments* Review for Lesson 71
 | Topic: Frequently confused verbsBWS: Source of Language, Craft, Truth (TE pp. 154–55) |
| 72 | 156–57 | 149–50 | Instructional Aid* 44: Confusing Verbs Chart

Assessments* Review for Lesson 72
 | Topic: Practice of skills taught in Lessons 69–71 |
| 73 | 158 | 151–52 | Instructional Aids* 46: Chapter 6 Verb Cards
* 47: Verbs Proofreading Practice

Assessments* Review for Lesson 73
 | Topic: Chapter 6 Review |
| 74 | 159 |  | Assessments* Chapter 6 Test
 | Topic: Chapter 6 Test |
| 75 | 160–61 | 153–56 |  | Topic: Journal; Cumulative Review BWS: Source of Language, Truth (WT p. 153, TE pp. 160–1) |

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| Chapter 7: Writing a Story | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 76 | 164–67 | 157–60 | Assessments* Write It Right for Lesson 76
 | Topic: Solving problemsBWS: Truth, Goodness (TE pp. 164–67; WT pp. 157–160)  |
| 77 | 168–69 | 161–62 | Assessments* Write It Right for Lesson 77
 | Topic: Quotation marks |
| 78 | 170–71 | 163–64 | Instructional Aids* 48: Story Model
* 49: More Transition Words
 | Topic: Getting an idea |
| 79 | 172–73 | 165–66 | Assessments* Write It Right for Lesson 79
 | Topic: Planning the characters |
| 80 | 174–75 | 167–68 | Instructional Aid* 50: Planning the Problem and Solution

Assessments* Write It Right for Lesson 80
 | Topic: Planning the problem, solution, and settingBWS: Truth, Goodness (TE p. 174; WT p. 167) |
| 81 | 176–77 | 169–70 | Instructional Aids* 48: Story Model
* 51: Plot Pyramid

Assessments* Write It Right for Lesson 81
 | Topic: Planning the plot |
| 82–83 | 178–79 | 171–72 | Instructional Aids* 12: The Writing Process
* 52: Story Drafting Guide

Assessments* Write It Right for Lessons 82–83
 | Topic: Drafting a story |
| 84–85 | 180–81 | 173–74 | Instructional Aid* 12: The Writing Process

Assessments* Write It Right for Lessons 84–85
 | Topic: Revising a story |
| 86 | 182–83 | 175–76 | Handbook* Capitalizing Titles (p. 375)
 | Topic: Proofreading a story |
| 87 | 184–85 |  | Instructional Aids* 25: My Speaking Self-Check
* 26: Tips for Good Speaking and Listening
* 28: Presentation Rubric
* 53: Story Rubric
 | Topic: Publishing and presenting a story |
| 88 | 186–87 | 177–80 |  | Topic: Reflection, Cumulative ReviewBWS: Truth, Goodness (TE p. 186; WT p. 177) |

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| Chapter 8: Pronouns | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 89 | 190–93 | 181–84 | Assessments* Review for Lesson 89
 | Topic: Singular and plural pronounsBWS: Source of Language (TE pp. 190–91) |
| 90 | 194–95 | 185–86 | Instructional Aid* 54: Subject and Object Pronouns

Assessments* Review for Lesson 90
 | Topic: Subject and object pronouns |
| 91 | 196–97 | 187–88 | Instructional Aid* 55: Writing with Pronouns

Assessments* Review for Lesson 91
 | Topic: Writing with pronounsBWS: Truth (TE pp. 196–97) |
| 92 | 198–99 | 189–90 | Assessments* Review for Lesson 92
 | Topic: Using I, me, we, and usBWS: Goodness (TE p. 198) |
| 93 | 200–201 | 191–92 | Instructional Aid* 56: Pronoun-Verb Agreement

Assessments* Review for Lesson 93
 | Topic: Pronoun-verb agreement |
| 94 | 202–3 | 193–94 | Assessments* Review for Lesson 94
 | Topic: Practice of skills taught in Lessons 89–93BWS: Source of Language (TE p. 202) |
| 95 | 204–5 | 195–96 | Assessments* Review for Lesson 95
 | Topic: Possessive pronouns |
| 96 | 206–7 | 197–98 | Instructional Aid* 57: Confusing Contractions

Assessments* Review for Lesson 96
 | Topic: Confusing contractions |
| 97 | 208–9 | 199–200 | Instructional Aids* 57: Confusing Contractions
* 58: Homophones

Assessments* Review for Lesson 97
 | Topic: Homophones |
| 98 | 210–11 | 201–2 | Instructional Aid* 58: Homophones

