

Spanish 1

(2008-2009 ACADEMIC YEAR)

Scope and Sequence

Organizing Topics	Essential Knowledge and Skill <i>The student will be able to...</i>	Strategies	Assessment Methods	Resources
Greetings	Greet someone formally and informally.	Direct instruction Lecture Question/Answer Modeling PowerPoint® slides Homework Memorization of Bible Verses	Quizzes Tests Oral Tests Pop questions In-class observations	Test and Quiz Masters Text Chapter 1 Audio CD Chapter 1 Videotape Chapter 1
	Ask for and give people's names.			
	Use numbers 1-10.			
	Ask for someone's phone number, and give his own.			
	Identify family relationships.			
	Follow and give simple classroom commands.			
	Identify the days of the week.			
At Church, home, and school	Identify masculine and feminine nouns.	Direct instruction Lecture Question/Answer Modeling PowerPoint® slides Homework Group conversation	Quizzes Tests Pop questions In-class observations	Test and Quiz Masters Text Chapter 2 Audio CD Chapter 2 Videotape Chapter 2
	Ask and answer questions to identify classroom objects.			
	Answer questions in the negative, and form negative statements.			
	Ask questions and make statements.			
	Address someone by title and last name.			
	Refer to someone by title and last name.			
	Ask yes/no questions.			
	Use the preposition <i>de</i> to show possession, to show the relationship between two nouns and to indicate category of some kind. Converse about the classroom activities of the school.			
Locations, conditions, and characteristics	Ask questions about location.	Direct instruction Lecture Question/Answer Modeling PowerPoint® slides Homework	Quizzes Tests Pop questions In-class observations	Test and Quiz Masters Text Chapter 3 Audio CD Chapter 3 Videotape Chapter 3
	Describe how he and other people feel by using adjectives of condition.			
	Describe basic characteristics of people and things.			
	Ask questions about profession, religion, and nationality.			
	Categorize nouns by using the intensifiers <i>very, rather, somewhat, not very, and not at all</i> .			
	Tell what something is made of.			
	Tell where someone comes from.			

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Scope and Sequence (continued)

Organizing Topics	Essential Knowledge and Skill <i>The student will be able to...</i>	Strategies	Assessment Methods	Resources
Locations, conditions, and characteristics <i>(continued)</i>	Tell who the owner of something is.			
	Form complex descriptive sentences using the relative pronoun <i>que</i> .			
Downtown, birthdays, and telling time	Tell the location of people or things.	Direct instruction Lecture Question/Answer Modeling PowerPoint® slides Homework	Quizzes Tests Pop questions In-class observations	Test and Quiz Masters Text Chapter 4 Audio CD Chapter 4 Videotape Chapter 4
	Tell how groups of people feel.			
	Count to 100.			
	Talk about possession using the verb <i>tener</i> .			
	Tell and ask questions about age.			
	Tell time.			
Identify the hour of an event.				
Preparing a program	Converse about activities in the present tense.	Direct instruction Lecture Question/Answer Modeling PowerPoint® slides Homework	Quizzes Tests Pop questions In-class observations	Test and Quiz Masters Text Chapter 5 Audio CD Chapter 5 Videotape Chapter 5
	Carry on simple conversations in the present tense using the <i>-ar</i> verbs in this lesson.			
	Speak in generalities about quantity using the plural indefinite articles and the other indefinite quantifiers.			
	Distinguish between direct objects that are people and those that are things by the correct use of the personal <i>a</i> .			
	Relate events in the present tense.			
	Express his opinions, needs, likes, dislikes, and obligations using the verb + infinitive constructions in this lesson.			
Make negative, affirmative, and indefinite statements.				
Gifts, reading materials, Christmas	Tell places where he is going.	Direct instruction Lecture Question/Answer Modeling PowerPoint® slides Homework	Quizzes Tests Pop questions In-class observations	Test and Quiz Masters Text Chapter 6 Audio CD Chapter 6 Videotape Chapter 6
	Tell things he is going to give people.			
	Tell about activities in progress.			
	Relate events in the present tense using regular <i>-er</i> verbs.			
	Relate events that began in the past and are still going on using the construction <i>Hace</i> + period of time + <i>que</i> .			
	Relate events in the present tense using regular <i>-ar</i> verbs.			

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Scope and Sequence (continued)

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Gifts, reading materials, Christmas <i>(continued)</i>	Talk about origin and destination using <i>venir de</i> and <i>venir a</i> .			
Weather, a trip to Spain, sports	Relate future plans and events.	Direct instruction Lecture Question/Answer Modeling PowerPoint® slides Homework	Quizzes Tests Pop questions In-class observations	Test and Quiz Masters Text Chapter 7 Audio CD Chapter 7 Videotape Chapter 7
	Describe the months of the year, the seasons, and the weather.			
	Express basic survival needs.			
	Report what he and others say.			
	Express opinion about travel.			
	Purchase airline tickets and make flight reservations.			
	Tell about lending, giving, and receiving items.			
	Express likes and dislikes. Make small talk about sports and other activities.			
A walk in the park, going shopping, in a restaurant	Talk about leisure-time activities.	Direct instruction Lecture Question/Answer Modeling PowerPoint® slides Homework	Quizzes Tests Pop questions In-class observations	Test and Quiz Masters Text Chapter 8 Audio CD Chapter 8 Videotape Chapter 8
	Plan a trip choosing any mode of transportation.			
	Talk about people and places familiar to the student.			
	Tell about going shopping.			
	Describe clothing.			
	Express personal opinions.			
	Talk about foods. Order from a menu in a restaurant.			
Making comparisons, daily routines, health	Describe people.	Direct instruction Lecture Question/Answer Modeling PowerPoint® slides Homework	Quizzes Tests Pop questions In-class observations	Test and Quiz Masters Text Chapter 9 Audio CD Chapter 9 Videotape Chapter 9
	Make comparisons.			
	Tell about his daily routine.			
	Use demonstrative adjectives to point out people or things.			
	Identify the parts of the body.			

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Scope and Sequence (continued)

Organizing Topics	Essential Knowledge and Skill <i>The student will be able to...</i>	Strategies	Assessment Methods	Resources
Making comparisons, daily routines, health <i>(continued)</i>	Tell about various physical activities related to healthful living.			
Talking about the past	Tell about household jobs.	Direct instruction Lecture Question/Answer Modeling PowerPoint® slides Homework	Quizzes Tests Pop questions In-class observations	Test and Quiz Masters Text Chapter 10 Audio CD Chapter 10 Videotape Chapter 10
	Tell about activities that took place in the past.			
	Use the proper elements of salutation and closing in writing letters.			
	Relate past events using the preterite tense.			
	Relate events that occurred in the past by using the preterite tense of selected –er and –ir verbs.			
	Tell someone how to be saved.			