Assessments* Review for Lesson 98
 | Topic: Indefinite pronouns |
| 99 | 212–13 | 203–4 | Instructional Aid* 59: Reflexive Pronouns

Assessments* Review for Lesson 99
 | Topic: Reflexive pronouns |
| 100 | 214–15 | 205–6 | Instructional Aid* 60: Relative Pronouns

Assessments* Review for Lesson 100
 | Topic: Relative pronouns |
| 101 | 216–17 | 207–8 | Assessments* Review for Lesson 101
 | Topic: Practice of skills taught in Lessons 95–100 |
| 102 | 218–19 | 209–10 | Instructional Aid* 61: Pronouns Game

Assessments* Review for Lesson 102
 | Topic: Chapter 8 Review |
| 103 |  |  | Assessments* Chapter 8 Test
 | Topic: Chapter 8 Test  |
| 104 | 220–21 | 211–14 |  | Topic: Journal, Cumulative ReviewBWS: Source of Language (TE p. 220, WT. p. 211) |

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| Chapter 9: Adjectives and Adverbs | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 105 | 224–27 | 215–18 | Assessments* Review for Lesson 105
 | Topic: Identifying adjectivesBWS: Craft (TE pp. 224–25) |
| 106 | 228–29 | 219–20 | Assessments* Review for Lesson 106
 | Topic: Articles and proper adjectives |
| 107 | 230–31 | 221–22 | Assessments* Review for Lesson 107
 | Topic: Demonstrative adjectives |
| 108 | 232–33 | 223–24 | Instructional Aid* 62: Order of Adjectives

Assessments* Review for Lesson 108
 | Topic: Order of adjectives |
| 109 | 234–35 | 225–26 | Assessments* Review for Lesson 109
 | Topic: Practice of skills taught in Lessons 105–8 |
| 110 | 236–37 | 227–28 | Instructional Aids* 62: Order of Adjectives
* 63: Adverbs

Assessments* Review for Lesson 110
 | Topic: Identifying adverbsBWS: Craft (TE p. 236) |
| 111 | 238–39 | 229–30 | Assessments* Review for Lesson 111
 | Topic: Using adjectives and adverbs |
| 112 | 240–41 | 231–32 | Instructional Aids* 64: Find Someone Who
* 65: Comparing with -er and -est

Assessments* Review for Lesson 112
 | Topic: Comparative and superlative adjectives and adverbs with -er and -est |
| 113 | 242–43 | 233–34 | Instructional Aids* 66: Adjectives and Adverbs Bell Ringer
* 67: Comparing with More and Most

Assessments* Review for Lesson 113
 | Topic: Comparative and superlative adjectives and adverbs with more and most |
| 114 | 244–45 | 235–36 | Instructional Aid* 68: Forms of Good and Bad

Assessments* Review for Lesson 114
 | Topic: Special adjectives and adverbs |
| 115 | 246–47 | 237–38 | Instructional Aid* 69: Relative Adverbs

Assessments* Review for Lesson 115
 | Topic: Relative adverbs |
| 116 | 248–49 | 239–40 | Instructional Aids* 68: Forms of Good and Bad
* 70: Chapter 9 Word Cards

Assessments* Review for Lesson 116
 | Topic: Practice of skills taught in Lessons 110–15 |
| 117 | 250–51 | 241–42 | Instructional Aid* 70: Chapter 9 Word Cards

Assessments* Review for Lesson 117
 | Topic: Chapter 9 Review |
| 118 | 251 |  | Assessments* Chapter 9 Test
 | Topic: Chapter 9 Test |
| 119 | 252–53 | 243–46 |  | Topic: Journal; Cumulative ReviewBWS: Craft (WT p. 243, TE p. 252) |

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| Chapter 10: Writing a Tall Tale | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 120 | 256–59 | 247–50 |  | Topic: Tall tale charactersBWS: Truth, Goodness (TE pp. 256–59; WT pp. 247–50) |
| 121 | 260–61 | 251–52 |  | Topic: Tall tales |
| 122 | 262–63 | 253–54 |  | Topic: Planning the hero and other characters |
| 123 | 264–65 | 255–56 | Instructional Aid* 71: Tall Tale Model

Assessments* Write It Right for Lesson 123
 | Topic: Planning the problem, solution, and setting |
| 124 | 266–67 | 257–58 | Instructional Aids* 71: Tall Tale Model
* 51: Plot Pyramid

Assessments* Write It Right for Lesson 124
 | Topic: Planning the plot |
| 125–26 | 268–69 | 259–60 | Instructional Aid* 12: The Writing Process

Assessments* Write It Right for Lessons 125–26
 | Topic: Drafting a tall tale |
| 127–28 | 270–71 | 261–62 | Handbook* Thesaurus (pp. 362–71)

Assessments* Write It Right for Lessons 127–28
 | Topic: Revising a tall taleBWS: Truth, Goodness (TE pp. 270–71; WT pp. 261–62) |
| 129 | 272–73 | 263–64 | Assessments* Write It Right for Lesson 129
 | Topic: Proofreading a tall tale |
| 130–31 | 274–75 |  | Instructional Aids* 25: Tips for Good Speaking and Listening
* 26: My Speaking Self-Check
* 28: Presentation Rubric
* 72: Tall Tale Rubric

Assessments* Write It Right for Lessons 130–31
 | Topic: Publishing and presenting a tall tale |
| 132 | 276–77 | 265–68 |  | Topic: Reflection; Cumulative ReviewBWS: Truth, Goodness (TE p. 276; WT p. 265) |

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| Chapter 11: More Sentences | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 133 | 280–83 | 269–72 | Assessments* Review for Lesson 133
 | Topic: Prepositions reviewBWS: Source of Language (TE pp. 280–81) |
| 134 | 284–85 | 273–74 | Instructional Aid* 73: Using Commas in Sentences

Assessments* Review for Lesson 134
 | Topic: Using commas in sentences |
| 135 | 286–87 | 275–76 | Instructional Aid* 74: Independent Clauses

Assessments* Review for Lesson 135
 | Topic: Independent clausesBWS: Source of Language (TE p. 286) |
| 136 | 288–89 | 277–78 | Instructional Aid* 75: Dependent Clauses

Assessments* Review for Lesson 136
 | Topic: Dependent clauses |
| 137 | 290–91 | 279–80 | Instructional Aid* 76: More Dependent Clauses

Assessments* Review for Lesson 137
 | Topic: More dependent clausesBWS: Goodness (WT p. 280, TE pp. 290–91) |
| 138 | 292–93 | 281–82 | Instructional Aid* 77: Complex Sentences

Assessments* Review for Lesson 139
 | Topic: Complex sentences |
| 139 | 294–95 | 283–84 | Assessments* Review for Lesson 139
 | Topic: Practice of skills taught in Lessons 133–38 |
| 140 | 296–97 | 285–86 | Assessments* Review for Lesson 140
 | Topic: Chapter 11 Review |
| 141 | 297 |  | Assessments* Chapter 11 Test
 | Topic: Chapter 11 Test |
| 142 | 298–99 | 287–90 |  | Topic: Journal; Cumulative ReviewBWS: Source of Language (WT p. 287, TE p. 298) |

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| Chapter 12: Writing a Compare-Contrast Essay | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 143 | 302–5 | 291–94 |  | Topic: Comparing and contrastingBWS: Goodness (TE pp. 302–5; WT pp. 291–94) |
| 144 | 306–7 | 295–96 | Instructional Aids* 78: Comparing and Contrasting Words
* 79: Compare-Contrast Essay Model
 | Topic: Parts of a compare-contrast essay |
| 145 | 308–9 | 297–98 | Instructional Aids* 12: The Writing Process
* 80: T-Chart and Venn Diagram
* 81: Compare-Contrast Essay: Guide and Checklists

Assessments* Write It Right for Lesson 145
 | Topic: Shared writing of a compare-contrast essay |
| 146 | 310–11 | 299–300 | Instructional Aids* 12: The Writing Process
* 79: Compare-Contrast Essay Model

Assessments* Write It Right for Lesson 146
 | Topic: Planning with a T-Chart |
| 147 | 312–13 | 301–2 | Instructional Aids* 79: Compare-Contrast Essay Model

Assessments* Write It Right for Lesson 147
 | Topic: Planning with a Venn diagram |
| 148–49 | 314–15 | 303–4 | Assessments* Write It Right for Lessons 148–49
 | Topic: Drafting a compare-contrast essay |
| 150–51 | 316–17 | 305–6 | Instructional Aids* 78: Comparing and Contrasting Words
* 82: Evaluating Suggestions

Assessments* Write It Right for Lessons 150–51
 | Topic: Revising a compare-contrast essayBWS: Goodness (TE p. 316) |
| 152 | 318–19 | 307–8 | Assessments* Write It Right for Lesson 152
 | Topic: Proofreading a compare-contrast essay |
| 153 | 320–21 |  | Instructional Aids* 25: Tips for Good Speaking and Listening
* 26: My Speaking Self-Check
* 28: Presentation Rubric
* 83: Compare-Contrast Essay Rubric
 | Topic: Publishing and presenting a compare-contrast essay |
| 154 | 322–23 | 309–12 |  | Topic: Reflection; Cumulative ReviewBWS: Goodness (TE p. 322; WT p. 309) |

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| Chapter 13: Study and Research Skills | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 155 | 326–29 | 313–16 | Instructional Aid* 84: The Path to Good Research

Assessments* Review for Lesson 155
 | Topic: Using the libraryBWS: Truth, (TE pp. 326–27) |
| 156 | 330–31 | 317–18 | Instructional Aids* 84: The Path to Good Research
* 85: Parts of a Book

Assessments* Review for Lesson 156
 | Topic: Types of research sources; Parts of books |
| 157 | 332–35 | 319–22 | Instructional Aid* 86: Research Sources Form

Assessments* Review for Lesson 157
 | Topic: Finding information for a bibliography page |
| 158 | 336–37 | 323–24 | Assessments* Review for Lesson 158
 | Topic: Searching the internet |
| 159 | 338–39 | 325–26 | Instructional Aids* 84: The Path to Good Research
* 87: Internet Safety

Assessments* Review for Lesson 159
 | Topic: Staying safe online and choosing reliable sourcesBWS: Truth (TE p. 338) |
| 160 | 340–41 | 327–28 | Instructional Aid* 88: Flamingo Outline

Assessments* Review for Lesson 160
 | Topic: Taking notes in outline formBWS: Craft, Truth (TE p. 340) |
| 161 | 342–43 | 329–30 | Instructional Aids* 87: Internet Safety
* 89: Note Cards

Assessments* Review for Lesson 161
 | Topic: Taking notes on a note card; Avoiding plagiarismBWS: Truth (TE p. 342) |
| 162 | 344–45 | 331–32 | Instructional Aids* 90: Research Steps Bell Ringer
* 91: Outline Scramble

Assessments* Review for Lesson 162
 | Topic: Practice of skills taught in Lessons 155–61 |
| 163 | 346 | 333–34 | Instructional Aid* 87: Internet Safety

Assessments* Review for Lesson 163
 | Topic: Chapter 13 Review |
| 164 | 347 |  | Assessments* Chapter 13 Test
 | Topic: Chapter 13 Test |
| 165 | 348–49 | 335–38 | Instructional Aids* 84: The Path to Good Research
* 92: Research Questions
 | Topic: Journal; Cumulative ReviewBWS: Truth (WT p. 335, TE p. 348) |

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| Chapter 14: Writing a Research Report | BWS Biblical Worldview ShapingTE Teacher EditionWT Worktext |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 166 | 352–55 | 339–42 | Instructional Aid* 84: The Path to Good Research
 | Topic: Choosing a research topicBWS: Truth (TE pp. 352–53; WT pp. 339–42) |
| 167 | 356–57 | 343–44 | Instructional Aid* 93: Sample Outlines

Assessments* Write It Right for Lesson 167
 | Topic: Parts of a research report |
| 168–70 | 358–59 | 345–46 | Instructional Aids* 86: Research Sources Form
* 94: About the Bibliography

Assessments* Write It Right for Lessons 168–70
 | Topic: Taking notes for a research report |
| 171 | 360–61 | 347–48 | Instructional Aid* 95: An Outline

Assessments* Write It Right for Lesson 171
 | Topic: Writing an outline for a research report |
| 172–73 | 362–63 | 349–50 | Instructional Aid* 96: Identifying and Correcting Plagiarism

Assessments* Write It Right for Lessons 172–73
 | Topic: Drafting a research reportBWS: Truth (TE p. 362) |
| 174–75 | 364–65 | 351–52 | Instructional Aid* 97: Combining Sentences
 | Topic: Revising a research report |
| 176 | 366–67 | 353–54 | Assessments* Write It Right for Lesson 176
 | Topic: Proofreading a research report |
| 177 | 368–69 | 355–56 | Instructional Aid* 94: About the Bibliography

Handbook* Bibliographic Form (pp. 382–83)

Assessments* Write It Right for Lesson 177
 | Topic: Writing a bibliography |
| 178–79 | 370–71 |  | Instructional Aids* 25: Tips for Good Speaking and Listening
* 26: My Speaking Self-Check
* 28: Presentation Rubric
* 98: Research Report Rubric
 | Topic: Publishing and presenting a research report |
| 180 | 372–73 | 357–60 |  | Topic: Reflection; Cumulative ReviewBWS: Truth (TE p. 372; WT p. 357) |